Parent Involvement

(State Performance Plan Indicator)

LAUSD Division of Special Education

January 17, 2018

Calculation for the Parent Involvement State Performance Plan Indicator

• Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.



California Annual Performance Report Data Findings for LAUSD



2014-15

- Total Responses 82,274
- Positive Involvement Responses 81,972
- Percent Positive Involvement 99.6%
- Target >90%

2015-16

- Total Responses 81,067
- Positive Involvement Responses 80,802
- Percent Positive Involvement 99.67%
- Target >90%

Data Source: California Special Education Management Information System (CASEMIS) Submission Items, District of Accountability and Parent Input

**Link to Annual Report Measures for 2014-2015 and 2015-2016: https://www.cde.ca.gov/sp/se/ds/leadatarpts.asp

Parent Involvement Indicator Question on the LAUSD IEP Form:

Did the school district facilitate parent involvement as a means of improving services and results for your child?

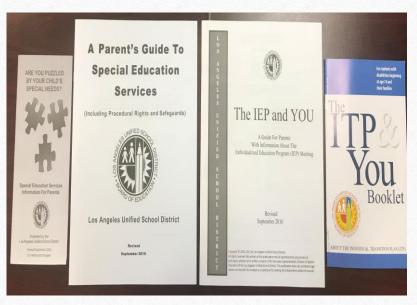
Located on the page before the Parent Input Survey page.



INDIVIDUALIZED EDUCATION PROCESSM (IEP)

Date of Birth Meeting Date	Los Angeles	Unified School Dist	riet	INDIVIDUALIZATION IN CONTRACTOR IN CONTRACTO	LLD LDCC			,	п	EP Page 10 of 0
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Signature(s) / Date					urvey regard	ing the IEP proces	s. I under	stand that my comp	letion of the	form is voluntary an
	Signature(s)						_ Date			

Brochures and Guides for Parents and Students



- Are You Puzzled by Your Child's Special Needs?
 - Includes information regarding how to contact the District if you have concerns about your child's development.
 - Provides information regarding special education assessment and the IEP.
- A Parent's Guide to Special Education Services (Including Procedural Rights and Safeguards)
 - Includes information regarding the special education process and the rights of parents and students.
 - Serves as a notice of procedural safeguards.
- The IEP & You
 - Includes information regarding the IEP team meeting process so parents can make informed decisions about their child's educational program.
 - Provides suggestions on what parents can do to prepare for the meeting, information about what happens during the meeting (including the development of the IEP document), and what happens after the meeting.
- The ITP & You Informational Guide and Booklet (booklet pictured)
 - Provides students with disabilities (beginning at age 14 or younger if appropriate) and their families information regarding transition services.
 - Serves as a tool for students taking part in the transition planning portion of their IEP.

Additional Supports Offered to Parents of Students with Disabilities

DISTRICTWIDE WORKSHOPS/TRAININGS

- Parent Workshops
- Parent Trainings (MCD required)

Open to all parents.

RELATED SERVICES

Parent Counseling and Trainings (PCT)

Services provided based on assessed need through the IEP process.







Parent Counseling and Training (PCT) as a Related Service

How is PCT defined by the law?

- ✓ Assisting parents in understanding the special needs of their child;
- ✓ Providing parents with information about child development; and
- ✓ Helping parents to acquire the necessary skills that will allow them to support the implementation of their child's IEP or individualized family service plan (IFSP)

(34 *CFR* 300.34(c)(8))

Service Providers

PCT workshops are staffed with two district credentialed professionals:

Facilitator

Co-Facilitator

Who is responsible for identifying if a student is in need PCT?



Individualized Education Program (IEP) Meeting



The IEP team is intended to work collaboratively with parents functioning as equal partners in the development and implementation of the IEP