

Parent Involvement

(State Performance Plan Indicator)

LAUSD Division of Special Education

January 17, 2018

Calculation for the Parent Involvement State Performance Plan Indicator

- Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.



California Annual Performance Report Data Findings for LAUSD



- **2014-15**
 - Total Responses – 82,274
 - Positive Involvement Responses – 81,972
 - Percent Positive Involvement – 99.6%
 - Target >90%
- **2015-16**
 - Total Responses – 81,067
 - Positive Involvement Responses – 80,802
 - Percent Positive Involvement – 99.67%
 - Target >90%

Data Source: California Special Education Management Information System (CASEMIS) Submission Items, District of Accountability and Parent Input

**Link to Annual Report Measures for 2014-2015 and 2015-2016: <https://www.cde.ca.gov/sp/se/ds/leadatarpts.asp>

Parent Involvement Indicator
Question on the LAUSD IEP Form:

Did the school district facilitate parent involvement as a means of improving services and results for your child?

Located on the page before
the Parent Input Survey page.



Los Angeles Unified School District

Student Date of Birth Meeting Date

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Section Q: Parent Participation and Consent

Parent Participation		Parent Notification	
		Method	Whom
<input type="radio"/> Parent/Student (18-21) has participated in the IEP meeting.			
<input type="radio"/> Parent/Student (18-21) indicated before the meeting that they would not be able to attend.			
<input type="radio"/> Parent/Student (18-21) was notified 3 times of the meeting time and place. Parent/Student (18-21) did not respond to any of the meeting notifications and the meeting was held without the Parent/Student (18-21) present.			
<input type="radio"/> Parent/Student (18-21) did not attend and gave permission to proceed without them if they did not attend.			
		Invalid Specification	
		I (PARENT) acknowledge that the IEP meeting was rescheduled to this date at my request. _____ (Parent initials here ONLY if the PARENT requested that IEP meeting be rescheduled.)	

Parent/Student (18-21) Agreement to Components of the Proposed IEP

A Parent/Student (18-21) may agree to all or some of the components of a proposed IEP. The District will implement those portions of the IEP to which the parent/student (18-21) agrees so as to not delay providing instruction and services.

☐ Parent/Student (18-21) agrees to all components of the IEP.

☐ Parent/Student (18-21) agrees to all components of the proposed IEP with the specific exception(s) stated below:

<input type="checkbox"/> Assessment	Specify	<input type="text"/>
<input type="checkbox"/> Eligibility	Specify	<input type="text"/>
<input type="checkbox"/> Instructional Setting	Specify	<input type="text"/>
<input type="checkbox"/> Services	Specify	<input type="text"/>

☐ The Parent/Student (18-21) does not agree with any of the components of the proposed IEP.

A Parent/Student (18-21) is not required to initiate any form of dispute resolution as to components of the proposed IEP to which the parent does not agree. If a parent/student (18-21) does wish to initiate a form of dispute resolution as to the components of the proposed IEP, the parent can find information on dispute resolution processes in the District's publication, *A Parent's Guide to Special Education Services (Including Procedural Rights and Safeguards)*.

Parent Concerns and Comments

Signature(s) _____ Date

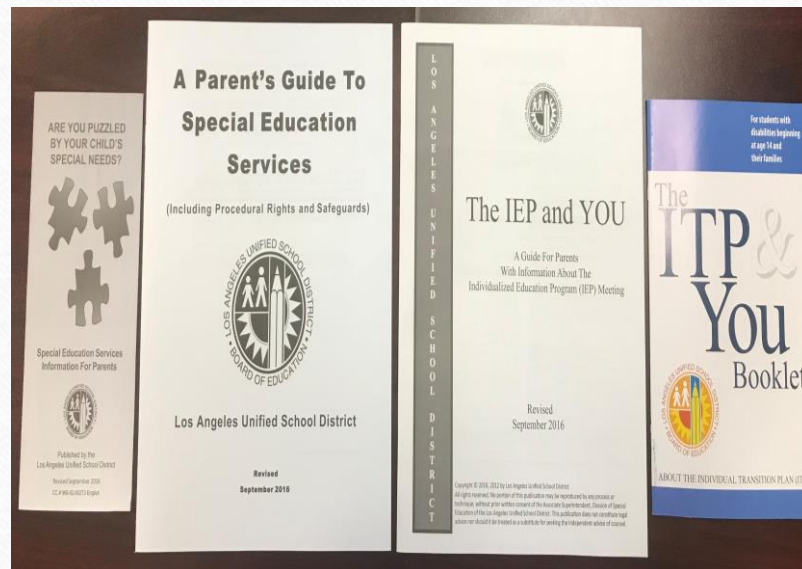
☒ Parent ☐ Guardian ☐ Student age 18-21 years ☐ Surrogate Parent ☐ Emancipated Minor ☐ Foster Parent

Did the school district facilitate parent involvement as a means of improving services and results for your child? ☐ Yes ☐ No ☐ No Response

☐ I certify that I have received a copy of the Parent Input Survey regarding the IEP process. I understand that my completion of the form is voluntary and can be done at anytime after the IEP meeting

Signature(s) _____ Date

Brochures and Guides for Parents and Students



- *Are You Puzzled by Your Child's Special Needs?*
 - Includes information regarding how to contact the District if you have concerns about your child's development.
 - Provides information regarding special education assessment and the IEP.
- *A Parent's Guide to Special Education Services (Including Procedural Rights and Safeguards)*
 - Includes information regarding the special education process and the rights of parents and students.
 - Serves as a notice of procedural safeguards.
- *The IEP & You*
 - Includes information regarding the IEP team meeting process so parents can make informed decisions about their child's educational program.
 - Provides suggestions on what parents can do to prepare for the meeting, information about what happens during the meeting (including the development of the IEP document), and what happens after the meeting.
- *The ITP & You Informational Guide and Booklet (booklet pictured)*
 - Provides students with disabilities (beginning at age 14 or younger if appropriate) and their families information regarding transition services.
 - Serves as a tool for students taking part in the transition planning portion of their IEP.

Additional Supports Offered to Parents of Students with Disabilities

DISTRICTWIDE WORKSHOPS/TRAININGS

- Parent Workshops
- Parent Trainings (MCD required)

Open to all parents.



RELATED SERVICES

- Parent Counseling and Trainings (PCT)

*Services provided based on assessed need through
the IEP process.*



Parent Counseling and Training (PCT)
as a Related Service

How is PCT defined by the law?

- ✓ Assisting parents in understanding the special needs of their child;
- ✓ Providing parents with information about child development; and
- ✓ Helping parents to acquire the necessary skills that will allow them to support the implementation of their child's IEP or individualized family service plan (IFSP)

Service Providers

PCT workshops are staffed with two district credentialed professionals:

- Facilitator
- Co-Facilitator

Who is responsible for identifying if a student is in need PCT?



Individualized Education Program (IEP) Meeting



The IEP team is intended to work collaboratively with parents functioning as equal partners in the development and implementation of the IEP