

January 17, 2018 CAC Meeting

Division of Special Education Update

1. Request for 2 or 3 Parent Volunteers

- The Dyslexia Learning Group has an opportunity for two or three parents to volunteer to participate in a review of the draft Dyslexia Parent Training Module and provide comments and recommendations. The review of the module will take place during the week of January 22, 2018. Information on the date, time, and location is pending. If you are interested, please let LaTanya Tolan, Specialist – Parent/Community Engagement know at the end of this meeting.

2. Spring 2018 Semester Parent Workshops/Trainings

- The schedule for the Special Education Parent Trainings and Workshops for the Spring semester will be published in a District memoranda the week of January 15, 2018. Schools will distribute this information to parents of students with disabilities.
- Parents can also access this information on the Division of Special Education's website <https://achieve.lausd.net/sped> Additional information regarding the parent trainings and workshops and how to access the calendar will be shared during today's presentation on parent involvement.
 - Assistive Technology
 - Navigating Adolescent Development: Preparing for Change & Transition
 - ADR – Alternative Dispute Resolution
 - Integration into GE
 - Exiting / Integration
 - English Learners / Long Term English Learners –
 - Dyslexia Basics for Parents
 - PPLC

3. Reduce Disproportionality of African-American Students with Disabilities in Special Education

- Based on data, the District is developing a workshop for schools that focuses on alternatives to suspension in hopes to decrease disproportionality in suspensions. Additional information regarding the District's efforts will be shared during today's presentation on reducing suspension.