

Division of Special Education

Follow-up to questions raised at the January 20, 2016 CAC meeting

1. Why is the CAC receiving outdated information regarding activities associated with Special Education? The information provided in the Dec. 2015 update is actually activities that occurred in October 2015, which means it should have been provided in the November CAC. Example AB 1369 was signed by the Governor in October.
AB 1369 contains the information that was shared regarding the “Dyslexia” language. This Bill requires the CDE to develop guidelines at the State level which will then be shared with local districts. Once additional information comes to us, updates will be provided.
2. Where is the update regarding the increase to states of IDEA funding (Federal budget approximately worth 415 million)? ***The Special Education budget is the topic currently slated for the May 18, 2016 meeting and a representative from Fiscal Services will be presenting and can answer all related questions at that point.***
3. What is LAUSD doing to recruit qualified special education teachers? ***The recruitment of personnel is an item that can be addressed through HR and that PCSS should be able to assist on.***
4. When and where is training for surrogate parents provided? ***Training for surrogate parents are provided by designated SELPA Surrogate Parent Trainers throughout the city when there is a need. There is no set schedule.***
5. Based upon what was reported that there is a decline in parent participation, which is why there are reductions in providing parent workshops, why would this practice continue and continue to be funded? ***Parent workshops are continuing to be offered as calendared for the remainder of the school year. Changes will be made for the 2016-17 school year, based on data collected for this year (attendance, workshop topic, etc.).***
6. Why aren't the State's elements incorporated in the literacy plan, the new legislation regarding decoding dyslexia? ***The first part of this question is unclear. The legislation related to Dyslexia (AB 1369) was signed by the Governor on Oct. 8, 2015. According to AB1369, Section 56335 is added to the Ed Code and Section 56335(d) states, “The Superintendent shall complete the program guidelines in time for use no later than the beginning of the 2017–18 academic year.”***

There were a number of additional questions asked in regards to the presentation that was shared on the Literacy section of the Local Plan. These questions all pertained to data. If the CAC is interested in receiving “baseline data”, the Division can offer a presentation on data upon request and with ample notice.

The CAC presentations that the Division of Special Education has scheduled for this school year are aligned to the Local Plan and are meant to educate members of the CAC on the various Local Plan components, so that the CAC can better understand and fulfill its responsibilities as defined in **Ed Code Section 56194**.