



**LOS ANGELES UNIFIED SCHOOL DISTRICT
PARENT, COMMUNITY AND STUDENT SERVICES
COMMUNITY ADVISORY COMMITTEE**

Date: Wednesday, January 20, 2016
Time: 10:00 a.m.
Location: PCSS Auditorium

Administrators present: Mrs. Rowena Lagrosa, Chief Executive Officer and Alvaro Alvarenga, Administrator

I. WELCOME/CALL TO ORDER

Kathy Kantner, CAC Chairperson called the meeting to order at 10:10 a.m. and welcomed those in attendance.

II. PLEDGE OF ALLEGIANCE

The flag salute was led by Brent Andersen, CAC Parliamentarian.

III. PARENT COMMUNITY AND STUDENT SERVICES UPDATE

Mrs. Lagrosa, Chief Executive Officer PCSS gave the members and the guests a brief update. She shared how she appreciated the work of the CAC Committee. She also mentioned participating on the Early Education and Parent Engagement Committee, chaired by Ref Rodriguez, LAUSD Board Member on February 10, 2016. Mrs. Lagrosa commented on the School Experience Survey distribution, online access and the due date. She stated that all schools should have a workshop prior to the end of February on the importance of School Experience Survey and the School Report Card. The workshop materials may be accessed online. Mrs. Lagrosa introduced Antonio Reveles, PACE Administrator from Local District Northwest, Special Education Educator Coaches, Marisol Castro and Phyllis Spadafora and Leah Brackins for supporting the Community Advisory Committee.

IV. PUBLIC COMMENTS

The public was allowed a limited time of two (2) per speaker to address the membership (Pursuant to Board Rules 131-137).

Public Comments were facilitated by Brent Andersen, CAC Parliamentarian. There were no public comments given at this meeting.

V. GROUNDING ACTIVITY

Sharnell Blevins, CAC Member facilitated a grounding activity. The members were asked to select a partner and share something about themselves.

VI. Chairperson's Report

Kathy Kantner did not give a report from the Early Childhood Education and Parent Engagement Committee. She did however, mention the artistic hand created from last month's grounding activity.

VII. ROLL CALL/ESTABLISH QUORUM

Members were seated and roll was conducted by Geo Cable, CAC Secretary at 10:35 a.m. Quorum was established with 19 of the 32 members present. Zella Knight, CAC member, attended the meeting via telephone conferencing.

VIII. MINUTES

A vote to approve minutes was facilitated by Geo Cable, CAC secretary. It was asked if there were any corrections, deletions or additions; followed by discussion. Carla Vega made a motion to approve the

minutes from November 18, 2015 and December 9, 2015 with the necessary corrections, deletions or additions. Rosa Vega, seconded the motion.

18 were in favor, **0** were against **1** abstained. The motion carries.

IX. Division of Special Education Updates

Susan Arguello, Specialist Parent Community Liaison from the Division of Special Education gave an update on:

Parent Workshops, are available throughout the Local Districts. They are usually held from 8:30 am to 10:30 am so that it is convenient for parents. The workshops vary from Common Core, Autism, physical therapy and more. Ms. Arguello encouraged the members to check the website for more information. She was asked about future trainings for Special Education and Surrogate Parents. She gave the members her contact information for questions.

- **Literacy - Local Plan Section XI**

Diana Inouye, Coordinator K-12 Instruction Support Team, made a PowerPoint presentation on Literacy. She said she appreciated that this committee wanted money to be spent wisely. She pointed to her own background, born to a father who moved to California at the age of 16 and was placed in the 1st grade because they were no remedial programs for children who spoke little or no English. He worked hard in the Laundromat but insisted on taking his children at least once a week to the library. She herself worked 25 years as a teacher and then joined administration, very aware of the importance of literacy.

Diana then pointed out the LAUSD brochure Section IX on Literacy. The district goals are to increase the participation of students with disabilities in statewide assessment, increase the percentage of students with disabilities who are literate and assure that students with disabilities attain higher standards in reading. To achieve these goals, students will have full access to textbooks and supplemental textbooks, access to all required core curriculum, and so on. In addition staff development was very important to bring teachers up to par regarding all the available programs.

X. PRESENTATION

- **Navigating the IEP Process**

Claudia Valladarez, Parent Educator Coach, Local District Northeast and Marisol Castro, Parent Educator Coach, Local District West, did a PowerPoint presentation on Navigating the IEP Process. They pointed out 13 disabilities that make students eligible for Special Education funding and IEP's. If you feel your child is not getting the right IEP, you have a right to call the Least Restrictive Environment Coordinator at school. They shared what was needed before, during and after an IEP meeting.

There was a motion by Zella Knight, to extend the meeting to complete the IEP presentation and seconded by Jacquelyn Smith-Conkleton, followed by a discussion on the motion.

4 were in favor, **13** were against **0** abstained. The motion failed.

Reginald Green made a motion to table the presentation until the next meeting. It was seconded by Jacquelyn Smith-Conkleton, followed by a discussion on the motion. **15** were in favor, **1** were against, **0** abstained. The motion carried. Another roll call was made by the secretary and there still was quorum.

XI. ANNOUNCEMENTS FROM MEMBERS AND PCSS STAFF

Jacquelyn Smith-Conkleton, Vice-Chairperson facilitated the announcements from the membership and PCSS staff.

Kathy Kantner announced that the CAC was still working on a newsletter. Brent Anderson referred to the 3D presentation of the previous meeting and added that it was already used medically in Florida. Geo Cable added that there was still room for more members. Linda Hall mentioned that her son had cerebral palsy and she planned to have a cerebral palsy prom on March 6th, and name it the Special Needs Family Prom. The theme would be Alice in Wonderland. PCSS staff members said that PCSS was willing to help in the event.

XII. SCHOOL/COMMUNITY PRAISE REPORTS

None presented at this time.

XIII. Adjournment

The meeting adjourned at 12:57 p.m.

These notes were respectfully submitted by Geo Cable, CAC Secretary.