

Early Childhood Education & Parent Engagement report for the Community Advisory Committee

January 19, 2016

Update from Mr. Dean Tagawa of LAUSD Early Education:

- Transitional Kinder offered in all Elementary Schools
- TK may reduce Long Term English Learners
- A recent study shows that by the end of first grade, gains in assessment scores of former TK students level off
- Professional Development trainings to focus on differentiating instruction
- Slots exist for 2,800 students; only 2,400 are enrolled due to quick implementation of ETK this year
- 41 programs have been paired with Special Ed programs
- Dual Language programs in Early Ed are being developed

Update from Leilani Yee, Office of Government Relations, on Legislative Priorities:

- AB 47, which would have ensured a year of pre-K to eligible students who don't qualify for TK was vetoed by Governor Brown
- The ESSA act replaces NCLB and incorporates Early Ed into K-12
- Early Ed Block Grant Proposal recommends that services be expanded with existing funding— not new funding — to serve 4 year olds

Expanding Early Ed Opportunities through Joint Use Agreements - Ms. Andrea Joseph and Ms. Natasha Reyes

- Cities should understand the importance of, and dedicate resources to, Early Ed
- When programs or facilities are lacking, joint use agreements allow private nonprofits to expand seats; 16 new LAUSD Early Ed programs have launched this way

Update on PAC, DELAC, & Parent Engagement Goals of the LCAP - Mrs. Rowena Lagrosa, Chief Executive Officer of Parent, Community Student Services

- Overview of membership representation on these two central committees.
- Increased participation on the School Report Card and School Experience Surveys;
- Bond funds to establish Family Centers; a list of 100 priority schools to receive this funding has been created
- Student Engagement is also a goal; there is a new student advisory member on the Board of Education and a student advisory group.

February 2, 2016

Tina Ochoa and Sandy Mendoza of Families in Schools discussed Parent Engagement in the context of a new program: Long Term English Learner Families for College Initiative, being piloted in Moreno Valley.

- Family academies focus on fostering a college-going environment at home

Presentation on the Challenges and Opportunities of District Central Committees

by Rachel Greene, Chair of the Parent Advisory Committee

Kathy Kantner, Chair of CAC

Juan Jose Mangandi, Chair of District English Learners Advisory Committee

Here is what was conveyed about CAC:

- The CAC advises on matters pertinent to the local plan to the LAUSD SELPA Director, the Board of Education and to the Superintendent's Cabinet.
- Recommends annual priorities to be included in the local plan;
- Assists in parent education and in recruiting parents/other volunteers and promote maximum interaction with the Division of Special Ed and LAUSD;
- Encourages community involvement in development/review of local plan;
- Supports activities on behalf of students with exceptional needs;
- Assists in parent awareness of the importance of regular school attendance;
- Supports the successful integration of students with exceptional needs into a general education environment;
- Supports activities, trainings, workshops to promote the success of SWDs in such areas as college attendance, independent life skills, socialization and transition activities;
- Advises the Division of Special Ed on issues related to SWDs who are English Learners and Standard English Learners.
- Promotes People First Language.

We can accomplish many of these objectives via the newsletter, by hosting a Weekend Summit, by attending Legislative Days in Sacramento, and by attending and promoting workshops, trainings and events hosted by the Division.

CAC's greatest challenge is struggling to achieve quorum.

The three chairs are invited back to give recommendations and highlight positive developments at an upcoming meeting.

A presentation for review and content was also given on the **Preschool-2nd Grade Early Literacy and Language Plan by Ms. Kathleen McGrath, Director of Elementary Instruction.**