

LOS ANGELES UNIFIED SCHOOL DISTRICT
Office of Student, Family and Community Engagement Parent Advisory
Committee (PAC)
December 5, 2024.

Minutes

Call to order:

The meeting was opened at 10:02am.

Pledge of Allegiance:

Wendy Minas, a Region East member, led the flag salute in English and Spanish.

Public Comments:

Time was given for members of the public to address the PAC membership.

They gave their comments in the following order:

Maria Palma

Juan Jose Mangandi

Maria Daisy Ortiz:

Fernando Paniagua

Paul Robak.

Material Review:

Eva Jackson, Public Relations, reviewed the materials that will be used during the meeting with the members.

Roll Call/Establish Quorum:

Lluvia Sainz, Secretary, took attendance and quorum was established at 10:30am with 36 members present.

Action Item: Approval of the May 30, 2024 Minutes.

Wendy Minas, Assistant Secretary, read out the minutes.

Member Ismael Gutierrez made the first motion to accept the minutes with all their corrections.

Amber Marie Jones seconded the motion.

Motion passed with 28 members in favor, 2 against and 4 abstentions.

Chairperson's Report:

The chairperson welcomed the members.

She mentioned that the district receives more than 800 million dollars in grants that we must advocate for in order to have an impact on student's education.

She added that every PAC member should advocate for accountability and transparency.

She also shared the Local Control Funding Formula State Priorities Summary. She gave a brief explanation of the priorities. She reported that she attended a meeting at the Board of Education where they presented about the ELOP fund; this money is provided according to assistance for programs outside of regular school hours and to support academic achievement. This fund has a billion and a half dollars and unfortunately, they did not share if it has had academic success.

New Business; LCAP Goal 7 BZAP.

Mr. Erik Elward started the presentation by introducing the Strategic Initiatives Office staff.

Dr. Charles D. Smith spoke about the implementation of the academic performance plan for African American students; he also gave some highlights during the 2023-2024 school year;

- *The BZAP Student committee was formed.

- *BZAP parent visits and observations at schools.

- *Superintendent meetings regarding safety with groups and parents of students. Among others.

The BZAP program is working as a district that supports students at all levels, not only in the classroom, but also ensures that they use iREADY data to provide ongoing assessments and ongoing reviews to see student progress.

He shared that in recent years they have identified more than a thousand students categorized as GATE.

SBAC test scores in ELA and MATH were said to have increased up to 4 times. The goal was to increase 1.7 and they achieved an increase of 5.6.

Members and the public were given time for questions.

LCAP Goal 8:

Equity Multiplier Focus Goal

Mr. Elward mentioned that Goal 8 is created by the state, it is a requirement for all school districts that have an Equity Multiplier.

He explained that the funds schools receive are used to increase services and supports aimed at closing equity gaps for identified student groups with low levels of performance on one or more California School Dashboard indicators.

He notified that, by state mandate, the effectiveness of actions financed with multiplier funds are included in the 2025-2026 LCAP. He also recalled that schools are required to work with their educational partners to receive feedback and recommendations on how to invest or spend this money.

Office of Student, Family and Community Engagement Update.

Mr. Plascencia spoke about what the district is planning to do after the recent presidential election; they will continue their "We Are One" campaign to help families learn about their rights.

Goal 1: Academic Excellence.

Dr. Elward gave an introduction on Goal 1, as it is a very extensive and informative goal. Information was provided on the Goal 1 Metrics and Actions.

Between 20 and 25% of the money goes to Special Education; he said that as a district they have had an increase in students identified with an IEP.

At the secondary level, choices, literacy support and instruction programs are offered, among others.

All information is available in the PAC folder and on the website www.lausd.org/LCAP

Adjournment

The meeting was adjourned at 1:34pm.