LCAP Goal	Indicator	LCAP Req?	Actual 2015-16	Actual 2016-17	Actual 2017-18	Actual 2018-19	Target 2017-18	Target 2018-19	Target 2019-20
100% Graduation	Four-Year Cohort Graduation Rate	Y	77.3%	76.8%	77.3%	79.0%	80%	83%	86%
100% Graduation	Cohort Dropout Rate - High School		13.7%	12.2%	13.0%	12.2%	12%	10%	8%
100% Graduation	Cohort Dropout Rate - Middle School				0.5%	0.70%	0.10%	0.05%	0.01%
100% Graduation	Percentage of graduating cohort completing A-G requirements with a "C" or better	Y	41.3%	46.1%	47.9%	46.7%	NEW	50%	53%
100% Graduation	Percentage of graduation cohort receiving a qualifying score of "3" or higher on at least 2 Advanced Placement exams	Y	9.7%	10.4%	10.4%	15.3%	NEW	12%	13%
100% Graduation	Percentage of 11th grade students demonstrating college readiness via the Early Assessment Program (EAP) in English Language Arts	Y		21%	19.8%	21.7%	25%	28%	32%
100% Graduation	Percentage of 11th grade students demonstrating college readiness via the Early Assessment Program (EAP) in Math	Y		7%	7.1%	8.6%	10%	12%	15%
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for English Language Arts - Grades 3-5	Y	-32.1	-32.1	-22.8	-18.4	NEW	-18.6	-11.8
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for English Language Arts - Grades 6-8	Y	-37.8	-37.1	-32.5	-26.5	NEW	-23.1	-16.1
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for English Language Arts - Grade 11	Y	3.9	4.2	-6.0	-2.0	NEW	8	10
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for Mathematics - Grades 3-5	Y	-42.4	-41.0	-35.6	-30.4	NEW	-33	-29
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for Mathematics - Grades 6-8	Y	-73.3	-73.5	-69	-64.2	NEW	-55.5	-46.5
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for Mathematics - Grade 11	Y	-79.8	-85.1	-89.7	-85.2	NEW	-71.1	-64.1
Proficiency for All	Percentage of students meeting early literacy benchmarks (End of Year DIBELS assessment) - Kinder	N		67%	69.0%	68.0%	NEW	75%	79%
Proficiency for All	Percentage of students meeting early literacy benchmarks (End of Year DIBELS assessment) - Grade 2	N	66.3%	70%	71.0%	69.0%	74%	76%	79%
Proficiency for All	Percentage of English Learners who reclassify as Fluent English Proficient (RFEP)	Y		17%	21.0%	23.1%	20%	22%	22%
Proficiency for All	Percentage of English Learners that did not reclassify within 5 years	N		19%	17.0%	17.9%	17%	15%	13%
Proficiency for All	English Learner Progress demonstrated on the English Learner Proficiency Assessment for California (ELPAC) Assessment	Y		56%	NEW	15.6%	NEW	Establish Benchmark	Benchmark +2%
Proficiency for All	Percentage of Students with Disabilities participating in general education 80% or more of their instructional time	N		66%	66.1%	67.4%	69%	71%	73%
100% Attendance	Percentage of students attending school 96% or more (172-180 school days)	N		62.5%	66.9%	40.2%	UPDATED	63%	64%
100% Attendance	Percentage of students absent 9 percent or more (16 days or more) – Chronic Absenteeism	Y		11.1%	14.7%	24.9%	UPDATED	11%	10%
100% Attendance	Percentage of all staff attending 96% or above	N		76%	78.0%	61.0%	78%	80%	82%

LCAP Goal	Indicator	LCAP Req?	Actual 2015-16	Actual 2016-17	Actual 2017-18	Actual 2018-19	Target 2017-18	Target 2018-19	Target 2019-20
Parent, Community and Student Engagement	Percentage of students who feel a part of their school (Question on School Experience Survey)	N		67%	68.0%	69.2%	87%	89%	91%
Parent, Community and Student Engagement	Parent/Caregiver Participation on School Experience Survey	N		58%	46.0%	47.4%	62%	64%	66%
Parent, Community and Student Engagement	Percentage of schools training parents on academic initiatives by providing a minimum of four workshops annually	N		92%	76.4%	89.5%	94%	98%	100%
Parent, Community and Student Engagement	Percentage of parents who state "My school provides resources to help me support my child's education."	N		84%	90.0%	86.8%	93%	95%	97%
School Safety	Single Student Suspension Rate (In & Out of School)	Y		0.54%	0.47%	0.38%	UPDATED	0.40%	0.35%
School Safety	Instructional Days Lost to Suspension	N		5,160	4,636	3,980	5,667	4,656	4,423
School Safety	Expulsion Rate	Y		0.02%	0.02%	0.02%	0.01%	0.01%	0.01%
School Safety	Percentage of Students Who Feel Safe at School	N		85%	84%	70.4%	80%	87%	88%
Basic Services	Percentage of teachers that are appropriately credentialed for the students they are assigned to teach	Y		99%	99.3%	99.3%	100%	100%	100%
Basic Services	Percentage of Early Education Center and Pre-K through 12 classroom teachers who have a final Educator Development and Support: Teacher (EDST) performance evaluation by the end of the school year.3	N		27%	31%	32.0%	25%	25%	25%
Basic Services	Percentage of schools providing students with standards-based instructional materials by meeting Williams Act requirements	Y		100%	100%	100.0%	100%	100%	100%
Basic Services	Percentage of facilities that are in good repair	Y		99%	100%	100.0%	100%	100%	100%
Basic Services	Percentage of children whose eligibility for special education services were determined within 60 days of guidelines	N			99.96%	78.8%	NEW	88%	89%
Basic Services	Students with disabilities receive services specified in their Individualized Education Plans (IEPs).	N			92.5%	94.4%	NEW	90%	91%