



# LOS ANGELES UNIFIED SCHOOL DISTRICT Parent and Community Services Community Advisory Committee (CAC)

## Wednesday, March 15, 2017

## **Minutes**

### I. Welcome/Call to Order:

<u>Kathy Kantner, CAC Chairperson</u> called the meeting to order at 10:08 a.m. and welcomed those in attendance.

## II. Pledge of Allegiance:

The flag salute was led by Jacquelyn Smith Conkleton, CAC Vice Chairperson.

## III. Office of Parent and Community Services Update:

Update was given by Dianne Panossian. She reviewed the bylaw meeting.

Draft bylaws in meeting packet for review by membership along with bylaw feedback sheets.

Draft bylaws and feedback sheets will be emailed to all members as well. All comments are due by April 1<sup>st</sup>. During the Bylaw review/discussion dates, the majority of time is to work with other members to come up with change suggestions for bylaws.

Meeting dates for upcoming bylaw review meetings:

March 21, 2017 from 4 pm - 6 pm

April 1, 2017 from 9 am – 12 pm

Members requested that everything in packets should be online so they can read before the meeting.

On March 22<sup>nd</sup>, Dual Language Meeting will be held at PCS. This will be the 3<sup>rd</sup> of 4 meetings.

## IV. Public Comment: Five speakers, two minutes each

The public was allowed a limited time of two (2) per speaker to address the membership (Pursuant to Board Rules 131-137).

There was no one signed up for public comment.

# V. Grounding Activity

Max Vasquez, Parent Educator Coach, PCS, introduced Phyllis Spadafora, Parent Educator Coach, PCS.

Phyllis Spadafora facilitated the This or That Activity. She had each person find a partner, determine who is A and who is B, and ask each other the list of questions choosing this or that.

# VI. Chairperson's Report

Kathy Kantner, CAC Chairperson, reviewed the CAC meeting packet.

She spoke about universal enrollment is on the horizon. As more information becomes available she will let the members know. She thanked Paul Robak, CAC member, for providing the PowerPoint for the meeting packet. She also spoke about Local District Northwest's Council of Councils meeting which met at Miller Transition Center.

# VII. Roll Call/Establish Quorum:

Members were seated and roll was conducted by Sharnell Blevins, CAC Secretary at 10:37 a.m. Quorum was established with 22 members present.

#### VIII. Minutes:

A vote to approve minutes was facilitated by Kathy Kantner, CAC Chairperson. It was asked if there were any corrections, deletions or additions; followed by discussion. Lillian Cardenas, CAC member made a motion to approve the minutes from **February 15 2017** with the necessary corrections, deletions or additions. Rosa Villegas, CAC member seconded the motion.

20 were in favor, 0 were against 2 abstained. The motion passed.

The following members voted to approve the minutes:

Francisco Amador	Mary Lee
Jessie Bailey	Claudio Lozano
Laura Baz	Eva Moreno
Sharnell Blevins	Ofelia Perez
Geo Cable	Jenny Rosales
Lillian Cardenas	Raul Ruiz
Reginald Green– abstain	Jacquelyn Smith Conkleton
Linda Hall	Rosa Villegas
Amy Hanreddy	Hattie Walker
Brenda Hopwood	Cindy Jones
Kathy Kantner	Zella Knight - abstain

# IX. Division Updates:

Update was given by Lisa Kendrick, Division of Special Education.

She spoke about people first language. She urged members to spread the word to end referring to students by their disability as well as using the word retard/retardation. Retard/retardation is now classified as intellectual disability. The Division of Special Education has spread the word in Sacramento, school sites, and parents among others to use people first language. The Division of Special Education wants to change the culture. Posters/banners are located in the meeting room for members to sign that they are committed to end the word and change the culture to people first language. Ms. Kendrick explained that there are bracelets and stickers for members as reminders.

She reported that the Local Plan has not gone to the Board of Education for approval. The current Local Plan being used is from 2012; therefore, current position titles must be inserted into the Local Plan that will be presented to the Board. The draft revision will be given to Alvaro Alvarenga to share with the members. A digital draft will be sent to members.

Ms. Kendrick indicated that the Annual Budget Plan, Service Plan, and Local Plan will come to the CAC for review before being presented to the Board of Education.

LAUSD participated in the State's Department of Finance meeting held at Los Angeles County Office of Education (LACOE). Jacquelyn Smith-Conkleton, CAC Vice Chairperson, and Zella Knight, CAC member, attend the meeting as well; Ms. Kendrick thanked them for coming. At this meeting, the Public Policy Institute of California (PPIC) shared their report on Local Control Funding Formula (LCFF) and Local Control and Accountability Plan (LCAP) and Special Education funding and SELPA. This information is critical because of its use when legislative bills re: special education are proposed.

Ms. Kendrick will ensure that the link to the PPIC report will be emailed to the members. She will bring more information to members as it becomes available.

Members requested a one page document on what SELPA is and its purpose information. Also, members requested a SELPA training.

Members requested that the California State University, Northridge video on integration be shared with the CAC.

Ms. Kendrick reported that a LAUSD SELPA Legislative Awareness Day will be in held May 3<sup>rd</sup>. She would speak with the PCS team about how to choose CAC members to attend.

Discussion ensued and questions answered.

#### X. SELPA Section VI Non-Public Schools

Barbara Gottesman, Specialist, Division of Special Education, SPED Operations, presented. She indicated that educational goals and objectives drive programs and placement. Non Public Schools (NPS) have their own admission criteria and have the right to refuse student if deem they can't meet students' need. Non Public School (NPS) placement is voluntary; parent may refuse

placement. NPS that are used by LAUSD have credentialed teachers. NPS are under higher scrutiny for providing services to students. NPS is one of the most restrictive environments for students. NPS provides supports for students when there are district shortages. Students may have dual enrollment in a NPS and LAUSD school. IEP team makes the decision about dual enrollment.

There are over 100 IEP students in residential NPS settings. Approximately 3,000 students are in NPS setting.

#### Members asked:

What is average cost for transportation for NPS students? How many students participate out of state NPS? How many special education students in prison? How many foster youth are in special education?

LAUSD is in need of special education teachers and assistants. LAUSD is actively recruiting for these positions.

Discussion ensued and questions answered.

Discussion ensued concerning consensus and extending meeting. Members requested information concerning roll call, parliamentary position, and extending meetings in writing so everyone understands.

## XI. Project Search

Jamal Whittington, Administrator, Project Search presented. He spoke about the 3 Kaiser sites with 2 more in Valley planning to open in 2017 – 2018 – one site will be Kaiser, the other will be Dignity Health. Project Search is a job training/internship type program. Participating students must be able to travel and work independently. Students must be a Regional Center Client. Students receive employment skills curriculum. Kaiser South Bay is in its 6<sup>th</sup> year in the program and has hired 100% of participants. Kaiser West Los Angeles has hired 75% and Los Angeles Medical Center has hired 100%. Other businesses also hire these students. Students are trained in unpaid internships. And, students are paid whatever the position pays when hired.

Discussion ensued and questions answered.

# XII. 2<sup>nd</sup> Annual Parent Summit Update

Update given was by Geo Cable, CAC Public Relations Officer. He indicated that four buses have been donated by Board of Education members for parents to be transported to the Summit. The buses cover the Local District West, Central, East, and Northwest areas. Updated flyer will have bus routes listed as well as address of Summit site. There will be 13 workshops at the Summit. Registration for the Summit and buses are suggested but not required.

Discussion ensued and questions answered.

Members requested that CAC puts together a packet for newly identified IEP parents for distribution.

# XIII. Announcements from Members and PCS Staff

Jacquelyn Smith Conkleton, CAC Vice Chair, thanked Whitney CTC for the snack preparation. She announced an Autism Event on March 17. She also asked for a moment of silence for Evelyn Mason who passed away. Evelyn sued for her student to receive special education services which began how services are given to students today. She also announced that the workshop "Bullying What Every Parent Needs To Know" would be presented tomorrow in Local District Northwest.

# XIV. Affirmation Reports

No affirmation reports were given.

# XV. Adjournment:

Meeting was adjourned based on meeting ending time.

These notes were respectfully submitted by Sharnell Blevins, CAC Secretary.