



SPECIAL EDUCATION TEACHER CERTIFICATIONS, PATHWAYS, AND TRAINING IN CALIFORNIA

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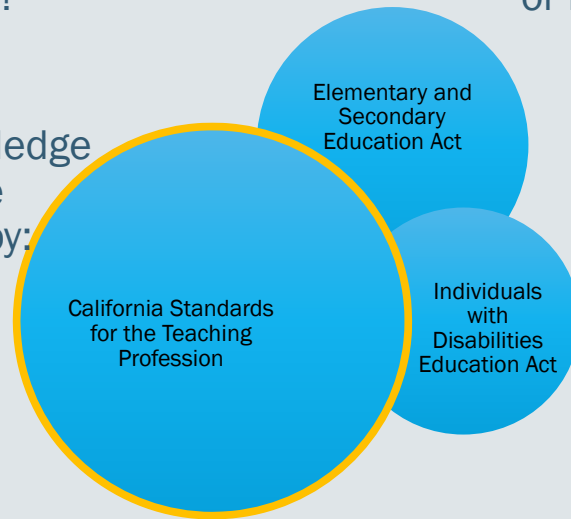
True or False?

- Special Education teachers get paid more than general education teachers.
- Special education teachers need to know about all categories of disability.
- Special education credentials take longer to complete.
- School districts can not hire teachers unless they have a teaching credential.

What knowledge and skills should a special education teacher have?

Make a list of 10 things a special educator should know or be able to do.

Critical knowledge and skills are determined by:



California Commission on Teacher Credentialing

<http://www.ctc.ca.gov>



- State standards board for educator preparation for the public schools of California
- Licensing and credentialing of professional educators in the State
- Enforcement of professional practices of educators
- Discipline of credential holders in the State of California.

California Standards for the Teaching Profession

1. Engaging and Supporting All Students in Learning
2. Creating and Maintaining Effective Environments for Student Learning
3. Making Subject Matter Comprehensible for All Students
4. Planning Instruction and Designed Learning for All Students
5. Assessing Students for Learning
6. Developing as a Professional Educator

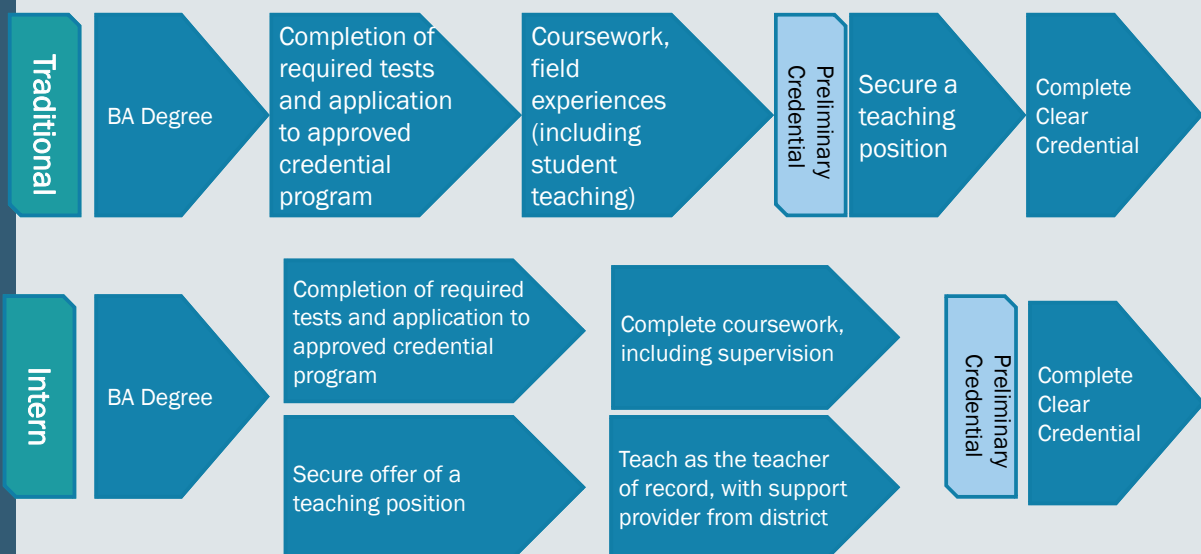
Specialty Areas in California

- **Mild/Moderate:** Includes specific learning disabilities; mild to moderate intellectual disabilities; other health impairment; serious emotional disturbance; and authorizes service in grades K–12 and in classes organized primarily for adults through age 22.
- **Moderate/Severe:** Includes autism; deaf-blindness; moderate to severe intellectual disabilities; multiple disabilities; serious emotional disturbance; and authorizes service in grades K–12 and in classes organized primarily for adults through age 22.
- **Deaf/Hard of Hearing:** Birth through age 22
- **Visual Impairments:** Birth through age 22
- **Physical and Health Impairments:** Birth through age 22
- **Early Childhood Special Education:** Birth through PreK
- **(Language and Academic Development):** PreK through 22

Requirements for Preliminary

- BA or higher degree
- Basic skills requirement (CBEST, CSET Multiple Subjects plus writing, or other options)
- Subject Matter test (CSET) or single subject credential in the subject taught
- Reading Instruction Competence Assessment (RICA)
- US Constitution course
- Completion of a commission-approved education specialist credential program
 - *Public and Private Universities (Traditional and Intern)*
 - *District Intern (Alternative Teacher Certification Program)*

Intern and Traditional Pathways



Clear Credential

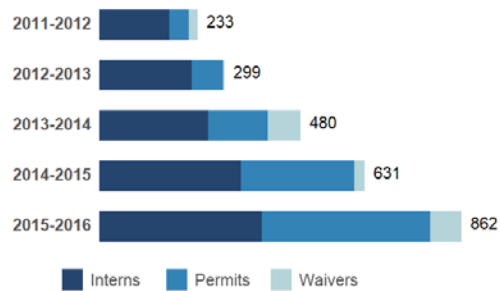
- Two years long
- Completed while working as a teacher
- Assigned support provider
- Offered by LAUSD and some universities

Short-term credentials

- Provisional (PIP) - one year
- STSP – expires at end of school year

Intern Teachers in LAUSD

Teaching Interns, Permits, Waivers by Year



74% of interns in 2015-16 are special education teachers

Teaching Interns, Permits, Waivers by County, 2015-2016

Your ideas?

- How to encourage individuals to pursue special education as a career?
- How to encourage special education teachers to remain in the field?



Questions?