

LOS ANGELES UNIFIED SCHOOL DISTRICT
Special Education Local Plan Area



SECTION XI

Literacy

LITERACY

The Los Angeles Unified School District Special Education Local Plan Area (SELPA) assures that all students who are eligible for special education programs and services will participate in the California Reading Initiative in a manner consistent with the participation of all other students within the District.

Goals

The goals of the Los Angeles Unified School District SELPA are:

1. to increase the participation of students with disabilities in statewide student assessment;
2. to increase the percentage of students with disabilities who are literate; and
3. to assure that students with disabilities attain higher standards in reading.

In order to achieve these goals, we assure that students with disabilities will have full access to:

1. all required core curriculum;
2. all state-adopted core curriculum textbooks and supplementary textbooks;
3. appropriate targeted intervention programs in addition to the core; and
4. instructional materials and support to attain higher standards in reading.

Staff Development

Special Education instructional personnel will participate in staff development in-service opportunities in the area of literacy including:

1. information about current literacy and learning research;
2. an understanding of the role and use of assessment in determining appropriate instruction and intervention that includes benchmark assessment and progress monitoring for academic gains in reading achievement;
3. implementation of state adopted standards and frameworks; and
4. research-based instructional strategies, including best practices, for teaching reading to a wide range of diverse learners.

Special Education instructional personnel will be included in the curriculum materials selection process, in order to support alignment with State standards. Special education personnel will be included in staff development activities related to literacy and reading, as well as any state or regional training based on new legislation and implementation of the revised state frameworks, common core standards and District mandated instructional programs.