



Los Angeles Unified School District
Office of Student, Family and Community Engagement
DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

Thursday, May 18, 2023

Link: <https://lausd.zoom.us/j/85159885305?pwd=MmFvRVZNaVdjd2JYUXYwN0JsUCsvdz09>

Webinar ID: 851 5988 5305 Passcode: 2022

MINUTES

I. Call to Order

Ms. Diaz, introduced the DELAC officers at 10:06 a.m. and gave instructions on how to change the name and went over the meeting norms.

II. Flag Salute

Ronald Orellana, Public Relations Officer, conducted the flag salute in Spanish and Cecilio Lopez, Vice President, in English.

III. Public Comment

Norma González, Parliamentarian, facilitated public comment. Public comment members were allowed 2 minutes per speaker to address the members.

1. Paul Robak – online
2. Maria Luisa Palma – in person
3. Melquisedeth Absalon- in person
4. Juan Jose Mangandi- in person
5. Maria Daisy Ortiz – in person

IV. Roll Call / Establish quorum

Alicia Suárez, Secretary conducted roll and established quorum with 30 members at 10:37 a.m. including alternates.

V. Approval of minutes: Thursday, March 30, Thursday, April 20 and May 4, 2023 Notes

The minutes for Thursday, March 30, did not pass since the members did not agree on what was written about what was narrated in Cecilio Lopez, Vice President's report. Marcela García made a motion not to approve the minutes for Thursday, March 30, seconded by Karla Franco. The motion not pass: 18 votes in favor, 3 against, and 3 abstentions.

The minutes for Thursday, April 20, 2023 were read by Mrs. Guillén. Mrs

Dora Vázquez made a motion to approve the minutes, seconded by Mónica Arrazola. The motion passed with 23 in favor, 0 against, and 0 abstentions.

VI. Presentación – Consolidated Application:

Ms. Karen Ryback, Executive Director, Federal and State Education Programs presented an overview of federal funds on how to apply for the funds. She explained the 2022–2023 Consolidated Application process and allocations and the purpose of the funds. She referenced the LCAP Federal Addendum funds and the request for DELAC's input on the ongoing programs funded through the Consolidated Application. Regarding federal funds, Mrs. Karen Ryback spoke about Title I, II, III, and Title IV and how these federal programs are under the elementary, secondary, and high school education law. Success for all students ESSA (Every Student Succeeds Act) these funds come from Washington DC and are distributed through the State, in this instance the state of California distributes these funds through the Department of Education and they are responsible for distributing the funds to the State Districts. The mechanism for receiving these funds is that the District completes the application online referred to as (CARS) which stands for Consolidated Application and Reporting System. They call it consolidated since it has the combination of the four titles on one application. This is a way to not only request funds, but it is also a way to report data and expenditures to the California Department of Education. There are two reporting deadlines within CARS (Consolidated Application and Reporting System) for the year 2022 – 2023. June to August 2022 and February to June 2023. For whatever reason the CDE (California Department of Education) system opened late delaying the request. Ms. Ryback's presentation also covered the 2022 – 2023 Consolidated Application Assurances and Certifications which include Title I, II, III and IV to be met each year. One of the laws that must be complied with is the Education Code. The Consolidated Application must include annual certifications made by the DELAC committee reviewing how funds are used to help students. Ms. Ryback also provided a report on the 2022–2023 Federal funding amounts. The Title III program is for the services of English learners with \$11,685,216 (eleven million six hundred eighty-five thousand two hundred and sixteen dollars). This year the program for immigrants did not qualify so no funds were awarded. Title I part A improving the academic achievement of disadvantaged students The fund is \$357,942,437 (three hundred and fifty-seven million nine hundred forty-two thousand four hundred thirty-seven dollars) Title II part to support effective instruction by professionally developing teachers so that they teach English Learners the fund is \$26,941,358 (twenty-six million, nine hundred and forty-one thousand three hundred and fifty-eight dollars) The Federal Fund for Title IV part is for academic enrichment and student support is \$26,539,543 (twenty-six million, five hundred thirty-nine thousand, five hundred forty-three dollars) The LCAP Federal Addendum outlines how the District uses Title I, II, III, and IV funds. LAUSD must review and update the Federal Addendum, as necessary.

VII. LCAP Federal Addendum:

Ms. Ryback shared the District's plan which consists of the LCAP, the LCAP Federal Addendum (Requires parent input) plus the Consolidated Application. With parent input, goals for English learners to achieve English proficiency and perform at high levels in subject areas. They would also like to know which supplemental programs should continue and which ones need more support. The presentation included the survey link and questions and answers. The second part of the presentation Ms. Ryback presented the Federal Addendum to the Local Control Plan for accountability in a detailed manner.

Mónica Arrazola made the motion to extend the meeting 30 minutes at 12:49 pm and was seconded by Paula Meneses. The motion passed with 23 members in favor, 0 against and 0 abstentions.

Mr. Marco Nava, Administrator, Human Resources Division, provided an overview of Los Angeles Administrative Services Accreditation Programs on Title II Funds Centralized in Human Resources Funds used to train teachers, administrators for the programs and to obtain their credentials. Regions use these funds to train administrators at the region level. Programs for people who aspire to be principals and for people who aspire to be assistant principals. These programs are for two years and are provide the support from a coach to develop professional goals and to assist with teacher recruitment and 160 new principals and assistant principals. The course is one year with an exam at the end and if they do not pass the exam they are not eligible. There are 77 participants who want to be principals, 100% of the candidates pass the state exams. This presentation ended with questions and answers.

Mr. Escamilla, Administrative Coordinator of the Multilingual and Multicultural Education Department provided a presentation on Title III Services for English Learners. Title III has two focuses, the education of English language learners and immigrants. The purpose of the programs are to support English learners in achieving English language proficiency and meeting the state's academic standards. Support is also provided to the school sites by offering professional development to teachers and designees for EL students. Title I also provides schools with Federal state technical guidance on EL students and data based on professional development (PD) such as the monthly English Learner Typology Monitoring Report and the Multilingual and Multicultural Education Department's FOCUS Dashboard. The presentation concluded with questions and answers. Nothing was presented on title V, there was no time.

VIII. Chairperson's Report

None due to lack of time.

IX. DELAC Bylaws

None due to lack of time.

X. Multilingual and Multicultural Education Department Update

None due to lack of time.

XI. Announcements from members, District and SFACE Staff

Ms. Montenegro, Specialist of the Multilingual and Multicultural Department invited members to the Spoken Word Poetry event on May 20. Dr. Jose Posada shared information on the Master Plan rewrite. This information was given after the conclusion of the meeting.

XII. Adjournment

Diana Guillén, Chairperson, adjourned the meeting at 1:30 p.m.

Minutes were respectfully presented by Alicia Suarez, Secretary.