



## District English Learner Advisory Committee (DELAC) Administrator's Report Thursday, February 9, 2023

### Greetings and Highlights

We initiate this report and the PCS newsletter for the months of February and March by highlighting the importance of Black History Month and its connection to the Civil Rights Movement. This movement is present to this day and has accelerated civil liberties, opportunities, and equity across our country. Please spend some time connecting our students with the resources included in the newsletter. Please review the PCS newsletter for February and March, available in your email inbox and at <http://achieve.lausd.net/pcss>.

The following are highlights specific to the DELAC and other District updates:

- If you signed up for conferences such as CABE and CAAASA, please make you attend the conferences. These are valuable learning opportunities.
- Visit the DELAC webpage to view video content and review the meeting documents. This site includes agendas and PowerPoint presentations for the public: <https://achieve.lausd.net/delac>
- Make sure to complete your mileage and reimbursement forms promptly. Copies are emailed to you. If assistance is needed, please contact our office by calling 213-481-3350, and contact Ms. Angie Cardenas.
- If you need to contact PCS personnel, find our contact information at <https://achieve.lausd.net/Page/10365>.
- PCS received Chromebook donations from a foundation specifically for District Level Committee members at no cost to you. If you need a device, please coordinate to get one from Ms. Angie Cardenas.

### Strategic Plan and District Updates

#### Pillar 3: Engagement and Collaboration

- Parent Portal and LAUSD Mobile App: The upgraded version of the Parent Portal will be made available to families this winter and will also go live in the upgraded version of the LAUSD Mobile App 3.0. The Parent Portal will evolve to include the Districts' new Individual Acceleration Plan.
- School Volunteer Program Management System: The site has included new efficiencies that inform prospective volunteers and school employers of pending actions missing to approve the application. In the month of January alone, the team processed 800 applications. The team leads are also to date in processing applications processed by the school site.
- Budget Development Season: Due to the cyber incident, all updates to the School Directory are available within the LAUSD network. ITD is now working on releasing updated budget sheets and resources outside of the LAUSD network. The budget cycle is beginning this month, and schools are required to engage with the community to inform the short-term and long-term school objectives.
- Professional Development: Regions have started hosting professional development convenings for their school teams, where principals, assistant principals, coordinators, Parent and Family Center, and office staff are invited to complete clinics focused on family engagement. Region North started the cycle on January 27 by bringing together school sites from the northeast, and Region West followed on February 8.



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### The Family Academy Course Catalogue and Equity Course Pathways:

The Family Academy continues to build great momentum. Evaluations completed by participants have offered comments and scores showing participants are learning information to act in their child's education, be civically engaged, and connect to valuable resources. The schedule with webinar links and information is available at <https://achieve.lausd.net/familyacademy>. In-person learning and engagement will continue through webinars, and in-person engagement opportunities will initiate this month. The following are valuable milestones accomplished during our first semester:

- The Family Academy hosted a total of 28 webinars, which included special segments on Fentanyl and Substance Use and District website input. The four focus areas of the webinar series include the following, and the recorded content is available at <https://achieve.lausd.net/familyacademy>
  - Student Achievement: 13
  - Healthy Families: 5
  - Civic Engagement: 9
  - Professional Growth and Career Pathways: 1
- Participation Highlights:
  - Average number of participants: 660 per session
  - Approximate number of participants: 18,456
  - The following are participant responses provided in our comprehensive summary of evaluation feedback. Our objective is for a sample of participants to share if the learning is applicable as they support their children along their academic journey:
    - AFTER this session, I gained valuable information: Agree/Strongly Agree: 88%
    - AFTER this session, I gained new skills or strengthened existing skills: Agree/Strongly Agree: 86%
    - Can we contact you? 82.5%
  - The following are sample quotes we captured from the participant surveys:
    - "The amount of dedication the presenters put to every part of the presentation and had the knowledge they had with the topics shared."
    - How important it is to implement math into my daily life and support my student to use it for their academic benefit and make progress toward college.
      - Learning about the science of the brain and how to embrace & strengthen the different areas like the cortex for learning & thinking or the brain stem to make the child feel safe & secure or the limbic area of the brain in feeling a connection with another person. Knowing that a negative response from your child shows their stress & frustration & does not reflect their love for you. This information is priceless!
    - It was that we have to be aware of our children always, because there are drugs that are too flashy for young people and they can be caught in them. So the most important thing is trust and communication with our children
    - Get involved in your children's learning and have knowledge of their learning process and be aware of all the services they provide and before signing any consent read it and train knowledge of what you are going to sign.



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**Los Angeles Unified Family Hotline and Special Education Hotline**

- ✓ **Los Angeles Unified Student Wellness and Family Hotline:** Please continue to direct families to this service provided for families. Our personnel are available to help on all health-related topics and are accessible by dialing the following number: 213-241-3840.
- ✓ **Los Angeles Division of Special Education School and Family Support Services Hotline:** The phone numbers is (213) 241-6701, and the webpage can be accessed at <https://achieve.lausd.net/sped>.

**Board of Education Meetings**

The Los Angeles Unified Board of Education has resumed hosting meetings in person and will continue to broadcast meetings online. Visit the following webpage to learn how to speak during public comment: <https://boe.lausd.net/event>

- Curriculum and Instruction Committee scheduled on February 23 at 4:00 p.m.

**Responsibilities Assigned to the DELAC**

DELAC Committees shall advise the school board on at least the following topics:

1. Developing the District's Master Plan for Academic Programs and Services for English Learners. The district's Master Plan will take into account the school site master plans.
2. Conducting of a district wide needs assessment on a school-by-school basis.
3. Establishment of district program, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the school district reclassification procedures
6. Review and comment on the written notifications required to be sent to parents and guardians.
7. If the DELAC acts as the English Learner Advisory Committee under California Education Code sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the Local Control and Accountability or annual update about the development of the Local Control and Accountability Plan (LCAP) or the Annual Update to the LCAP.
8. DELAC reviews and provides advice on the development of the Consolidated Application (Con App).