

LAUSD DELAC
MEETING

MAY 18, 2023



REUNIÓN DEL DELAC
DE LAUSD

18 DE MAYO, 2023

OVERVIEW:
FEDERAL PROGRAMS FUNDED
THROUGH THE
CONSOLIDATED APPLICATION
REPASO GENERAL:
PROGRAMAS FEDERALES
FINANCIADOS A TRAVÉS DE
LA SOLICITUD CONSOLIDADA

PURPOSE OF TODAY'S SESSION

Provide an overview of:

- Federal Funds
- Consolidated Application
- 2022-23 Entitlements and Purpose of Funds
- Use of Funds: LCAP Federal Addendum

Request feedback from DELAC about current programs funded through the Con App

PROPÓSITO DE LA SESIÓN DEL DÍA DE HOY

Ofrecer un repaso general de:

- Fondos federales
- Aplicar por fondos: Solicitud Consolidada
- 2022-23 asignaciones y propósito de los fondos
- Uso de los fondos: Anexo Federal del LCAP

Solicitar las aportaciones de DELAC sobre los programas en marcha financiados por medio de la Solicitud Consolidada

FEDERAL FUNDS – TITLES I, II, III, & IV

FONDOS FEDERALES – TÍTULOS I, II, III, Y IV

Titles I, II, III & IV are federal programs under the Elementary & Secondary Education Act (ESEA) also known as *Every Child Succeeds Act (ESSA)*



Los Títulos I, II, III y IV son programas federales bajo la Ley de la Educación Primaria, Secundaria y Preparatoria (ESEA) también conocida como *la Ley de Éxito para Todos los Estudiantes (ESSA)*



WHAT IS THE CONSOLIDATED APPLICATION?

- The District completes an Application for Funding each year through an online system called “CARS” (Consolidated Application and Reporting System)
- CDE has created a **consolidated** application system—so that Districts don’t have to apply for each program individually

California Department of Education

Los Angeles Unified (19 64733 0000000)

Consolidated Application

Status: Certified
Saved by: Arthur Malicdem
Date: 8/30/2022 4:21 PM

2022–23 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes
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Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

¿QUÉ ES LA SOLICITUD CONSOLIDADA?

El Distrito completa una Solicitud de Financiamiento cada año a través de un sistema en línea llamado “CARS” (Sistema de Informe de la Solicitud Consolidada)

LA CDE ha creado un sistema para la solicitud consolidada, de modo que los distritos no tienen que solicitar para cada programa individualmente

CONSOLIDATED APPLICATION & REPORTING SYSTEM (CARS)

CONSOLIDATED APPLICATION & REPORTING SYSTEM (CARS)

(EN ESPAÑOL ES EL SISTEMA DE INFORME DE LA SOLICITUD CONSOLIDADA)



- The District uses the online system to:
 - **Apply** for federal funds
 - **Report** program and fiscal data
 - **Provide assurances** the district will comply with legal requirements related to each of the federal programs.
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- El Distrito utiliza el sistema en línea para:
 - **Aplicar** por fondos federales
 - **Presentar informes** sobre los datos fiscales y de los programas.
 - **Proporcionar garantías** que indican que el Distrito acatará como los requisitos legales que tienen que ver con cada uno de los programas federales.

TWO REPORTING PERIODS IN CARS FOR 2022-23 DOS PLAZOS PARA PRESENTAR INFORMES DENTRO DE CARS PARA EL AÑO 2022-23

June ➡ August 2022 and
February ➡ June 2023

Junio ➡ Agosto de 2022 y
Febrero ➡ Junio de 2023

<https://achieve.lausd.net/Page/9107>



Consolidated Application Assurances and Certifications 2022-23

GENERAL ASSURANCES

1. Programs and services are and will be in compliance with Title VI and Title VII of the Civil Rights Act of 1964; the California Fair Employment Practices Act, Government Code §11135; and Chapter 1, Subchapter 4 (commencing with §30) of Division I of Title 5, California Code of Regulations (5 CCR).
2. Programs and services are and will be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972. Each program or activity conducted by the local educational agency (LEA) will be conducted in compliance with the provisions of Chapter 2, (commencing with §200), Prohibition of Discrimination on the Basis of Sex, of Part 1 of Division 1 of Title I of the California Education Code (EC), as well as all other applicable provisions of state law prohibiting discrimination on the basis of sex.
3. Programs and services are and will be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services are and will be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for individuals with disabilities are in compliance with the disability laws. (Public Law (PL) 105-17; 34 Code of Federal Regulations (34 CFR) 300, 303; and Section 504 of the Rehabilitation Act of 1973)
6. When federal funds are made available, they will be used to supplement the amount of state and local funds that would, in the absence of such federal funds, be made available for the uses specified in the state plan, and in no case supplant such state or local funds. (20 United States Code (USC) §6321; PL 114-95, §1118(b)(1))

Con App Assurances

Garantías de la Con App

CONSOLIDATED APPLICATION & SOLICITUD CONSOLIDADA Y ROLE OF DELAC LA FUNCIÓN DE DELAC

- California Education Code, Section 64000(d):

The consolidated application shall include annual certifications by the school district English learner parent advisory committee, if one has been established pursuant to Section 52063, that the application was developed with the review and advice of that committee.

- Sección 6400(d) del Código de Educación en California:

La solicitud consolidada deberá incluir certificaciones anuales hechas por el comité asesor de padres para los aprendices de inglés de un distrito escolar, si se ha establecido de conformidad con la Sección 52063, que se desarrolló con el repaso y asesoramiento por parte de dicho comité.



FEDERAL FUNDING AMOUNTS

CANTIDADES DE LOS FONDOS FEDERALES

Federal Program	Purpose	Entitlement 2022-23
Title I, Part A	Academic Achievement of the Disadvantaged	\$357,942,437
Title II, Part A	Supporting Effective Instruction	\$26,941,358
Title III	English Learner Program Immigrant Program	\$11,685,216 \$0
Title IV, Part A	Student Support & Academic Enrichment	\$26,539,543

Programa Federal	Propósito	Asignación 2022-23
Título I, Parte A	Mejorando el Rendimiento Académico de los Desfavorecidos	\$357,942,437
Título II, Parte A	Apoyar la instrucción eficaz	\$26,941,358
Título III	Programa para Aprendices de Inglés Programa de Inmigrantes	\$11,685,216 \$0
Título IV, Parte A	Enriquecimiento Académico y Apoyo Estudiantil	\$26,539,543

2023–24 APPLICATION FOR FUNDING REQUIREMENT JUNE 2023???

- Date of Local Governing Board Approval
- District English Learner Advisory Committee (DELAC) Review
 - DELAC representative's full name (not an electronic signature)
 - DELAC review date
 - Meeting minute web address
 - DELAC Comment—If the committee refused to review the application

SOLICITUD DE FINANCIACIÓN REQUERIDA 2023–24 JUNIO DE 2023???

- Fecha de aprobación por parte de la Junta de Educación Local
- Repaso del Comité Asesor del Distrito para Aprendices de Inglés (DELAC)
 - Nombre completo del representante de DELAC (no una firma electrónica)
 - Fecha en que DELAC repasó
 - Sitio de Internet para el acta de la reunión
 - Comentario de DELAC –Si el comité asesor se rehusó a repasar la solicitud



LCAP FEDERAL ADDENDUM

Describes how the District uses Titles I, II, III and IV.

CDE approved LAUSD's initial LCAP Federal Addendum in 2019–20.

LAUSD must review and update the Federal Addendum, as necessary.

Link to LCAP Federal Addendum:
<https://achieve.lausd.net/Page/878>

ANEXO FEDERAL DEL LCAP

Describe cómo el Distrito usa los Títulos I, II, III y IV

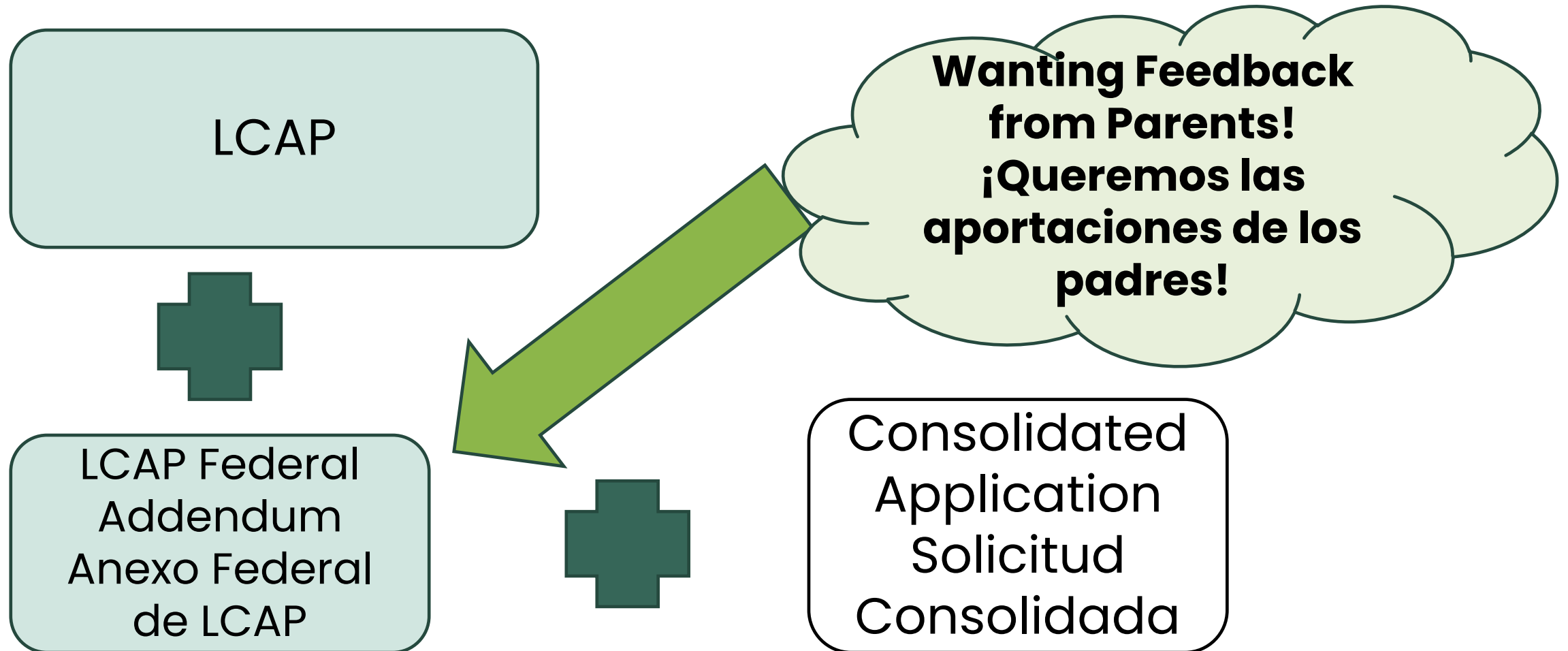
La CDE aprobó el Anexo Federal de LCAP inicial del LAUSD en 2019–20.

El LAUSD debe revisar y actualizar el Anexo Federal, según sea necesario.

Enlace al Anexo Federal del LCAP:
<https://achieve.lausd.net/Page/878>

THE DISTRICT'S "PLAN"

EL PLAN DEL DISTRITO



PARENT FEEDBACK – TITLES I, II, III & IV

- Goals for English Learners:
 1. Attain English proficiency
 2. Achieve at high levels in academic subjects

**What supplemental
programs should we keep?**
**What additional supports
are needed?**

APORTACIONES DE LOS PADRES– TÍTULOS I, II, III Y IV

- Metas para los aprendices de inglés:
 1. Alcanzar el dominio del inglés
 2. Desempeñarse a niveles altos en las materias

**¿Qué programas
suplementarios deberíamos
de continuar?**
**¿Qué otros apoyos se
necesitan?**

SURVEY LINK

ENLACE DE ENCUESTA



English Survey :

<https://forms.gle/fFTCMvnamnkKMiMf9>

Encuesta en Español:

<https://forms.gle/T8K2qoP6SpzHdNf86>