

# **Consolidated Application and Use of Funds Learning Guide 2022-2023**



[families@lausd.net](mailto:families@lausd.net)

## District English Learner Advisory Committee Consolidated Application Learning Guide

<p><b>1. What is the Consolidated Application? Write down what you learned from the presentation.</b></p> <p><b>Reference:</b> <a href="https://www.cde.ca.gov/fg/aa/co/ca19sinsaf.asp">https://www.cde.ca.gov/fg/aa/co/ca19sinsaf.asp</a> (English) <a href="https://translate.google.com/translate?sl=en&amp;tl=es&amp;u=https://www.cde.ca.gov/fg/aa/co/ca19sinsaf.asp">https://translate.google.com/translate?sl=en&amp;tl=es&amp;u=https://www.cde.ca.gov/fg/aa/co/ca19sinsaf.asp</a> (Spanish)</p>	<p><b>2. What is the District compliance (must dos) in order to submit an application to the California Department of Education?</b></p>
<p><b>3. What role does the DELAC hold as part of the application process? Please cite your source.</b></p>	<p><b>4. What are the four programs (i.e. titles) in funding the Los Angeles Unified receives from the ConApp submission?</b></p>

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## 2022-2023 TITLE I, PART A ENTITLEMENT: \$358M

Carryover from 2021-22: \$ 108M

Private School Share Entitlement and Carryover: \$7.1M

**Purpose Part A:** To improve academic achievement and to close the achievement gap

**School Site Programs: \$286M for Schoolwide Program and \$3.8M for Parent Involvement:**

Programs and services vary by school. Schools conduct a needs assessment and the School Site Council develops a plan, with input from ELAC, to address the academic needs of students.

### **TITLE I, PART A CENTRALLY ADMINISTERED PROGRAMS:**

#### **• Supports for Students**

- |                                     |        |
|-------------------------------------|--------|
| • K-12 Summer Programs              | \$20M  |
| • Title I Intervention Program      | \$8.7M |
| • Winter and Spring Plus            | \$624K |
| • School Site Council Training      | \$185K |
| • Parent Engagement                 | \$3.8M |
| • Digital Tools (Software Programs) | \$16.4 |
| • Summer PD                         | \$5.4M |
| • READ Experts                      | \$2.3M |

#### **Positions Allocated to School Sites**

- |   |         |
|---|---------|
| • A-G Diploma Counselors                        | \$13.7M |
| • Middle School College/Career Coaches          | \$9.4M  |
| • Academic Counselor at CSI Options Schools     | \$610K  |
| • Counselors and Coaches at EL Newcomer Schools | \$1.5M  |

#### **Supports Targeted to Specific Student Groups**

- |   |        |
|---|--------|
| • AVID Excel                                    | \$400K |
| • Newcomer Summer Program                       | \$1M   |
| • PD to support English Learners w/Disabilities | \$665K |
| • Homeless Education Program                    | \$1.3M |
| • Neglected Students Program                    | \$1.6M |
| • Private School Program                        | \$7.1M |
| • American Indian/ Indigenous Education         | \$200K |

\*Title I Central Office Family Engagement Allocation

## TITLE II 2022-23 ENTITLEMENT: \$26.9M

Carryover: \$12M

Private School Share Entitlement and Carryover Approximately: \$2M

Purpose: To improve quality of and access to effective educators

### **Human Resources (13.8M):**

#### **Professional Development, Teachers (4.2M)**

- District Intern Program
- Micro-Credentialing Program
- Teacher Training Academy
- Teacher Growth and Induction

#### **Professional Development, Administrators (3.3M)**

- Educator Development and Support
- Los Angeles Preliminary Administrative Services Credential Program
- Los Angeles Administrative Services Credential Program
- Aspiring Principal and Assistant Principal Program

### **Regional Districts (9.4M):**

- Provide professional development and training opportunities for educators at the local district level
- Support educators in developing strategies to increase achievement

### **Division of Instruction (10.9M):**

- Professional development to support teacher leadership, resource development and effective teaching in English Language Arts, Secondary Science and Math Identity
- Positions to support professional development and resources in various areas e.g., Equitable Grading and Instruction, STEAM, Personalized Learning Systems

### **Recruitment (3.3M)**

- Teachers

## **TITLE III: 2021-22 ENTITLEMENT \$11.6M**

Carryover: \$14.2 M\*

Private School Share of Entitlement: \$167,962

Purpose: To support English Learners in attaining English Language proficiency and meeting State academic standards. The English Learner Journey begins with identification and ends with graduation of multilingual students.

### **Support to Schools:**

MMED and Regions provide support and technical state/federal EL guidance to school sites by offering professional development to teachers, EL Designees and administrators based on data such as the monthly English Learner Typology Monitoring Report and the MMED FOCUS Dashboard. Moreover, family training is provided both at the region and central level.

#### **MMED Centrally Administered Programs (11.3M)**

1. Designated and Integrated ELD Lessons
2. Professional Development on EL Strategies
3. English Learner and Dual Language Cadres
4. Family Outreach and Training Development
5. Master Plan Institute for Title III Coaches

#### **Region Support to Schools (13M)**

1. 144.5 Title III Instructional Coaches
2. Professional Development on EL Strategies
3. Intervention/Enrichment
4. Funding Variance (for salary increases)

#### **2% Indirect Administrative Cost (\$517,896)**

1. Fund indirect cost such as clerical and/or administrative supervisory support.

#### **Reserved for Salaries and Benefit Adjustment (\$840,399)**

\* Yearly Title III entitlement has been decreasing for the last three years due to a drop on EL enrollment and higher reclassification of ELs. Available amount includes salary savings based on Title III EL Instructional Coach vacancies. Available Title III resources have a 27-month use period, making it flexible to utilize all available funds the following academic year.



## TITLE IV 2022-23 ENTITLEMENT: \$26.5M

Carryover: \$20.5M

Private School Share of Entitlement and Carryover: \$2.8M

Purpose: To improve academic achievement by increasing district capacity to provide a well-rounded education, improve school conditions for learning, and improve use of technology.

### **Well-Rounded Education (\$22.7M)**

- Professional development and support to implement Equitable Grading and Instruction
- Professional development for ELA, Math, Science and STEAM
- Propelling Academic Success in Creativity and Leadership
- Professional development to support effective school counseling
- College and Career Support
- Support for equitable scheduling
- Gifted Network for African American and Other Students and Families Enrichment Success Academy

### **Safe and Healthy Schools (\$12M)**

- Newcomer counselors
- Social Emotional Learning
- Post-secondary support counselors
- Professional Development and materials for Health and Physical education
- Drug and Violence Prevention
- Foster Youth Transportation
- Healthy Relationships
- Bullying, Mental Health and Sexual Orientation or Gender Identity and Expression (SOGIE)

### **Use of Technology (\$5.6M)**

- Professional development on personalized learning systems and use of the gradebook
- Professional Development to support Instructional Technology, such as Computer Science, Digital Citizenship, Practitioner Schools, Teacher Leader Network, and International Society for Technology in Education
- Digital resources to support early literacy