

Los Angeles Unified School District
Office of Student, Family and Community Engagement



DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

Thursday, April 20, 2023

Link: <https://lausd.zoom.us/j/85159885305?pwd=MmFvRVZNbVdjd2JYUXYwN0JsUCsvdz09>

Webinar ID number: 851 5988 5305

Code: 2022

Minutes

I. Call to order:

Mrs. Diaz provided guidance on how participants can rename themselves and reviewed the meeting norms. Mrs. Guillen, Chairperson called the meeting to order at 10:12 am

II. Flag Salute:

Cecilio Lopez, vice chairperson lead the flag salute in Spanish and English.

III. Public Comment:

Norma Gonzalez, Public Relations led the public comment. She gave each speaker 2 minutes.

1. Juan Jose Mangandi in person
2. Maria Luisa Palam in person
3. Dominga Verduzco in person
- 4 Maria Daisi Ortiz in person

IV. Roll call/Quorum:

Alicia Suarez, Secretary led the roll call and established quorum with 27 members present at 10:36 am. Martha Flores was also seated for a total of 28 members at 10:51 am.

V. Pending Item:

Mrs. Panossian started her presentation at 10:38 am. The presentation included Goal 4 which is Parent, Student and Community Engagement, and linked it to the Strategic Plan Pillar 3A Strong Relationships – Workshops requirements for parents. 3AS3 Development of resources and activities to promote regular school community events that involve families and staff. The offices have created courses for example modules

on substance use and developed one about building resilience road map, mathematics, and common core standards, with the learning environment at home, and also A-G College Preparation. For Solid relationships it is a requirement that all schools host a monthly parent event during the months of September through May. During the 2021-202 School year there were 767 of the 776 98% of the school meet the goal of the provide monthly parent events. When decisions are based on actions requested by parents we could create new strategies and having the knowledge to be able to help students. All decisions that are made for the well-being and collaboration of all parents and that they get involved to collaborate in the knowledge and learning of their students.

There were 34 Families Academies from July 2022 that were hosted by the Office of Parent and Community Services had more than 20,000 participants. In February, the Family Academy sessions at the region level exceeded the goal of 300 participants per webinar. The Family Academy course catalogs; webinars and events in person help learning and well-being by attracting civic participation and academic careers. The webinars also have included academic topics, SSC and ELAC Ambassadors including EL students through RFEP and beyond.

The Equity Pathways of the Family Academy offers four courses including a course multilingual family of EL learners, parent portal volunteering and training for school staff.

Motion: Mrs. Marcela Garcia made a motion to extend the meeting by half an hour and was seconded by Monica Arrazola there were 19 in favor and 2 against. Motion passed.

Mrs. Karima Gillenwaters, Director of Instruction and the Office of Implementation of the Black Student Achievement Plan (BSAP) covered the Goal 8 Plan for African American Student Achievement. Presented very favorable numbers and the exciting benefits that make African Americans students get involved and have a better future in their educational environment. Mrs. Guillenwaters also expressed that the African Americans Students learn while they go for a walk, for example to the center of science. African American students are inclined to advance, exceed and excel in the goals that each one has. Mrs. Guillenwaters also added that the bookstore and library are being renovated by bringing better reading and learning materials for each student.

VI. Update from the Department of Multilingual and Multicultural Education:

Mrs. Ana Montenegro provided an updated regarding current Reclassification Policy for students with disabilities bulletin 6890.3 Elementary students may be eligible for reclassification with the following requirements, that they are in fourth grade or higher, if students received and completed four (4) years of (ELD) services, or if they do not

meet one or more criteria as candidates for reclassification. Attachment B includes Alternate ELPAC and removes the assessment of VCCALPS.

Mrs. Montenegro also spoke about the Alternate Assessments of Domain of the English Language for California (ELPAC). The state test is used to Determine English language proficiency. Students with significant cognitive disabilities from kindergarten to 12th grade with competency score of 3. Ms. Montenegro concluded her presentation with questions and answers.

VII. Announcements from SFACE, Members, District and Staff:

Ms. Ana Montenegro announced office hours and gave information to parents regarding resources for English Learner students to practice on the ELPAC Practice Test found online at <https://www.elpac.org/resources/parent-resources>.

VIII. Adjournment

Mrs. Diana Guillen, Chairperson adjourned the meeting at 1:30 pm

Minutes have been submitted by: Mrs. Alicia B. Suarez, Secretary