

2015-16 LCAP Update

100% GRADUATION		2012-13	2013-14	2014-15	2015-16
Four-Year Cohort Graduation Rate	All Students	68%	70%	72%	75% EST
	Socioeconomically Disadvantaged	69%	71%	72%	
	English Learners	47%	51%	50%	
	African-American	64%	66%	67%	
	Students with Disabilities	44%	54%	52%	
	Foster Youth				

100% GRADUATION		2012-13	2013-14	2014-15*	2015-16
Percentage of high school students on-track for A-G with a "C"	All Students	35%	35%	44%	42%
	Socioeconomically Disadvantaged	35%	35%	44%	41%
	English Learners	9%	12%	14%	13%
	African-American	27%	27%	35%	33%
	Students with Disabilities	14%	16%	21%	21%
	Foster Youth		20%	25%	20%

100% GRADUATION		2012-13	2013-14	2014-15	2015-16
Percentage of students who exceeded college readiness standards in ELA as measured by the 11 th Grade Early Assessment Program (EAP)	All Students	14%	16%	14%	19%
	Socioeconomically Disadvantaged	12%	12%	12%	17%
	English Learners	0%	0%	0.5%	0.3%
	African-American	10%	13%	8%	12%
	Students with Disabilities**	2%	2%	1.4%	1.8%
	Foster Youth			6%	12%

100% GRADUATION		2012-13	2013-14	2014-15	2015-16
Percentage of students who exceeded college readiness standards in Math as measured by the 11 th Grade Early Assessment Program (EAP)	All Students	7%	8%	5%	7%
	Socioeconomically Disadvantaged	5%	5%	4%	6%
	English Learners	2%	1%	0.2%	0.3%
	African-American	3%	1%	1.4%	3%
	Students with Disabilities	2%	2%	0.5%	0.6%
	Foster Youth			2%	2%

100% GRADUATION		2012-13	2013-14	2014-15	2015-16
Percentage of AP exam takers with a Qualifying Score of “3” or higher (Number of AP tests taken)	All Students	39% (42,685)	39% (47,045)	38% (48,998)	38%
	Socioeconomically Disadvantaged	37% (32,817)	36% (35,939)	35% (28,149)	34% (38,459)
	English Learners	42% (664)	57% (403)	53% (666)	61% (597)
	African-American	25% (2,117)	23% (2,379)	21% (2,530)	23% (2,384)
	Students with Disabilities			27% (324)	24% (598)
	Foster Youth			23% (95)	32% (169)

PROFICIENCY FOR ALL		2012-13	2013-14	2014-15	2015-16
Percentage of students who met or exceeded standards in 3 rd – 8 th , 11 th grade ELA*		CST		SBA	
	All Students	48%		33%	39%
	Socioeconomically Disadvantaged	43%		28%	33%
	English Learners	18%		3%	4%
	Reclassified English Learners	53%		37%	43%
	African-American	41%		24%	28%
	Latino	42%		27%	33%
	Students with Disabilities	19%		8%	8%
	Foster Youth			17%	21%

*Metric changed to include 11th grade.

PROFICIENCY FOR ALL		2012-13	2013-14	2014-15	2015-16
		CST		SBA	
Percentage of students who met or exceeded standards in 3 rd - 8 th , 11 th grade math*	All Students	45%		25%	29%
	Socioeconomically Disadvantaged	42%		20%	23%
	English Learners	32%		4%	5%
	Reclassified English Learners	45%		26%	29%
	African-American	34%		15%	18%
	Latino	41%		19%	23%
	Students with Disabilities	21%		6%	6%
	Foster Youth			11%	13%

*Metric changed to include 11th grade.

PROFICIENCY FOR ALL		2012-13	2013-14	2014-15	2015-16
Percentage of 2 nd grade Students Meeting Early Literacy Benchmarks	All Students	64%	66%	65%	66%
	Socioeconomically Disadvantaged	60%	62%	61%	63%
	African-American	61%	64%	61%	63%
	Latino	59%	62%	62%	63%
	Students with Disabilities	33%	36%	26%	31%
	Foster Youth			50%	56%
	Fluent English (EO, IFEP, RFEP)	77%	79%	78%	79%
	English Learners (ELD 1-3)*	32%	33%	33%	30%
	English Learners (ELD 4-5)*	69%	71%	69%	70%

* English Learners were reorganized into ELD 1-3 and ELD 4-5 subgroups to differentiate the group preparing to reclassify (ELD 4-5) from those who are just starting out (ELD 1-3) as part of their prevention and acceleration strategy.

PROFICIENCY FOR ALL	2012-13	2013-14	2014-15	2015-16
Percentage of English Learners Who Reclassify as Fluent English Proficient (RFEP)	13%	14%	17%	11.6%
Percentage of English Learners Who Have Not Reclassified in 5 years (LTEL)	27%	24%	24%	23%
Percentage of English Learners Making Annual Progress on the CELDT	53%	56%	54%	54%

100% ATTENDANCE		2012-13	2013-14	2014-15	2015-16
Percentage of students attending 172-180 days each school year (96% or higher attendance rate)	All Students	68%	71%	71%	70%
	Socioeconomically Disadvantaged	69%	71%	71%	69%
	English Learners	68%	70%	68%	68%
	African-American	56%	58%	58%	56%
	Students with Disabilities	61%	62%	60%	59%
	Foster Youth		46%	54%	61%

100% ATTENDANCE		2012-13	2013-14	2014-15	2015-16
Percentage of students with chronic absence (missing 16 days or 91% or lower attendance rate)*	All Students	12%	12%	13%	14%
	Socioeconomically Disadvantaged	12%	12%	13%	14%
	English Learners	13%	13%	15%	15%
	African-American	21%	21%	23%	24%
	Students with Disabilities	17%	20%	20%	21%
	Foster Youth		30%	23%	16%

*Language adjusted to match District Scorecard

SCHOOL SAFETY		2012-13	2013-14	2014-15	2015-16
Single Student Suspension Rate	All Students	1.2%	0.8%	0.6%	0.6%
	Socioeconomically Disadvantaged	1.3%	0.8%	0.6%	0.6%
	English Learners	1.1%	0.8%	0.5%	0.5%
	African-American	4.2%	2.8%	2.2%	2.3%
	Students with Disabilities	2.6%	1.9%	1.4%	1.4%
	Foster Youth		2.1%	2.8%	1.5%

SCHOOL SAFETY		2012-13	2013-14	2014-15	2015-16
Instructional Days Lost to Suspension	All Students	12,660	8,841	6,221	6,574
	Socioeconomically Disadvantaged	10,553	7,205	5,052	5,703
	English Learners	3,019	1,843	1,340	1,290
	African-American	4,181	2,691	2,301	2,304
	Students with Disabilities	3,421	2,513	1,891	2,282
	Foster Youth		265	224	148