LAUSD 2017-2018

Annual Budget Plan and Annual Service Plan

Purpose

- To assist our CAC in understanding the District's obligation as a Special Education Local Plan Area (SELPA) to develop an Annual Budget Plan (ABP) and an Annual Service Plan (ASP)
- To share the District's ABP and ASP to improve transparency and understanding
- The ABP and ASP for the 2017-2018 school year are due to the California Department of Education each year.

ANNUAL BUDGET PLAN

FUNDING

Formula is based on previous year's budget.

It does not include all special education expenditures





ANNUAL SERVICE PLAN

ACCESS

Identifies what services will be available at each school /site for 2017-2018

Annual Budget Plan—

 Annual Budget Plan Requirements (EC 56205)

• Each SELPA local plan requires a budget plan to be developed and updated annually.

Annual Budget Plan...

shall identify expected expenditures for:

- Funds received
- Administrative costs of the plan
- Special education services to students with severe disabilities and low incidence disabilities
- Special Education services to students with nonsevere disabilities
- Supplemental aids and services to meet the individual needs of pupils placed in regular education
- Regionalized operations and services, and direct instructional support by program specialists

ANNUAL BUDGET PLAN FISCAL YEAR: 2017-2018

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS Codes) provide source information from the LEA(s) reporting.

	Reference/Label	Instructions	Totals
A	Funds received in accordance with Chapter 7.2 (commencing with Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State) 3300-3499 (Federal) 6515-6535 (General Fund)	16-17 estimated revenue
В	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	
С	Special Education services to pupils with severe disabilities (1) and low incidence disabilities (2).	SACS Goal Code 5710 SACS Goal Code 5730 SACS Goal Code 5750	Infant Preschool K-12 severe
D	Special education service to pupils with non-severe disabilities	SACS Goal Code 5570	non-severe
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments.	Any SACS Goal Code with SACS Function Code 1130	
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialist Funding)	SACS Goal Code 5050 SACS Goal Code 6060 5060	Reg Program Specialist
G	The use of property taxes allocated to the special education local plan area pursuant to Section 2572	Statement is included in the Local Plan	NA

ANNUAL BUDGET PLAN 17-18

California Department of Education ABP-01 (rev Feb 2017)

Special Education Division

Annual Budget Plan Fiscal Year 2017–18

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	D. C /I al al	1		
	Reference/Label	Instructions	Estimated Totals	
A	Funds received in accordance with Chapter 7.2 (commencing with California <i>Education Code</i> [<i>EC</i>] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300–3499 (Federal) 6512–6535 (General Fund)	\$541,859,833	
В	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	\$12,127,345	
С	Special Education services to pupils with: (1) severe disabilities, and (2) low-	SACS Goal Code 5710	\$4,646,227	
	incidence disabilities	SACS Goal Code 5730	\$121,009,361	
		SACS Goal Code 5750	\$684,490,127	
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	\$648,219,706	
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 ¹	\$0	
F	Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6	SACS Goal Code 5050	\$0	
	(commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding)	SACS Goal Code 5060	\$5,345,699	
G	The use of property taxes allocated to the special education local plan area pursuant to <i>EC</i> Section 2572	Statement is included in Local Plan		

¹ Function Activity Classification can be found http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc

For California Department of Education Use Only				
Received by the State Superintendent of Public Instruction: Date:	Ву:			

Certification of Annual Budget Plan

Certification of Annual Budget Plan Fiscal Year 2017–18

 Check one, as applicable: x Single District 	[] Multiple District	[] District/County		
Special Education Local Plan Area	SELPA Name	Application Date		
SELPA) Code		, pp. ii a a a a a a a a a a a a a a a a a a		
1964733/1914	Los Angeles Unified School District			
SELPA Address	SELPA City	SELPA Zip code		
333 S. Beaudry Avenue 17 th Floor	Los Angeles	90017		
Name SELPA Director (Print)		SELPA Director's Telephone Number		
_isa Kendrick				
2 Certification by Designated Ad	dministrative And Fiscal Agency f	(_213_) 241-8086 or This Program		
(Responsible Local Agency/A		oo. rog.a		
RLA/AU Name	Name/Title of RLA/AU Superintendent	RLA/AU Telephone Number		
os Angeles Unified School District	Michelle King	(213) 241-6701		
RLA/AU Street Address	RLA/AU City	RLA/AU Zip code		
333 S. Beaudry Avenue	Los Angeles	90017		
Date of Governing Board Approval 06/ /2017				
I certify that the Annual Budget F	nnual Budget Plan Pursuant to Section 56205(b) Plan was developed according to rocess. Notice of this public heari 15 days prior to the hearing.	the SELPA's local plan		
The Annual Budget Plan was p	resented for public hearing on Ju	ne , 2017.		
Adopted this day of	, 2017.			
Signed:				
RLA/AU Superinter	ndent			

ANNUAL SERVICE PLAN



Purpose of the ASP

- The Annual Service Plan (ASP) includes a description of services adopted and provided by each LEA
- Identifies the physical location at which the services will be provided
- Demonstrates that all IWENS have access to services/instruction as identified in the IEP
- The ASP, when combined with the Annual Budget Plan (ABP) and the Personnel Data Report, provides a profile of the special education and related services provided by a SELPA Legal reference: EC56205(b)(2)

Required ASP Documents

- Form ASP-01a CASEMIS Service Descriptions
 and/or
- Form ASP-01b Modified or Customized CASEMIS Descriptions
- Form ASP-02a Physical Location of Services Report
 - Annual Service Delivery Plan (001)
 - Other Facility (002) such as NPS, Residential Treatment or Home/Hospital Instruction
 - Infant Services (003)
 - Pre-School Services (004)
- Form ASP-03 Certification of ASP
- Copy of Public Hearing Notice

Annual Service Plan

The data for the ASP is gathered through **CASEMIS**

(California Special Education Management Information System)



CASEMIS

- A comprehensive data reporting and retrieval system required by CDE.
- Used to monitor special education programs in the State on a continuous basis
- To evaluate the effectiveness of special education programs in California
- •SELPA CASEMIS reports are due to the CDE in early *December*.
- In January SELPAs have the opportunity to clear up any data error
- Final report at the end of January

Form ASP-01a - Annual Service Delivery Plan

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	X		
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	x		
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program	X		

Physical Location Forms

• The physical location forms should identify all services that could be provided at each site in the SELPA

• There may be services that could be delivered at a site that aren't currently being received by any student at that site.

Service Report—Type of Facility

10	Public Day School	11	Public Residential School
15	Special Education Center/Facility	19	Other Public School/Facility
20	Continuation School	22	Alternative Work Education Center/Work Study
24	Independent Study	31	Community School
55	Charter School (operated by an LEA, District or County Office of Education)	56	Charter School (operated as an LEA)

Annual Service Report 02a - Physical Location

Site name and type of facility providing service	Type of Facility	CASEMIS codes associated with each service that is provided at the location listed								
107 th Street ES	10	330 510 725 870	340 520 730	415 525 735	425 530 740	435 535 745	436 610 750	445 710 755	450 715 760	460 720 865
Liechty MS	10	330 510 720 820	340 515 725 830	415 520 730 840	425 525 735 865	435 530 740 870	436 535 745 890	445 610 750	450 710 755	460 715 760
Young HS	20	330 510 720 820	340 515 725 830	415 520 730 840	425 525 735 850	435 530 740 860	436 535 745 865	445 610 750 870	450 710 755 890	460 715 760
Larchmont Charter	55	330 510 720 820	340 515 725 830	415 520 730 840	425 525 735 860	435 530 740 865	436 535 745 870	445 610 750 890	450 710 755	460 715 760
Granada Hills Charter High School	55	330 510 720 855	340 515 725 820	415 520 730 830	425 525 735 840	435 530 740 850	436 535 745 860	445 610 750 865	450 710 760 890	460 715 870

CERTIFICATION OF ANNUAL SERVICE REPORT 02b

California Department of Education ASP-03 rev February 2017)

Special Education Division

Certification of Annual Service Plan Fiscal Year 2017-18

	2017 10	
Check one, as applicable: [] Single District	[] Multiple District []	District/County
Special Education Local Plan Area (SELPA) Code	SELPA Name	Application Date
SELPA Address	SELPA City	SELPA Zip code
Name SELPA Director (Print)		SELPA Director's Telephone Number
Certification by Designated Adm (Responsible Local Agency [RL/	inistrative And Fiscal Agency for This A] or Administrative Unit [AU])	Program
RLA/AU Name	Name/Title of RLA/AU Superintendent (Type)	RLA/AU Telephone Number
RLA/AU Street Address	RLA/AU City	RLA/AU Zip code
Date of Governing Board Approval		
	-	
Certification of Approval of A	nnual Service Plan Pursuant to Ca Section 56205(b)	lifornia <i>Education</i> Code
	n was developed according to the SE of this public hearing was posted in e I.	
The Annual Service Plan was pres	sented for public hearing on	
Adopted this day of	, 20	
Signed:	ent	

Posting Public Hearing Notices of Annual Budget Plan and Annual Service Plan

An ABP and ASP shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA) $EC \$ 56205(b)(2).

Notice of the hearing <u>shall be posted at least 15</u> days prior to the hearing.

The Annual Budget Plan requires posting in each school. The Annual Service Plan requires posting in the District. LAUSD posts both Budget and Service Plan notifications at all schools.

GOVERNANCE COUNCIL ADOPTION

LAUSD Board of Education will convene a public hearing and consider adopting the Annual Service Plan and Annual Budget Plan at the June 13, 2017 board meeting.

Annual Budget and Annual Service Plans

After Board of Education approval both documents will require signature of the Superintendent and then will be submit

to CDE by

2017

SELPA LOCAL PLAN

The SELPA Local Plan will be brought to the board of education for adoption at the June 13, 2017 meeting.

All Sections that were revised were done by a committee of stakeholders including members of the CAC.

The CAC was provided an opportunity to review the recommendations of the committee.

One final change needed to be made which was to align the title of our Associate Superintendent of Special Education previously referred to as Chief of Special Education.

Once adopted by the Board of education the revised local plan will be posted on the Division of Special Education website.

QUESTIONS

