



# 2025–26 California Student Assessment Accessibility Graphic for the Computer-Based English Language Proficiency Assessments for California (ELPAC)



Unless noted in parentheses, resources may be used in all domains:  
Listening (L), Speaking (S), Reading (R), and Writing (W).

## Resources Available to All Students

### Universal Tools

#### Embedded

Breaks  
Digital notepad  
Expandable items  
Expandable passages  
Highlighter  
Keyboard navigation  
Line reader<sup>1</sup>  
(grades 2–12)  
Mark for review<sup>1</sup>  
(grades 2–12)  
Strikethrough<sup>1</sup>  
(grades 2–12)  
Writing tools<sup>2</sup>  
(grades 3–12)  
Zoom (in or out)

#### Non-Embedded

Breaks  
Highlighter (W,  
kindergarten  
through grade 2)  
Oral clarification of  
test directions by  
the test examiner  
in English  
Scratch paper  
Test navigation  
assistant

### Designated Supports

#### Embedded

Color contrast  
Masking  
Mouse pointer  
(size and color)  
Pause or replay  
audio<sup>2</sup> (L)  
(S, grades 3–12)  
Print size  
Streamline  
Turn off any  
universal tool(s)

#### Non-Embedded

Amplification<sup>2</sup>  
Designated  
interface  
assistant  
Magnification

Masking  
Medical supports  
(restricted settings)  
Noise buffers  
Pause or replay audio<sup>2</sup>  
(L) (S, grades 3–12)  
Print-on-demand  
Read aloud<sup>3</sup>  
Separate setting  
Simplified test  
directions  
Translated test  
directions  
Translated test  
directions in American  
Sign Language or  
Manually Coded  
English

## Available to Students with an Individualized Education Program (IEP) or Section 504 Plan

### Accommodations

#### Embedded

American Sign  
Language<sup>2</sup> (L)  
Audio transcript  
(includes braille  
transcript)<sup>2</sup>  
Braille<sup>2</sup>  
(embossed and  
refreshable)  
Closed-  
captioning<sup>2</sup>  
Speech-to-text<sup>2</sup>  
Text-to-speech<sup>2</sup>  
(S, W)

#### Non-Embedded

Alternate  
response  
options  
American Sign  
Language  
or Manually  
Coded English  
(L, S)  
Braille<sup>2</sup>  
Breaks  
Scribe<sup>2</sup>(W)  
Sensory Items  
Speech-to-text<sup>2</sup>

### Unlisted Resources

To obtain approval to use an unlisted resource, a local educational agency may submit a request in the Test Operations Management System on behalf of a student with a disability, 10 business days prior to administering the online ELPAC.

### Domain Exemptions

The IEP or Section 504 team may decide to exempt a student from a domain if there are no available resources or unlisted resources that provide the student access to that domain. To indicate the use of a domain exemption, follow the directions in the test administration manual. Domain exemptions are not applicable for the Alternate ELPAC.

<sup>1</sup> Available for all grade levels for the Alternate ELPAC.

<sup>2</sup> Resource not available for the Alternate ELPAC.

<sup>3</sup> Available only for Writing for Initial and Summative ELPAC, and for all domains for Alternate ELPAC.