

KNOWLEDGE IS POWER!

¡SABER ES PODER!

Presented by:

Federal and State Education Programs Branch (FSEP)

Presentado por:

*Oficina de Programas Educativos Federales y Estatales
(FSEP, por sus siglas en inglés)*

Objective

Provide a better understanding of school finance and its relationship to School Site Councils particularly as it relates to Title I.



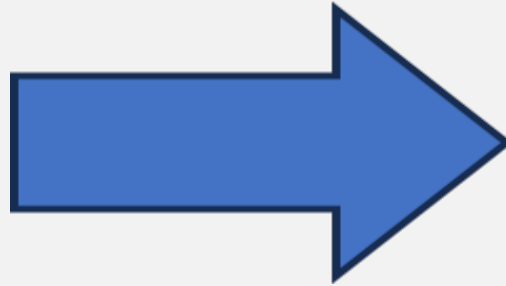
Objetivo

Proveer un mejor entendimiento de las finanzas escolares y su relación con los Consejos Escolares, particularmente en lo relacionado con Título I.



What is Title I?

The purpose of this program is to provide all children significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps.



¿Que es Título I?

El propósito de este programa es proporcionar a todos los niños una oportunidad significativa para recibir una educación justa, equitativa y de alta calidad y cerrar las brechas de rendimiento educativo.



2025–2026 School Year (SY) Title I Ranking

Students meeting all three criteria below were included in the counts for 2025–2026 Title I ranking.

1. Student must be enrolled at the school by the 2024 – 2025 Fall Census Day (i.e., CBEDS Day) which was **October 2, 2024**; and
2. Student must be 5 – 17 years old on **October 2, 2024**; and
3. Student must have submitted a complete Household Income Form by the **October** deadline and was determined to be eligible for free/reduced-price meals.

Clasificación dentro del Programa de Título I Año Escolar 2025–2026

Los estudiantes que cumplen con los tres abajo, se incluyeron en el conteo para la clasificación dentro de Título I para el 2025–2026.

1. El estudiante debe estar inscrito en la escuela antes Día del Censo en otoño 2022 – 2023 (el día CBEDS) que fue el **2 de octubre de 2024**; y
2. El estudiante debe tener entre 5 y 17 años de edad para el **2 de octubre de 2024**; y
3. El estudiante debe de haber entregado un formulario completo de ingresos del hogar antes de la fecha limite de **octubre** y haber sido determinado como elegible para las comidas gratuitas o a precio reducido.

Per Pupil Rate 2025–2026

Cantidad por estudiante 2025–2026

Title I / Título I 7S046, 70S46

Title I Tier Nivel de Título I	Poverty Percentage Porcentaje de pobreza	Per Pupil Rate Cantidad por estudiante
1	100% – 65%	\$965
2	64.99% – 50%	\$730
3	49.99% – 45%	\$552
Hold Harmless/Mantener sin consecuencia	First year out of Title I/Primer año fuera de título I	\$383

Parent Involvement / Participación de los padres 7E046

Title I Tier Nivel de Título I	Poverty Percentage Porcentaje de pobreza	Per Pupil Rate Cantidad por estudiante
1	100% – 65%	\$12
2	64.99% – 50%	\$10
3	49.99% – 45%	\$8
Hold Harmless/Mantener sin consecuencia	First year out of Title I/Primer año fuera de título I	\$6

School Funding Resources

Restricted

- **Specially-Funded Programs:**
 - Federal Programs (Title I and Title III)
 - Grants (CTE, Perkins)
- **Special Education**
- **Cafeteria**

Unrestricted

- **Local Control Funding Formula (LCFF)**
 - General Fund School Program
 - Supplemental & Concentration Grants*
 - *Earmarked for Targeted Student Population (TSP) funds
- **Donations**

Recursos de Financiación Escolar

Restringidos

- **Programas de Subvención Específica:**
 - Programas federales (Título I y Título III)
 - Subvenciones (CTE, Perkins)
- **Educación especial**
- **Cafetería**

Sin restricciones

- **Fórmula de Financiación de Control Local (LCFF)**
 - Programa Escolar de Fondos Generales
 - Subvención Suplementaria y de Concentración*
 - *Fondos reservados para las "Poblaciones estudiantiles específicas (Conocido en inglés como TSP)
- **Donaciones**

Federal Budgets in the SPSA

Your school may not have all the programs listed below.

- Title I **(7S046)** for School Wide Program (SWP) or Title I **(70S46)** for Targeted Assistance School (TAS)
- Title I Parent Engagement **(7E046)**
- Comprehensive Support and Improvement (CSI) for state identified schools **(7T691)** **or** for schools that exited CSI, Title I **(7T505)**
- English Learner Program Support, Title III **(7T197)** and Title I **(7727T)**
- Centrally funded Interventionists, Title I **(7501T)** **or** **(7726T)**

Presupuestos federales en el SPSA

Es posible que su escuela no tenga todos los programas que se enumeran a continuación.

- Título I **(7S046)** para Programa aplicable a toda la escuela (SWP) o Título I **(70S46)** para escuelas de programa de ayuda específica (TAS)
- Participación de los Padres de Título I **(7E046)**
- Apoyo e intervención intensivos (CSI) solamente para escuelas identificadas por el estado **(7T691)** **o** escuelas que salieron de CSI, Título I **(7T505)**
- Apoyo para el programa de Aprendices de Inglés Título III **(7T197)** y Título I **(7727T)**
- Intervencionista financiado centralmente **(7501T)** **o** **(7726T)**

School Plan for Student Achievement (SPSA)

Plan Escolar para el
Rendimiento Estudiantil

Cover Page of the SPSA

Página Titular del SPSA

NOTE: Your school's 2025-2026 SPSA can be downloaded/saved or printed as a PDF file.

80101) 2025-2026 FSEP Approval Date : 7/28/2025 12:29:32

Los Angeles Unified School District
School Plan for Student Achievement

2025-2026
Implementation
CITY OF ANGELS (1880101)

NOTA: Se puede bajar/guardar o imprimir en formato PDF el SPSA 2025-2026 de su escuela.

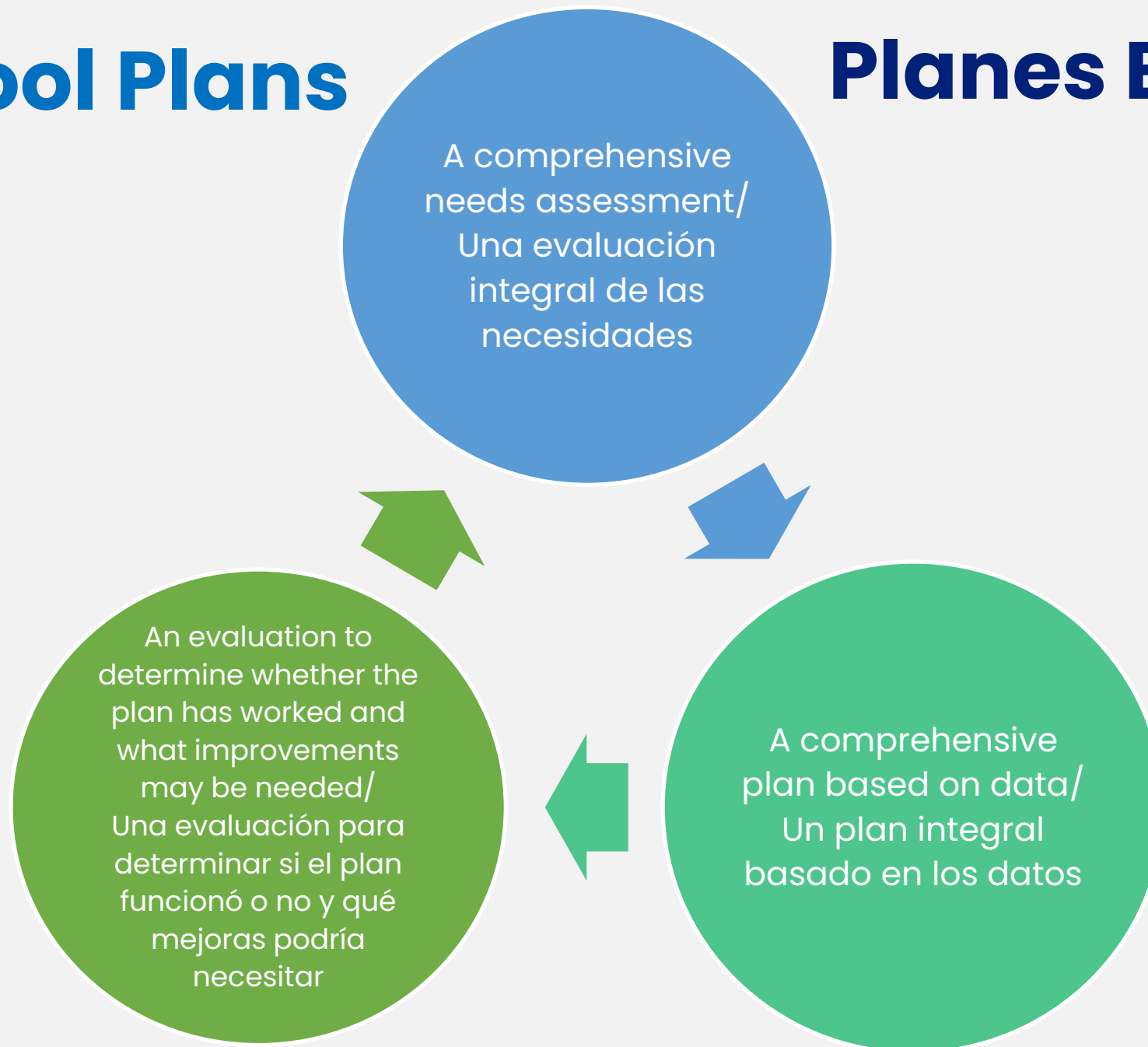


Superintendent
Alberto M. Carvalho

Board Members
Sherlett Hendy Newbill
Dr. Rocio Rivas
Scott M. Schmerelson
Nick Melvoin
Karla Grigo
Kelly Gonez
Tanya Ortiz Franklin

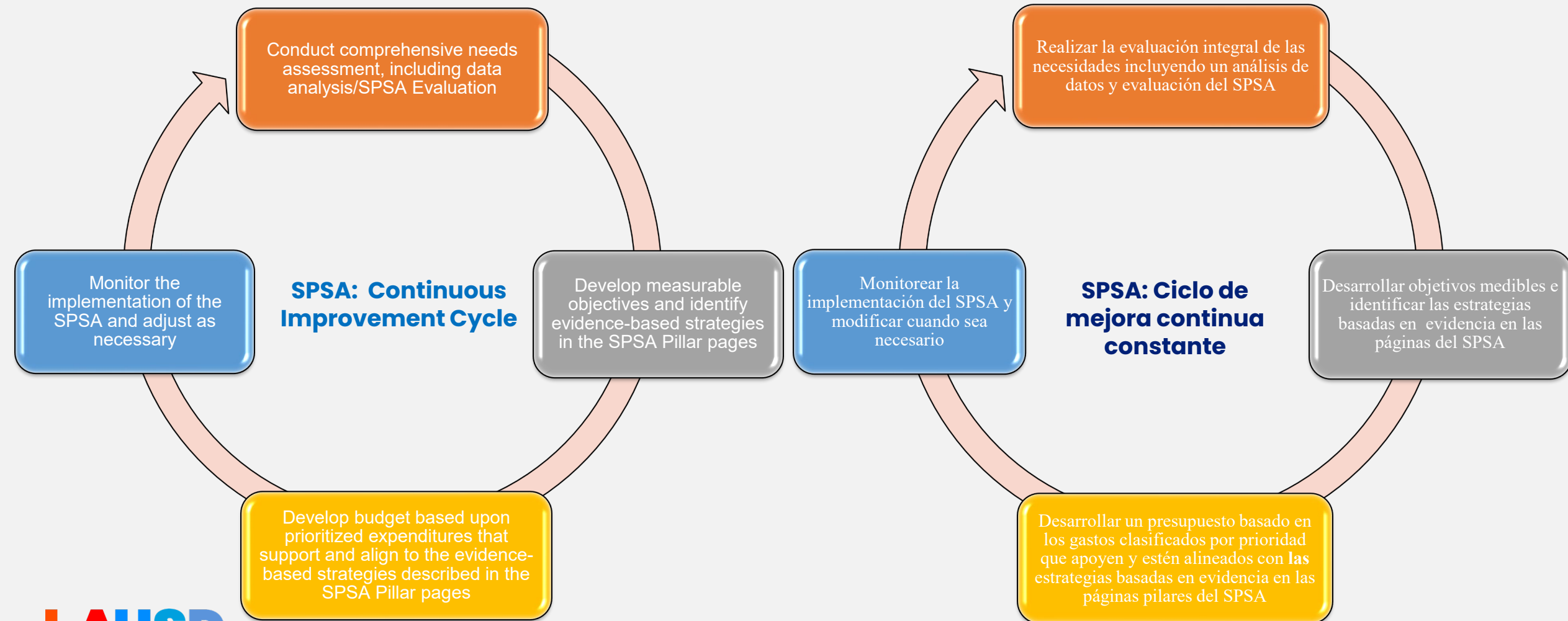
School Plans

Planes Escolares



SPSA: Continuous Improvement Cycle

SPSA: Ciclo de mejora continua constante



Sample of a Completed and Approved SPSA Page

Muestra de la página del SPSA Completada y Aprobada

CITY OF ANGELS (1880101) 2025-2026 FSEP Approval Date : 7/28/2025 12:29:32	Section 10
Professional Development and Staffing to Support Student Achievement	
1. We will use the i-Ready BOY, MOY, and EOY Reading test results data to inform our instruction, tutoring, and intervention (for grades K-12); and EOY i-Ready Assessments. Elementary teachers will hold their own PDs separately, once a month, to inform instruction and collaborate on K-5 teaching and learning strategies. This includes: • Standards-based instruction • The use of evidence based instruction, and checking for understanding aligned to grade-level standards and content • The multi-tiered approach to support academic achievement and intervention • Provide opportunities for teachers to reflect on their teaching practice • Assist and support teachers in the implementation of district adopted textbooks and support materials • Work with teachers to manage, interpret and use assessment data, systematically examine student work, plan and deliver appropriate instruction; and to plan intervention and accommodation strategies for all students identified as at-risk (e.g., English Learners, Standard English Learners, students with disabilities, socioeconomically disadvantaged students, including foster youth and other targeted student populations and other duties as they relate to literacy development across subject areas to support whole child growth and access grade level tasks.	
Implementation of Instructional Frameworks and Use of Student Data to Inform Interventions	

CITY OF ANGELS (1880101) 2025-2026 FSEP Approval Date : 7/28/2025 12:29:32

Section 10

Funding Source	SACS Function	Budget Description	Position No	Vendor	Budget Item No	Total Cost	FTE	Funding %
CE-ESSA T1 Comprehensive Sup & Improv (7T691)	1000	14693 - TCHR X (NON-TUTOR)	N/A	N/A	14693	24,175	0.00	100

expertise; which is about 3 courses per teacher. COA will develop, pilot, evaluate and revise; and disseminate differentiated Instructional Frameworks (IFs) guides that are designed to facilitate accelerated learning and increase access to the core curriculum for students not meeting grade level achievement standards in core subjects. IFs will provide a culturally responsive and inclusive curriculum that acknowledges and supports historically marginalized populations with positive representations and is in line with the Common Core State Standards (CCSS). Writing teams will meet after school, on Saturdays, during breaks in the school calendar, i.e., winter break, and after the academic year has completed. This will be done outside their regular assignment. We will also have lead teachers who will supervise the projects to completion as well as review student work. COA will maintain access for students to these student resources and student pages.

8. Provide Professional Development for teachers in the Plan, Do, Study, Act (PDSA) cycle so that they can develop lesson plans, create teacher designed assessments, analyze student data and work samples, monitor progress, and implement reteaching based on a cycle of learning; and engage in PDs for sharing and viewing Best Practices;(14693 – TCHR X (NON TUTOR) from fund 7T691) \$24,175. 235.7846 hours x \$102.53 = \$24,175. \$24,175 divided by \$102.53 per hour = 235.7846 hours divided by 50 teachers = 4.71 hours per teacher.

9. And attend Student Support and Progress Team (SSPT) meetings to create a culture of collaboration, provide meetings allowing flexibility for parents', caregiver's, and students' schedules, provide information on the students' educational performance, develop individualized actionable goals, provide intervention, and follow-up for students in need. This does not include meetings regarding IEPs. It is only for the General Education program and general teachers. This will be done outside the teachers' contracted hours – Monday through Friday and some Saturdays.
(Same funding line as above.)

Monitor/Evaluate:

AP of Instruction; in collaboration with Teachers; administrative observations; teacher feedback. Problem Solving Data Coordinator and TSP Coordinator monitor student assessments and provide feedback and "Data Talks" during PDs for teachers for targeted students.

Budget

Sample of Approved SPSA Budget Summary

Muestra del Documento del presupuesto del SPSA aprobado

Budget Item Description												
	CE-ESSA T1 Schools (7S046) FTE & Amount			CE-ESSA-T1 C&C Coach (7T124) FTE & Amount			CE-ESSA T1 Sch-Parent Invlmnt (7E046) FTE & Amount			T3A-LEP-Limited Eng Profcncy (7T197) FTE & Amount		
10376 10376 - TUTOR TCHR X TIME	☐	0.00	12,802	0.00	0	0.00	0	0.00	0	0.00	0	0.00
107762 107762 - TCHR AST DEG TK NW/2 (4 Hrs / 5 Days)	☐	3.00	110,781	0.00	0	0.00	0	0.00	0	0.00	0	3.00
11681 11681 - CRD DIF CAT PRG ADV	☐	0.00	780	0.00	0	0.00	0	0.00	0	0.00	0	0.00
117360 117360 - CAT PRG AD C1T 27/10 (3 Hrs / 5 Days)	☐	1.00	90,636	0.00	0	0.00	0	0.00	0	0.00	0	1.00
11759 11759 - INTVN/PREV SUPC DIFF	☐	0.00	1,558	0.00	0	0.00	0	0.00	0	0.00	0	0.00
14496 14496 - INTRVN/PREV SUP COOR (6 Hrs / 5 Days)	☐	1.00	156,770	0.00	0	0.00	0	0.00	0	0.00	0	1.00
14692 14692 - COORD X (NON-TUTOR)	☐	0.00	6,452	0.00	0	0.00	0	0.00	0	0.00	0	0.00
14693 14693 - TCHR X (NON-TUTOR)	☐	0.00	3,017	0.00	0	0.00	0	0.00	0	0.00	0	0.00
27785 27785 - COMMUNITY REP C (4 Hrs / 5 Days)	☐	2.00	82,866	0.00	0	1.00	4,361	0.00	0	0.00	0	3.00
30165 30165 - HEALTH WELFARE CERT	☐	0.00	-9,200	0.00	0	0.00	0	0.00	0	0.00	0	0.00
30166 30166 - RETIREE BNFTS CERT	☐	0.00	-2,700	0.00	0	0.00	0	0.00	0	0.00	0	0.00
30170 30170 - OPEB CERT	☐	0.00	-350	0.00	0	0.00	0	0.00	0	0.00	0	0.00
40269 40269 - SUPPLMTL INSTRL MAT	☐	0.00	3,261	0.00	0	0.00	1,349	0.00	0	0.00	0	0.00

SPSA Modification Page

Purpose: As schools monitor their SPSA and determine that adjustments need to be made based on data analysis, the SPSA Modification Pages must be used to describe what will be adjusted to meet the needs of the instructional program.

Changes in strategies and actions including expenditures, will need to be reviewed and approved by the SSC.

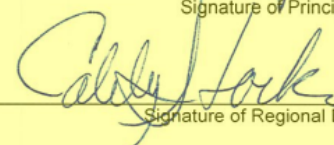
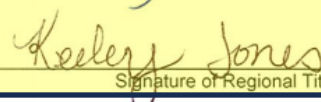
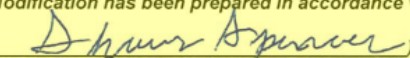
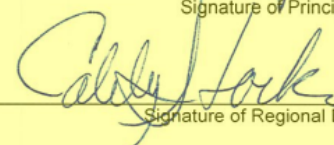
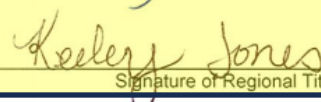
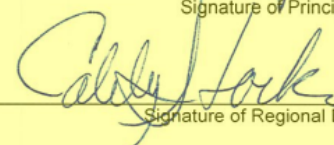
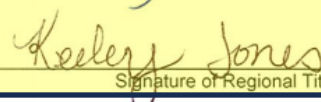
Página de modificaciones al SPSA

Propósito: A medida que las escuelas monitorean su SPSA y determinan que es necesario hacer ajustes basados en el análisis de datos, las Páginas de Modificación de SPSA deben usarse para describir lo que se ajustará para satisfacer las necesidades del programa de instrucción.

Los cambios en las estrategias y acciones, incluidos los gastos, deberán ser revisados y aprobados por el SSC.

Sample of a SPSA Modification Page

Muestra de la página de modificación al SPSA

Directions: If the SPSA is for a new allocation and sub-allocation, check the appropriate box. Program Funding Category: ☐ Title I (7S046) ☐ Title I (7E046) ☐ Title I (70S46)		School: Awesome		Contact Name:		Check reason for modification: ☐ 1. New allocation, sub-allocation, or program. ☐ 2. Revision of SPSA. For reasons 3 or 4 and discontinued or defunded: What finding(s) (data needs assessment) led to this modification?																
Pillar Select all applicable Pillars ☐ Graduation/College Career ☐ ELA ☒ Math ☐ EL Programs ☐ Other Academic Content	District Priority Select all applicable District Priorities ☒ 1A. Focus on consistent implementation of high-quality instruction to improve student <u>outcomes</u> . ☐ 1B. Deliver well-rounded, inspiring educational and enrichment experiences to instill and maintain a love of learning. ☒ 1C. Eliminate opportunity gaps, advance anti-racist instructional practices, and personalize learning for all students. ☐ 1D. Champion multiple pathways for college and career readiness for all students.	District Strategy Select all applicable District Strategies 1A.S3 Institute comprehensive systems to observe classroom instruction and provide reflection and feedback to improve practice. 1C.S4 Target high-impact intervention and instructional programs to accelerate learning - such as summer school, Acceleration Days, and tutoring - for students most in need, including English Learners, students with disabilities, students in foster care... Select a District Strategy (Click Here) Select a District Strategy (Click Here)	Why is this modification necessary? 1) Focus on... 2) Eliminate... 3) Update...	<table border="0" style="width: 100%;"> <tr> <td style="width: 33%; text-align: center;"> Shawn Spencer Type or Print Name of Principal </td> <td style="width: 33%; text-align: center;">  Signature of Principal </td> <td style="width: 33%; text-align: center;"> 9/15/2023 Date </td> </tr> <tr> <td style="text-align: center;"> Catelyn Stark Type or Print Name of Regional Director </td> <td style="text-align: center;">  Signature of Regional Director </td> <td style="text-align: center;"> 9/18/2023 Date </td> </tr> <tr> <td style="text-align: center;"> Keeley Jones Type or Print Name of Regional Title I Coordinator </td> <td style="text-align: center;">  Signature of Regional Title I Coordinator </td> <td style="text-align: center;"> 9/17/2023 Date </td> </tr> <tr> <td style="text-align: center;"> _____ Type or Print Name of Regional EL Coordinator </td> <td style="text-align: center;"> _____ Signature of Regional EL Coordinator </td> <td style="text-align: center;"> _____ Date </td> </tr> <tr> <td style="text-align: center;"> _____ Type or Print Name of Family and Community Engagement Coordinator </td> <td style="text-align: center;"> _____ Signature of Regional Family and Community Engagement Coordinator </td> <td style="text-align: center;"> _____ Date </td> </tr> </table> ☒ I certify that the SPSA Modification has been prepared in accordance with EC Section 64001(i) and all corresponding documentation is on file at the school site. (Principal's signature: ) The SPSA Modification must be reviewed and approved by the Regional Director and applicable Regional Program Coordinator.				Shawn Spencer Type or Print Name of Principal	 Signature of Principal	9/15/2023 Date	Catelyn Stark Type or Print Name of Regional Director	 Signature of Regional Director	9/18/2023 Date	Keeley Jones Type or Print Name of Regional Title I Coordinator	 Signature of Regional Title I Coordinator	9/17/2023 Date	_____ Type or Print Name of Regional EL Coordinator	_____ Signature of Regional EL Coordinator	_____ Date	_____ Type or Print Name of Family and Community Engagement Coordinator	_____ Signature of Regional Family and Community Engagement Coordinator	_____ Date
Shawn Spencer Type or Print Name of Principal	 Signature of Principal	9/15/2023 Date																				
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Keeley Jones Type or Print Name of Regional Title I Coordinator	 Signature of Regional Title I Coordinator	9/17/2023 Date																				
_____ Type or Print Name of Regional EL Coordinator	_____ Signature of Regional EL Coordinator	_____ Date																				
_____ Type or Print Name of Family and Community Engagement Coordinator	_____ Signature of Regional Family and Community Engagement Coordinator	_____ Date																				

Turn and Talk

Look at page 9 in your School Plan for Student Achievement handout. How much Teacher X-Time Non-Tutor is invested in this budget?

Comenta con tu compañero/a



Veamos la página 9 del material impreso del Plan Escolar para el Rendimiento del Estudiante. ¿Cuánto hay disponible para gastar en Tiempo X para Maestros No Tutorial?



Check point 1

Punto de verificación 1

True or False

Verdadero o falso

Title I funds are only to be used to support students from low-income families.

Los fondos del Título I solo se utilizarán para apoyar a los estudiantes de familias de bajos ingresos.

False/Falso

True or False Verdadero o falso

The SPSA is based on the following three requirements: 1) A comprehensive needs assessment, 2) A comprehensive plan based on data, and 3) An evaluation to determine whether the plan has worked and what improvements may be needed.

True/Verdadero

Los planes SPSA deben basarse en tres requerimientos: 1) Una evaluación de las necesidades, 2) Un plan integral basado en los datos, y 3) Una evaluación para determinar si el plan funcionó o no y qué mejoras podría necesitar.

2025–2026 Program and Budget Handbook

Manual de Programas y Presupuesto para el 2025–2026

The program and budget handbook provides guidelines to help schools make the compliant budgetary decisions to support the implementation of the SPSA.

El Manual de Presupuesto por Programas proporciona directrices para ayudar a las escuelas a tomar las decisiones presupuestarias conformes para apoyar la implementación de la SPSA.

2025–2026 SPSA Program and Budget Handbook

- Title I
- Title III (English Learners)



Los Angeles Unified School District
Federal and State Education Programs Branch

Ver. 03-28-2025

Developing a School Budget

(Program and Budget Handbook)

- Must be based on the assessed needs of participating students as determined by conducting a comprehensive needs assessment as described in the SPSA.
- Must demonstrate a clear relationship between the plan and expenditures.
- Must support improved academic achievement and/or the restructuring of budget expenditures if necessary.

Desarrollo de un Presupuesto Escolar

(Manual de Programas y Presupuesto)

- Debe basarse en las necesidades evaluadas de los estudiantes participantes, las cuales se establecen a través de llevar a cabo una evaluación integral de las necesidades, según se describe en el SPSA.
- Debe demostrar una relación clara entre el plan y los gastos planificados.
- Debe apoyar la mejoría del rendimiento académico y/o reestructurar los gastos de presupuestarios, si así se requiere.

Supplement not Supplant

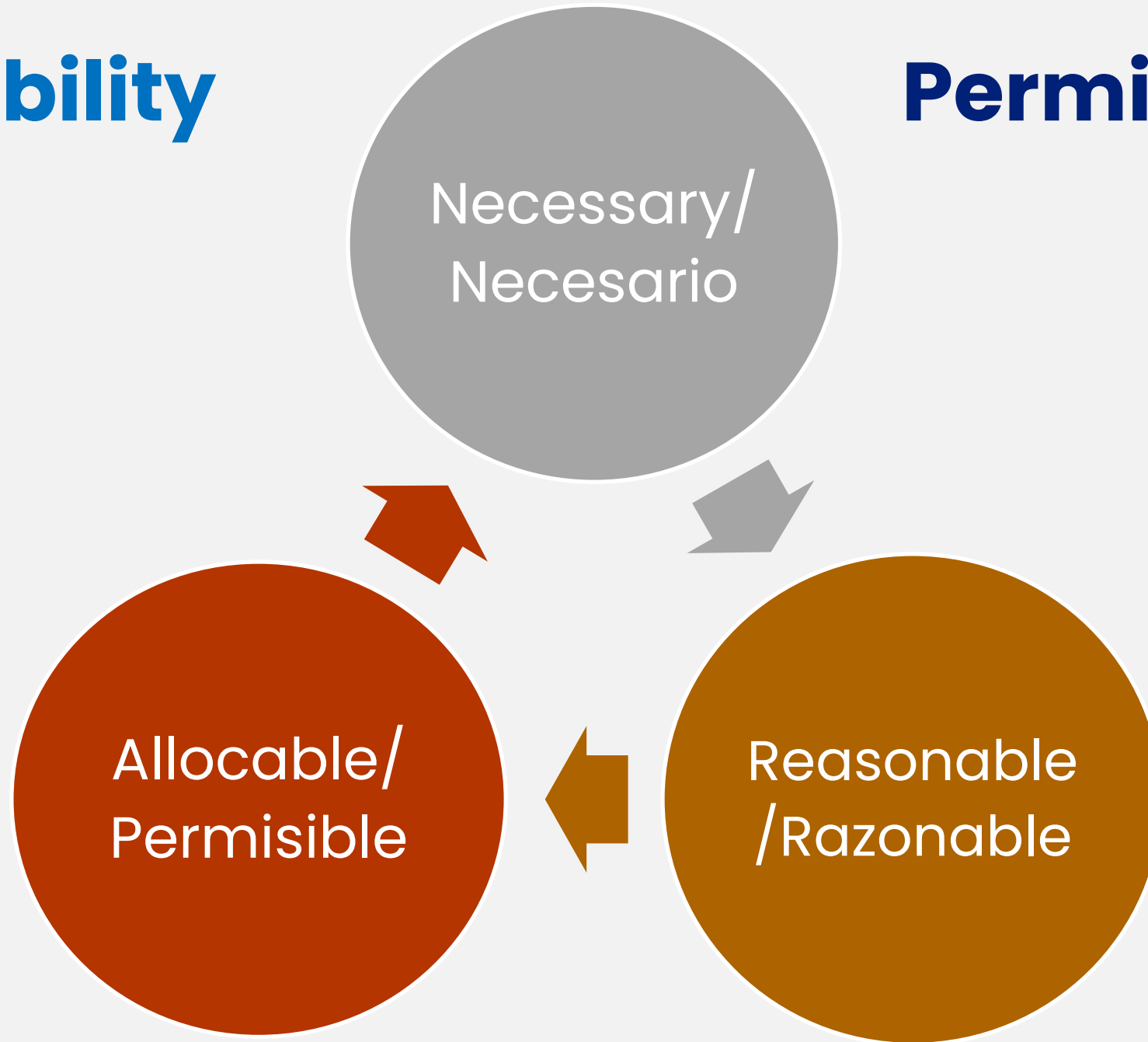
Title I program funds must supplement all available general funds and must not supplant these state and local funds.

Suplementar y no Suplantar

Los fondos del programa Título I deben complementar todos los fondos generales disponibles y no deben suplantar dichos fondos locales y estatales

Allowability

Permissible





School Site Council Purview

Ámbito del Consejo Escolar

School-Site Council Approval

The SPSA and accompanying budgets need to be developed with recommendations from appropriate committees; and the written recommendations must be brought to the School-Site Council (SSC) for review and approval.

The school's English Learner Advisory Committee (ELAC) is one of those that must have the opportunity to provide recommendations.

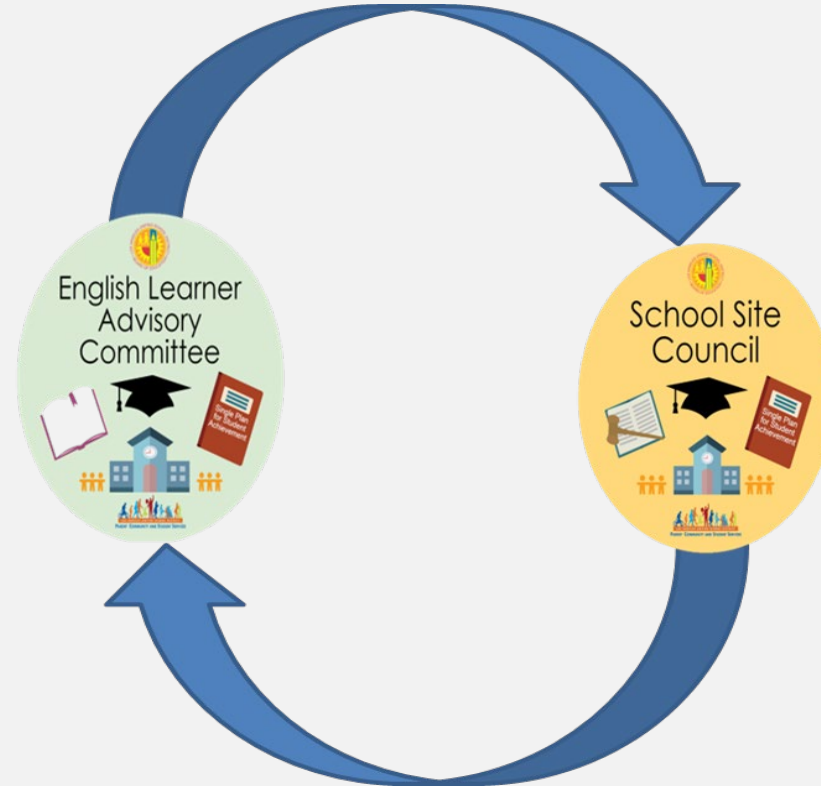
Aprobación del Consejo Escolar

El SPSA y los presupuestos adyacentes deben desarrollarse con las recomendaciones de los comités apropiados y las recomendaciones escritas deben presentarse ante el Consejo Escolar (SSC) para su revisión y aprobación.

El Comité Asesor de Estudiantes de Inglés (ELAC) de la escuela es uno de los que debe tener la oportunidad de proporcionar recomendaciones.

Connection Between ELAC and SSC

School Site Council is responsible for developing the SPSA with advisement from the ELAC on an annual basis.



Conexión entre ELAC y SSC

El Consejo del Sitio Escolar es responsable de desarrollar la SPSA con el asesoramiento anual de la ELAC.

Advisement and Approval Between ELAC and SSC

ELAC Advisement

Step 1: Membership reviews and discusses EL data and programs.

Step 2: Membership will take a vote.

Step 3: After the meeting, ELAC provides the written advice to the SSC.

Consideración y Aprobación entre ELAC y SSC

Consideración de ELAC

Paso 1: La membresía revisa y discute los datos y programas de EL.

Paso 2: La membresía tomará una votación.

Paso 3: Después de la reunión, ELAC proporciona el asesoramiento por escrito al SSC.

Advisement and Approval Between ELAC and SSC

SSC Approval

Step 1: SSC reviews and discusses advisement from ELAC.

Step 2: Membership will take a vote to consider and accept advisement from ELAC.

Step 3 : After the meeting, SSC provides a written response to the ELAC.

Consideración y Aprobación entre ELAC y SSC

Aprobación de SSC

Paso 1: SSC revisa y discute el asesoramiento de ELAC.

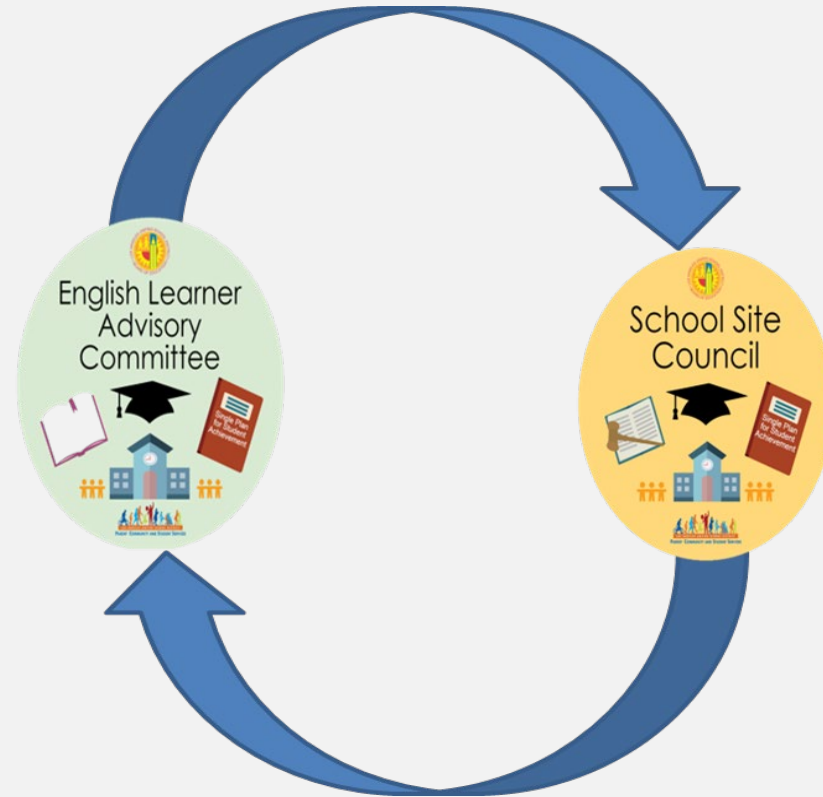
Paso 2: La membresía tomará una votación para considerar y aceptar el asesoramiento de ELAC.

Paso 3: Después de la reunión, el SSC proporciona una respuesta por escrito al ELAC.

SSC Response

Respuesta de SSC

SSC must respond to ELAC's written advice within 30 days, or at the next official SSC meeting. ELAC Advisement must be an Action Item on the SSC agenda.



SSC debe responder al consejo escrito de ELAC dentro de los 30 días, o en la próxima reunión oficial de SSC. El asesoramiento de ELAC debe ser un punto de acción en la agenda de SSC.

In the Chat

How does your SSC
work with your school's
English Learner
Advisory Committee?

En el Chat

¿Cómo trabaja su SCC
con su Comité Consejero
de Aprendices de Inglés?



Monitoring



Regional Director site visits



SSC periodic review of implementation of programs



Leadership team ongoing review of data and performance dialogues



Administrative Team classroom walkthroughs and feedback



Observations and post-observation conferences



Calibration of student work after performance task and/or assessment

Supervisión



Visitas del Director de la región al plantel escolar



Revisión periódica por el SSC de la implementación de los programas



Revisión continua de los datos y diálogos de desempeño de parte del equipo de liderazgo



Recorridos a los salones de parte del Equipo Administrativo, con los comentarios y las sugerencias pertinentes



Observaciones y conferencias posteriores a la observación



Evaluación de los trabajos estudiantiles después de realizar las tareas y/o exámenes

SPSA Evaluation

- Per Education Code 64001(g), the School Site Council (SSC) must evaluate, at least annually, the effectiveness of planned activities.
- Results will inform and guide subsequent plan revisions.

Evaluación del SPSA

- De conformidad con el Código de Educación 64001 (g), el Consejo Escolar (SSC) debe evaluar, por lo menos una vez al año, la eficacia de las actividades planificadas.
- Los resultados informarán y guiarán las modificaciones subsecuentes del plan.

Menu

Your Session will expire in 60 minutes

CITY OF ANGELS (1880101)

SPSA EVALUATION

Impact of the 2024-2025 SPSA

Evaluation Report

The 2024-2025 SPSA Evaluation is due on or before October 31, 2025. The school must keep copies of agendas, minutes and sign-ins as evidence that the School Site Council (SSC) and English Learner Advisory Committee (ELAC) reviewed and provided recommendations during the completion of the evaluation.

Directions: Select from the buttons labelled "Yes" "No" "N/A" to indicate whether the school met each Measurable Objective in each Goal.

If the school met the Measurable Objective:

1. In the dropdown, select the strategies that contributed to the school's success and
2. In the textbox, describe how the strategies used to contribute to the school's success

If the school did not meet the Measurable Objective:

1. In the dropdown, select the actions that contributed to the school's not meeting the Measurable Objective, and
2. In the textbox, describe what the school intends to do differently (next steps, new strategies, etc.).

If the school selects "N/A":

1. In the textbox, explain why the school is unable to indicate whether it met the Measurable Objective, and
2. In the textbox, describe the results of other assessments the school used to determine whether the school is on track or not on track to meet the Measurable Objective.

Graduation

ELA

Mathematics

EL Programs

Other Academic Content

Joy & Wellness

Engagement & Collaboration

Evidence-Based Interventions

Measurable Implementation Objective(s)

Did the school meet all the school's Measurable Implementation Objective(s) in the 2024-2025 school year?

By June 2025, all faculty will be trained in the Plan, Do, Study, Act cycle (PDSA), to support all students to complete courses with minimum grade of C as measured by sign-in sheets at PDs.

☐ Yes ☐ No ☐ N/A

Select

Add

Delete

* Required



Check point 2

Punto de verificación 2

True or False

Verdadero o falso

A Title I school can use its funds to purchase anything the school wants.

Una escuela participando en el programa de Titulo I puede usar sus fondos para comprar lo que quieran.

False/Falso

True or False

Verdadero o falso

The SPSA can be modified as the needs of the school's instructional program change, based on the analysis of data.

El SPSA se puede modificar a medida que cambian las necesidades del programa de instrucción de la escuela, según el análisis de los datos.

True/Verdadero

Resources

Recursos

Accessing the Budget Acceso al presupuesto



Los Angeles Unified School District
Office of Student, Family, and Community Engagement (SFACE)
How to Access School Plan for Student Achievement (SPSA),
Targeted Student (TSP) Population Plan, and School Budget

Step 1: Go to <https://lausd.org>.
Step 2: Click on **Find a School**.



Step 3: Click on **School Directory**.
Step 4: Enter school name.
Step 5: Click on **Search**.

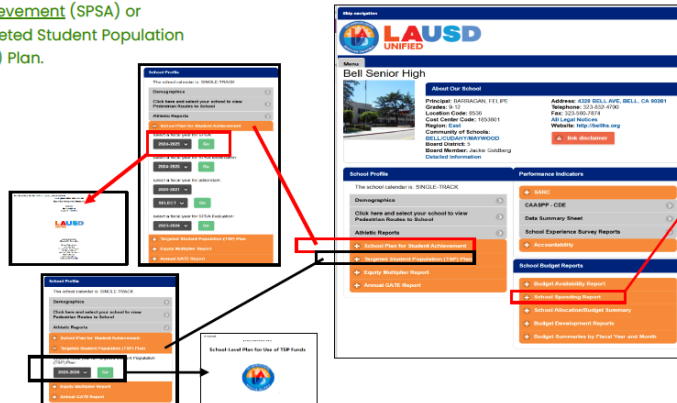


Step 6: Select school.

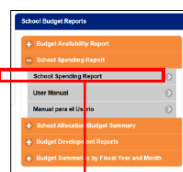


Once step 6 has been completed, select the area you would like to access on the school's landing page.

Select **School Plan for Student Achievement (SPSA)** or **Targeted Student Population (TSP) Plan**.

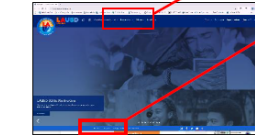


Select **School Spending Report**.



Distrito Escolar Unificado de Los Angeles
Oficina de participación de Estudiantes, Familias y Comunidad (SFACE)
Como acceder el Plan Escolar de Rendimiento Estudiantil (SPSA),
Plan de Población Estudiantil (TSP) y el presupuesto escolar

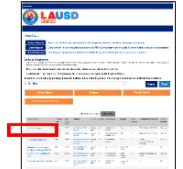
Paso 1: Ingrese a <https://lausd.org>.
Paso 2: En la parte de abajo seleccione **Español**.
Paso 3: Haga clic a **Encuentra una Escuela**.



Paso 4: Haga clic en **Directorio Escolar**.
Paso 5: Ingrese el **nombre de la escuela**.
Paso 6: Haga clic en **buscar**.



Paso 7: Seleccione **la escuela**.



Una vez que se haya completado el paso 7, seleccione el área a la que le gustaría acceder en la página de inicio de la escuela.

Seleccione el Plan Escolar para el Rendimiento Estudiante (SPSA) o Plan de Población Estudiantil (TSP).



Seleccione el Informe de Gastos Escolares





Title I Budget

Presupuesto de Título I



Spending Report

Location Name 1853601 BELL SENIOR HIGH
Group by: Program Code

	Program Code	Program Name	Commitment Item	Commitment Item Description	Carryover	Budget	Payroll Encumbrances	Commitments (Encumbrances)	Actuals (Expenditures)	Available Balance (Payroll Encumbrance Deducted)	% Available (Payroll Encumbrance Deducted)
7P128											
		Total				\$1	\$1	\$0	\$0	\$0	\$1
7P311											
		Total				\$0	\$8,640	\$0	\$8,638	\$0	\$2
7S046 (Continued on the next page)											
7S046	CE-NCLB T1 Schools	110001	Teacher Salaries - Reg Assignment		\$0	\$362,916	\$362,916	\$0	\$0	\$0	0.00%
7S046	CE-NCLB T1 Schools	110002	Teacher Salaries - Substitutes		\$0	\$3,455	\$3,455	\$0	\$0	\$0	0.00%
7S046	CE-NCLB T1 Schools	110004	Teacher Salaries - Supple/Other		\$0	\$277,525	\$270,097	\$0	\$7,428	\$0	0.00%
7S046	CE-NCLB T1 Schools	120004	Librarian Salaries-Supple/Oth		\$0	\$13,241	\$11,460	\$0	\$1,781	\$0	0.00%
7S046	CE-NCLB T1 Schools	120005	Counseling Assistants		\$0	\$18,303	\$18,303	\$0	\$0	\$0	0.00%
7S046	CE-NCLB T1 Schools	120021	Guidance/Welfare Salaries-Reg		\$0	\$94,056	\$94,056	\$0	\$0	\$0	0.00%
7S046	CE-NCLB T1 Schools	120024	Guidance/Welfare Salaries-Supp		\$0	\$35,312	\$35,312	\$0	\$0	\$0	0.00%
7S046	CE-NCLB T1 Schools	190001	Other Cert Salaries - Regular		\$0	\$178,917	\$135,209	\$0	\$43,708	\$0	0.00%
7S046	CE-NCLB T1 Schools	190004	Other Cert Salaries - Supple		\$0	\$11,377	\$7,657	\$0	\$3,720	\$0	0.00%
7S046	CE-NCLB T1 Schools	240001	Office Pers Salaries - Regular		\$0	\$84,582	\$76,980	\$0	\$7,602	\$0	0.00%

Accessing the Budget

Acceso al presupuesto

School Profile	Performance Indicators
The school calendar is: SINGLE-TRACK	
Demographics >	+ SARC
Click here and select your school to view Pedestrian Routes to School >	CAASPP - CDE >
Athletic Reports >	Data Summary Sheet >
+ School Plan for Student Achievement	School Experience Survey Reports >
+ Targeted Student Population (TSP) Plan	+ Accountability
+ Equity Multiplier Report	
+ Annual GATE Report	
	School Budget Reports
	+ Budget Availability Report
	- School Spending Report
	School Spending Report >
	User Manual >
	Manual para el Usuario >
	+ School Allocation/Budget Summary
	+ Budget Development Reports
	+ Budget Summaries by Fiscal Year and Month



Budget Availability Report

Informe de disponibilidad presupuestaria



Los Angeles Unified School District
Bell Senior High — 1853601
BUDGET AVAILABILITY REPORT
As of September 7, 2023

Program Name	Commitment Item Name	Fund	Functional Area	Carryover	Current Modified Budget	Payroll Encumbrances	Commitments (Encumbrances)	Actual Expenditures	Available Budget (Payroll Encumbrances Deducted)	Available Budget (Payroll Encumbrances Not Deducted)	Net Available % (Payroll Encumbrances Not Deducted)
	310101 / STRS - Certificated	010-6387	3800-1000-7P311	0.00	0.00	(5.07)	0.00	5.07	0.00	(5.07)	X
	360101 / Workers Comp - Certificated	010-6387	3800-1000-7P311	0.00	0.00	(0.70)	0.00	0.70	0.00	(0.70)	X
	430010 / Instr Material-General Purpose	010-6387	3800-1000-7P311	(52.00)	(52.00)	0.00	0.00	0.00	(52.00)	(52.00)	
	731001 / Indirect Support-General Fund	010-6387	3800-7210-7P311	0.00	0.00	0.00	0.00	0.00	0.00	0.00	X
7P311 / CTEIG-Graphic Production Technologies S Total				(52.00)	(52.00)	(32.29)	0.00	32.29	(52.00)	(84.29)	162.10%
75046 / CE-NCLB T1 Schools	110001 / Teacher Salaries - Reg Assignment	010-3010	1110-1000-75046	0.00	239,312.00	238,527.17	0.00	784.83	0.00	238,527.17	99.67%
	110002 / Teacher Salaries - Substitutes	010-3010	1110-1000-75046	0.00	1,728.00	1,728.00	0.00	0.00	0.00	1,728.00	100.00%
	110004 / Teacher Salaries - Supple/Other	010-3010	1110-1000-75046	0.00	295,835.00	289,126.32	0.00	6,708.68	0.00	289,126.32	97.73%
	120004 / Librarian Salaries-Supple/Oth	010-3010	1110-2420-75046	0.00	13,202.00	12,176.71	0.00	1,025.29	0.00	12,176.71	92.23%
	120021 / Guidance/Welfare Salaries-Reg	010-3010	1110-3110-75046	0.00	92,557.00	76,025.38	0.00	16,531.62	0.00	76,025.38	82.13%
	120024 / Guidance/Welfare Salaries-Supp	010-3010	1110-3110-75046	0.00	111,844.00	101,409.50	0.00	10,434.50	0.00	101,409.50	90.67%
	190001 / Other Cert Salaries - Regular	010-3010	1110-2100-75046	0.00	202,341.00	160,387.28	0.00	41,953.72	0.00	160,387.28	79.26%
	190004 / Other Cert Salaries - Supple	010-3010	1110-2100-75046	0.00	9,792.00	9,226.15	0.00	565.85	0.00	9,226.15	94.22%
	240001 / Office Pers Salaries - Regular	010-3010	1110-2100-75046	0.00	61,646.00	57,371.53	0.00	4,274.47	0.00	57,371.53	93.06%
			1110-2700-75046	0.00	84,582.00	75,680.46	0.00	8,901.54	0.00	75,680.46	89.47%
	290001 / Other Class Salaries - Regular	010-3010	1110-2100-75046	0.00	26,478.00	24,753.81	0.00	1,724.19	0.00	24,753.81	93.48%
	290004 / Other Class Salaries -Supple	010-3010	1110-2100-75046	0.00	0.00	(369.47)	0.00	369.47	0.00	(369.47)	X
	310101 / STRS - Certificated	010-3010	1110-1000-75046	0.00	102,548.00	101,116.80	0.00	1,431.20	0.00	101,116.80	98.60%
			1110-2100-75046	0.00	40,520.00	32,398.81	0.00	8,121.19	0.00	32,398.81	79.95%
			1110-2420-75046	0.00	2,522.00	2,326.20	0.00	195.80	0.00	2,326.20	92.23%
			1110-3110-75046	0.00	39,045.00	33,894.50	0.00	5,150.50	0.00	33,894.50	86.80%
	320201 / PERS - Classified	010-3010	1110-2100-75046	0.00	23,513.00	21,813.97	0.00	1,699.03	0.00	21,813.97	92.77%
			1110-2700-75046	0.00	22,568.00	20,193.07	0.00	2,374.93	0.00	20,193.07	89.47%
	330102 / Medicare - Certificated	010-3010	1110-1000-75046	0.00	7,788.00	7,762.16	0.00	25.84	0.00	7,762.16	99.66%

Note: Due to rounding, numbers do not always add up to totals.

Run date: 9/7/2023 1:44:42 PM

How to Find Your School's SPSA Online

Cómo encontrar el SPSA de su escuela en línea

- Go to the LAUSD Home Page
- Click on "Find-a-School"
- Click "School Directory" (new LAUSD Homepage only)
- Type School Name
- Click "Search"
- Click School Name that Appears
- Click "Budget Availability Report" or "School Spending Report"
- In the drop down menu, click the report type once more
- The budget reports that appear are updated every 24 hours
- Visitar la (nueva) página principal de LAUSD
- Hacer clic en "Find a School"
- Haga clic en "School Directory" (Directorio de escuelas) (solo en la nueva página de inicio de LAUSD)
- Ingresar el nombre de la escuela
- Hacer clic en "Search"
- Hacer clic en el nombre de la escuela una vez aparezca
- Hacer clic en "Budget Availability Report" o en "School Spending Report"
- En el menú desplegable, haga clic en el tipo de informe una vez más
- Los informes de presupuesto que aparecen se actualizan cada 24 horas

Staying in the know

fsep.lausd.org

Mantenerse al tanto

fsep.lausd.org



Federal and State Education Programs

[Home](#) [Programs](#) [School Plan](#) [Budget Planning](#) [Monitoring](#) [Resources](#) [Publications](#) [About FSEP](#)

Quicklinks

School Plan for Student Achievement (SPSA)

2025-2026 SPSA Program and Budget Handbook

Program Publications

About Us

The office of Federal and State Education Programs (FSEP) designs, develops, and administers technical support systems that assist central offices, Regions, and schools to execute federal and state school improvement mandates and utilize resources that result in improved student learning for both public and participating private schools.

The office of Federal and State Education Programs (FSEP) administers and/or provides technical support on:

- Title I and IV, Part A, Fiscal and Program Requirements
- Title II, Part A, monitoring within the LEA
- Federal Program Monitoring (FPM)
- School Plan for Student Achievement (SPSA)
- Schoolwide Programs (SWP)
- Targeted Assistance Schools (TAS)
- State Identified Schools
- Title I Equitable Participation in Private Schools

News & Announcements

Watch: Superintendent's Opening of Schools Address

Watch the Superintendent's Opening of Schools address, previously broadcast from The Music Center's Walt Disney Concert Hall.

2024-2025 Categorical Equipment Inventory

Categorical Equipment Inventory (CEI) (Attachment B) is due for Schools and offices by June 30th, 2025.

2024-2025 Time and Effort Documentation

Time and Effort documentation should be collected and certified after each Title I funded activity concludes. Categorically funded positions should be certified at the end of the certification period.

[Show All News →](#)

Regional Links

Region East

Region North

Region South

Region West

Region XS

Regional Title I Coordinators

Coordinadores Regionales del Título I



Region Región	Title I Coordinators Coordinador de título I	Email Correo electrónico
East	Reyna Corral Ileana Albert Diana Sanchez	reyna.corral@lausd.net ina3368@lausd.net dab9296@lausd.net
North	Kristi Schlachet Daniella Simon Cecilia Riquelme	kms4424@lausd.net dxs3318@lausd.net criquelm@lausd.net
South	Deborah Davidock Dr. María Morales Thomas Oscar Salas	dad7293@lausd.net m.moralesthomas@lausd.net osalas@lausd.net
West	Celina Reynoso Susan Jamerson	celina.reynoso@lausd.net susan.jamerson@lausd.net
Virtual Academies & Option Schools	Supported by FSEP Central Office	

Regional FACE Administrators

Administradores Regionales de FACE



Region Región	FACE Administrative Coordinators Coordinador Administrativo/a de FACE	Email Correo Electronico
East	Megan Guerrero Amaris Medina	mguerr3@lausd.net amaris.medina@lausd.net
North	Laura Fuentes Dr. Jeremiah Gonzalez	lxf1109@lausd.net jjg2443@lausd.net
South	Ursula Martin	umartin@lausd.net
West	Crystal Dukes	crystal.dukes@lausd.net
Virtual Academies/ Option Schools	Connie Brandstetter	clb0104@lausd.net

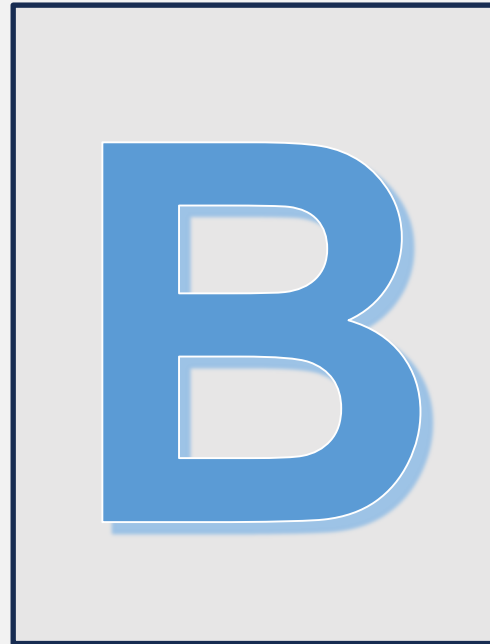
Knowledge Check

Verificación de conocimiento

Title I funds are only for students of low-income families.
Fondos de Título I son solo para estudiantes de bajo ingreso.

A. True

B. False



A. Verdad

B. Falso

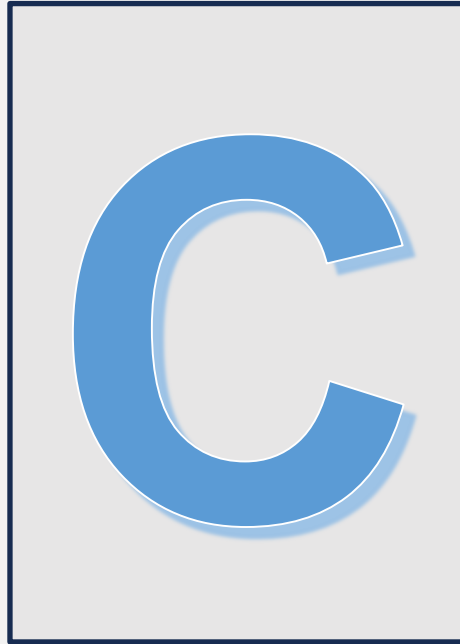
Knowledge Check

Verificación de conocimiento

What 3 requirements does the SPSA need?

Qué 3 requisitos necesita el SPSA.

- A. Expenditures, plan, list from teachers.
- B. Evaluation, input, student vote.
- C. Needs Assessment, plan, evaluation.



- A. Gastos, plan, lista de profesores.
- B. Evaluación, aporte, voto de estudiantes.
- C. Evaluación, plan, evaluación de necesidades.

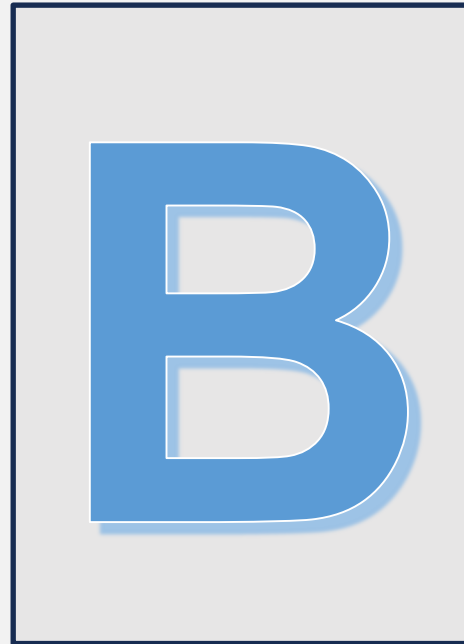
Knowledge Check

Verificacion de conocimiento

Schools can use Title I to purchase whatever they want.
Escuelas pueden usar Título I para comprar lo que quieran.

A. True

B. False



A. Verdad

B. Falso

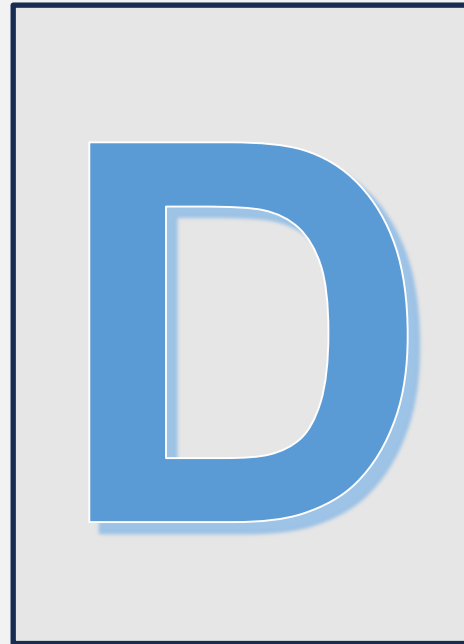
Knowledge Check

Verificación de conocimiento

How many tiers of Title I funding are there?

Cuántos niveles de financiación del Título I hay?

- A. 1
- B. 2
- C. 3
- D. 4



- A. 1
- B. 2
- C. 3
- D. 4

Knowledge Check

Verificación de conocimiento

The SPSA can be modified as needed.

El SPSA se puede modificar según sea necesario.

A. True

B. False



A. Verdad

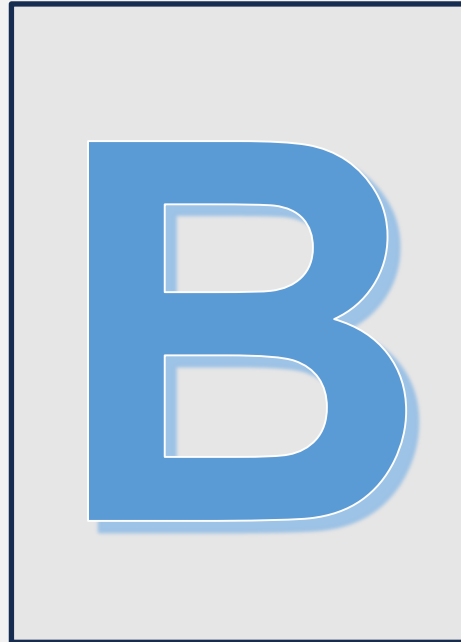
B. Falso

Knowledge Check

Verificacion de conocimiento

Title I funds are under the purview of which group below.
Los fondos del Título I están bajo el ámbito de que grupo.

- A. Local School Leadership Council.
- B. School Site Council.
- C. English Learner Advisory Committee.



- A. Consejo de liderazgo escolar local
- B. Consejo Escolar
- C. Comité Asesor de Estudiantes de Inglés

Knowledge Check

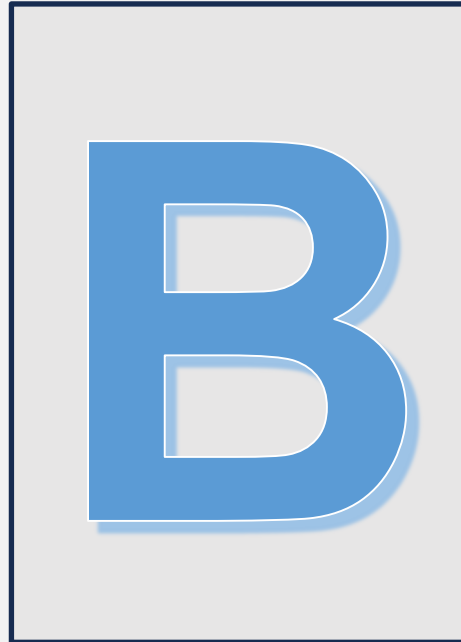
Verificación de conocimiento

The SSC has purview over TSP Funds.

El SSC tiene competencia sobre los fondos del TSP.

A. True

B. False



A. Verdad

B. Falso

Knowledge Check

Verificación de conocimiento

ELAC is required to make recommendations to SSC.
Se requiere que ELAC haga recomendaciones al SSC.

A. True

B. False



A. Verdad

B. Falso

Knowledge Check

Verificación de conocimiento

You have an important role as an SSC member.
Usted juega un papel importante como miembro del SSC.

A. True

B. False



A. Verdad

B. Falso