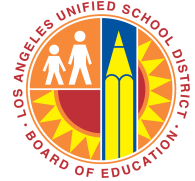


POSITIVE AND SAFE SCHOOL ENVIRONMENTS

LCAP- PROGRAM & GOAL UPDATE

PRESENTER: Earl R. Perkins, Assistant Superintendent
Office of Educational Services – School Operations

District English Learner Advisory Committee LCAP Session – April 14, 2016



Leading by Changes in Key Discipline Policies

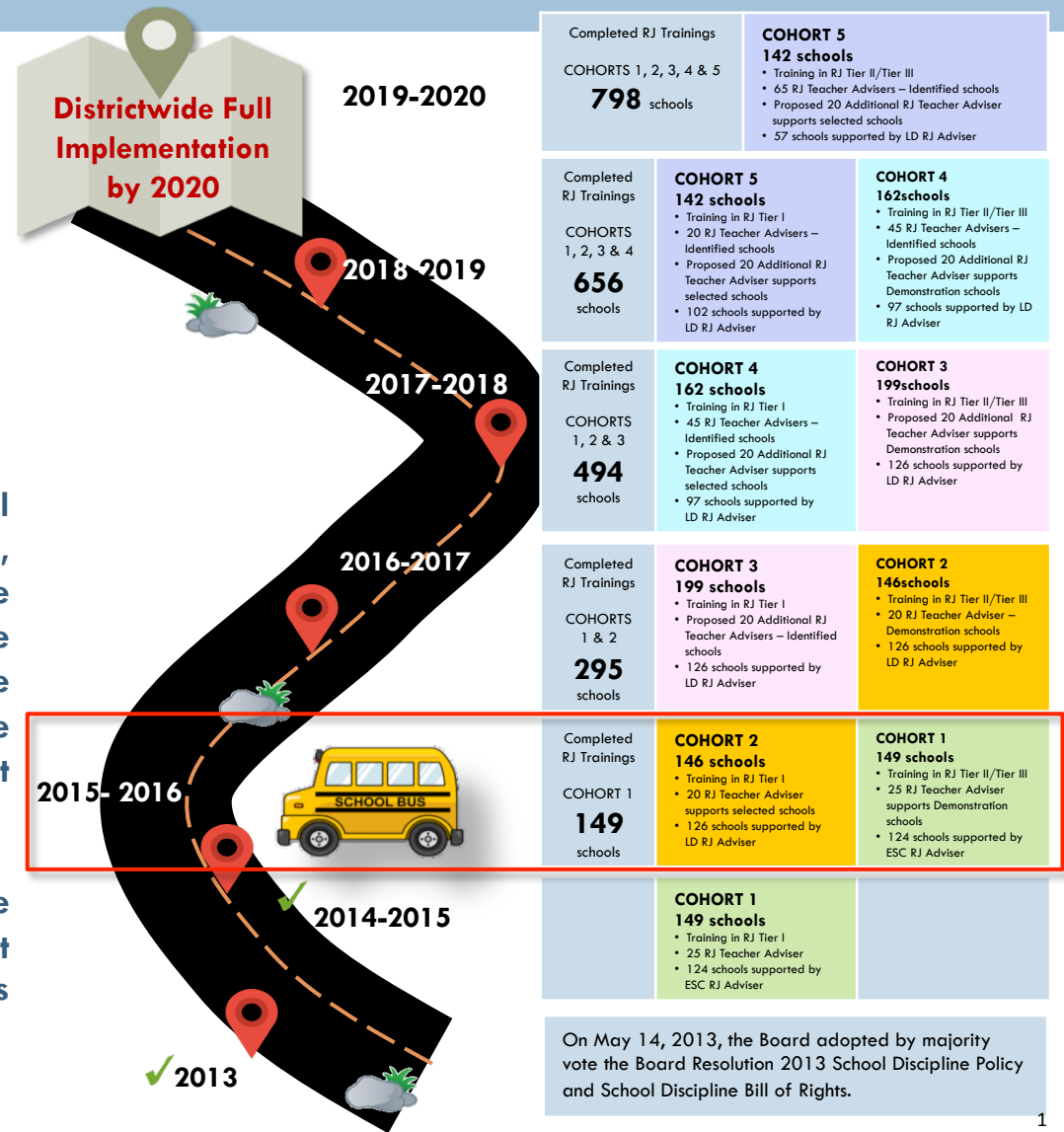
Division of School Operations

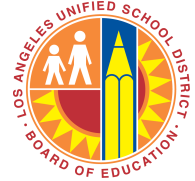
2

As part of the Local Control Funding Formula (LCFF), LAUSD Office of School Operations received investment funds since 2014-2015 SY to ensure effective and fair handling of student behavior by promoting positive solutions through the reform of student discipline policies and practices. Specific goals and targets of school safety and climate are addressed.

For the last two years now, the Office of School Operations in collaboration with various offices, schools and parents have made remarkable progress in implementing Restorative Justice practices in the 25 demonstration schools and the identified schools each year which led to the reduction of the instructional days lost as a result of suspension.

Through the LCFF funds, Restorative Justice trainings were also provided to various District offices and several parent/community groups since 2014-2015 SY.





Leading by Changes in Key Discipline Policies

Division of School Operations

3

March 27, 2007

BUL-3638.30 – Discipline Foundation Policy: School-Wide Positive Behavior Support published.

This policy mandates the development of a school-wide positive behavior support and discipline plan consistent with *Culture of Discipline: Guiding Principles for the School Community* and *Culture of Discipline: Student Expectations*, including positively stated rules which are taught, enforced, advocated and modeled at every campus. It further mandates staff and parent training in the teaching and the reinforcing of the skills necessary for implementation of this policy.

Board Report:
Discipline Foundation Policy: School-Wide Positive Behavior Support
January 23, 2007

Development of a school-wide positive behavior support and discipline plan consistent with *Culture of Discipline: Guiding Principles for the School Community* and *Culture of Discipline: Student Expectations*.

2013

Began review and revision of the Discipline Foundation Policy: School-Wide Positive Behavior Intervention and Support Bulletin.

This policy provides guidelines and procedures through a consistent framework for developing, refining, and implementing a culture of discipline built on positive behavior support and interventions. It incorporates changes in the District policy relating to school discipline resulting from the Board Resolution-2013 School Discipline Policy and School Climate Bill of Rights.

School-Wide Positive Behavior Intervention and Support under the Office of School Operations is managed by the Office of School Operations Coordinator. The new Coordinator hired in October 2013 continued implementation and developed plans to incorporate new requirements.

2014-2015

Following the project's plan, various tasks have been completed and others are ongoing to fulfill the Board Resolution requirements:

- Revised and issued Bulletin 6231.0- Discipline Foundation Policy: School-Wide Positive Behavior Intervention and Support
- Developed and published the School Climate Bill of Rights
- Collaborated with Charter Schools Division
- Augmented the role of the School-Wide Positive Behavior Intervention Support Task Force
- Selected five ESC Restorative Justice Advisers, one central office Restorative Justice Specialist and an administrative staff aide.
- Selected 25 Restorative Justice Teacher Advisers for the demonstration high schools
- Hired an independent auditor
- Hired a Restorative Justice expert trainer
- Developed an online DFP complaint system
- Provides online Student Discipline data reports published monthly on the District website
- Provided Restorative Justice training for selected schools and offices
- Established the Local Control Accountability Plan goals and metrics
- Reduced the number of the instructional days lost as a result of suspension from SY 2008 of 74,765 to 5,043 as of April 2015
- Celebrated the School Climate Awareness Month in May 2015

As of 2/2016

Following the project's plan, various tasks are ongoing to fulfill the Board Resolution requirements:

- Completed the Discipline Foundation Policy (DFP) Handbook
- SWPBIS Task Force Monthly Meetings to Monitor the Implementation of the DFP
- Monthly Meetings with Local District RJ Advisers
- Monthly Meetings with RJ Teacher Advisers
- Restorative Justice Saturday Training for Schools
- On-going Coach Support from RJ Experts
- Analyze Student Discipline Data
- Independent Auditor Visit School Sites to Review Implementation of the DFP

2015-2020

- Continue to monitor implementation of SWPBIS and Restorative Justice.
- Continue to work with SWPBIS Task Force and various District divisions including Charter School Division to fully implement the plan.
- Continue to work with community, business and philanthropic partners for schools to have access to be a full-service community school.
- Monitor the rollout of Restorative Justice to schools.
- Add additional Restorative Justice Demonstration sites with Restorative Justice Teacher Advisers assigned to each site.
- Hire additional Local district Restorative Justice Adviser to support the District's reorganization.
- Ongoing data monitoring and analysis.
- Analyze quarterly and yearly reports to examine trends and outcomes.
- By 2020 full implementation across L.A. Unified of Restorative Justice as an alternative to traditional school discipline.

Leading by Changes in Key Discipline Policies

Division of School Operations



4

Restorative Justice In Action!

Restorative
Practices

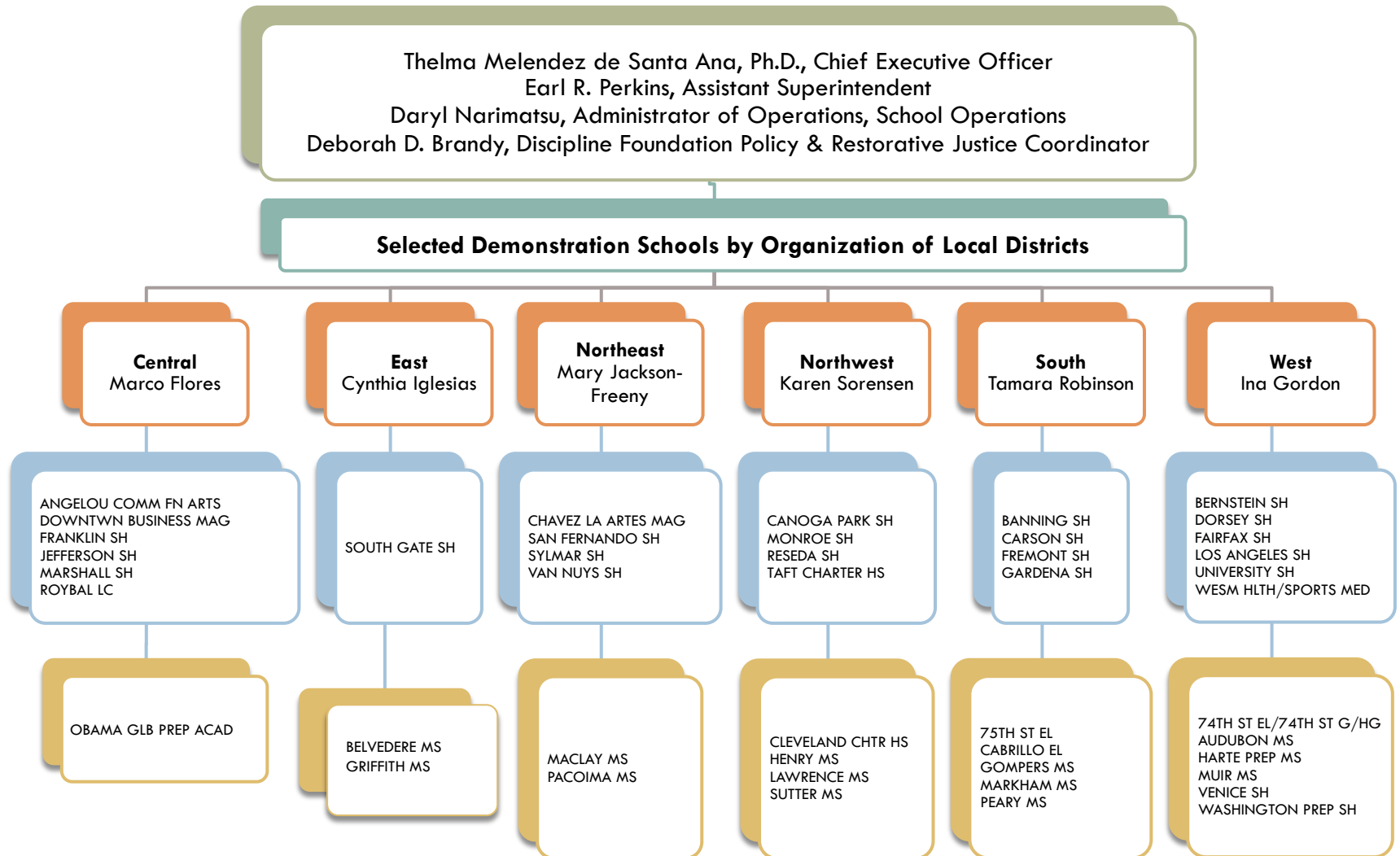
LAUSD - School Psychologist

Leading by Changes in Key Discipline Policies

Division of School Operations

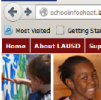
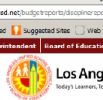


5



Student Discipline Data Reports

[Home](#)
[About LAUSD](#)
[Superintendent](#)
[Board of Education](#)
[Employment](#)
[Officers](#)
[Schools](#)
[Contact Us](#)

Los Angeles Unified School District

Los Angeles, California's Leaders

Student Discipline Data Reports

[STUDENTS](#)
[FAMILIES](#)
[SCHOOL](#)
[COMMUNITIES](#)

To view a school's Student Discipline Data Report, choose the school "Report type" and type in any part of the school's name (for example, Hon for Patrick Henry Middle School) or any part of the school's street name or zip code and click Go. Next, select the matching school.

For a summary of schools, select the appropriate summary report name at the top of the list.

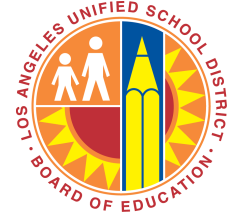
Report type:

STUDENT DISCIPLINE DATA REPORTS - SUSPENSION													
2013-2014 SCHOOL YEAR													
MONTHLY SUSPENSION AND OPPORTUNITY RENEWAL RATES	Year to Date - 2013-2014 SY												
	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	
Suspension Rate	10%	10%	9%	9%	10%	10%	10%	10%	10%	10%	10%	10%	
Opportunity Renewal Rate	90%	90%	91%	91%	90%	90%	90%	90%	90%	90%	90%	90%	
Interim Suspension Rate	10%	10%	9%	9%	10%	10%	10%	10%	10%	10%	10%	10%	
Interim Opportunity Renewal Rate	90%	90%	91%	91%	90%	90%	90%	90%	90%	90%	90%	90%	
Year to Date - 2013-2014 SY	Year to Date - 2013-2014 SY												
Subgroup	Enrollment	Suspension Events	Suspension Rate	Interim Suspension Rate	Opportunity Renewal Rate	Suspension Reasons							
All Students	38,362	3,836	10%	10%	90%	1. HARASSMENT	1	2. SEXUAL HARASSMENT	1	3. DISRUPTION	1	4. OTHER	1
Hispanic	24,500	2,450	10%	10%	90%	1. HARASSMENT	1	2. SEXUAL HARASSMENT	1	3. DISRUPTION	1	4. OTHER	1
Black	10,000	1,000	10%	10%	90%	1. HARASSMENT	1	2. SEXUAL HARASSMENT	1	3. DISRUPTION	1	4. OTHER	1
Asian	2,000	200	10%	10%	90%	1. HARASSMENT	1	2. SEXUAL HARASSMENT	1	3. DISRUPTION	1	4. OTHER	1
Native Hawaiian	500	50	10%	10%	90%	1. HARASSMENT	1	2. SEXUAL HARASSMENT	1	3. DISRUPTION	1	4. OTHER	1
Other Pacific Islander	500	50	10%	10%	90%	1. HARASSMENT	1	2. SEXUAL HARASSMENT	1	3. DISRUPTION	1	4. OTHER	1
White	9,000	900	10%	10%	90%	1. HARASSMENT	1	2. SEXUAL HARASSMENT	1	3. DISRUPTION	1	4. OTHER	1
English Learners	10,000	1,000	10%	10%	90%	1. HARASSMENT	1	2. SEXUAL HARASSMENT	1	3. DISRUPTION	1	4. OTHER	1
Students with Disabilities	4,000	400	10%	10%	90%	1. HARASSMENT	1	2. SEXUAL HARASSMENT	1	3. DISRUPTION	1	4. OTHER	1
Free and Reduced Lunch	20,000	2,000	10%	10%	90%	1. HARASSMENT	1	2. SEXUAL HARASSMENT	1	3. DISRUPTION	1	4. OTHER	1
Male	20,000	2,000	10%	10%	90%	1. HARASSMENT	1	2. SEXUAL HARASSMENT	1	3. DISRUPTION	1	4. OTHER	1
Female	18,362	1,836	10%	10%	90%	1. HARASSMENT	1	2. SEXUAL HARASSMENT	1	3. DISRUPTION	1	4. OTHER	1

Note: The report does not display any suspension data, OTC applied or suspension applied when a subgroup has fewer than 12 students enrolled.

5

Ongoing Training and Preparation



7

Restorative Justice Training Schedules for 2015-2016 SY and training completion status:

TYPES OF TRAINING FOR RESTORATIVE JUSTICE TIER I		NUMBER OF SCHOOLS TRAINED AS OF FEBRUARY 6, 2016
Day 1 -	Introduction to Restorative Justice	78
	Empathy and Team Building	
	Community Building Circle Training	
Day 2	Continuation of Community Building Circles	78
	Defusing Disruptive Behavior	

Tier I

- 5 Certificated staff per school site including principal
- 12 hours total of paid training
- Trainer - Selected RJ Advisers and RJ Teacher Advisers
- Training sites used – selected LD offices and school sites

Total number of schools scheduled to be trained - 149

TYPES OF TRAINING FOR RESTORATIVE JUSTICE TIER II/III		NUMBER OF SCHOOLS TRAINED AS OF FEBRUARY 6, 2016
Day 1	Review of Community Building Circle Circles	102
Day 2	Tier II - Harm Circles Tier III - Re-Entry	100

Tier II/III

- 2 Certificated staff per school site including principal
- 12 hours total of paid training
- Trainer – Creative Educational Consultants, Inc.
- Training sites used – selected LD offices and school sites

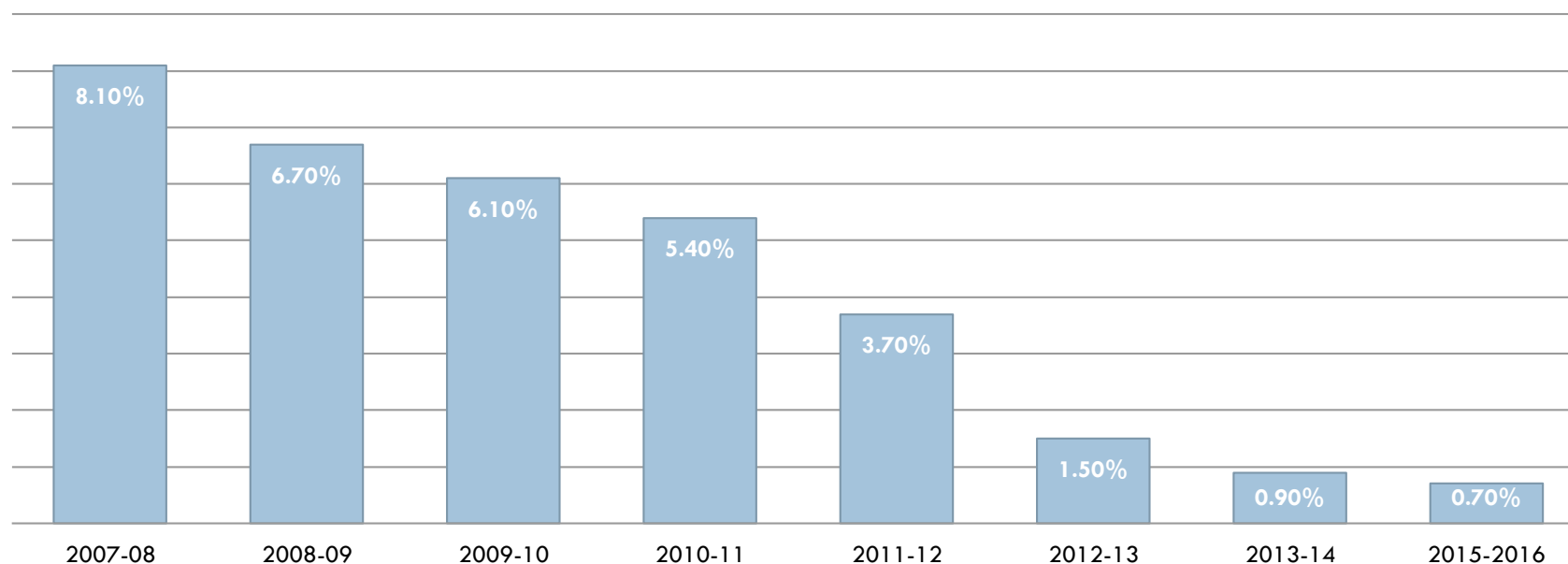
Total number of schools scheduled to be trained – 146 (schools trained in 2014-2015 SY for Tier I)



Identified Early Trends

8

Suspension Rate



DESCRIPTION	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-2015
Instructional days lost to suspension	74,765	59,783	53,725	46,006	26,286	12,353	8,351	6,221
Suspension rate	8.1%	6.7%	6.1%	5.4%	3.7%	1.5%	0.9%	0.7%



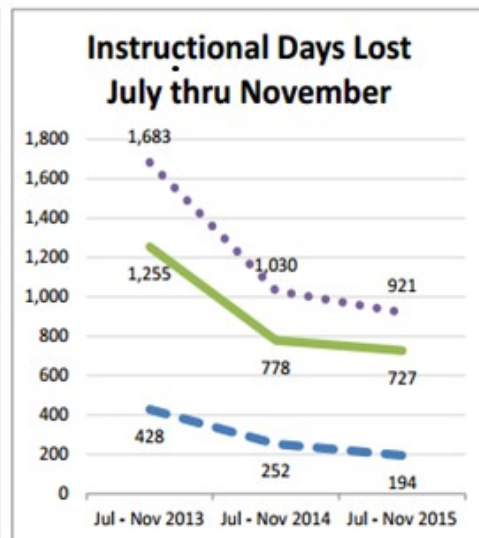
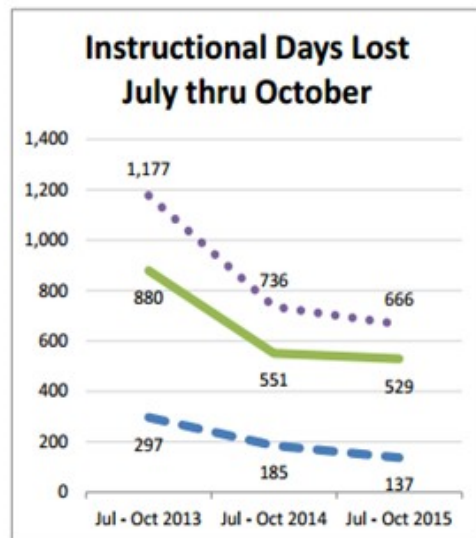
2014-2015 RJ Demonstration Sites

Instructional Days Lost to Suspension Data

9

Schools	Jul - Oct 2013	Jul - Oct 2014	Jul - Oct 2015	Jul - Nov 2013	Jul - Nov 2014	Jul - Nov 2015	Jul - Dec 2013	Jul - Dec 2014	Jul - Dec 2015
2014 - 2015 Demo Schools	297	185	137	428	252	194	547	297	233
2014 - 2015 Rollout without Demo	880	551	529	1,255	778	727	1,709	956	887
2014 - 2015 Rollout Schools	1,177	736	666	1,683	1,030	921	2,256	1,253	1,120
District Wide Total	1,854	1,274	1,195	2,655	1,773	1,723	3,456	2,195	2,099

Schools	2013 vs 2014 % Change	2014 vs 2015 % Change	2013 vs 2015 % Change	2013 vs 2014 % Change	2014 vs 2015 % Change	2013 vs 2015 % Change	2013 vs 2014 % Change	2014 vs 2015 % Change	2013 vs 2015 % Change
2014 - 2015 Demo Schools	-37.71%	-25.95%	-53.87%	-41.12%	-23.02%	-54.67%	-45.70%	-21.55%	-57.40%
2014 - 2015 Rollout without Demo	-37.39%	-3.99%	-39.89%	-38.01%	-6.56%	-42.07%	-44.06%	-7.22%	-48.10%
2014 - 2015 Rollout Schools	-37.47%	-9.51%	-43.42%	-38.80%	-10.58%	-45.28%	-44.46%	-10.61%	-50.35%
District Wide Total	-31.28%	-6.20%	-35.54%	-33.22%	-2.82%	-35.10%	-36.49%	-4.37%	-39.27%



Suspension data prepared from MyData figures as of 1/8/2016.

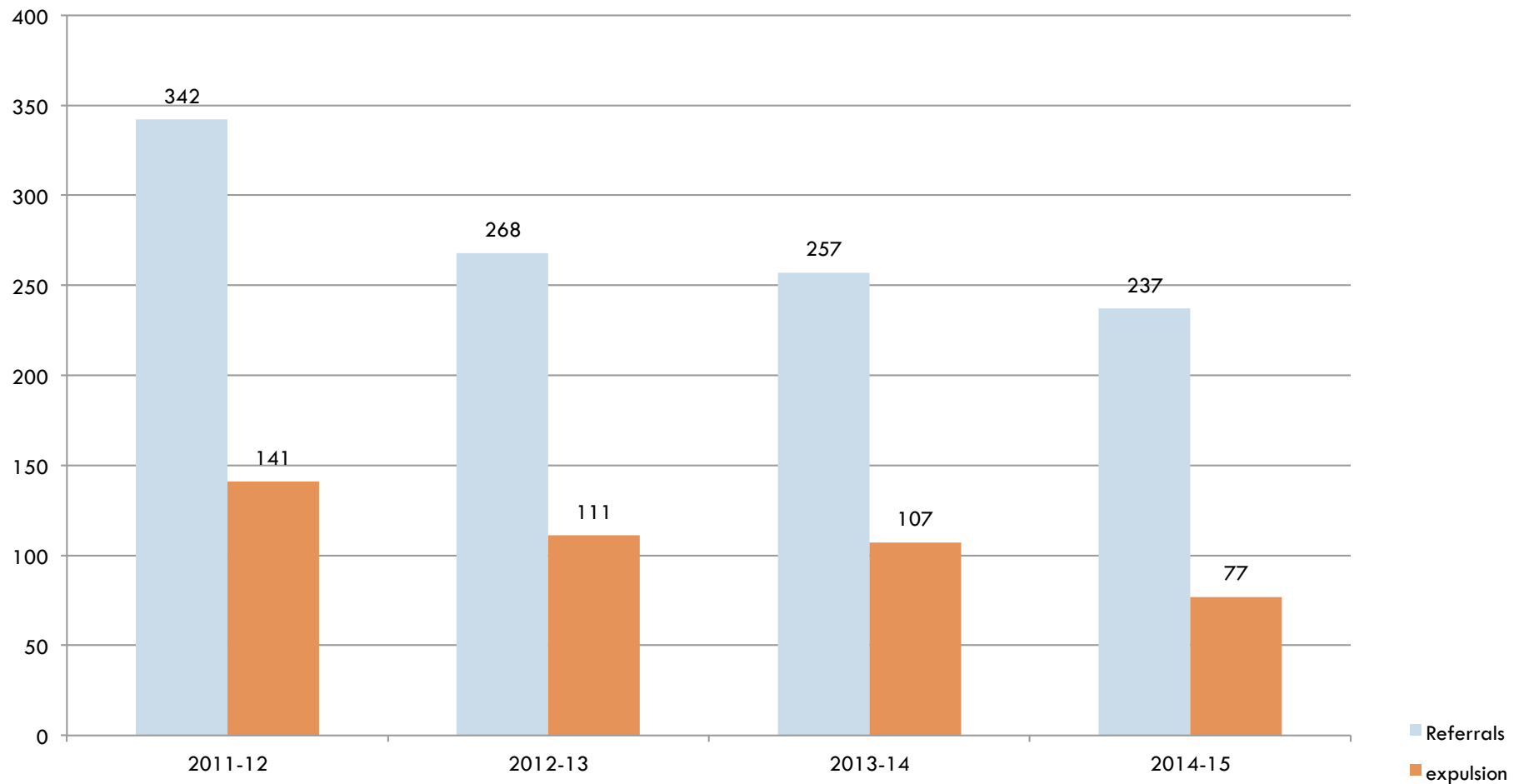
— 2014 - 2015 Demo Schools (25 cost centers)
— 2014 - 2015 Rollout without Demo (123 cost centers)
... 2014 - 2015 Rollout Schools (148 cost centers)

Data presented at the SWPBIS Task Force Meeting on 1/21/2016.



Expulsion Data

10





Questions?