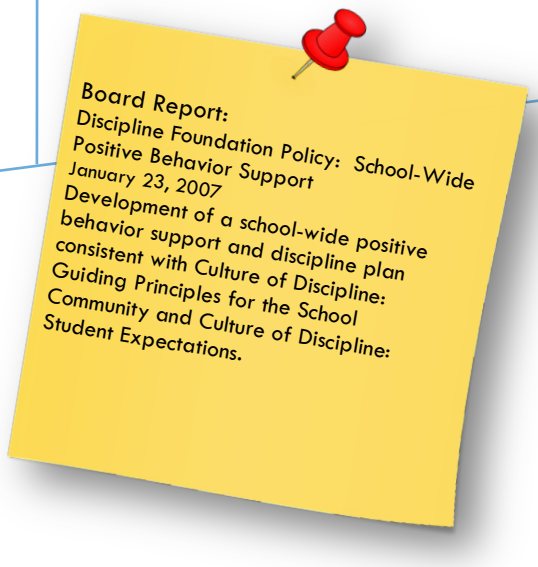
March 27, 2007

BUL-3638.30 – Discipline Foundation Policy: School-Wide Positive Behavior Support published.
This policy mandates the development of a school-wide positive behavior support and discipline plan consistent with *Culture of Discipline: Guiding Principles for the School Community* and *Culture of Discipline: Student Expectations,* including positively stated rules which are taught, enforced, advocated and modeled at every campus. It further mandates staff and parent training in the teaching and the reinforcing of the skills necessary for implementation of this policy.



2013

Began review and revision of the Discipline Foundation Policy: School-Wide Positive Behavior Intervention and Support Bulletin. This policy provides guidelines and procedures through a consistent framework for developing, refining, and implementing a culture of discipline built on positive behavior support and interventions. It incorporates changes in the District policy relating to school discipline resulting from the Board Resolution-2013 School Discipline Policy and School Climate Bill of Rights. School-Wide Positive Behavior Intervention and Support under the Office of School Operations is managed by the Office of School Operations Coordinator. The new Coordinator hired in October 2013 continued implementation and developed plans to incorporate new requirements.

2014-2015

Following the project's plan, various tasks have been completed and others are ongoing to fulfill the Board Resolution requirements:

- Revised and issued Bulletin 6231.0- Discipline Foundation Policy: School-Wide Positive Behavior Intervention and Support
- Developed and published the School Climate Bill of Rights
- Collaborated with Charter Schools Division
- Augmented the role of the School-Wide Positive Behavior Intervention Support Task Force
- Selected five ESC Restorative Justice Advisers, one central office Restorative Justice Specialist and an administrative staff aide.
- Selected 25 Restorative Justice Teacher Advisers for the demonstration high schools
- Hired an independent auditor
- Hired a Restorative Justice expert trainer
- Developed an online DFP complaint system
- Provides online Student Discipline data reports published monthly on the District website
- Provided Restorative Justice training for selected schools and offices
- Established the Local Control Accountability Plan goals and metrics
- Reduced the number of the instructional days lost as a result of suspension from SY 2008 of 74,765 to 5,043 as of April 2015
- Celebrated the School Climate Awareness Month in May 2015

As of 2/2016

Following the project's plan, various tasks are ongoing to fulfill the Board Resolution requirements:

- Completed the Discipline Foundation Policy (DFP) Handbook
- SWPBIS Task Force Monthly Meetings to Monitor the Implementation of the DFP
- Monthly Meetings with Local District RJ Advisers
- Monthly Meetings with RJ Teacher Advisers
- Restorative Justice Saturday Training for Schools
- On-going Coach Support from RJ Experts
- Analyze Student Discipline Data
- Independent Auditor Visit School Sites to Review Implementation of the DFP

2015-2020

- Continue to monitor implementation of SWPBIS and Restorative Justice.
- Continue to work with SWPBIS Task Force and various District divisions including Charter School Division to fully implement the plan.
- Continue to work with community, business and philanthropic partners for schools to have access to be a full-service community school.
- Monitor the rollout of Restorative Justice to schools.
- Add additional Restorative Justice Demonstration sites with Restorative Justice Teacher Advisers assigned to each site.
- Hire additional Local district Restorative Justice Adviser to support the District's reorganization.
- Ongoing data monitoring and analysis.
- Analyze quarterly and yearly reports to examine trends and outcomes.
- By 2020 full implementation across L.A. Unified of Restorative Justice as an alternative to traditional school discipline.