



LCAP Data Update

Office of Data and Accountability

Graduation and A-G



100% GRADUATION	Historical			Annual Targets				
	2011-12	2012-13	2013-14	2014-15 Preliminary	2014-15	2015-16	2016-17	2017-18
Four-Year Cohort Graduation Rate	All Students	68%	70%	74%*	68%	75%	76%	77%
	Socioeconomically Disadvantaged		71%		71%	72%	73%	74%
	English Learners		51%		34%	52%	53%	54%
	African-American		66%		58%	67%	68%	69%
	Students with Disabilities		54%		45%	55%	56%	57%
	Foster Youth**							

*The CDE has not yet posted final 2014-15 four-year cohort graduation rates overall or for subgroups.

**The CDE does not report a four-year cohort graduation rate for foster youth.

100% GRADUATION	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of high school students on-track for A-G with a "C"	All Students	35%	35%	44%*	New goal	45%	46%	47%
	Socioeconomically Disadvantaged	35%	35%	44%	New goal	45%	46%	47%
	English Learners	9%	12%	14%	New goal	15%	16%	17%
	African-American	27%	27%	35%	New goal	36%	37%	38%
	Students with Disabilities**	14%	16%	21%	New goal	22%	22%	22%
	Foster Youth		20%	20%	New goal	21%	22%	23%

*Data has been recalculated to reflect "Class of" rather than "Grade".

**Expectation is not that % of students with disabilities meeting goal will increase, but rather that students who are demonstrating proficiency will be exited from Special Education services.

Early Assessment Program

100% GRADUATION	Historical				Actual	Annual Targets			
	2011-12		2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
	CST				SBAC				
Percentage of students who exceeded college readiness standards in ELA as measured by the 11 th Grade Early Assessment Program (EAP)	All Students	14%	14%	16%	14%	Benchmark	15%	16%	17%
	Socioeconomically Disadvantaged		12%	12%	12%	Benchmark	13%	14%	15%
	English Learners		0%	0%	0.5%	Benchmark	2%	3%	4%
	African-American		10%	13%	8%	Benchmark	9%	10%	11%
	Students with Disabilities**		2%	2%	1.4%	Benchmark	2%	2%	2%
	Foster Youth				7%	Benchmark	8%	9%	10%

100% GRADUATION	Historical				Actual	Annual Targets			
	2011-12		2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
	CST				SBAC				
Percentage of students who exceeded college readiness standards in Math as measured by the 11 th Grade Early Assessment Program (EAP)	All Students	10%	7%	8%	5%	Benchmark	6%	7%	8%
	Socioeconomically Disadvantaged		5%	5%	4%	Benchmark	5%	6%	7%
	English Learners		2%	1%	0.2%	Benchmark	1%	2%	3%
	African-American		3%	1%	1.4%	Benchmark	3%	4%	5%
	Students with Disabilities**		2%	2%	0.5%	Benchmark	2%	2%	2%
	Foster Youth				0.7%	Benchmark	2%	3%	4%

Need to update language on District Scorecard to match.

**Expectation is not that % of students with disabilities meeting goal will increase, but rather that students who are demonstrating proficiency will be exited from Special Education services.

Advanced Placement and Individual Graduation Plans

100% GRADUATION		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of AP exam takers with a Qualifying Score of "3" or higher	All Students	41%	39%	39%	38%*	41%	39%	40%	41%
	Socioeconomically Disadvantaged		37	37	35%	New goal	36%	37%	38%
	English Learners		42	56	53%	New goal	54%	55%	56%
	African-American		25	23	21%	New goal	22%	23%	24%
	Students with Disabilities**				26%	New goal	26%	26%	26%
	Foster Youth				19%	New goal	20%	21%	22%

*Updated numbers are taken from data warehouse and exclude subtests; original number may have included subtests.

**Expectation is not that % of students with disabilities meeting goal will increase, but rather that students who are demonstrating proficiency will be exited from Special Education services.

100% GRADUATION		Historical			Actual	Annual Targets			
Percentage of Students with an Annual Individual Graduation Plan		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
			58%	76%	Not available	59%	76%	77%	78%

Smarter Balanced Assessments – English Language Arts

PROFICIENCY FOR ALL		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
		CST			SBAC				
Percentage of students who met or exceeded standards in 3rd – 8th, 11th grade ELA* <i>*Metric changed to include 11th grade.</i>	All Students	48%	48%		33%	Benchmark	34%	35%	36%
	Socioeconomically Disadvantaged	44%	43%		28%	Benchmark	29%	30%	31%
	English Learners	17%	18%		3%	Benchmark	4%	5%	6%
	Reclassified English Learners	55%	53%		37%	Benchmark	38%	39%	40%
	African-American	43%	41%		24%	Benchmark	25%	26%	27%
	Latino	42%	42%		27%	Benchmark	28%	29%	30%
	Students with Disabilities	17%	19%		8%	Benchmark	9%	10%	11%
	Foster Youth				17%	Benchmark	18%	19%	20%

Smarter Balanced Assessments – Mathematic

PROFICIENCY FOR ALL		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
		CST			SBAC				
Percentage of students who met or exceeded standards in 3rd- 8th, 11th grade math* <i>*Metric changed to include 11th grade.</i>	All Students	45%	45%		25%	Benchmark	26%	27%	28%
	Socioeconomically Disadvantaged	41%	42%		20%	Benchmark	21%	22%	23%
	English Learners	29%	32%		4%	Benchmark	5%	6%	7%
	Reclassified English Learners	45%	45%		26%	Benchmark	27%	28%	29%
	African-American	34%	34%		15%	Benchmark	16%	17%	18%
	Latino	40%			19%	Benchmark	20%	21%	22%
	Students with Disabilities	20%	21%		6%	Benchmark	7%	8%	9%
	Foster Youth				11%	Benchmark	12%	13%	14%

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) – 2nd Grade

PROFICIENCY FOR ALL		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of 2 nd grade Students Meeting Early Literacy Benchmarks	All Students				65%	New goal	66%	67%	68%
	Socioeconomically Disadvantaged				61%	New goal	62%	63%	64%
	African-American				61%	New goal	62%	63%	64%
	Latino				62%	New goal	63%	64%	65%
	Students with Disabilities				26%	New goal	27%	28%	29%
	Foster Youth				48%	New goal	49%	50%	51%
	Fluent English (EO, IFEP, RFEP)			79%	78%	New goal	79%	80%	81%
	English Learners (ELD 1-2)			15%	11%	New goal	12%	13%	14%
	English Learners (ELD 3-5)			53%	68%*	New goal	69%	70%	71%

ess of English Learners, Foster Youth and Students with Disab

PROFICIENCY FOR ALL	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of English Learners Who Reclassify as Fluent English Proficient (RFEP)	16%	13%	14%	17%	16%	18%	19%	20%
Percentage of English Learners Who Have Not Reclassified in 5 years (LTEL)	29%	27%	24%	24%	26%	23%	22%	21%
Percentage of English Learners Making Annual Progress on the CELDT	56%	53%	56%	53%*	New goal	54%	55%	56%

PROFICIENCY FOR ALL	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of Foster Youth with an Annually Updated Comprehensive Academic Assessment				66%	65%	67%	68%	69%
Percentage of Students with Disabilities Who Are in the General Education Program at Least 80% of the School Day	55%	56%	57%	65%	New goal	66%	67%	68%
Percentage of Students with Disabilities Who Attended Nonpublic Schools	4.9%	4.5%	4.1%	3.5%	New goal	3.4%	3.3%	3.2%

Staff and Student Attendance

100% ATTENDANCE		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of students attending 172-180 days each school year (96% or higher attendance rate)	All Students	65%	68%	71%	71%	70%	72%	73%	74%
	Socioeconomically Disadvantaged	65%	69%	71%	71%	71%	72%	73%	74%
	English Learners	65%	68%	70%	68%	70%	69%	70%	71%
	African-American	51%	56%	58%	58%	59%	59%	60%	61%
	Students with Disabilities	55%	61%	62%	60%	64%	61%	62%	63%
	Foster Youth			46%	46%	55%	47%	48%	49%

100% ATTENDANCE		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of Staff Attending 96% or Above		67%	66%	72%	73%	New Goal	74%	75%	76%

Chronic Absenteeism

100% ATTENDANCE		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of students missing 16 days or more each school year (91% or lower attendance rate)	All Students	15%	12%	12%	13%	11%	12%	11%	10%
	Socioeconomically Disadvantaged	15%	12%	12%	13%	11%	12%	11%	10%
	English Learners	16%	13%	13%	15%	11%	14%	13%	12%
	African-American	25%	21%	21%	23%	19%	22%	21%	20%
	Students with Disabilities	21%	17%	20%	20%	15%	19%	18%	17%
	Foster Youth			30%	31%	20%	30%	29%	28%

Parent Engagement

PARENT, COMMUNITY AND STUDENT ENGAGEMENT	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of Students Who Feel a Part of Their School (Question on School Experience Survey)				81%	benchmark	82%	83%	84%
Parent Participation on School Experience Survey	32%	33%	31%	40%	35%	41%	42%	43%
Percentage of Schools Training Parents on Academic Initiatives by Providing a Minimum of Four Workshops Annually				67%	35%	68%	69%	70%
Percentage of Parents Who State that Their Schools' Parent Centers Provide Useful Resources to Support Their Children's Education				60%	benchmark	61%	62%	63%

Suspensions

SCHOOL SAFETY	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Single Student Suspension Rate	2.9%	1.2%	0.8%	0.6%	New goal	0.6%	0.6%	0.6%
	Socioeconomically Disadvantaged		0.8%	0.6%	New goal	0.6%	0.6%	0.6%
	English Learners		0.8%	0.5%	New goal	0.5%	0.5%	0.5%
	African-American		2.8%	2.2%	New goal	2.2%	2.1%	2.1%
	Students with Disabilities		1.9%	1.8%	New goal	1.8%	1.7%	1.7%
	Foster Youth		2.1%	2.5%	New goal	2.1%	2.0%	2.0%

SCHOOL SAFETY	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Instructional Days Lost to Suspension	25,948	12,651	8,841	6,221	8,250	6,159	6,097	6,036
	Socioeconomically Disadvantaged		7,205	5,052	6,600	5,001	4,951	4,902
	English Learners		1,843	1,340	1,843	1,327	1,313	1,300
	African-American		2,691	2,301	2,041	2,100	2,060	2,010
	Students with Disabilities		2,513	1,538	2,005	1,523	1,507	1,492
	Foster Youth		265	554	231	549	543	536

Expulsions and Perceptions of Discipline and Safety

SCHOOL SAFETY	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Expulsion Rate	0.02%	0.05%	0.05%	0.01%	New Goal	0.01%	0.01%	0.01%
Percentage of Schools Ensuring Effective and Fair Handling of Student Behavior by Promoting Positive Solutions Through the Reform of Student Discipline Policies (Measured by Implementation of the Discipline Foundation Policy)		22%	44%	69%	65%	70%	76%	82%
Percentage of students who feel safe at school		76%	78%	70%	New Goal	71%	73%	74%