The What, Why and How Of Parent Engagement To Support 100% Graduation For All Students

February 2018

DISTRICT OBJECTIVES

1. 100% Graduation
2. Proficiency for All
3. 100% Attendance
4. Parent, Community and Student Engagement
5. School safety
6. Basic Services

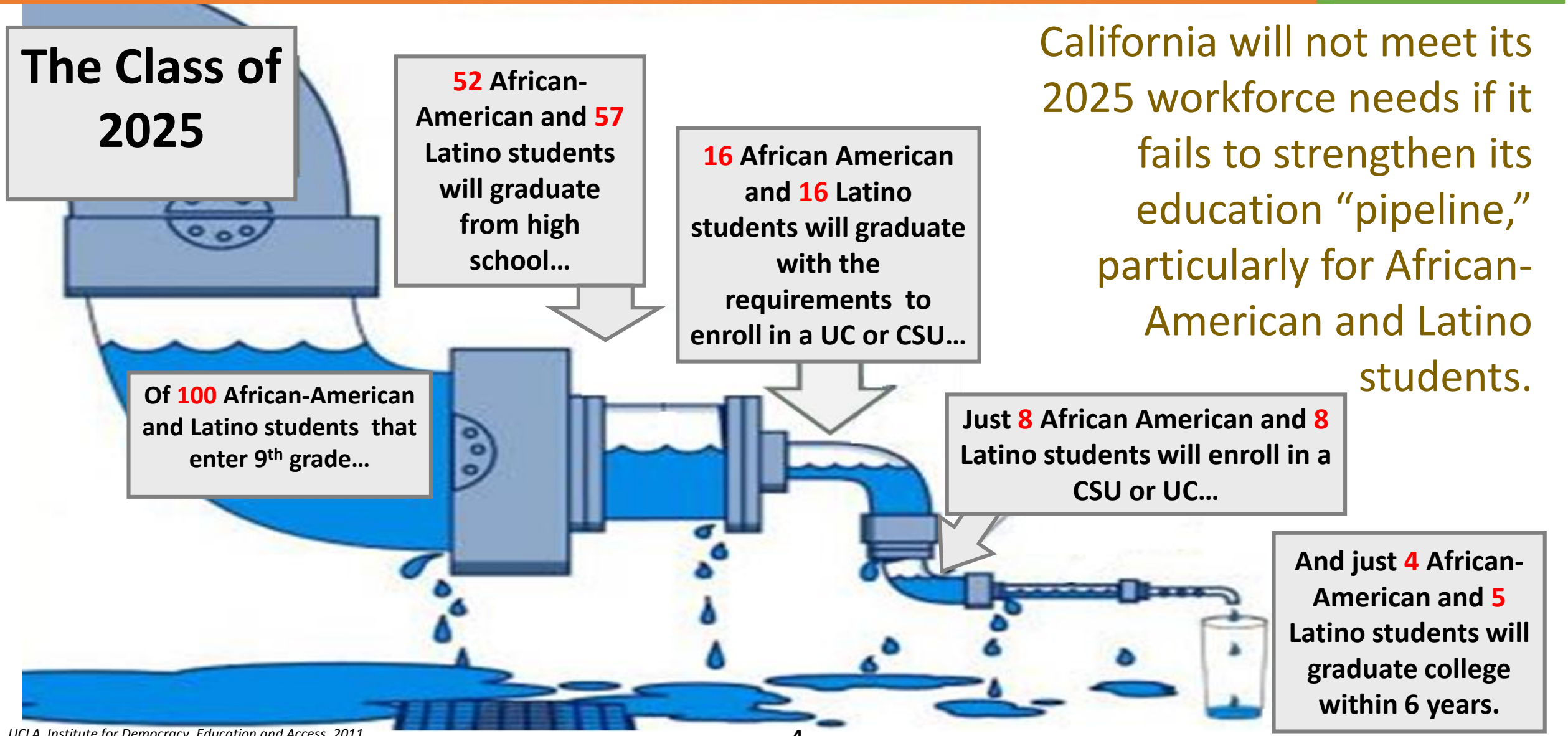
Completion of A-G Requirements

Proficiency in A-G Courses

The A-G Catalysts

Why is parent engagement important in elementary, middle and high school?

PARTNERSHIP TO STRENGTHEN THE PIPELINE



California will not meet its 2025 workforce needs if it fails to strengthen its education "pipeline," particularly for African-American and Latino students.

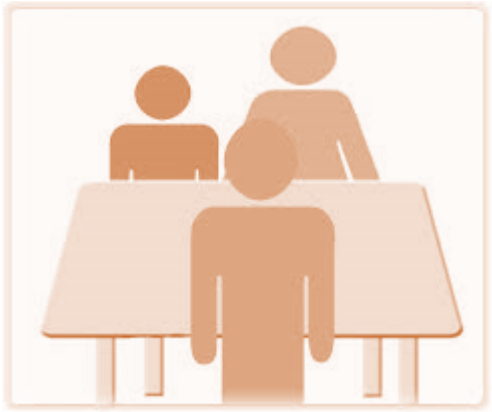
UCLA Institute for Democracy, Education and Access, 2011
Chronicle of Higher Education, 2010

BUILDING THE COLLEGE PIPELINE

College readiness begins in pre-school with families engaged in the systems of learning. If families are engaged, students of all ages and backgrounds tend to:

- Earn higher grades and test scores
- Enroll in higher-level programs
- Be promoted and earn credits
- Adapt well to school and attend regularly
- Have better social skills and behavior
- Graduate and go on to higher education

IMPACT OF SYSTEMIC PARENT ENGAGEMENT



Students' reading and math scores improved 40-50% faster when teachers:

- **Met with families face-to-face**
- **Sent materials to parents providing strategies to help their child at home**
- **Telephoned routinely about progress**

Westat and Policy Studies Associates

1 Stakeholder Engagement

1 SURVEYS Conducted

53 MEETINGS Held

17,740 COMMENTS Received

2,222 STAKEHOLDERS Engaged

30 GROUPS Involved

Groups include: *Parents, Students, Teachers, Staff, Administrators, LCAP PAC, DELAC, Board member offices, United Way, SAC, CAC (SPED), LCAP Advisory Group, Foster Youth Collaborative, Labor partners.*

Checklist of Items Shared:
- *District Profile Data*
- *State Education Priorities*
- *LCAP & LCFF Overview*
- *School Site Plans*
- *34 District Metrics*

LAUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

Website, email, phone, word of mouth, meetings.

State Education Priorities

THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Each State Priority must be addressed, and is grouped as:

Stakeholder input is aligned with California's Education Priorities...

and combined with Top Local Priorities...

resulting in Annual Goals, Actions & Expenditures.

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THE REALITY TODAY

Parents have choices.

- **From 2016/2017 to 2017/2018, LAUSD enrollment has decreased by 12,802 students.**
- **More than ever, our work is one that must be customer-service driven and welcoming a partnership with the families that we serve.**

L.A. Unified

FINGERTIP FACTS

2017-2018 | Destination Graduation

Updated October 2017

Estimated Student Enrollment

Projected Norm Day Enrollment, including Independent Charters Schools & Affiliated Charters	
K-3 Enrollment	194,335
4-6 Enrollment	138,540
7-8 Enrollment	87,160
9-12 Enrollment	168,331
Total	**588,696**
Special Day Classes in Regular Schools	23,918
Special Day Classes in Special Education Schools	2,086
Continuation and Opportunity Schools	4,270
Other Enrollment	**30,274**
Total Graded and Other Enrollment	**618,970**
Early Education	18,681
Adult Education	76,220
Total	**713,871**

L.A. Unified Boundaries

The District covers an area, totaling 710 square miles. This includes most of the city of Los Angeles, along with all or portions of 26 cities and unincorporated areas of Los Angeles County. About 4.8 million people live within the District's boundaries.

Cities Entirely Within L.A. Unified

Cudahy
Gardena
Huntington Park
Lomita
Maywood
Vernon
San Fernando
West Hollywood

Cities Partially Within L.A. Unified

Bell
Bell Gardens
Beverly Hills
Calabasas*
Carson
Commerce
Culver City
Hawthorne
Inglewood
Long Beach
Los Angeles
Lynwood
Montebello
Monterey Park
Rancho Palos Verde
Santa Clarita*
South Gate
Torrance

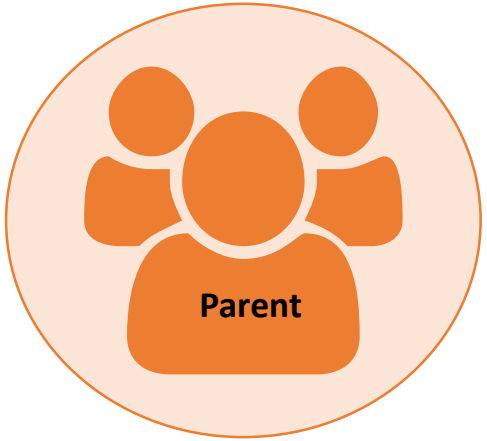
Norm Day Enrollment - Including Independent Charter Schools

	2010-11 Actual	2011-12 Actual	2012-13 Actual	2013-14 Actual	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Estimated	2018-19 Estimated	2019-20 Estimated
LA County - Live Births Lagged 5 Years	**150,377**	**151,837**	**151,837**	**147,684**	**139,679**	**133,160**	**130,312**	**131,697**	**127,194**	**128,067**
Graded Enrollment										
Kindergarten	51,638	52,846	53,262	55,315	55,604	56,420	55,599	55,997	54,455	54,963
Grade 1	51,904	51,692	52,143	50,892	49,751	46,870	46,625	45,942	46,765	45,960
Grade 2	50,406	50,230	50,353	51,070	49,664	48,747	45,849	47,378	46,398	46,942
Grade 3	49,165	48,946	48,736	49,154	49,773	48,646	47,618	45,018	46,448	45,417
Grade 4	49,176	47,860	47,755	47,783	47,629	48,615	47,295	46,515	43,965	45,350
Grade 5	49,204	48,126	47,068	47,384	46,792	47,041	47,776	46,361	45,639	43,178
Grade 6	47,221	47,249	46,020	45,173	45,435	44,884	44,802	45,664	44,391	43,778
Grade 7	46,756	46,186	46,150	45,269	44,050	44,116	43,847	43,942	44,749	43,464
Grade 8	47,125	46,062	45,295	45,381	44,207	43,410	43,541	43,218	43,078	43,689
Grade 9	60,439	58,920	55,872	53,339	52,493	49,354	48,438	48,940	48,931	49,124
Grade 10	52,306	50,527	49,478	48,282	46,757	47,826	45,722	43,872	43,316	42,297
Grade 11	45,040	43,477	42,308	41,822	42,227	40,267	40,906	38,935	37,195	36,562
Grade 12	36,279	37,280	36,748	36,489	37,113	37,734	37,100	36,914	34,399	32,157
Total graded enrollment	**636,659**	**629,401**	**621,188**	**617,353**	**611,495**	**603,930**	**595,118**	**588,696**	**579,729**	**572,881**
K-3 enrollment	203,113	203,714	204,494	206,431	204,792	200,683	195,691	194,335	194,066	193,282
4-6 enrollment	145,601	143,235	140,843	140,340	139,856	140,540	139,873	138,540	133,995	132,306
7-8 enrollment	93,881	92,248	91,445	90,650	88,257	87,526	87,388	87,160	87,827	87,153
9-12 enrollment	194,064	190,204	184,406	179,932	178,590	175,181	172,166	168,661	163,841	160,140
Total graded enrollment	**636,659**	**629,401**	**621,188**	**617,353**	**611,495**	**603,930**	**595,118**	**588,696**	**579,729**	**572,881**
Other enrollment										
Special day classes in regular schools	26,308	25,851	25,691	25,891	25,237	24,588	24,057	23,918	23,672	23,510
Special day classes in special ed schools	3,555	3,537	3,291	2,893	2,319	2,338	2,098	2,086	2,065	2,051
Continuation and opportunity schools	5,126	5,444	5,546	5,359	4,442	4,351	4,250	4,270	4,290	4,311
Total Other enrollment	**34,989**	**34,832**	**34,528**	**34,143**	**31,998**	**31,277**	**30,405**	**30,274**	**30,027**	**29,872**
Total graded and other enrollment	**671,648**	**664,233**	**655,716**	**651,496**	**643,493**	**635,207**	**625,523**	**618,970**	**609,756**	**602,753**

IN SUMMARY…

When families are engaged at home and at school, children do better in school *and* schools get better, pre-K through high school. These home/school partnerships increase opportunities for successful completion of A-G requirements and for access to colleges and universities.

KEY TEAM PARTNERS



How does the Office of the Parent and Community Services (PCS) help accomplish LAUSD's goals for parent engagement?

Parent, Community and Student Services

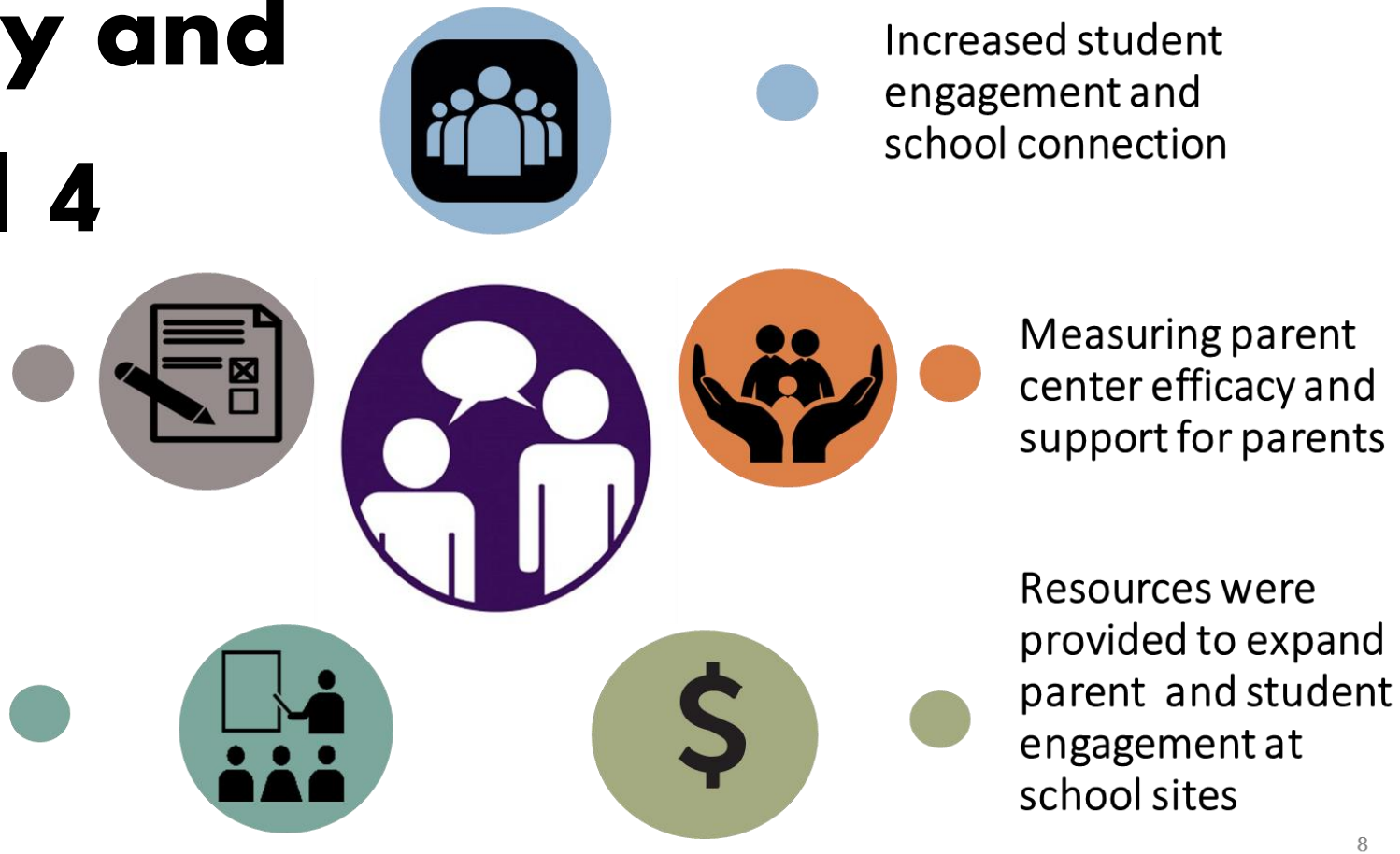
2016-2017 FOCUS AREAS

- Parent Training Modules
- English Learner Master Plan Parent Training
- Modified Consent Decree and Focused Trainings on Special Needs Students
- Parent Access Support System portal (PASSport)
- Parent Support for Instructional Programs
- Parent and Family Center Staff Training/ Bond Project
- Local Control and Accountability Plan (LCAP) Stakeholder Engagement and Accountabilities
- LAUSD Volunteer Program
- Student Engagement
- Professional Development for School Staff
- School Site Council/ English Learner Advisory Committee
- Community Outreach/ Partnerships
- Title I Study Groups

Parent Advisory Committee/Community Advisory Committee/District English Learner Advisory Committee

PARENT, COMMUNITY AND STUDENT ENGAGEMENT IN THE LCAP

State Priority and LAUSD Goal 4



SCHOOL EXPERIENCE SURVEY

PARENT, COMMUNITY AND STUDENT ENGAGEMENT	Historical	Actual	Annual Targets		
	2015-16	2016-17	2017-18	2018-19	2019-20
Percentage of Students Who Feel a Part of Their School (Question on School Experience Survey)	83%	67%	87%	89%	91%
Parent/Caregiver Participation on School Experience Survey	53%	58%	62%	64%	66%
Percentage of Schools Training Parents on Academic Initiatives by Providing a Minimum of Four Workshops Annually	86%	92%	94%	98%	100%
Percentage of Parents Who State "My school provides resources to help me support my child's education."[1]	89%* Not Comparable	84%	93%	95%	97%

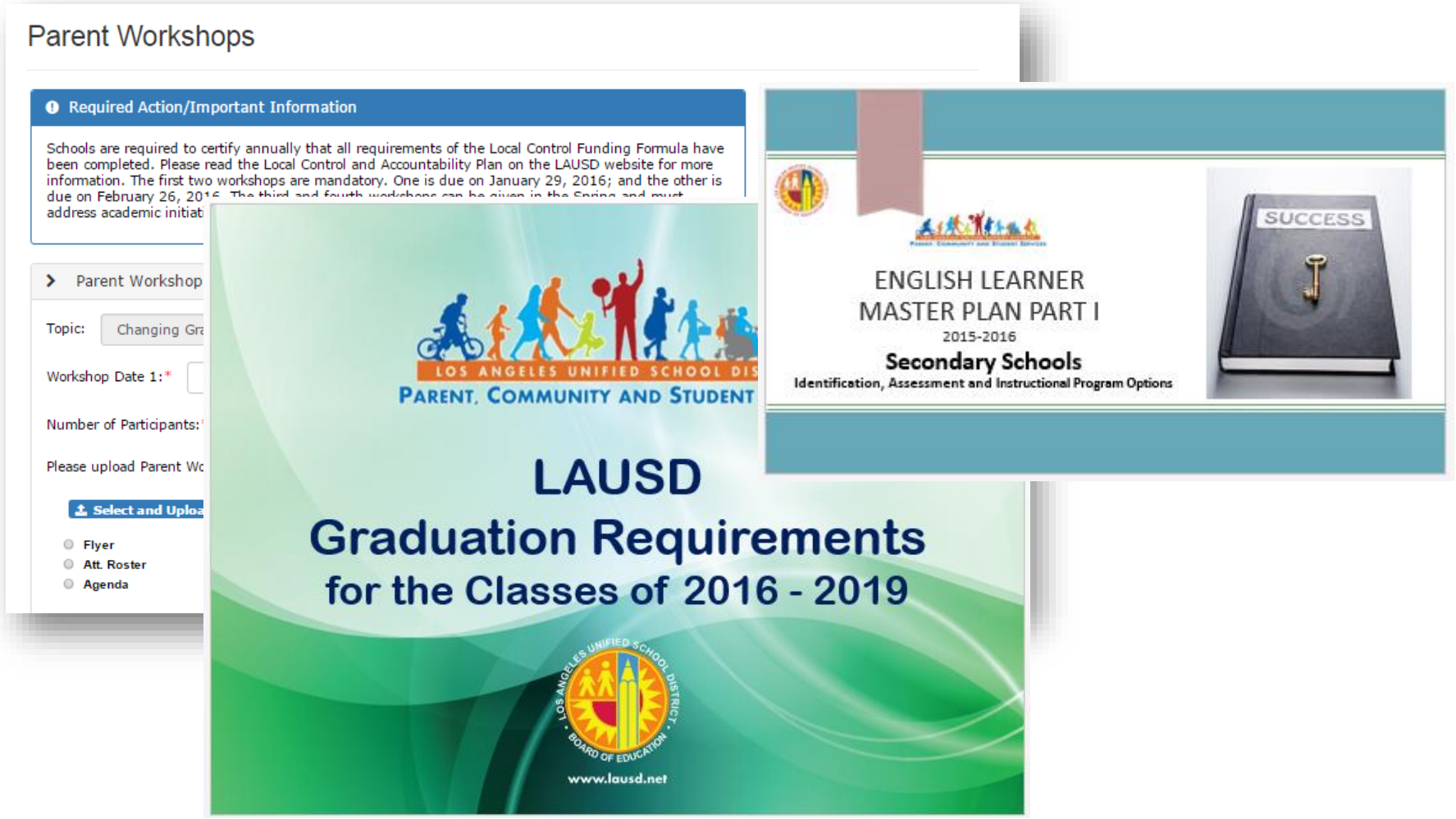
FOUR SCHOOL ACADEMIC PARENT WORKSHOPS

4 required parent workshops at each school-site

DATA

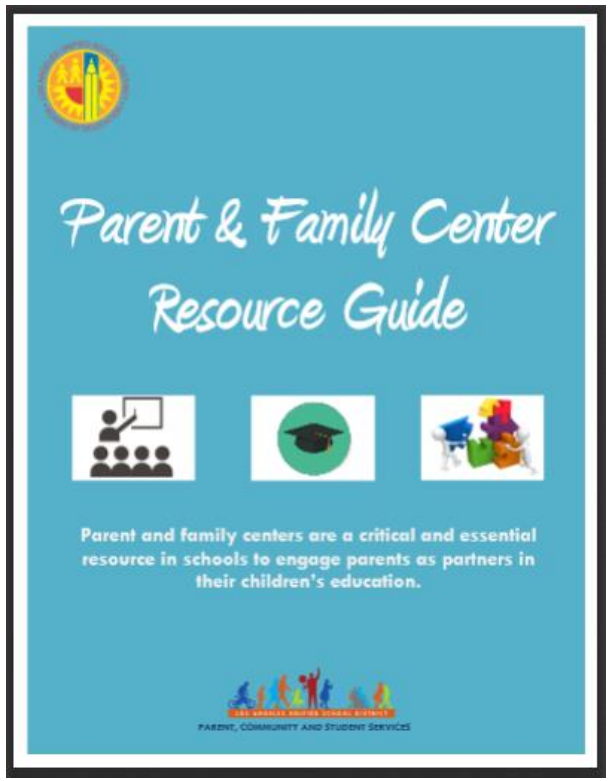
2016-2017:

INCREASE OF 6% to 92% of LAUSD schools provided 4 academic workshops to parents



PARENT AND FAMILY CENTER SUPPORT

Measuring parent center efficacy and support for parents



DATA

2016-2017

- 616 Parent and Family Centers
- 114 Renovated into parent classrooms using Bond funds
- 85 more centers will be completed by June 2018

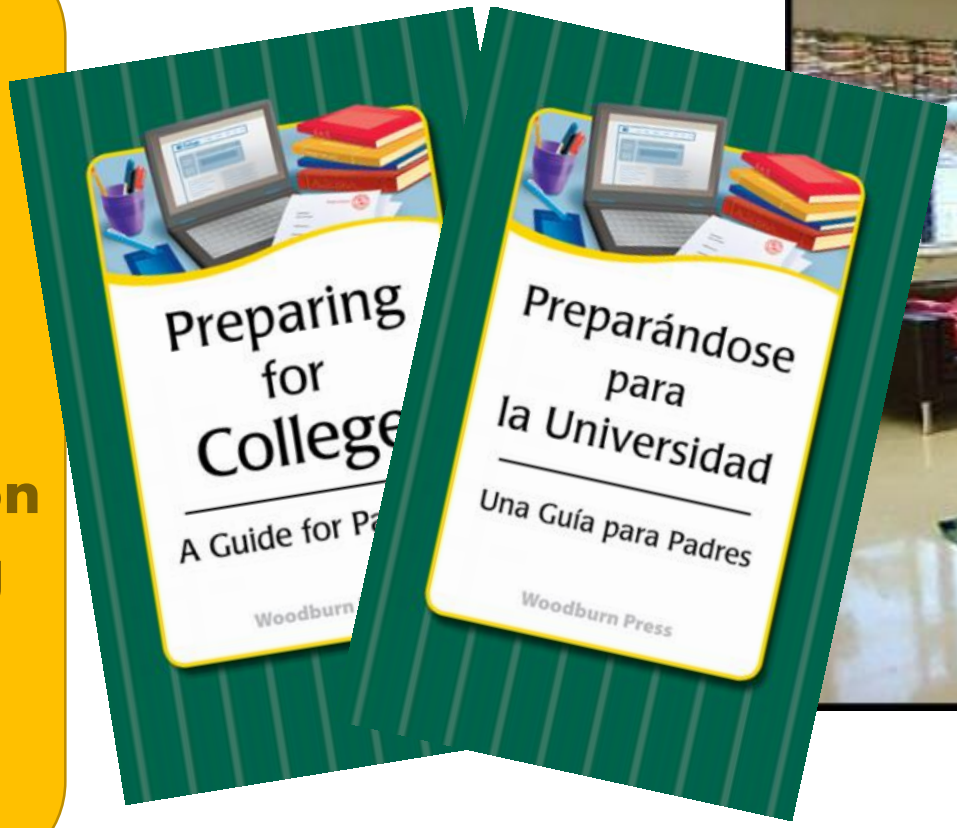
RESOURCES TO EXPAND ENGAGEMENT

Resources were provided to expand parent and student engagement at school sites

DATA

2016-2017

- Provided school staff training and materials on early education and preparing for college
- PASSport



LAUSD PASSport

INCREASED STUDENT ENGAGEMENT

Increased student engagement and school connection

DATA

- Establishing Student Member of Board
- *Young Women of Color* Conference
- Expanding the Village Movement

Who supports LAUSD schools in their efforts to engage parents?

LOCAL DISTRICT PARENT AND COMMUNITY ENGAGEMENT

Local District Northwest (818) 654-3600	Local District Northeast (818) 252-5400	Local District West (310) 914-2100	Local District East (323) 224-3100	Local District South (310) 354-3400	Local District Central (213) 241-0100
• GONZALO GARAY • Joel Sanchez • Ritma Estupinan • Phyllis Spadafora	• ANTONIO REVELES • Morena Camp • Michelle Campos • Maria Silva	• TRACI CALHOUN • Marisol Castro • Edith Perez • Anthony Williams • Christina Guzy	• JOSE AVILA • Susana Alcalá • Laura Bañuelos • Max Vasquez	• THERESA ARREGUIN • Deborah Siriwardene • Lucio Garcia • Sharon Williams	• ISMAEL BERVER • Leticia Vallejo • Vilma Monzon • Elsa Tinoco

" At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents."

--Jane D. Hull