

Only 1 district, LAUSD, has developed an in-depth model of district/charter collaboration to ensure accountability and equity of serving students with disabilities.



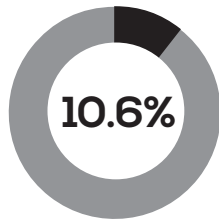
There are

110,000+

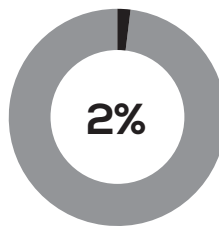
students enrolled in independent charter schools.

13

full-time staff members are housed in the LAUSD Division of Special Education for independent charter schools.



Approximately **10.6%** of enrolled students in independent charter schools have disabilities.



Doubling from 2011, the low-incidence disability percentage is approximately **2%** in independent charter schools.



LAUSD SELPA has

222

independent charter schools.

161

independent charter schools are "LEA-like" in Option 3.



\$4 million

has been given back to independent charter schools for innovative special education programming.

\$5.5 million

has been given back to independent charter schools for general special education supports.

35+

new special education programs have been created by Option 3 charter schools.

MISSION STATEMENT

The mission of the Charter Operated Programs (COP) is to facilitate a community of charter schools working together to provide innovative, high-quality educational services for students with unique needs.

Four years ago, the COP approved a Program Development grant to allow Granada to create a co-taught program for our students with intellectual disabilities, enabling us to be able to hire a mild/moderate and mod/severe teacher. This grant also provided us the opportunity to create various skills classes to support our students with SDP supports to succeed in the general education co-taught classes. In addition, the Charter Operated Programs team approved another grant which has given over 75 LAUSD and charter teachers access to co-teaching training, a community of practice, and has developed Granada into a model demonstration site for co-teaching practices.

Joy Kasper, Administrative Director of Special Education, Granada Hills Charter High School

Being a part of Charter Operated Programs at LAUSD has meant a lot to CHIME, as it has provided my school with the autonomy and flexibility to run innovative programs for students with special needs. Through the Option 3 grant programs, my school has been able to add additional equipment and services for our students and we have been able to offer professional development workshops to other schools to share our innovative special education approaches.

Dr. Erin Studer, Executive Director, CHIME Institute's Schwarzenegger Community School