



Community Advisory Committee

Dixon Deutsch, Director
Charter Operated Programs

Agenda

- What is a charter school?
- National and local landscape
- Students served
- Supports given to LA charters
- Local Plan and charters

WHAT IS A CHARTER SCHOOL?

“You never change things by fighting the existing reality. To change something, build a new model that makes the existing model obsolete.”

-R. Buckminster Fuller

“I do think it’s easy to forget where we were in this country 20 years ago, 25 years ago, when the basic debate was, can our children actually learn? Can children with my skin color in places like Brooklyn, like the Bronx or Houston, can they actually be taught? I think because of the movement that Dave [KIPP] has been a part of — we still have plenty of debates in education, but that’s not one of them.”

Deputy Mayor Richard Buery of NYC

CHARTER
OPERATED
PROGRAMS

LAUSD | SELPA

A Charter School is...

- A public school
- Founded by teachers, parents, activists, universities, not-for-profits, etc.
- Accountable to the chartering/sponsoring entity
- Governed by a board of directors
- Generally autonomous from the district

A Charter School is...

Charter schools are public schools operating under a “charter,” essentially a contract entered into between the school and its authorizing agency.

Minnesota - 1991

- **Freedom from the traditional district framework:** challenging the notion that public education should not be the exclusive domain of a government-sponsored monopoly
- **School choice:** expand public school choices for students, parents and teachers and to broaden the state's definition of "public education."

NATIONAL AND LOCAL LANDSCAPE

Today's Charter Landscape

- 6,900 charter schools in 40 states + DC
- Serving more than 3 million students
- NOLA is 100% charter
- DC is over 50% charter

CA Charter Law

- Improve student learning
- Increased learning opportunities
- **Different and innovative teaching methods**
- New professional opportunities for teachers
- **Provide parents/students with choices**
- Hold schools accountable for performance-based measures
- Provide vigorous competition within the school system

LA Charters

- There are 277 charter schools:
 - 53 Affiliated, 224 Independent
- Serves more than 150,000 students in kindergarten through 12th grade.
- Charter School Division Office oversees the authorizing of these schools.

STUDENTS SERVED

	Total	% Latino of Any Race	% Am. Indian or Alaska Native	% Asian	% Pacific Island.	% Filipino	% African American	% White	% EL	% Free/ Reduced Lunch	% SpEd	% High Incidence	% Low Incidence
District (incl Aff. Charters)	521,890	73.8%	0.2%	3.9%	0.3%	2.0%	8.1%	10.2%	25.4%	80.8%	12.3%	8.8%	3.9%
Ind. Charters	111,731	74.8%	0.3%	2.5%	0.1%	1.4%	9.4%	9.3%	22.3%	80.5%	10.6%	9.1%	1.7%

*Data Source: LAUSD Office of Data and Accountability

	Board District 1	Board District 2	Board District 3	Board District 4	Board District 5	Board District 6	Board District 7
Independent	37	61	17	17	29	31	32
Affiliated	1	0	31	19	0	2	0

*2017-2018

Student Counts

Category	Number
Autism	Will be provided 12/6
Deafness	Will be provided 12/6
Deaf-Blindness	Will be provided 12/6
Emotional Disturbance	Will be provided 12/6
Hard of Hearing	Will be provided 12/6
Intellectual Disability	Will be provided 12/6
Orthopedic Impairment	Will be provided 12/6
Other Health Impairment	Will be provided 12/6
Learning Disability	Will be provided 12/6
Traumatic Brain Injury	Will be provided 12/6
Visual Impairment	Will be provided 12/6
Multiple Disabilities	Will be provided 12/6

**CHARTER
OPERATED
PROGRAMS**

LAUSD | SELPA

SUPPORTS GIVEN TO LA CHARTERS

LAUSD SELPA

- Charter Operated Programs team

Mission POSSIBLE

The mission of the Charter Operated Programs (COP) is to facilitate **empower** a community of charter schools **to work** working together to **build** provide innovative, high-quality educational **programs and services** services for students with unique needs.

LAUSD SELPA

- 222 independent charter schools
- Categories of schools:
 - Category 1: 143
 - Category 2: 8
 - Category 3: 71

CHARTER OPERATED PROGRAMS

LAUSD | SELPA

COP Benefits 2017

CHARTER OPERATED PROGRAMS

LAUSD | SELPA

LAUSD Charter Operated Programs 2017-2018 Benefits Overview

		Charter School Can Choose Either Option		Charter School Applies for Option
		OPTION 1	OPTION 2	OPTION 3
SCHOOL SUPPORTS	BENEFITS	DETAILS		
	Special Education Support	Assigned special education Charter Operated Program staff, guidance on placements, service tracking, behavioral strategies, mental health, curricula and more	✓	✓
	Executive, Coordinating and Fiscal Councils	Direct and active participation and involvement in Charter Operated Programs governance, programming and fiscal expenditures	-	✓
	Help Line	Timely response to special education questions and technical assistance	✓	✓
	Online Resources	Access to an online e-library, full of programmatic resources	✓	✓
	Library	Access to books, assessment tools, videos and general resources from an in-office library	-	✓
	Compliance Support	Supports, resources, publications and trainings on building a compliant special education program	✓	✓
GRANTS	Fee-for-Service	Charter school can pay a fee for these services (as available): related services, Extended School Year, nursing, mental health, transportation and GATE assessments	-	✓
	Program Development Grants	Access to funds to develop and implement innovative programs and/or services to support students with moderate to severe needs	-	✓
	Specialty Grants	Access to funds to pay for professional development, student experiences, materials or resources which will impact the larger Option 3 community	-	✓
	STEPS Grants	Access to additional funds which can be used on the following: Supplemental Materials, Technology, Extended School Year, Professional Development and Services	-	✓
	Request for Assistance	Access to one-time grants for non-public agency and non-public school costs	-	✓
PROFESSIONAL DEVELOPMENT	Legal Pool	Access to funding for extraordinary, one-time costs associated with special education-related legal action that progresses to the hearing stage in either an administrative or judicial court	-	✓
	Option 3 Trainings	Specialized workshops, training and panel events throughout the school year	-	✓
	Summits & Symposiums	Access to Option 3 charter-specific major events	Contingent Upon Space	✓
	LAUSD Trainings	Access to LAUSD trainings through the Learning Zone	✓	✓
STAFFING	B-SET	The purpose of Behavior Safety-Care Emergency Training (B-SET) is to provide school site staff with the skills for prevention, minimization and management of dangerous and challenging behavior	SELPA Trainings Only	Option 3 & SELPA Trainings
	Special Education Staff	School site special education staffing	LAUSD Provides	School Hires
ALTERNATIVE SETTINGS	Job Postings	Job postings on the Charter Operated Programs website	-	✓
	Career and Transition Centers	Access to LAUSD's Career and Transition Centers, which provide employment preparation, independent living skills and social skills instruction to students ages 18-22 who are on an alternate curriculum	✓	✓
	Carlson Home Hospital School	Access to instruction in the home or hospital, which is provided as a temporary service for all eligible students whose medical or psychiatric conditions prevent them from attending their school of attendance	✓	✓
	Non-Public Schools	The cost of a Non-Public School is funded by LAUSD	✓	-
FUNDING OVERVIEW	Residential Treatment Centers	The cost of a Residential Treatment Center is funded by LAUSD	✓	✓
		<ul style="list-style-type: none"> LAUSD withholds all special education revenue Charter school pays LAUSD fair share contribution (25-35%) based on general fund contribution rate for special education Special education services and assessments are provided by LAUSD 	<ul style="list-style-type: none"> Charter school receives 100% of special education revenue Charter school pays fair share contribution (20-35%) based on general fund contribution rate for special education 	<ul style="list-style-type: none"> Charter school receives 100% of special education revenue Charter school pays LAUSD 10% of special education revenue for Charter Operated Program budget Charter school pays LAUSD 10% of special education revenue for fair share contribution

CHARTER OPERATED PROGRAMS

LAUSD | SELPA

Fall Trainings 2017

CHARTER OPERATED PROGRAMS

LAUSD | SELPA

LAUSD Charter Operated Programs 2017 Training Schedule By Date

AUGUST

16th	Discipline for Behavioral Supports 8:30 - 3:00 PM
23rd	Alternatives to Suspension Behavioral Supports 8:30 - 3:00 PM
25th	Special Education Financial Reporting for Option 3 Meeting 8:30 - 12:00 PM

SEPTEMBER

6th	Bringing Out the Best in Students and Teachers Behavioral Supports 8:00 - 12:00 PM
7th	Practicum: School Observations & Classroom Management Behavioral Supports 8:00 - 1:00 PM
8th	Fiscal Council Option 3 Meeting 10:30 - 12:00 PM
18th	B-SET Training Crisis Team 8:00 - 3:00 PM
19th	Discipline with Dignity Behavioral Supports 8:00 - 1:00 AM
19th	Motivating Hard to Reach, Unimpressed and Disruptive Students Behavioral Supports 12:30 - 3:30 PM
20th	Coordinating Council (Central Location) Option 3 Meeting 8:30 - 10:30 AM
20th	Coordinating Council (Valley Location - Repeat Meeting) Option 3 Meeting 1:00 - 3:00 PM
26th	Holding the Bar High: High-Quality FBAs Through a Vendor or Your Own Staff Behavioral Supports 10:00 - 11:00 AM
27th	Executive Council Option 3 Meeting 12:30 - 3:00 PM
28th	How do you become an Option 3 school? Moving from Option 1/2 to Option 3 Option 3 Meeting 8:30 - 11:00 AM
28th	How do you become an Option 3 school? Moving from Option 1/2 to Option 3 (Valley Location - Repeat Session) Option 3 Meeting 12:30 - 3:00 PM

OCTOBER

2nd	AB 2246 & What Charters Need to Do: Creating a Suicide Prevention Policy Mental Health Supports 8:30 - 11:30 AM
-----	--

OCTOBER (cont.)

3rd	B-SET Training Crisis Team 8:00 - 3:00 PM
4th	Verbal De-escalation: Rethinking Challenging Behavior Behavioral Supports 8:30 - 11:00 AM
4th	Verbal De-escalation: Rethinking Challenging Behavior Behavioral Supports 12:30 - 3:00 PM
5th	Self-Injury, Threat Assessment and Psychological First Aid Mental Health Supports 8:30 - 3:00 PM
10th	Introduction to Trauma Informed Practices Mental Health Supports 8:00 - 11:30 AM
16th	Refresher: B-SET Crisis Team 8:00 - 3:00 PM
17th	SARB-LESS: Innovative Social Emotional Practices that Improve Attendance Mental Health Supports 8:30 - 12:00 PM
19th	Behind-the-Scene Tour of a Residential Treatment Center Mental Health Supports 8:30 - 11:00 AM
24th	Connecting the Dots: IEPs with BSP/BIP Behavioral Supports 8:30 - 3:00 PM
25th	Re-Entry Planning Mental Health Supports 8:30 - 12:00 PM
27th	Coordinating Council (Valley Location) Option 3 Meeting 8:30 - 10:30 AM
27th	Coordinating Council (Central Location - Repeat Meeting) Option 3 Meeting 1:00 - 3:00 PM
30th	Triggered, Now What? Behavioral Supports 8:30 - 3:00 PM
31st	Make & Take: Supporting Students Through Visual Schedules Behavioral Supports 8:30 - 3:00 PM

NOVEMBER

1st	Keynote: Until Learning Has No Limits & Practicing Inclusion Panel Universal Design for Learning 8:30 - 11:30 AM
2nd	Fiscal Council Option 3 Meeting 10:30 - 12:00 PM
9th	Executive Council Option 3 Meeting 12:30 - 3:00 PM
13th	Refresher: B-SET Crisis Team 8:00 - 3:00 PM

NOVEMBER (cont.)

15th	Universal Design for Learning Overview Universal Design for Learning 8:30 - 11:00 AM
15th	Universal Design for Learning Overview (Repeat Session) Universal Design for Learning 12:30 - 3:00 PM
28th	Keynote: Co-teaching and Differentiation in Action (Includes On-site Classroom Observations) Inclusion/Integration 8:30 - 11:30 AM
28th	B-SET Training Crisis Team 8:00 - 3:00 PM
29th	A Closer Look at UDL Universal Design for Learning 8:30 - 11:00 AM
29th	A Closer Look at UDL (Repeat Session) Universal Design for Learning 12:30 - 3:00 PM
30th	Keynote: Administrative Roles in Supporting Co-teaching (Includes On-site Classroom Observations) Inclusion/Integration 8:30 - 11:30 AM

DECEMBER

1st	The Co-Teaching Relationship Inclusion/Integration 1:30 - 3:30 PM
4th	Supporting Struggling Readers in a Co-Taught Classroom Inclusion/Integration 8:30 - 11:00 AM
4th	Differentiating Writing Instruction in a Co-Taught Classroom Inclusion/Integration 12:30 - 3:00 PM
5th	Supporting Struggling Readers in a Co-Taught Classroom (Repeat Session) Inclusion/Integration 8:30 - 11:00 AM
5th	Differentiating Writing Instruction in a Co-Taught Classroom (Repeat Session) Inclusion/Integration 12:30 - 3:00 PM

LOOKING AHEAD

Jan 8th	Coordinating Council Mid-year Step-back 8:30 - 3:00 PM
Feb 8th	Option 3 - All Council Meeting 8:30 - 12:00 PM
Mar 13th	Behavioral Symposium 8:00 - 3:30 PM

Only 1 district, LAUSD, has developed an in-depth model of district/charter collaboration to ensure accountability and equity of serving students with disabilities.



There are

110,000+

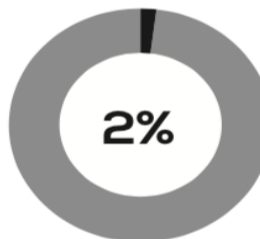
students enrolled in independent charter schools.

13

full-time staff members are housed in the LAUSD Division of Special Education for independent charter schools.



Approximately **10.6%** of enrolled students in independent charter schools have disabilities.



Doubling from 2011, the low-incidence disability percentage is approximately **2%** in independent charter schools.



LAUSD SELPA has

222

independent charter schools.

161

independent charter schools are "LEA-like" in Option 3.



\$4 million

has been given back to independent charter schools for innovative special education programming.

\$5.5 million

has been given back to independent charter schools for general special education supports.

35+

new special education programs have been created by Option 3 charter schools.

LOCAL PLAN AND CHARTERS

Local Plan Points

- Charter schools are mandated by state and federal law to adhere to all the provisions of IDEA.
- Charters must adhere to all terms and conditions of the MCD.
- Charters must ensure that no student otherwise eligible to enroll in their charter school will be denied enrollment due to a disability or to a charter school's inability to provide necessary services.

Local Plan Points

- CSD uses questions/rubrics as evaluation tools to determine whether or not a program meets required criteria.
- Outlines the build-out of two school sections under one SELPA.
- Prior to becoming authorized, the charter school must sign an MOU with LAUSD SELPA or show they are a member of another SELPA. If they sign with another SELPA, must provide that SELPA's LP to ensure a commitment that all District-authorized charter schools have a SELPA that maintains oversight, monitoring and implementing the MCD requirements.

QUESTIONS