CHARTER OPERATED PROGRAMS

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Comité Asesor Comunitario

Dixon Deutsch, Director

Programas regidos por autorizaciones para escuelas charters

Agenda

- ¿Qué es una escuela autónoma o charter?
- Panorama nacional y local
- Estudiantes que reciben servicios
- Se proporciona apoyo a las escuelas charter de LA
- Plan Local y charters

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¿QUÉ ES UNA ESCUELA AUTÓNOMA O *CHARTER*?

“El cambio no se da al luchar en contra de la existente realidad. Para cambiar algo, se construye un nuevo modelo que hace el existente modelo obsoleto.”

-R. Buckminster Fuller

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“Pienso que es fácil olvidar cómo era el país hace 20 años, hace 25 años, cuando el debate fundamental era, ¿será que los niños pueden aprender? Los niños de la mismo color de piel en lugares como Brooklyn, el Bronx, o Houston, ¿se les podrá enseñar? Pienso que debido al movimiento en que Dave (Kipp) se ha involucrado— aún quedan bastantes debates sobre la educación, pero eso no es uno de ellos.”

Alcalde Adjunto Richard Buery de la ciudad de Nueva York

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Una escuelas Charter es...

- es una escuelas pública
- fue fundada por maestros, padres, activistas, universidades, agencias sin lucro, etc.
- rinde cuentas a la entidad con la autorización
- regida por la junta de directores
- generalmente autónomas del Distrito

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Una escuelas Charter es...

Las escuelas charters son públicas que funcionan bajo una autorización charter la cual es básicamente un contrato acordado entre la escuela y su entidad que otorga su autorización.

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Minnesota - 1991

- **Libertad de los principios normativos tradicionales para distritos:** Desafiar la noción que la educación pública no debería ser el ámbito exclusivo de un monopolio patrocinado por el gobierno

- **Opciones escolares:** Expandir las opciones de escuelas públicas para los estudiantes, los padres y los maestros, así como ampliar la definición estatal de la educación pública.

PANORAMA NACIONAL Y LOCAL

Panorama actual de las escuelas charter

- 6,900 escuelas charter en 40 estados y el Distrito de Columbia
- Se prestan servicios a más de 3 millones de estudiantes
- La ciudad de Nueva Orleans es 100% charter
- El Distrito de Columbia es más de 50% charter

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Ley en CA sobre las Charters

- Mejorar el aprendizaje estudiantil
- Aumentar las oportunidades de aprendizaje
- **Métodos de enseñanza diferentes e innovadores**
- Nuevas oportunidades profesionales para los maestros
- **Proveerles opciones a los padres/estudiantes**
- Responsabilizar a las escuelas por parámetros basados en el desempeño
- Proveer competencia dinámica dentro del sistema escolar

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Escuelas Charter de LA

- Hay 277 escuelas charter:
  - 53 escuelas afiliadas y 224 independientes
- Prestan servicios a más de 150,000 estudiantes de kínder a 12.º grado
- La Oficina de la división de escuelas charter supervisa la autorización de estas escuelas.

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ESTUDIANTES QUE RECIBEN SERVICIOS

	Total	% Latino of Any Race	% Am. Indian or Alaska Native	% Asian	% Pacific Island.	% Filipino	% African American	% White	% EL	% Free/ Reduced Lunch	% SpEd	% High Incidence	% Low Incidence
District (incl Aff. Charters)	521,890	73.8%	0.2%	3.9%	0.3%	2.0%	8.1%	10.2%	25.4%	80.8%	12.3%	8.8%	3.9%
Ind. Charters	111,731	74.8%	0.3%	2.5%	0.1%	1.4%	9.4%	9.3%	22.3%	80.5%	10.6%	9.1%	1.7%

*Data Source: LAUSD Office of Data and Accountability

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	Board District 1	Board District 2	Board District 3	Board District 4	Board District 5	Board District 6	Board District 7
Independent	**37**	**61**	**17**	**17**	**29**	**31**	**32**
Affiliated	**1**	**0**	**31**	**19**	**0**	**2**	**0**

*2017-2018

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Conteo estudiantil

Categoría	Número
Autismo	Se proporcionará 12/6
Sordera	Se proporcionará 12/6
Sordera-Ceguera	Se proporcionará 12/6
Perturbaciones Emocionales	Se proporcionará 12/6
Dificultades Auditivas	Se proporcionará 12/6
Discapacidad Intelectual	Se proporcionará 12/6
Discapacidad Ortopédica	Se proporcionará 12/6
Otro Deterioro de Salud	Se proporcionará 12/6
Discapacidad Específica en el Aprendizaje	Se proporcionará 12/6
Lesión Traumática del Cerebro	Se proporcionará 12/6
Discapacidad Visual	Se proporcionará 12/6
Discapacidades Múltiples	Se proporcionará 12/6

SE PROPORCIONA APOYO A LAS ESCUELAS CHARTER DE LA

SELPA DE LAUSD

- Equipo de programas regidos por autorizaciones para escuelas charters

Mission POSSIBLE

The mission of the Charter Operated Programs (COP) is to ~~facilitate~~ empower a community of charter schools to work ~~working~~ together to build ~~provide~~ innovative, high-quality educational programs and services ~~services~~ for students with unique needs.

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SELPA DE LAUSD

- 222 escuelas Charter independientes
- Categorías de escuelas:
  - Categoría 1: 143
  - Categoría 2: 8
  - Categoría 3: 71

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COP Benefits 2017

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LAUSD Charter Operated Programs 2017-2018 Benefits Overview

			Charter School Can Choose Either Option		Charter School Applies for Option
	BENEFITS	DETAILS	OPTION 1	OPTION 2	OPTION 3
SCHOOL SUPPORTS	Special Education Support	Assigned special education Charter Operated Program staff, guidance on placements, service tracking, behavioral strategies, mental health, curricula and more	✔	✔	✔
	Executive, Coordinating and Fiscal Councils	Direct and active participation and involvement in Charter Operated Programs governance, programming and fiscal expenditures	-	-	✔
	Help Line	Timely response to special education questions and technical assistance	✔	✔	✔
	Online Resources	Access to an online e-library, full of programmatic resources	✔	✔	✔
	Library	Access to books, assessment tools, videos and general resources from an in-office library	-	-	✔
	Compliance Support	Supports, resources, publications and trainings on building a compliant special education program	✔	✔	✔
	Fee-for-Service	Charter school can pay a fee for these services (as available): related services, Extended School Year, nursing, mental health, transportation and GATE assessments	-	✔	✔
GRANTS	Program Development Grants	Access to funds to develop and implement innovative programs and/or services to support students with moderate to severe needs	-	-	✔
	Specialty Grants	Access to funds to pay for professional development, student experiences, materials or resources which will impact the larger Option 3 community	-	-	✔
	STEPS Grants	Access to additional funds which can be used on the following: Supplemental Materials, Technology, Extended School Year, Professional Development and Services	-	-	✔
	Request for Assistance	Access to one-time grants for non-public agency and non-public school costs	-	-	✔
	Legal Pool	Access to funding for extraordinary, one-time costs associated with special education-related legal action that progresses to the hearing stage in either an administrative or judicial court	-	-	✔
PROFESSIONAL DEVELOPMENT	Option 3 Trainings	Specialized workshops, training and panel events throughout the school year	-	-	✔
	Summits & Symposiums	Access to Option 3 charter-specific major events	Contingent Upon Space	Contingent Upon Space	✔
	LAUSD Trainings	Access to LAUSD trainings through the Learning Zone	✔	✔	✔
	B-SET	The purpose of Behavior Safety-Care Emergency Training (B-SET) is to provide school site staff with the skills for prevention, minimization and management of dangerous and challenging behavior	SELPA Trainings Only	SELPA Trainings Only	Option 3 & SELPA Trainings
STAFFING	Special Education Staff	School site special education staffing	LAUSD Provides	School Hires	School Hires
	Job Postings	Job postings on the Charter Operated Programs website	-	-	✔
ALTERNATIVE SETTINGS	Career and Transition Centers	Access to LAUSD's Career and Transition Centers, which provide employment preparation, independent living skills and social skills instruction to students ages 18-22 who are on an alternate curriculum	✔	✔	✔
	Carlson Home Hospital School	Access to instruction in the home or hospital, which is provided as a temporary service for all eligible students whose medical or psychiatric conditions prevent them from attending their school of attendance	✔	✔	✔
	Non-Public Schools	The cost of a Non-Public School is funded by LAUSD	✔	✔	-
	Residential Treatment Centers	The cost of a Residential Treatment Center is funded by LAUSD	✔	✔	✔
FUNDING OVERVIEW			• LAUSD withholds all special education revenue • Charter school pays LAUSD fair share contribution (25-35%) based on general fund contribution rate for special education • Special education services and assessments are provided by LAUSD	• Charter school receives 100% of special education revenue • Charter school pays fair share contribution (20-35%) based on general fund contribution rate for special education	• Charter school receives 100% of special education revenue • Charter school pays LAUSD 10% of special education revenue for Charter Operated Program budget • Charter school pays LAUSD 10% of special education revenue for fair share contribution

LOS ANGELES UNIFIED SCHOOL DISTRICT · DIVISION OF SPECIAL EDUCATION · CHARTER OPERATED PROGRAMS
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Fall Trainings 2017

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LAUSD Charter Operated Programs 2017 Training Schedule By Date

AUGUST

16th	**Discipline 101** Behavioral Supports 8:30 - 3:00 PM
23rd	**Alternatives to Suspension** Behavioral Supports 8:30 - 3:00 PM
25th	**Special Education Financial Reporting 101** Option 3 Meeting 8:30 - 12:00 PM

SEPTEMBER

6th	**Bringing Out the Best in Students and Teachers** Behavioral Supports 8:00 - 12:00 PM
7th	**Practicum: School Observations & Classroom Management** Behavioral Supports 8:00 - 1:00 PM
8th	**Fiscal Council** Option 3 Meeting 10:30 - 12:00 PM
18th 19th	**B-SET Training** Crisis Team 8:00 - 3:00 PM
19th	**Discipline with Dignity** Behavioral Supports 8:00 - 11:00 AM
19th	**Motivating Hard to Reach, Unimpressed and Disruptive Students** Behavioral Supports 12:30 - 3:30 PM
20th	**Coordinating Council (Central Location)** Option 3 Meeting 8:30 - 10:30 AM
20th	**Coordinating Council (Valley Location - Repeat Meeting)** Option 3 Meeting 1:00 - 3:00 PM
26th	**Holding the Bar High: High-Quality FBAs Through a Vendor or Your Own Staff** Behavioral Supports 10:00 - 11:00 AM
27th	**Executive Council** Option 3 Meeting 12:30 - 3:00 PM
28th	**How do you become an Option 3 school? Moving from Option 1/2 to Option 3** Option 3 Meeting 8:30 - 11:00 AM
28th	**How do you become an Option 3 school? Moving from Option 1/2 to Option 3 (Valley Location - Repeat Session)** Option 3 Meeting 12:30 - 3:00 PM

OCTOBER

2nd	**AB 2246 & What Charters Need to Do: Creating a Suicide Prevention Policy** Mental Health Supports 8:30 - 11:30 AM

OCTOBER (cont.)

3rd 4th	**B-SET Training** Crisis Team 8:00 - 3:00 PM
4th	**Verbal De-escalation: Rethinking Challenging Behavior** Behavioral Supports 8:30 - 11:00 AM
4th	**Verbal De-escalation: Rethinking Challenging Behavior** Behavioral Supports 12:30 - 3:00 PM
5th	**Self-Injury, Threat Assessment and Psychological First Aid** Mental Health Supports 8:30 - 3:00 PM
10th	**Introduction to Trauma Informed Practices** Mental Health Supports 8:00 - 11:30 AM
16th	**Refresher: B-SET** Crisis Team 8:00 - 3:00 PM
17th	**SARB-LESS: Innovative Social Emotional Practices that Improve Attendance** Mental Health Supports 8:30 - 12:00 PM
19th	**Behind-the-Scene Tour of a Residential Treatment Center** Mental Health Supports 8:30 - 11:00 AM
24th	**Connecting the Dots: IEPs with BSP/BIP** Behavioral Supports 8:30 - 3:00 PM
25th	**Re-Entry Planning** Mental Health Supports 8:30 - 12:00 PM
27th	**Coordinating Council (Valley Location)** Option 3 Meeting 8:30 - 10:30 AM
27th	**Coordinating Council (Central Location - Repeat Meeting)** Option 3 Meeting 1:00 - 3:00 PM
30th	**Triggered, Now What?** Behavioral Supports 8:30 - 3:00 PM
31st	**Make & Take: Supporting Students Through Visual Schedules** Behavioral Supports 8:30 - 3:00 PM

NOVEMBER

1st	**Keynote: Until Learning Has No Limits & Practicing Inclusion Panel** Universal Design for Learning 8:30 - 11:30 AM
2nd	**Fiscal Council** Option 3 Meeting 10:30 - 12:00 PM
9th	**Executive Council** Option 3 Meeting 12:30 - 3:00 PM
13th	**Refresher: B-SET** Crisis Team 8:00 - 3:00 PM

NOVEMBER (cont.)

15th	**Universal Design for Learning Overview** Universal Design for Learning 8:30 - 11:00 AM
15th	**Universal Design for Learning Overview (Repeat Session)** Universal Design for Learning 12:30 - 3:00 PM
28th	**Keynote: Co-teaching and Differentiation in Action (Includes On-site Classroom Observations)** Inclusion/Integration 8:30 - 11:30 AM
28th 29th	**B-SET Training** Crisis Team 8:00 - 3:00 PM
29th	**A Closer Look at UDL** Universal Design for Learning 8:30 - 11:00 AM
29th	**A Closer Look at UDL (Repeat Session)** Universal Design for Learning 12:30 - 3:00 PM
30th	**Keynote: Administrative Roles in Supporting Co-teaching (Includes On-site Classroom Observations)** Inclusion/Integration 8:30 - 11:30 AM

DECEMBER

1st	**The Co-Teaching Relationship** Inclusion/Integration 1:30 - 3:30 PM
4th	**Supporting Struggling Readers in a Co-Taught Classroom** Inclusion/Integration 8:30 - 11:00 AM
4th	**Differentiating Writing Instruction in a Co-Taught Classroom** Inclusion/Integration 12:30 - 3:00 PM
5th	**Supporting Struggling Readers in a Co-Taught Classroom (Repeat Session)** Inclusion/Integration 8:30 - 11:00 AM
5th	**Differentiating Writing Instruction in a Co-Taught Classroom (Repeat Session)** Inclusion/Integration 12:30 - 3:00 PM

LOOKING AHEAD

Jan 8th	**Coordinating Council Mid-year Step-back** 8:30 - 3:00 PM
Feb 8th	**Option 3 - All Council Meeting** 8:30 - 12:00 PM
Mar 13th	**Behavioral Symposium** 8:00 - 3:30 PM

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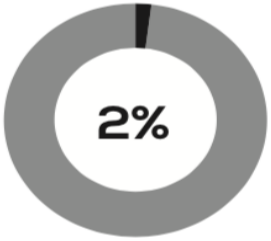
CHARTER OPERATED PROGRAMS 2017-18 FACT SHEET

Only 1 district, LAUSD, has developed an in-depth model of district/charter collaboration to ensure accountability and equity of serving students with disabilities.

There are
110,000+
students enrolled in independent charter schools.

13 full-time staff members are housed in the LAUSD Division of Special Education for independent charter schools.

Approximately **10.6%** of enrolled students in independent charter schools have disabilities.



Doubling from 2011, the low-incidence disability percentage is approximately **2%** in independent charter schools.

$4 million
has been given back to independent charter schools for innovative special education programming.

$5.5 million
has been given back to independent charter schools for general special education supports.

LAUSD SELPA has
222
independent charter schools.

161
independent charter schools are "LEA-like" in Option 3.

35+ new special education programs have been created by Option 3 charter schools.

PLAN LOCAL Y CHARTERS

Puntos del Plan Local

- Las leyes estatales y federales rigen las escuelas charter para que obedezcan a todas las disposiciones de la ley IDEA.
- Las escuelas charter deben obedecer a todos los términos y condiciones del Decreto por consentimiento modificado
- Las escuelas charter deben asegurarse que a ningún estudiante que de otra manera califique para matricularse en su escuela charter se le niegue la matriculación debido a una discapacidad o a la falta de capacidad de la escuela autónoma de proveer los servicios necesarios.

Puntos del Plan Local

- CSD utiliza las preguntas/rúbricas como herramientas de evaluación para determinar si el programa cumple o no con los criterios requeridos.
- Enumera el desarrollo de dos secciones escolares bajo un SELPA.
- Antes de recibir la autorización, la escuela charter debe firmar un Memorándum de Entendimiento con la SELPA de LAUSD o mostrar que son miembros de otro SELPA. Si firman con otra SELPA, deben proporcionar el Plan Local de la SELPA a fin de asegurar un compromiso que todas las escuelas charter autorizadas por el Distrito estén con un SELPA que lleva a cabo la supervisión, el seguimiento y la implementación de los requisitos del Decreto por consentimiento modificado.

PREGUNTAS