



Update on Student Equity Needs Index and School Performance Framework

Parent Advisory Committee

May 23, 2019



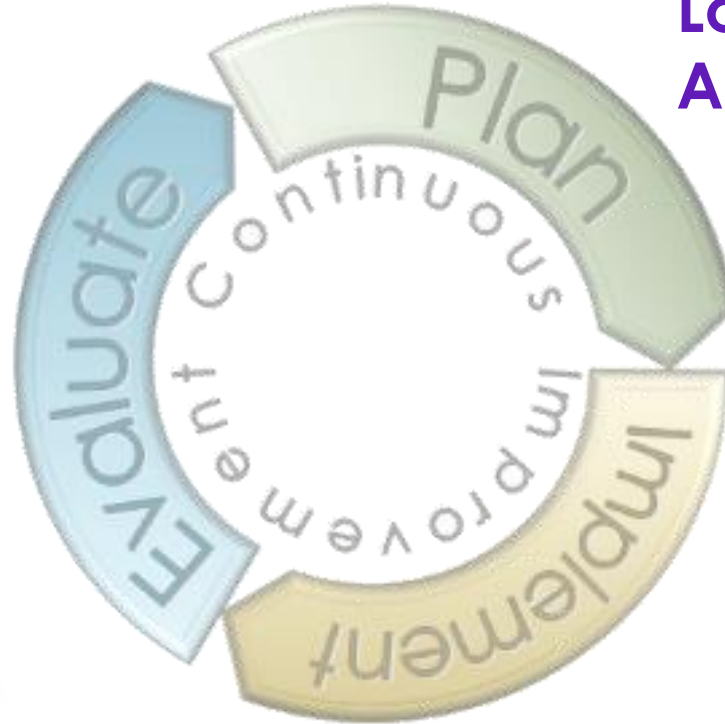
Objectives of Meeting

- **Review Student Equity Needs Index implementation for 2019-20**
- **Learn about progress on School Performance Framework**

Cycle of Continuous Improvement



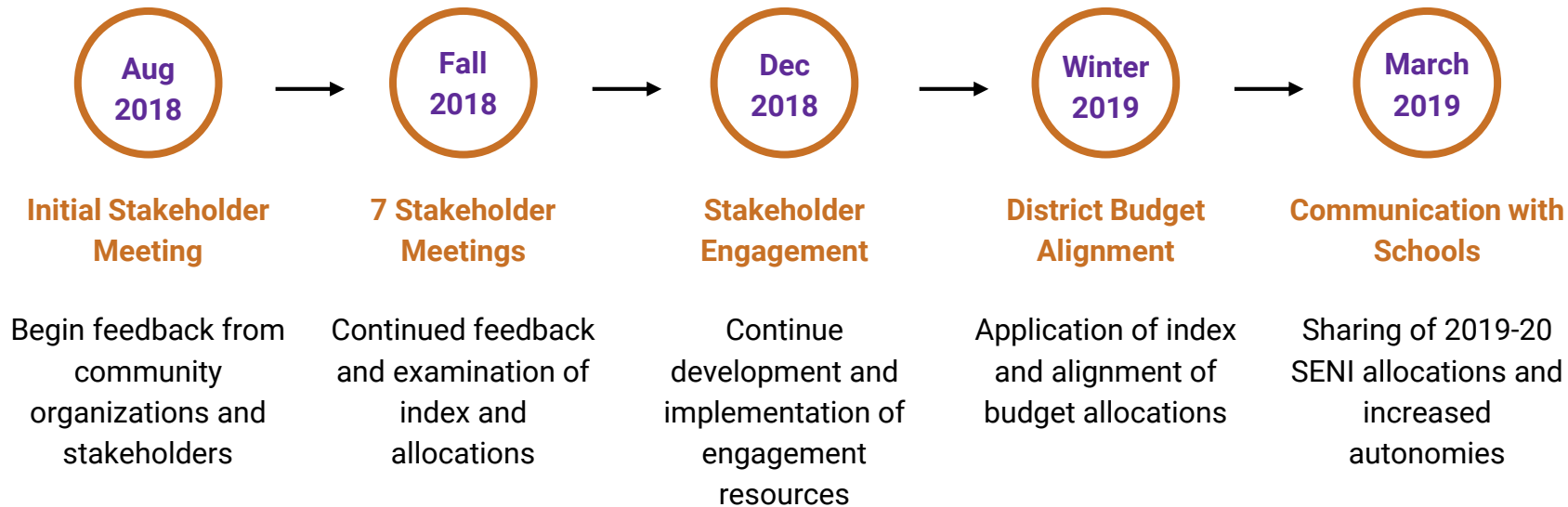
**School
Performance
Framework**



**Local Control
Accountability Plan**

**Student
Equity Needs
Index**

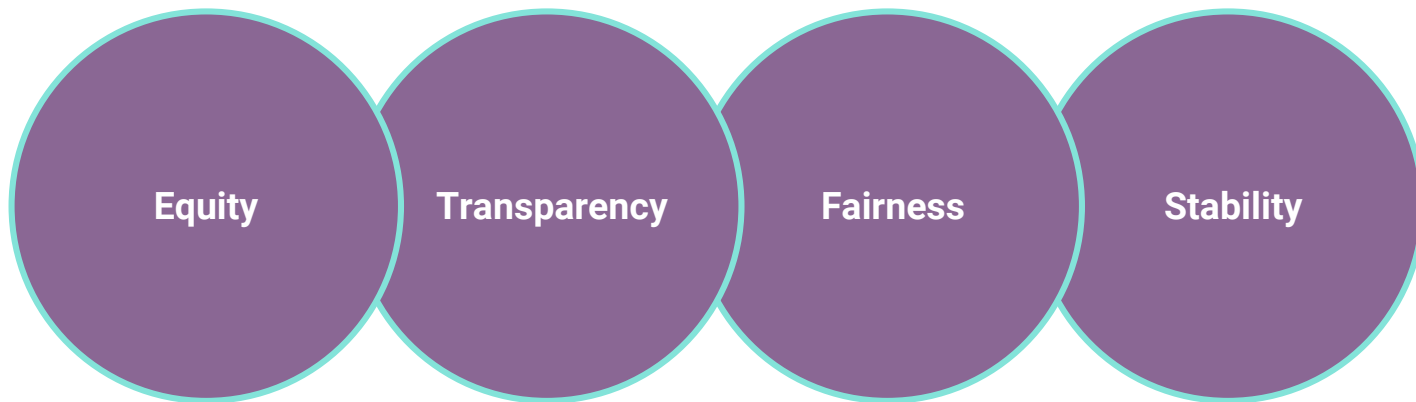
Student Equity Needs Index Engagement to Date



SENI Working Group Sessions

- Examined the Index 2.0 indicators
- Discussed the **vision and values** for an equity-based funding formula
- Identified key factors and potential structures
- Analyzed and evaluated **various formula scenarios**
- Developed an **equity-based funding formula**

Values for Equity-Based Funding Formula



2018 SENI Index Was Applied to 2019

Student Equity Needs Index 2018 - Refresh

Student Equity Needs Index 2018					
	Index 2.0 Indicators of Need	Data Range	Index Weight		
			HS	MS	ES
Highest	Percentage of Foster Youth	Annual	5%	5%	5%
	Percentage of Homeless Youth	Annual	5%	5%	5%
	Percentage of English Learners	Annual	5%	5%	5%
High	Percentage of Standard English Learners	Annual	5%	5%	5%
	Percentage of Low-Income S.W.D.	Annual	5%	5%	5%
	Percentage of Unduplicated Students	Annual	20%	20%	20%
Moderate	Suspension Rates	Annual	5%	5%	5%
	1 st Grade DIBELS	Annual			30%
	Incoming 6 th /9 th Grade Math SBAC	Annual	10%	15%	
Low	Incoming 6 th /9 th Grade ELA SBAC	Annual	10%	15%	
	Chronic Absenteeism	Annual	5%	5%	5%
	I-Star Reports	3-Year Avg.	5%	5%	5%
Lowest	Asthma Severity Rate	3-Year Avg.	5%	5%	5%
	Non-Fatal Gun Shot Injuries	3-Year Avg.	5%	5%	5%
	A-G Completion Rate (High School Only)	Annual	10%		

2019-20 SENI Implementation

**715 Elementary,
Middle and High
Schools**

**Total
\$284
Million**

**All Schools
Held
Harmless**

**Support for
Norm-Based
Secondary
AP**

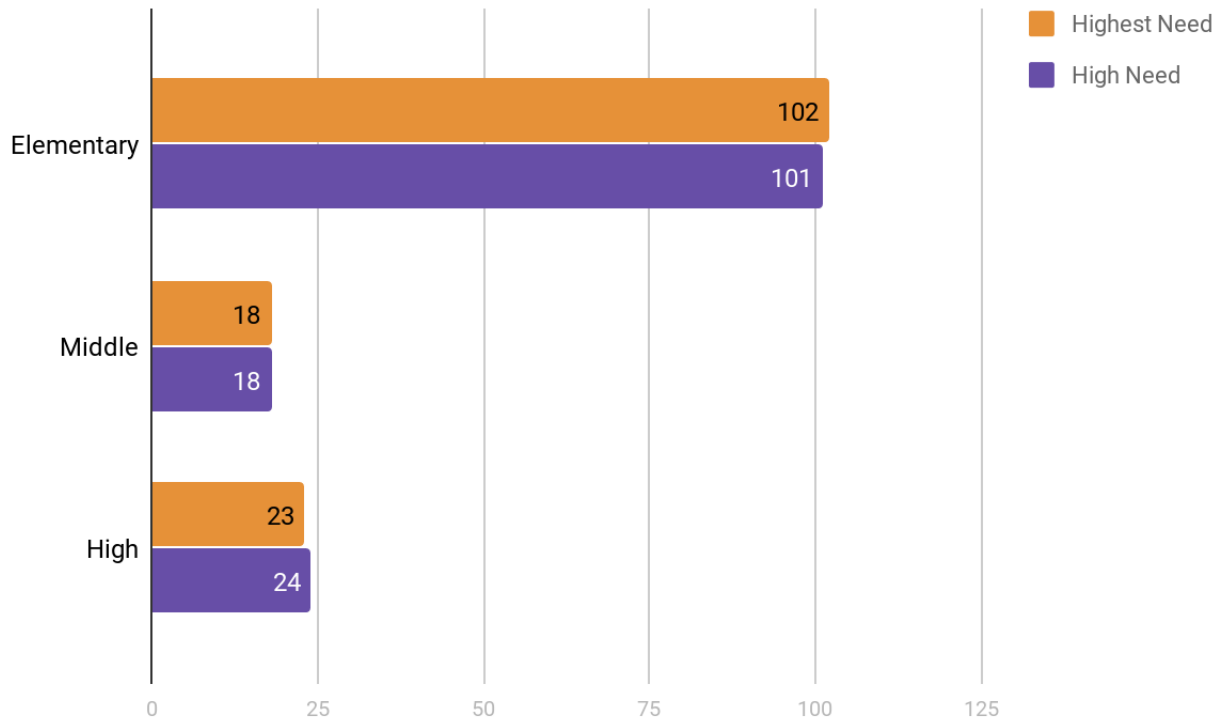
**Allocation
per TSP
student**

**Higher
Funding
for Middle
and High
Schools**

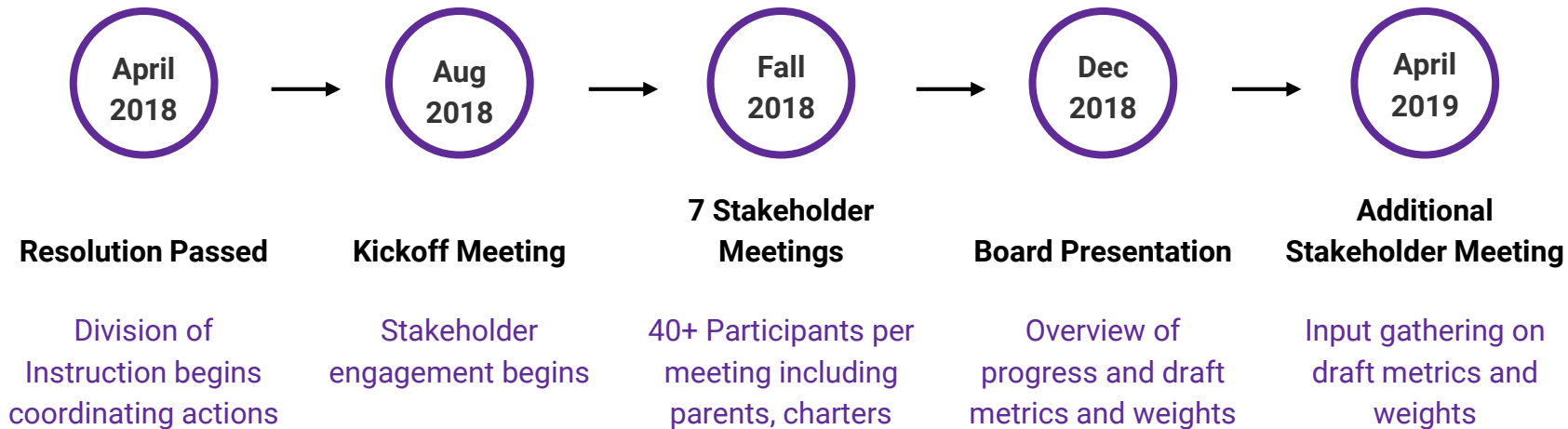
2019-20 Student Equity Needs Index Changes

- Increased **school-site flexibility**
 - Converted positions and other non-position resources into a dollar allocation
 - Folded 10400, 10495 and 10183 into 10522 (SENI) and 10553 (SENI hold-harmless)
- **Hold-harmless funding** for schools allocated with less SENI funding in 2019-20 than in 2018-19
- Funding for health and welfare and PERS for elementary library aides using SENI dollars

Number of Highest and High Need SENI Identified Schools



School Performance Framework Timeline to Date



School Performance Framework Themes

ACHIEVEMENT

We must ensure all our kids perform well and continuously improve, year over year.

Performance Matters

Growth Matters

SOCIAL & EMOTIONAL LEARNING / LEARNING ENVIRONMENT

We must create the preconditions (e.g. safe schools; SEL supports) to support high quality learning.

School Culture Matters

“Whole Child” Matters

EQUITY

We must serve all our kids equitably and ensure we are setting each kid up for success with the same high expectations.

All Means All

Same Expectations
(e.g. SpEd = GenEd)

HOLISTIC

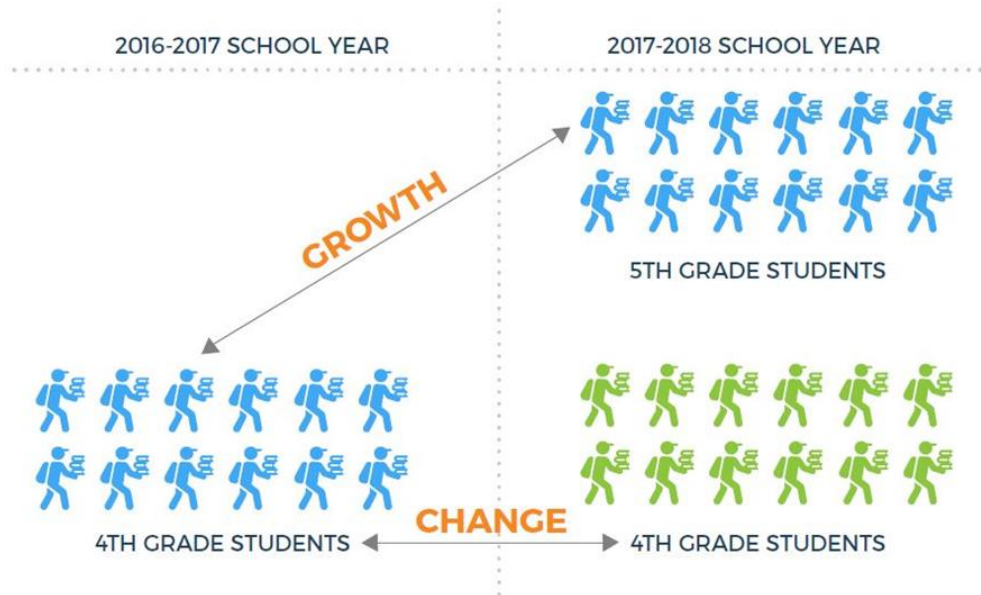
We must create a rich portrait of our schools and ensure it is accessible to our community.

Quantitative + Qualitative

Accessible

Growth is Different than Change

- Highlights the impact schools are having on student outcomes compared to similar schools
- Different than the state “change” measure
- State has considered adding growth to the state dashboard





Elementary and Middle School Weights and Indicators

Categories	Growth	Achievement	School Climate
Weights	45%	35%	20%
Indicators for inclusion in SPF	<ul style="list-style-type: none"> SBA ELA: Growth SBA Math: Growth <p>Student groups*: <i>50% whole school; 50% student groups</i></p> <ul style="list-style-type: none"> Low-income EL Foster SpEd Ethnicity (lowest performing) Students not yet meeting standards <p><i>*n-size of 30 or more</i></p>	<ul style="list-style-type: none"> SBA ELA: Status (Met/Exceed) SBA Math: Status (Met/Exceed) EL Responsible Reclassification Rate <p>Student groups*: <i>50% whole school; 50% student groups</i></p> <ul style="list-style-type: none"> Low-income EL Foster SpEd Ethnicity (lowest performing) <p><i>*n-size of 30 or more</i></p>	<ul style="list-style-type: none"> Suspension Rates Chronic Absenteeism <p>Student groups*: <i>50% whole school; 50% student groups</i></p> <ul style="list-style-type: none"> Low-income EL Foster SpEd Ethnicity (lowest performing) <p><i>*n-size of 30 or more</i></p>
Additional Indicators	<ul style="list-style-type: none"> Physical Fitness Test (Fitnessgram) School Experience Survey Data English Language Proficiency Assessments for California (ELPAC) results 		

High School Weights and Indicators



Categories	Growth	Achievement	School Climate	College & Career Readiness
Weights	40%	25%	20%	15%
Indicators for inclusion in SPF	<ul style="list-style-type: none"> SBA ELA: Growth SBA Math: Growth <p>Subgroups:* 50% whole school; 50% student groups</p> <ul style="list-style-type: none"> Low-income EL Foster SpEd Ethnicity (lowest performing) Students not yet meeting standards <p><i>*n-size of 30 or more</i></p>	<ul style="list-style-type: none"> SBA ELA: Status SBA Math: Status EL Responsible Reclassification Rate <p>Subgroups:* 50% whole school; 50% student groups</p> <ul style="list-style-type: none"> Low-income EL Foster SpEd Ethnicity (lowest performing) <p><i>*n-size of 30 or more</i></p>	<ul style="list-style-type: none"> Suspension Rates Chronic Absenteeism <p>Subgroups:* 50% whole school; 50% student groups</p> <ul style="list-style-type: none"> Low-income EL Foster SpEd Ethnicity (lowest performing) <p><i>*n-size of 30 or more</i></p>	<ul style="list-style-type: none"> 4-Year Graduation rate A-G Completion rate AP Pass Rate on 2+ Exams Early Assessment Program (EAP) Results <p>Subgroups:* 50% whole school; 50% student groups</p> <ul style="list-style-type: none"> Low-income EL Foster SpEd Ethnicity (lowest performing) <p><i>*n-size of 30 or more</i></p>
Additional Indicators	<ul style="list-style-type: none"> Career/Technical Education pathway completion results Physical Fitness Test (Fitnessgram) School Experience Survey Data English Language Proficiency Assessments for California (ELPAC) results 			

Overall Score Methodology:

Each School Receives 0-100 Score

1

Calculate Metric Outcomes

Students that meet the criteria ÷ total number of students

2

Convert to a performance level (1-10)

Based on overall percentile rank in the district

3

Apply the domain or metric weights

Apply the weights (scaled out of 100%)

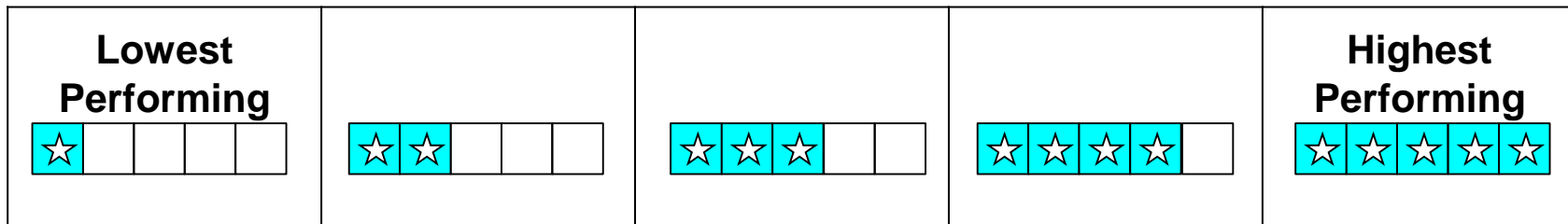
4

Aggregate the domain scores to an overall score

Add the weighted scores to get an overall score out of 100

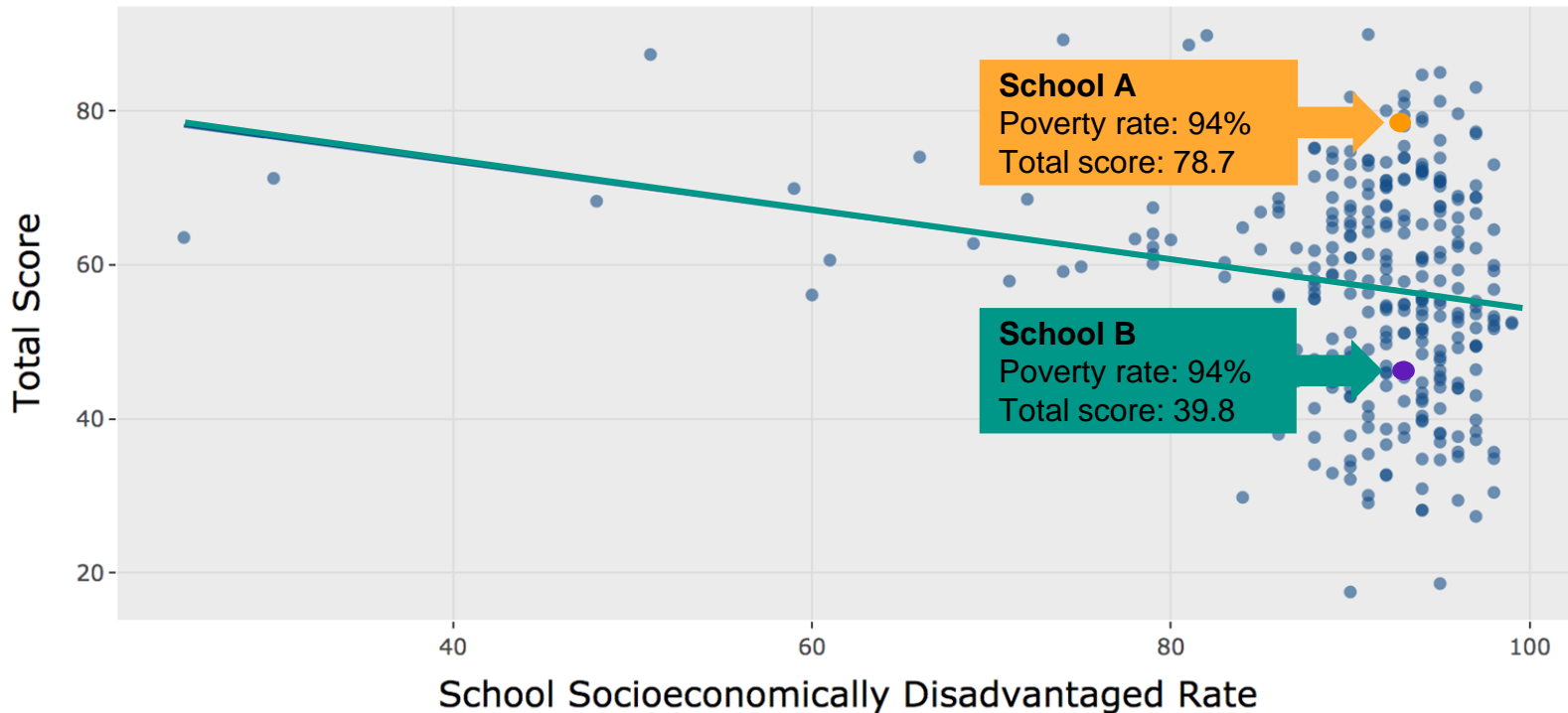
Overall Performance Levels

Schools will be categorized into different performance levels:



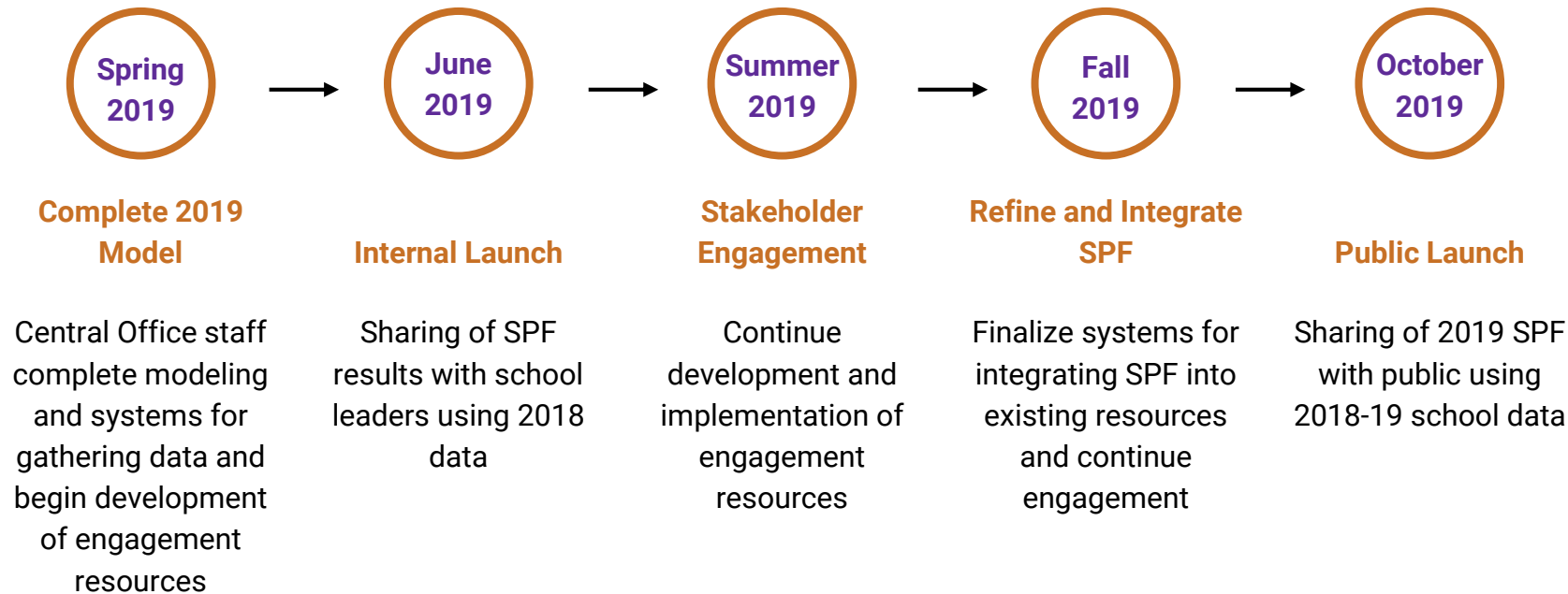
The public will have access to school performance on each weight and indicator.

School Performance Framework Provides A Comprehensive Picture of Schools



Overall school SPF scores are not substantively correlated with poverty.

School Performance Framework Implementation Next Steps



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