

UPDATES AND HIGHLIGHTS**April is Autism Acceptance Month**

In April, we observe Autism Acceptance Month. This is a time to celebrate and honor the unique strengths, perspectives, and neurodiversity of our students, which enrich our school community and district. While we highlight this month in April, our commitment to acceptance, inclusion, and support continues throughout the year.

We are proud of the many celebrations and activities that have taken place—and continue to take place—uplifting our shared message about the importance of autism acceptance and of creating a welcoming environment for all learners.

Multilingual Translation of The IEP and You & The ITP and You Guides

We're excited to share that the Division of Special Education has completed the multilingual translation of The IEP and You and The ITP and You guides. This milestone expands access to important information for families, helping ensure that more parents and caregivers can confidently participate in IEP team meetings and better understand the transition process. We're proud to support our diverse community by making these resources more accessible and inclusive.

The guides are now available in the following 10 languages other than English:

Spanish	Arabic	Armenian	Farsi	Japanese
Korean	Russian	Chinese (Simplified)	Chinese (Traditional)	Vietnamese

47th Annual Very Special Arts Festival (VSAF) Rescheduled Date

Families are invited to the Very Special Arts Festival, now rescheduled for Saturday, May 2, 2026. [Click here to access the flyer.](#)

Individual Graduation Plans (IGP) Automatically Added to IEPs

Updates to the Welligent platform, LAUSD's IEP system, were recently completed. Beginning April 8, 2026, students with an Individual Transition Plan (ITP) included in their IEP (students ages 14 and older and in 9th grade or higher) will automatically have an Individual Graduation Plan (IGP) added to their IEP document. A copy of the IGP will also be printed with the IEP. A student's Course of Study must be reviewed at each annual IEP team meeting during which the ITP is reviewed. IEP teams will review the Course of Study by reviewing the IGP.

CAC Elections

The elections for the 2026–2028 term were successfully completed in March through strong collaboration across multiple offices. We sincerely appreciate the support of the Special Education Regions, the Virtual Academy, and all Regional FACE teams in helping make this process a success.

The elections were conducted virtually, with technical support provided at various locations, including the SFACE office and within each region. CAC members were also instrumental in sharing information throughout their schools and communities.

DATA & METRICS

Year-to-Date IEP Team Meetings Completed

- **Timeframe:** July 1, 2025 – March 31, 2026
- **Total IEP Team Meetings Conducted by LAUSD:** 80,886
 - **Excludes:** IEP team meetings held at independent charter schools

Students with Disabilities Enrollment

As of March 31, 2026, there were 77,691 students with disabilities were enrolled in District schools.

PARENT & COMMUNITY ENGAGEMENT ACTIVITIES**Division of Special Education Family Resource Fair**

The Division of Special Education (DSE) is excited to announce upcoming Family Resource Fairs taking place in each region. These events are designed to support families of students with disabilities by providing valuable resources, information, and opportunities to connect directly with the DSE teams who support their students.

Families are invited to attend and engage with a wide range of supports available in their region. Please refer to the [linked flyer](#) for specific dates, times, and locations. This information is also be posted on the Division of Special Education website at <https://sped.lausd.org/>.

PROFESSIONAL DEVELOPMENT AND TRAINING FOR STAFF**Life After High School: Informational Sessions for Families**

High School transition teachers are offering a variety of parent training sessions related to life after high school. These sessions provide parents/guardians with information and resources to help them prepare their child for employment and educational opportunities after high school. Parents/guardians can attend any of these trainings, regardless of the school their child attends. The training calendar can be found [here](#).

LEGISLATIVE UPDATES

There are no legislative updates at this time.

RESOURCES / UPCOMING EVENTS / REMINDERS**Informational Budget Presentation**

A special meeting will be held on May 4, 2026 at 3:30 p.m. to provide budget information in partnership with the Fiscal Department, including an overview of the Annual Budget Plan as outlined in the SELPA Local Plan. All CAC members are invited to attend. Meeting and login details are included below.

Date: Monday, May 4, 2026**Time:** 3:30 p.m. – 4:30 p.m.**Zoom:** <https://lausd.zoom.us/j/88185681877>**Meeting ID:** 881 8568 1877**Extended School Year – Save the Date!**

The Division of Special Education is pleased to share the 2026 Extended School Year (ESY) dates for students with an Individualized Education Program (IEP).

ESY Dates: June 22 – July 20, 2026**No School:** July 3, 2026

Programs available for eligible students with an IEP:

o Preschool

o Core Curriculum

o Modified Core Curriculum

For information about eligibility, locations, and program details, please visit:

<https://sped.lausd.org/apps/pages/ESY>

Legislative Sharing Day

Legislative Sharing Day is scheduled for May 6, 2026, in Sacramento, California. This yearly event unites parents, educators, advocates, and Community Advisory Committee (CAC) members from across the state to engage with legislators and discuss important issues in special education. We're also excited to announce our three participants who will be representing us at this event.

- Kristie Lacy, Chairperson
- Maria Duran, Public Relations
- Andrew Krowne, Parliamentarian-Historian

Regional Family Resource Fairs

Region	Location	Date	Time
South	White Middle School 22102 S Figueroa St. Carson, CA 90745	May 2, 2026	9:00 AM – 1:00 PM
	Parent Workshops 1. How to Support Your Student at Home: Instructional Supports 2. How to Support Your Student at Home: Behavioral Support		10:00 AM – 10:45 AM & 11:15 AM – 12:00 PM 10:00 AM – 10:45 AM & 11:15 AM – 12:00 PM
North	Holmes Middle school 9351 Paso Robles Ave. Northridge, CA 91325	May 9, 2026	9:00 AM – 1:00 PM
	Parent Workshops 1. How to Support Your Student at Home: Instructional Supports 2. How to Support Your Student at Home: Behavioral Support		10:00 AM – 10:45 AM & 11:15 AM – 12:00 PM 10:00 AM – 10:45 AM & 11:15 AM – 12:00 PM
West	Pio Pico Middle School 1512 Arlington Ave. Los Angeles, CA 90019	May 30, 2026	9:00 AM – 1:00 PM
	Parent Workshops 3. How to Support Your Student at Home: Instructional Supports 4. How to Support Your Student at Home: Behavioral Support		10:00 AM – 10:45 AM & 11:15 AM – 12:00 PM 10:00 AM – 10:45 AM & 11:15 AM – 12:00 PM

CONTACT INFORMATION

Office	Phone Number	Website / Email
Division of Special Education School & Family Support Services	213-241-6701	https://sped.lausd.org email: spedsfss@lausd.net
Office of Student, Family and Community Engagement	213-481-3350	https://families.lausd.org/ email: families@lausd.net
LAUSD General Hotline	213-431-4300	https://www.lausd.org/
LAUSD Mental Health Hotline	213-241-3840	https://www.lausd.org/Page/12120
Parent Portal	213-481-3350	https://lausdapp.lausd.net/auth/landing
Tutoring for Individualized Student Learning	213-241-2973	https://tutoring.lausd.org/ Contact Form: https://tutoring.lausd.org/apps/form/contactus
Technology Access	213-443-1300	https://its.lausd.org/ If calling, select a language. 1 = English 2= Spanish After language selection, press: 1 = Passwords 5 = Tutoring