

**UPDATES AND HIGHLIGHTS****47<sup>th</sup> Annual Very Special Arts Festival (VSAF)**

Families are invited to the Very Special Arts Festival on Saturday, April 18, 2026 – a free, inclusive celebration of student artists of all abilities. Bring the whole family for a day of creativity, connection, and celebration. [Click here to access the flyer.](#)

- Enjoy student and professional performances, hands-on visual and performing arts workshops, and a student art exhibit inspired by this year's theme: "United & Inspired."
- Presented by The Music Center in partnership with the Los Angeles County Office of Education (LACOE).
- Open to students of all grade levels and their families.
- The CAC will host a table to provide an opportunity to connect with families and community members.

**Extended School Year (ESY) – Save the Date!**

The Division of Special Education is pleased to share the 2026 Extended School Year (ESY) dates for students with an Individualized Education Program (IEP).

**ESY Dates:** June 22 – July 20, 2026

**No School:** July 3, 2026

Programs available for eligible students with an IEP:

- Preschool
- Core Curriculum
- Modified Core Curriculum

ESY services support students in maintaining important skills and continuing progress on goals outlined in their IEP. For information about eligibility, locations, and program details, please visit: <https://sped.lausd.org/apps/pages/ESY>

## DATA & METRICS

### Year-to-Date IEP Team Meetings Completed

- **Timeframe:** July 1, 2025 – February 28, 2026
- **Total IEP Team Meetings Conducted by LAUSD:** 65,278
  - **Excludes:** IEP team meetings held at independent charter schools

### Students with Disabilities Enrollment

As of February 28, 2026, there were 77,015 students with disabilities enrolled in District schools.

## PARENT & COMMUNITY ENGAGEMENT ACTIVITIES

### Division of Special Education Family Resource Fair

The Division of Special Education (DSE) is excited to announce upcoming Family Resource Fairs taking place in each region. These events are designed to support families of students with disabilities by providing valuable resources, information, and opportunities to connect directly with the DSE teams who support their students.

Families are invited to attend and engage with a wide range of supports available in their region. Please refer to the [linked flyer](#) for specific dates, times, and locations. This information is also posted on the Division of Special Education website at <https://sped.lausd.org/>.

### Regional Family Resource Fair Dates

Region	Location	Date	Time
East	Eastside High School	April 11, 2026	9:00 AM – 1:00 PM
South	White Middle School	May 2, 2026	9:00 AM – 1:00 PM
North	Holmes Middle school	May 9, 2026	9:00 AM – 1:00 PM
West	Pio Pico Middle School	May 30, 2026	9:00 AM – 1:00 PM

**PROFESSIONAL DEVELOPMENT AND TRAINING FOR STAFF****Ongoing Supports for Paraprofessionals around Behavior**

This training helps paraprofessionals learn safe and practical ways to support positive student behavior.

- Staff will learn more about their role and responsibilities when supporting student behavior in the classroom.
- The training includes behavior support strategies that follow California Education Codes and best practices.
- Participants will practice proactive approaches that help prevent challenging behaviors before they happen.
- The training also covers how to recognize and respond appropriately when a student's behavior begins to escalate, helping keep students and staff safe.

**LEGISLATIVE UPDATES**

The District is currently reviewing the following bills and has not taken a position on them. They are being shared for informational purposes only.

- [\*\*AB 1861\*\*](#) (Lackey) Special education: complaint database.
- [\*\*AB 2189\*\*](#) (Nguyen) State Council on Developmental Disabilities.
- [\*\*AB 2191\*\*](#) (Quirk-Silva) High school graduation requirements: alternate pathways for individuals with exceptional needs: statewide resources.
- [\*\*AB 2468\*\*](#) (Patel) School accountability: pupils with disabilities: inclusion.
- [\*\*AB 2526\*\*](#) (Muratsuchi) Education finance: local control funding formula: special education grant.

**RESOURCES / UPCOMING EVENTS / REMINDERS****Legislative Sharing Day**

Legislative Sharing Day will take place on May 6, 2026, in Sacramento, California. This annual event brings together parents, educators, advocates, and Community Advisory Committee (CAC) members from across the state to connect with state lawmakers and discuss special education.

Participants will have the opportunity to:

- Learn about current and upcoming special education legislation
- Meet with state lawmakers and share their perspectives
- Advocate for the needs of students with disabilities and their families

Legislative Sharing Day is an important opportunity to help ensure the voices of students with disabilities and their families are heard at the state level. This year, the Division of Special Education will select three (3) CAC officers to be part of the delegation.

The opportunity will first be extended to current CAC officers in recognition of the leadership roles and commitment they have demonstrated and to support their continued leadership development. Priority will be given to officers who have not previously attended. Interested CAC officers may submit their interest via a Google Form by March 26, 2026.

Google Form: <https://bit.ly/DSE-LD-InterestForm>

**SELPA Local Plan Review and Feedback**

CAC members are encouraged to participate in the CAC Local Plan feedback process. Your input helps strengthen services and support for students.

- Share your feedback online: Members are welcome to submit comments anytime using the provided feedback link -> <https://bit.ly/LAUSD-LP-CAC-Feedback>
- Join the discussion: After the regularly scheduled CAC meeting, there will be an optional 30-minute session for members who would like to stay and participate in dialogue. The purpose of the extra time is to collect comments, answer questions, and hear perspectives from members about the Local Plan.

**CAC Members and Alternates**

This is a friendly reminder that CAC Alternate positions are for a one-year term. CAC members who wish to continue serving on the CAC must be elected under the membership category for which they are currently eligible. Additionally, members serving a 2024–2026 term whose term is expiring and who are interested in continuing their membership must also follow the same election guidelines.

Please refer to the CAC Bylaws for detailed information on membership terms, eligibility requirements, and position descriptions. If you have any questions, please reach out to SFACE for assistance via email at [families@lausd.net](mailto:families@lausd.net) or by calling 213-241-3350.

**CONTACT INFORMATION**

Office	Phone Number	Website / Email
<b>Division of Special Education School &amp; Family Support Services</b>	213-241-6701	<a href="https://sped.lausd.org">https://sped.lausd.org</a> <b>email:</b> spedsfss@lausd.net
<b>Office of Student, Family and Community Engagement</b>	213-481-3350	<a href="https://families.lausd.org/">https://families.lausd.org/</a> <b>email:</b> families@lausd.net
<b>LAUSD General Hotline</b>	213-431-4300	<a href="https://www.lausd.org/">https://www.lausd.org/</a>
<b>LAUSD Mental Health Hotline</b>	213-241-3840	<a href="https://www.lausd.org/Page/12120">https://www.lausd.org/Page/12120</a>
<b>Parent Portal</b>	213-481-3350	<a href="https://lausdapp.lausd.net/auth/landing">https://lausdapp.lausd.net/auth/landing</a>
<b>Tutoring for Individualized Student Learning</b>	213-241-2973	<a href="https://tutoring.lausd.org/">https://tutoring.lausd.org/</a>  <b>Contact Form:</b> <a href="https://tutoring.lausd.org/apps/form/contactus">https://tutoring.lausd.org/apps/form/contactus</a>
<b>Technology Access</b>	213-443-1300	<a href="https://its.lausd.org/">https://its.lausd.org/</a>  If calling, select a language. 1 = English 2= Spanish  After language selection, press: 1 = Passwords 5 = Tutoring