



**Community Advisory Committee**  
**Office of Student, Family and Community Engagement**  
**Wednesday, December 3, 2025**

Greetings, Community Advisory Committee,

The Division of Special Education and the Office of Student, Family and Community Engagement will be conducting elections to fill two mid-year Community Advisory Committee vacancies (1 Representative and 1 Alternate) in the category of Parent of Student in General Education. The term for both vacancies is for the remainder of the 2025–2026 school year. The elections will be held on Friday, December 12 at 9:00 am virtually via Zoom ([click here](#)) with in-person tech support for parents who may need a device or internet access at the SFACE offices on 1360 W. Temple Street, Los Angeles, CA 90026. Help us spread the word! The flyer can be found at [lausd.org/CAC](https://lausd.org/CAC).



In these challenging times, we continue to come together as a community to support our LAUSD children and families. The Los Angeles Unified School District is committed to ensuring that every child has access to nutritious meals. Free supper meals are available for **LAUSD students, ages 1–18**, Monday through Friday after school, at most Los Angeles Unified school campuses. Please note that all meals must be eaten on school grounds. For more information and to find a list of school, weekend, and holiday meal distribution sites, please visit [lausd.org/foodhelp](https://lausd.org/foodhelp). If you have any questions, contact the **LAUSD Family Hotline** at (213) 443-1300, available 24 hours a day, 7 days a week. Together, we remain committed to supporting our students and families.



Los Angeles Unified is excited to offer the **Winter Academy** for TK–12 students on **January 5–9, 2026!** This engaging, week-long program provides enriching learning experiences designed to support academic growth and student well-being during the winter break. Students will have the opportunity to participate in hands-on activities that include Visual



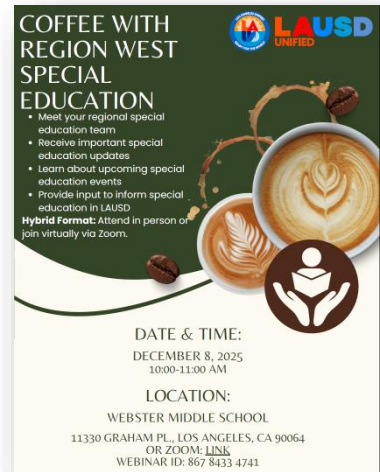
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and Performing Arts, STEAM (Science, Technology, Engineering, Arts, and Mathematics), Movement, Social Emotional Learning, and Financial Literacy. The Winter Academy will also offer free, healthy, and delicious meals, before and after school programs for added support and engagement, and bus transportation for participating students. Register your students for a week of creativity, exploration, and learning beginning October 15, 2025, through the [online enrollment portal](#). Online enrollment closes on December 2, 2025. Students will receive their confirmation letters during the week of December 15, 2025. The Winter Academy is also accepting paper applications for student enrollment beginning November 17, 2025.



**Strategic Plan Pillar III: Engagement and Collaboration Highlights**

**Coffee with Special Education:** The Division of Special Education (DSE) has been holding Coffee with the Special Education Teams by Region. For Regions North, South, and East, these took place last week and this week, but if you missed the opportunity to attend, you may still get a feel of this experience at Region West’s hybrid event, scheduled for Monday, December 8, 2025, from 10:00 to 11:00 a.m. at Webster Middle School or via Zoom ([click here](#)). Receive important special education updates, learn about upcoming special education events, and provide input to inform special education in LAUSD. Access the flyer [here](#).



**Special Education Workshops:** The Division of Special Education has various resources available for parents, so they can take advantage of every opportunity to be an active partner in their child’s education. Workshops and training are offered throughout the school year, covering various topics related to the needs of students with disabilities and the many ways parents can support their child both in and out of the classroom. In addition to workshops and training sessions, District- and community-sponsored events supportive of students and parents are available. For more information, visit <https://sped.lausd.org/parents>.



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**Region Ambassadors:** The Los Angeles Unified Region Ambassadors will be valuable advocates and guides who inform their school communities about District services and resources. Each segment of learning is hosted in a hybrid format to meet the preference of diverse families so they can learn in person and online. If interested in learning more about supports for English Learners, for students with special needs, or the Local Control and Accountability Plan, which is the District’s plan for use of its general funds, consider attending a Region Ambassador session. The first round of ambassador sessions are being held now.

<https://www.lausd.org/ambassadors>



**Parent/Caregiver Workshops:** The Division of School Mental Health is offering monthly workshops designed to support parents and caregivers in managing everyday stress and promoting their child’s well-being. Each session focuses on an important topic: **Mental Health and Wellness** on **October 8, January 14, and April 8**, *Description:* Learn practical strategies to support your child’s emotional health, identify stressors, and encourage open conversations about feelings.

**Anxiety** on **November 12 and February 11**. *Description:* Understand what anxiety is, how it affects children, and explore effective ways to provide support. **Grief and Loss** on **December 10 and March 11**. *Description:* Gain insight into how to help your child cope with and heal from loss. Workshops are held on the second Wednesday of each month from 1:00 p.m. to 2:00 p.m. via Zoom ([click here](#)), Webinar ID: 882 6906 7246, Password: workshop.



**School Site Council (SSC) and English Learner Advisory Committees (ELAC):** Schools have formed their SSCs and ELACs for the new year. SFACE partnered with the Federal and State Education Programs (FSEP) office and the Multilingual and Multicultural Education Department to offer four ELAC and SSC Member Training opportunities on Saturdays (two in-person and two virtual) in the month of October. Participants learned about a variety of topics, including understanding budgets, Robert’s Rules of Order, understanding data, School Plan for Student Achievement, and more. The training content was designed to



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help participants to better fulfill their roles as SSC and ELAC members at schools throughout LA Unified. To access the training materials, visit [bit.ly/ELAC-SSC-Training2526](https://bit.ly/ELAC-SSC-Training2526).

**The Parent Portal** is available for all parents and guardians to learn more about the program and progress of their children in a variety of different areas. Over 87% of Los Angeles Unified families are already connected! Learning about the different features of the Parent Portal allows parents to partner with their school communities to celebrate student achievement, ask focused questions, and identify needed support. Call the Los Angeles Unified Hotline at 213-443-1300 for help getting connected or for assistance with using the features.

**The School Volunteer Program** is a resource available for families and the community to offer their time, skills and knowledge to support Los Angeles Unified students. This year, Los Angeles Unified had over **34,000** processed volunteers serving in District schools. For more information about the School Volunteer Program, visit <https://www.lausd.org/volunteer>.

**The Family Academy:** The Family Academy is comprised of webinar, in-person and hybrid sessions designed to leverage families' assets to be empowered as they support their child from the early primary years to college and career success. This effort complements families' knowledge by connecting them to actionable learning focused on their child's development, as well as opportunities to accelerate their own careers and quality of livelihood. The schedules for offerings online and in the Regions with webinar links and summary information are available at <https://www.lausd.org/familyacademy>, along with past recorded content.

**Equity Course Pathways:** The Family Academy, in partnership with the Division of Adult and Career Education, offers cohort-centered courses known as Equity Course Pathways. The curriculum is organized as a 7-class course of experience where families engage in culturally relevant curriculum in a cohort learning environment, define family engagement, and develop their action plan to stay engaged in their child's education. Choose from one of four pathways: multilingual learners, Black and African American learners, youngest learners, and learners with exceptional needs. Click on the link to join the interest list and someone will contact you to enroll: [LAUSDAdultEd.org/HelpYourChild](https://LAUSDAdultEd.org/HelpYourChild)

The poster is titled 'Aeva Adult Education Virtual Academy' and 'Classes for Parents'. It features the LAUSD logo and the text 'Learn how to help your child succeed in School'. Below this, it states 'We are offering four classes at no cost:'. The classes listed are:
 

- African American and Black Learners** (Tuesdays & Thursdays): Learn about race, culture, and self-identity by focusing on language development, literacy, and college and career readiness.
- Exceptional Learners** (Wednesdays & Thursdays): Learn about the history of special education, parents' rights, the Individuals with Disabilities Education Act, and the resources for exceptional learners.
- Youngest Learners** (Mondays & Tuesdays): Learn the best practices of language, literacy, numeracy, social-emotional and physical development, and the importance of play.
- Multilingual Learners** (Tuesdays & Thursdays): Understand the benefits of multilingualism, the District English Learner Standards, and how to support your child's language development.

 It also includes the text 'Classes meet over Zoom in the evenings 6:30 pm - 8:30 pm.', 'ONLINE Classes Sign up today!', 'Scan the QR code, Call (323) 224-5995 Visit LAUSDAdultEd.org/HelpYourChild', and 'Graduates will be honored by the District at the end of the school year!'.



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**Resources**

- **Los Angeles Unified Student Wellness and Family Hotline:** Please continue to direct parents and students to this service provided for families. Trained District personnel are available to help on all health-related topics and are accessible by dialing the following number: 213-241-3840.
- **Los Angeles Division of Special Education School and Family Support Services Hotline:** The Division of Special Education provides support for families to access resources and gain information to help their children. For more information on services to support students with special needs, call (213) 241-6701.
- **Region Leaders:** Each child's school sits in a geographical Region in the Los Angeles Unified. To connect with District leaders in a specific Region or to learn more about the specific services offered in the Region, visit <https://www.lausd.org/regions>.
- **Board of Education Meetings:** The Los Angeles Unified Board of Education hosts meetings in person and will continue to broadcast meetings online. In addition, a Board of Education Special Education Committee meeting took place on October 22. More information about this committee, including a video recording of the meeting, can be found on [this website](#). Visit the following webpage to learn how to speak during public comment: <https://www.lausd.org/boe>.



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**Responsibilities Assigned to the CAC in the California Education Code, Section 56194**

The community advisory committee shall have the authority and fulfill the responsibilities that are defined for it in the local plan. The responsibilities shall include, but need not be limited to, all the following:

- a) Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
- b) Recommending annual priorities to be addressed by the plan.
- c) Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
- d) Encouraging community involvement in the development and review of the local plan.
- e) Supporting activities on behalf of individuals with exceptional needs.
- f) Assisting in parent awareness of the importance of regular school attendance.
- g) Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01.