

# LOS ANGELES UNIFIED SCHOOL DISTRICT OFFICE OF PARENT AND COMMUNITY SERVICES Community Advisory Committee



# Minutes Wednesday, Wednesday May 15, 2019

## Call to Order

Lisa Mosko, Chairperson, called the meeting to order at 10:00am.

#### **Pledge of Allegiance**

Daniela Soberman led the pledge of allegiance.

#### **Packet Overview**

Lisa Mosko and Linda Hall reviewed the packet.

#### **Public Comment**

There was one speaker for public comment.

#### **Announcements from members and PCS Staff**

There were a few announcements form the members and PCS.

#### **Parent and Community Services Report**

Dr. Rosalinda Lugo, Administrator gave a report on the following:

- Special Local School Funding Election on June 4, 2019 Measure EE, is a 16 cent per square foot parcel tax.
- o PCS focus is on supporting schools and Local Districts.
- O Thank you to the CAC members that participated in the Scholastic "from Parent Involvement to Parent Engagement" development sessions.
- Review of the proposed CAC meeting dates
- Planning for the New Legislative learning study group June 5, 2019, per LAUSD general council no committee is unable to have a legislative group so we will have a Legislative learning study group.

#### **Division of Special Education Report**

Beth Kauffman Associate Superintendent, Division of Special Education. The following was discussed:

- To support early childhood opportunities AB 1808 provides \$20 million to the County Offices of Education and \$167 million to Local Education Agencies to support inclusive early childhood opportunities.
- The Division will be adding 15 new IPAL programs for preschoolers.
- o New in 2018-19 the Performance indicator Review (PIR) added indicator 6 (preschool LRE).
- o Beth Kauffman will be retiring as of June 30, 2019. She thanked everyone for all of their support.

### **Chairperson Report**

Lisa Mosko, Chairperson gave a report on the following:

- o The officers reviewed the evaluations from the April 15<sup>th</sup> meeting
- o April 26, 2019 IEP Training
- Reflection from this year
  - o Establishment of a quorum at every meeting
  - o Review of the entire SELPA Plan
  - CAC sponsored trainings here at PCS, per the Ed Code one of CAC duties is to assist in parent education around Special Education programs and policies in LAUSD. Some of the trainings we have had will be available on the PCS website soon.
- O Lisa thank all the members for their support.

#### Roll Call/Establish Quorum

Linda Hall, acting Secretary called roll there was 21 members present a quorum was established.

#### **Approval of Minutes**

Lisa Mosko ask members to review the minutes.

#### Motion 1

Paul Robak moved to approve the minutes of the April 10, 2019 meeting minutes with any needed additions, deletions, and corrections. Ana Carrion seconded the motion. The motion passed with 15 in favor, 1 against and 4 abstention.

#### **Unfinished Business: Presentation: Local Review Activity**

LaTanya Tolan, Specialist presented on Regionalized Services section of the SELPA Plan. Members ask to follow along with their copy of their power point in the packet. The following was discussed:

- Goals of the LAUSD's Division of Special Education
  - o Ensure students with disabilities are accurately identified
  - o Staff for Special Education programs are knowledgeable/qualified
  - o Provide access to core or alternative curriculum and increase graduation/completion rates increase and to continue onto post-secondary activities.
- Programs Specialist Services
  - Education code 56368 requires staff to have in-depth knowledge in order to provide regionalized services.
  - o Program specialists to hold a valid special education credential
- Responsibilities of a Program Specialist according to Ed Code 56368 may include:
  - Observing, consulting with resource specialist, special education /general education teachers
  - o Plan programs, coordinate curricular resources
  - o Ensure Sp Ed student have full educational opportunities.

A question and answer session followed.

#### Develop Comments/Recommendations for Local Plan Sections VI and IX

Lisa Mosko ask member to review section VI and IX of the SELPA write down you recommendations/comments and post it to the charts in the back members were given 20 minutes.

#### **Review of 2019-20 CAC Meeting Calendar**

Lisa Mosko reviewed the calendar with members stressing two members training July 31 and January 2020

#### **Local Plan Review Presentation**

# Literacy Section XI

LaTanya Tolan, Specialist presented and activity to get the members ready for the Literacy presentation. Mary Ann Sullivan, Coordinator of Instruction, TK-12, gave a presentation on Literacy the following was discussed:

- Goals
  - o CAASPP ELA 2018 participation rate: 94.90%, proficiency: 9.13%
- Student Access
- Access to core curriculum materials is ensured by Williams Case
  - o Supplemental curricula
  - o Supporting structured literacy approach
  - o Achieve higher standards
- Staff Development
  - o Addressing Dyslexia PD for Elementary and secondary teachers
  - o Foundational skills cadre in partnership with DOI (Division of Instruction)
  - LTEL with disabilities

A question and answer session followed.

#### Incarcerated Youth Section XII

Jeff Chin, gave a presentation on Incarcerated Youth ages 18-22, the following was discussed:

- Current Process LA County Sherriff's department determines the following:
  - o where the student was last enrolled
  - o if they were receiving Special Education services
  - o which agency will continue to serve the student
  - o Communicate with LAUSD if they request to receive services form LAUSD.
- If LAUSD is selected they will implement the IEP at the location of incarceration a new IEP is conducted to align the services and monitor the progress.
- Many incarcerated youth do not disclose their disability
- The Sherriff department now partners with charter schools that are housed in the jail
- A state level committee was formed between school districts, CDE and law enforcement to address issues.

A question and answer session followed.

### Psychological Services/Educationally Related Intensive Counseling Services (ERICS) Section XIV

Araceli May, Coordinator gave a presentation on Psychological Services/Educationally Related Intensive Counseling Services the following was discussed: LAUSD is responsible for the delivery of (ERICS). ERICS is on the continuum of related services under designed instructional services (DIS).

 A special Education assessment will be conducted by a credentialed LAUSD psychologist for counseling needs related to behavior and emotional support in terms of frequency, duration, and intensity.

A question and answer session followed.

Lisa Mosko ask member to provide their recommendation and comments on section XI, XII and XIV.

#### **Annual Services Plan and Annual Budget Plan**

Veronica Smith review the annual plan and budget the following was discussed:

- Every year the SELPA plan is reviewed/develop/updated required by EC 56205
- Funding is based on previous year budget
- Access identifies what services will be available to each school
- The annual budget will identify the following:
  - Funding received
  - Administrative cost
  - o Services
  - O Supplemental aids and services to meet the individual needs of pupils placed in regular education
  - Regionalized operations and services, and direct instructional support program.
- The data for the Annual Service Plan is gathered through the CASEMIS (California Special Education Management Information System)
- CASEMIS is a comprehensive data reporting and retrieval system; it is used to monitor special education programs in the state on a continuous basis to evaluate the effectiveness of special education programs in California.
- A public hearing to adopt the plan notice should be posted 15 days prior to the hearing.
- On June 18, 2019 BOE meeting will consider adopting the service plan

A question and answer session followed.

#### **Member Recognition**

Dr. Lugo recognized our students who will be graduating in June 2019; she thanked them for all of their hard work and being the voice-representing student with exceptional needs. Each member was recognized as being a parent leader.

Adjournment Reginald Green move to adjourn the meeting adjourned at 1:10 pm

Respectfully submitted,

Linda Hall, Vice-Chairperson