Division of Special Education Update

- As introduced at last month's CAC Election meeting, Anthony Aguilar is our new Chief of Special Education, Equity and Access. To support the Division of Special Education's efforts, his team of six directors lead various areas.

Department	Director
Related Services • Adapted PE & Recreation Therapy • Occupational & Physical Therapy • Language & Speech • Assistive Technology	Dr. Larisa Crookston
Charter Operated Programs	Dixon Deutsch
Local District Student and Program Support • Operations • Instruction	Dr. Aaron Jeffery
Early Childhood Special Education	Theresa Martin
Psychological Services • Pupil Counseling • Nonpublic Support & Services	Mayra Santos
Strategic Planning Data Management • Parent Engagement • Due Process & Compliance • Data & Reporting	Marco Tolj

- With the Modified Consent Decree scheduled to end on December 31, 2019, the Division of Special Education (DSE) is shifting the focus on compliance with the IDEA away from the MCD Outcomes to the 14 State Performance Plan indicators (see below).

Indicator 1	Indicator 2	Indicator 3
Graduation 4 Year Rate	Drop Out 4 Year Rate	Statewide Assessments
Indicator 4A	**Indicator 5**	**Indicator 6**
Suspension and Expulsion	Least Restrictive Environment (LRE)	Preschool LRE
Indicator 7	**Indicator 8**	**Indicator 9**
Social-Emotional & Acquisition of Skills	Parent Involvement	Overall Disproportionality
Indicator 10	**Indicator 11**	**Indicator 12**
Disproportionality by Disability Areas	Eligibility Evaluation	Part C to Part B transition
Indicator 13	**Indicator 14**	
Secondary Transition Goals	Post School Outcomes	*The CDE identified the indicators with a colored cell as focus indicators for Los Angeles Unified.*

SELPA Update

- Our Parent Resources for Engagement and Student Success (PRESS) calendar has been released and topics for the Parent Workshops include Dyslexia, Tips and Tools for Positive Communication at IEPs, Graduation and Completion Requirements in addition to several others. The schedule for the Parent Workshops can be found at: www.achieve.lausd.net/sped

- The CALPADS submission process was reviewed. Each LEA will use their electronic IEP vendor-developed application program interface (API) to electronically transfer data to CALPADS. Records with errors will be returned to the LEAs. LEAs are responsible for making the corrections to the reports. For the 2019 fall CALPADS submission, the following dates apply:
  - September 10, 2019 – SWD Functionality Release
  - October 2, 2019 – Census Day
  - December 6, 2019 – LEA Approval (CDE not enforcing this date, describing it as best practice)
  - December 20, 2019 – SELPA Approval
  - January 24, 2020 – Fall I Amendment Deadline

Announcement from Division of Special Education/CDE

- The CDE released a California Practitioners' Guide for Educating English Learners with Disabilities. A guide to identifying, assessing, supporting, and reclassifying English learners with disabilities as required by Assembly Bill 2785, Chapter 579, Statutes of 2016.
  https://www.cde.ca.gov/sp/se/ac/documents/ab2785guide.pdf
- Statewide Conference Fiesta Educativa October 24, 2019 @ California Endowment Center.
  For registration information contact Dr. Heidi Mahmud.
- The Division of Special Education is currently working on updating our website. In the meantime, the following directories have been updated.
  1. Division of Special Education Directory
  2. Local District-Special Education Directory
  3. Local District Nursing Services Directory