LOS ANGELES UNIFIED SCHOOL DISTRICT
Division of Special Education

Community Advisory Committee (CAC)

Behavior Support Department and Behavior Services (BIC, BID, BII)

Presented By: Jacqueline Mora - Coordinator, Behavior Support

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- Consists of certificated and classified Division of Special Education staff

- Provide behavioral support throughout the district
  - Team in every area of the city (i.e., NE, NW, W, C, E, S)
  - Participate in IEPs (as needed): related to Behavioral Services the team provides and Category I Expulsion Analysis
  - In person trainings that focus on the identification and implementation of Multi-Tier levels of behavioral supports and instructional strategies:
    - Emotional Disturbance (ED) Trainings and Networking Meetings
    - Community Based Instruction (CBI) Behavior Support Trainings
    - Building a Quality Special Education Program (New Teacher) Trainings
    - APEIS Monthly Training of Trainers (Assistant training modules provided to APEIS)
    - Applied Behavior Analysis (ABA) Registered Behavior Technician (RBT) 40 Hour Training and Step-Up Career Ladder Trainings (Collaboration with "Step Up Career Ladder")
    - Tailored SPED New Teacher MTSS/Bulletin Trainings (Collaboration with Teacher Support and Development Branch)
    - Afterschool Programs Trainings (Collaboration with Beyond the Bell and LA's Best)
    - Responding to Behavior and Supporting Behavior and Learning Trainings (Classroom Management)
- MyPLN Trainings:
  - Fundamentals of CHAMPS and Discipline in the Secondary Classroom (4 classroom management modules)
  - On Line Functional Behavior Assessment (FBA) Overview

- Behavior Emergencies and Behavior Emergency Report (BER)
  - Support and follow-up with schools/staff
  - Report data to the State

- Non-Suicidal Self-Injurious Behavior (NSSIB)
  - Support and follow-up with schools/staff
  - Connection to agencies and/or other LAUSD supports

- Utilizes a team approach to build capacity by training and coaching school staff in developing and delivering behavioral interventions
  - Functional Behavior Assessment (FBA) training
  - Behavior Emergency Intervention training/support (AKA: B-SET)
  - Behavior Intervention Plan (BIP) development/implementation
  - Bulletin 6269.1 (IBRP and MIA facilitation)

- Provide data driven behavioral related services (i.e., BIC and BID) across the district

- Support in the alignment of LAUSD behavioral policy to Ed Code

BEHAVIOR INTERVENTION CONSULTATION (BIC)

- Data driven behavioral related service unique to LAUSD Division of Special Education

- Delivered by certificated and classified LAUSD staff

- Utilizes a team approach to build capacity by training and coaching school staff in delivering behavioral interventions

- May focus on the identification and implementation of Tier I, II, or III behavior supports and/or instructional strategies

BIC Services

Count of BIC Services as of 6/30/19	
Central	117
East	55
Northeast	54
Northwest	62
R - Charter Schools	37
South	36
West	48
Grand Total	**409**

Count of BIC Services as of 9/24/19	
Central	109
East	57
Northeast	50
Northwest	67
R - Charter Schools	40
South	46
West	39
Grand Total	**408**

BEHAVIOR INTERVENTION DEVELOPMENT

- Data driven behavioral related service delivered by certificated staff members

- Includes ongoing design, implementation, and evaluation of the instruction and behavior programs and environmental accommodations and/or modifications

- Collaborates and consults with student's educational team to develop a plan based on appropriate assessments and/or data

Requirements for personnel providing Behavior Intervention are listed in California Code of Regulations 5 CCR §3051.23 (e)

Count of BID Services as of 6/30/19	
Central	392
East	285
Northeast	447
Northwest	583
R - Charter Schools	463
South	346
West	656
Grand Total	**3172**

Count of BID Services as of 9/24/19	
Central	388
East	272
Northeast	421
Northwest	576
R - Charter Schools	442
South	344
West	602
Grand Total	**3045**

2,148 (~70%) of BID cases are provided by Nonpublic Agency providers.

BEHAVIOR INTERVENTION IMPLEMENTATION

- Data driven behavioral related service that supports an individual student who exhibits significant problem behaviors in their educational environment

- The support requires an intensive and individualized plan and a change in the delivery of interventions and supports

- A direct service that supports the implementation of the student's Behavior Intervention Plan (BIP) and/or Behavior Treatment Plan.

Requirements for personnel providing Behavior Intervention are listed in California Code of Regulations 5 CCR §3051.23 (e)

- BII services are a support service, not a supplement to the student's educational program. BII services shall never supplant the role of the classroom teacher, nor relieve the classroom teacher, or any certificated staff providing instruction to the student, from their responsibility for the instruction provided to the student.

- BII is an intensive service which may create the risk of increasing a student's need for prompts (i.e., adult dependency) as well as limiting a student's ability to generalize new skills and/or new behaviors.

BII Services

Count of BII Services as of 6/30/19	
Central	581
East	418
Northeast	751
Northwest	997
R - Charter Schools	411
South	435
West	928
Grand Total	**4521**

Count of BII Services as of 9/22/19	
Central	572
East	407
Northeast	747
Northwest	1011
R - Charter Schools	373
South	428
West	870
Grand Total	**4408**

2,148 (~70%) of BID cases are provided by Nonpublic Agency providers.
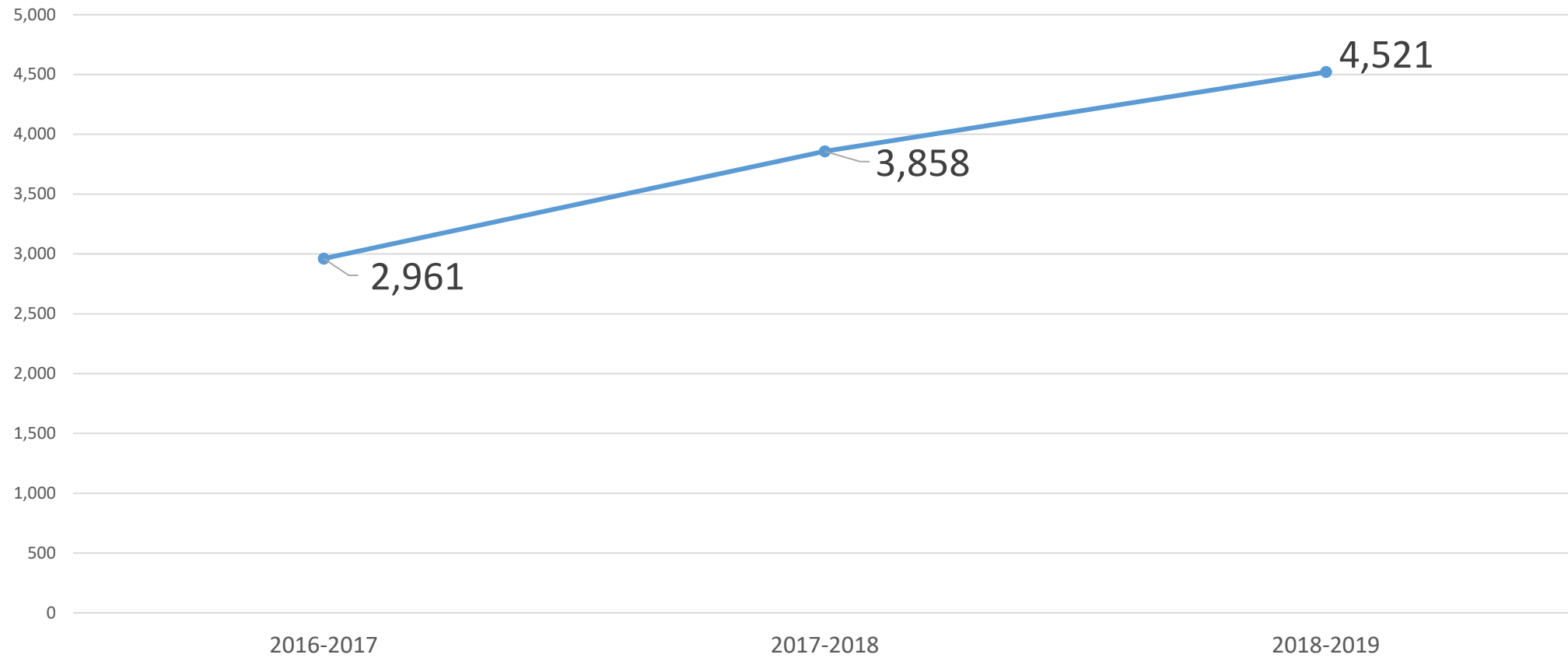
The goal of a school and IEP team should always be to promote and maximize independence for all students with disabilities. While some students may temporarily benefit from BID and BII services to receive a free appropriate public education (FAPE), for others, these service may be unnecessary and inappropriately restrictive. Behavioral services should always be considered a time-limited recommendation and specific (data-driven) goals must be established to work toward fading the use of the services and promote independence.

Questions