



Greetings

We started the new year hosting our first training series entitled **Understanding Data. During this series, participants learned and gained an understanding** of student, school, and District data. They also engaged in the LAUSD Open Data Portal and shared their learning with other participants in breakout sessions. This was one of the three courses requested by members last year to support their development of comments as committee members. In addition, we are also offering the DELAC a leadership course starting on January 31, where participants will develop greater consciousness as leaders in all facets of our lives as parents, civic leaders, volunteers, and district-level committee members.

We also want to shed light on the **budget development process**; an annual cycle led at every school. School site leaders, families, and secondary students review assets, school community needs, and data. In addition, they recommend how categorical and school site budgets are to be spent for the new school year. We encourage you to attend two school site forums where the community is engaged in the budget development conversation:

- **School Site Council:** Specifically reviews Title I funds focused on funding interventions, resources to accelerate learning, and family engagement.
- **Annual School Goals and Budget Consultation Meeting:** This is a new requirement for school sites that are asked to engage the community, including parents and students, to advise how all categorical and general fund dollars may be spent on a school campus.

To download a copy of your school budget allocation sheets, visit the District's directory, type your school name, and download the School Allocation Summary available at: <https://schooldirectory.lausd.net/schooldirectory/>. If you have questions about budget development, email families@lausd.net, and guidance will be provided.

PCS & Los Angeles Unified Updates

Highlights of upcoming events and programming include:

- ✓ **School Volunteer Program:** The guide was updated to include the latest COVID-19 vaccination requirements. Superintendent Reilly also activated the On-Demand Volunteers which is an accelerated process to onboard new volunteers who may not have already been volunteering on a campus. To learn about the application process and program updates visit the following site: <https://achieve.lausd.net/Page/10443>.
- ✓ **Central Committee Leadership Training: SMART Comment Development Series:** Members of CAC, DELAC, and PAC are invited to a three-session series on how to write specific, measurable, attainable, relevant, and time-based comments for student achievement. This series will support central committee members in their role of providing comments on various District plans. Please attend all three sessions and schedule plenty of time to learn about developing comments that are aligned with district plans and goals. Training dates are as follows: Monday, February 7, 2022, Friday, February 18, 2022, and Friday, February 25, 2022, from 10:00 a.m. - 1:00 p.m.
- ✓ **Public Health Ambassadors 2021-22 School Year:** Los Angeles Unified and Los Angeles County Department of Public Health are hosting a second cohort opportunity for Public Health Ambassadors in this new year. In the meantime, if you plan to participate as a returning and new participant make sure to begin the School Volunteer Program process: <https://achieve.lausd.net/Page/10443>.

Board of Education Meetings

The Los Angeles Unified Board of Education continues to broadcast on Zoom and KLCS. Meetings and agendas are available at: <https://boe.lausd.net/event>

- Regular Board Meeting on February 8, 2022, at 9:00 a.m. and 1:00 p.m.
- Regular Board Meeting on February 15, 2022, at 9:00 a.m. and 1:00 p.m.



Responsibilities Assigned to the DELAC

DELAC Committees shall advise the school board on at least the following topics:

1. Developing the District's Master Plan for Academic Programs and Services for English Learners. The district's Master Plan will take into account the school site master plans.
2. Conducting of a district wide needs assessment on a school-by-school basis.
3. Establishment of district program, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the school district reclassification procedures
6. Review and comment on the written notifications required to be sent to parents and guardians.
7. If the DELAC acts as the English Learner Advisory Committee under California Education Code sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the Local Control and Accountability or annual update about the development of the Local Control and Accountability Plan (LCAP) or the Annual Update to the LCAP.
8. DELAC reviews and provides advice on the development of the Consolidated Application (Con App).