Local Control & Accountability Plan (LCAP)
2018-19 Preliminary Data (November 19, 2019)

ALL STUDENTS

Goal	Target Description	Student Group	LAUSD
100% Graduation	4-Year Cohort Graduation Rate	All Students	79.1%
100% Graduation	Cohort Dropout Rate (High School)	All Students	12.1%
100% Graduation	Percentage of graduating cohort completing A-G requirements with a "C" or better	All Students	46.7%
100% Graduation	Percentage of graduation cohort receiving a qualifying score of "3" or higher on at least 2 Advanced Placement exams	All Students	15.3%
100% Graduation	Percentage of 11th grade students demonstrating college readiness via the Early Assessment Program (EAP) in English Language Arts	All Students	21.7%
100% Graduation	Percentage of 11th grade students demonstrating college readiness via the Early Assessment Program (EAP) in Math	All Students	8.6%
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for English Language Arts (Grades 6-8)	All Students	-26.5
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for English Language Arts (Grades 3-5)	All Students	-18.4
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for English Language Arts (Grade 11)	All Students	-2
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for Mathematics (Grades 6-8)	All Students	-64.2
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for Mathematics (Grades 3-5)	All Students	-30.4
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for Mathematics (Grade 11)	All Students	-85.2
Proficiency for All	Percentage of students meeting early literacy benchmarks (End of Year DIBELS assessment) - Kinder	All Students	68.0%
Proficiency for All	Percentage of students meeting early literacy benchmarks (End of Year DIBELS assessment) - Grade 2	All Students	69.0%
100% Attendance	Percentage of students attending school 96% or more (172-180 school days)	All Students	40.2%
100% Attendance	Percentage of students absent 9 percent or more (16 days or more) – Chronic Absenteeism	All Students	24.9%
School Safety	Single Student Suspension Rate (In & Out of School)	All Students	0.38%
School Safety	Instructional Days Lost to Suspension	All Students	3980

ALL ENGLISH LEARNERS

Goal	Target Description	Student Group	LAUSD
100% Graduation	4-Year Cohort Graduation Rate	English Learners	53.6%
100% Graduation	Cohort Dropout Rate (High School)	English Learners	26.5%
100% Graduation	Percentage of graduating cohort completing A-G requirements with a "C" or better	English Learners	24.8%
100% Graduation	Percentage of graduation cohort receiving a qualifying score of "3" or higher on at least 2 Advanced Placement exams	English Learners	5.2%
100% Graduation	Percentage of 11th grade students demonstrating college readiness via the Early Assessment Program (EAP) in English Language Arts	English Learners	0.6%
100% Graduation	Percentage of 11th grade students demonstrating college readiness via the Early Assessment Program (EAP) in Math	English Learners	0.6%
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for English Language Arts (Grades 6-8)	English Learners	-139.7
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for English Language Arts (Grades 3-5)	English Learners	-102.2
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for English Language Arts (Grade 11)	English Learners	-137.5
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for Mathematics (Grades 6-8)	English Learners	-177.2
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for Mathematics (Grades 3-5)	English Learners	-96.5
Proficiency for All	Average Distance from Standard Met on the Smarter Balanced Assessment for Mathematics (Grade 11)	English Learners	-190.9
Proficiency for All	Percentage of students meeting early literacy benchmarks (End of Year DIBELS assessment) - Kinder	English Learners	60.0%
Proficiency for All	Percentage of students meeting early literacy benchmarks (End of Year DIBELS assessment) - Grade 2	English Learners	41.0%
100% Attendance	Percentage of students attending school 96% or more (172-180 school days)	English Learners	42.1%
100% Attendance	Percentage of students absent 9 percent or more (16 days or more) – Chronic Absenteeism	English Learners	26.1%
School Safety	Single Student Suspension Rate (In & Out of School)	English Learners	0.31%
School Safety	Instructional Days Lost to Suspension	English Learners	615

ENGLISH LEARNER GROUPS

Goal	Target Description	Student Group	LAUSD
100% Graduation	Percentage of 11th grade students demonstrating college readiness via the Early Assessment Program (EAP) in English Language Arts	Reclassified English Learners	20.2%
100% Graduation	Percentage of 11th grade students demonstrating college readiness via the Early Assessment Program (EAP) in Math	Reclassified English Learners	7.6%
Proficiency for All	Percentage of students meeting early literacy benchmarks (End of Year DIBELS assessment) - Kinder	Fluent English (EO, IFEP, RFEP)	72.0%
Proficiency for All	Percentage of students meeting early literacy benchmarks (End of Year DIBELS assessment) - Kinder	ELD 1-3	49.0%
Proficiency for All	Percentage of students meeting early literacy benchmarks (End of Year DIBELS assessment) - Kinder	ELD 4	90.0%
Proficiency for All	Percentage of students meeting early literacy benchmarks (End of Year DIBELS assessment) - Kinder	Reclassified English Learners	100.0%
Proficiency for All	Percentage of students meeting early literacy benchmarks (End of Year DIBELS assessment) - Grade 2	Fluent English (EO, IFEP, RFEP)	79.0%
Proficiency for All	Percentage of students meeting early literacy benchmarks (End of Year DIBELS assessment) - Grade 2	ELD 1-3	34.0%
Proficiency for All	Percentage of students meeting early literacy benchmarks (End of Year DIBELS assessment) - Grade 2	ELD 4	86.0%
Proficiency for All	Percentage of students meeting early literacy benchmarks (End of Year DIBELS assessment) - Grade 2	Reclassified English Learners	96.0%