



**District English Learner Advisory Committee**  
**Office of Student, Family and Community Engagement**  
**Thursday, March 5, 2026**

**Greetings, District English Learner Advisory Committee Members,**

Thank you for your continued dedication and active participation. Last month, we had the opportunity to learn and engage in meaningful discussions about the 2025 Multilingual Multicultural Master Plan, as well as Titles II and IV and the SPSA. These conversations helped strengthen our shared understanding of how these plans and resources support multilingual learners and overall student success. We appreciate your ongoing commitment as we continue building on this knowledge together. As a reminder, all **schools will be closed on Friday, March 27**, in observance of Cesar E. Chavez Day, and Spring Break will take place from **March 30 through April 3**.

The DELAC Bylaws Ad Hoc Subcommittee also met for three days to work on proposed language for the bylaws and have done an exceptional job working together to draft language, thank you to everyone who participated and provided input, it is greatly appreciated. We look forward to continuing our collaboration in the months ahead as we prepare to bring it to the committee for approval.

**We Welcome Acting Superintendent Andres Chait:** The Los Angeles Unified Board of Education today voted unanimously Andres Chait to serve as Acting Superintendent, effective immediately. The Board's action was taken to ensure the District's leadership remains focused on the mission of providing world-class teaching and learning in the classroom.

**From Awareness to Action: SSC & ELAC Parent Workshop:** This virtual workshop helps parents move from learning about SSC and ELAC to making informed decisions. This virtual workshop will guide you through responsibilities and strategies to participate effectively. Whether you are a committee member or not, leave with knowledge and practical steps to influence decisions at your child's school. **Date: Tuesday, March 10, 2026, from 9:00 a.m. – 10:30 a.m.**

**The Strategic Initiatives Office (SIO)** will be hosting an LCAP DELAC study session on March 19<sup>th</sup> to support your work as a DELAC member in developing comments and recommendations for the 2026-27 LCAP. The meeting will be held via Zoom and will be recorded in both English and Spanish so DELAC members can view later if they are not able to view at the particular date and time. **Thursday, March 19: 10:00 am – 11:30 am** Zoom Link: <https://lausd.zoom.us/j/85631197309>. DELAC Informational Meeting: Focus on reviewing adopted LCAP, including 2024-25 Annual Update- review implementation and effectiveness



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by LCAP goal, emphasis on English Learners. Comment Development; how to give effective feedback/recommendations towards the 2026-27 LCAP. Prior to the March 19<sup>th</sup> meeting, we encourage you as a DELAC member to review the DELAC Members LCAP Resources folder so you can participate fully in the meeting and ask questions. Please access: <https://drive.google.com/drive/folders/1Lmcs1hsxg8vtc6MPz92nDKVRPZHwOad-?usp=sharing>. Also, click the links below to explore previous LCAP comments from the DELAC and Superintendent’s Student Advisory Council (SSAC). All of the resources and more are available at: <https://lcap.lausd.org/> - [2025 DELAC Comments \[English\]](#) - [2025 DELAC Comments \[Spanish\]](#) - [2025 SSAC Comments \[English\]](#).

**School Experience Survey (SES)** is an annual survey administered in the spring to all LAUSD schools. Survey results provide schools with important feedback from teachers, staff, students, and parents. The SES provides valuable information to stakeholders about LAUSD school. Developed with input from parents, teachers, unions, and community-based organizations, the SES documents the perceptions of parents, staff and grade 4-12 students about their experiences at their school. **SES 2025-2026 Dates: Parents: February 2 to March 27, 2026; Students and Staff: February 16 to March 27, 2026.**

**CAC Elections for the 2026-2028 term taking place in March:**

The Division of Special Education and the Office of Student, Family and Community Engagement will be conducting Community Advisory Committee elections for the 2026-2028 term in March of 2026. Elections will be held by region and by category. Parent and community elections will be held in virtual format via Zoom with in-person technology support for those who may need access to a device or the internet. For the election dates, times, guidelines, format, and Zoom meeting information for each category and region, please visit the CAC website at [lausd.org/CAC](https://lausd.org/CAC) where the election flyers will be posted the week of February 16.

Date Fecha	Time Hora	Category Categoría	Zoom Info Información de Zoom	In-person Tech Support Site Ubicación de Apoyo Técnico
Monday, March 2, 2026 Lunes, 2 de marzo, 2026	9am – 12 pm	Region North Parent of Students with Disability Padre de Estudiantes con Discapacidades Regionales de la Región Norte	Meeting ID: 835 5783 8462 Passcode: 3028	Region North, Balboa Office Oficina Balboa de la Región Norte Conference Room K 822 Balboa Blvd. Los Angeles, CA 90028
Tuesday, March 3, 2026 Martes, 3 de marzo, 2026	9am – 12 pm	Virtual Academy Parent of Student with Disability Padre de Estudiantes con Discapacidades Regionales de la Academia Virtual	Meeting ID: 835 5783 8462 Passcode: 3028	Student Family and Community Engagement Office Oficina Para la Participación de Estudiantes, Familia y Comunidad 860 West Temple Street Los Angeles, CA 90028
Monday, March 8, 2026 Lunes, 8 de marzo, 2026	9am – 12 pm	Region West Parent of Student with Disability Padre de Estudiantes con Discapacidades Regionales de la Región Oeste	Meeting ID: 835 5783 8462 Passcode: 3028	Virginia Road Elementary School Escuela Primaria Virginia Road 2025 Virginia Rd. Los Angeles, CA 90028
Monday, March 8, 2026 Lunes, 8 de marzo, 2026	9 – 7 pm	General Education Teacher and Other School Staff Maestros de Educación General y Otro Personal Escolar	Meeting ID: 882 1598 8318 Passcode: 2028	n/a
Wednesday, March 10, 2026 Miércoles, 10 de marzo, 2026	9am – 12 pm	Region East Parent of Student with Disability Padre de Estudiantes con Discapacidades Regionales de la Región Este	Meeting ID: 835 5783 8462 Passcode: 3028	Parent Career Transition Center Centro de Transición de Carreras, Padres 6540 Michigan Ave. Los Angeles, CA 90022
Wednesday, March 11, 2026 Miércoles, 11 de marzo, 2026	4 – 8 pm	Student with Disability Estudiante con una Discapacidad	Meeting ID: 878 3588 1218 Passcode: 2028	n/a
Monday, March 16, 2026 Lunes, 16 de marzo, 2026	9am – 12 pm	Region South Parent of Student with Disability Padre de Estudiantes con Discapacidades Regionales de la Región Sur	Meeting ID: 835 5783 8462 Passcode: 3028	Region South Parent Center Centro de Padres de la Región Sur 8815 S. Redding Ave. Burbank, CA 92424
Monday, March 16, 2026 Lunes, 16 de marzo, 2026	9am – 12 pm	Parent of a Student in the General Education Program Padre de un Estudiante del Programa de Educación General	Meeting ID: 882 918 3168 Passcode: 3028	Student Family and Community Engagement Office Oficina Para la Participación de Estudiantes, Familia y Comunidad 860 West Temple Street Los Angeles, CA 90028
Tuesday, March 24, 2026 Martes, 24 de marzo, 2026	4 – 8 pm	Adult with Disability Adulto con Discapacidad	Meeting ID: 882 918 3168 Passcode: 3028	For more details, visit <a href="https://lausd.org/CAC">lausd.org/CAC</a>
Wednesday, March 25, 2026 Miércoles, 25 de marzo, 2026	4 – 8 pm	Community-Based Organization and Community Member Organización Basada en la Comunidad y Miembro de la Comunidad	Meeting ID: 882 918 3168 Passcode: 3028	

**Listening to Families: Planning for Success:** Los Angeles Unified School District invites families, students, and community members to participate in a listening session focused on strengthening the programs, services, and supports that help students succeed. These listening sessions will be organized by board district and will take place through March 2026. This engagement and input opportunity will be offered in both English and Spanish. Light refreshments and childcare will be provided. Click [here](#) to access the flyer with updated dates and location. Participants may join virtually via Zoom at



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[lausd.zoom.us/j/86818065446](https://lausd.zoom.us/j/86818065446) or in person (pre-register for in-person [here](#)). Join the conversation!

**LAUSD Division of Special Education Family Resource Fairs:**

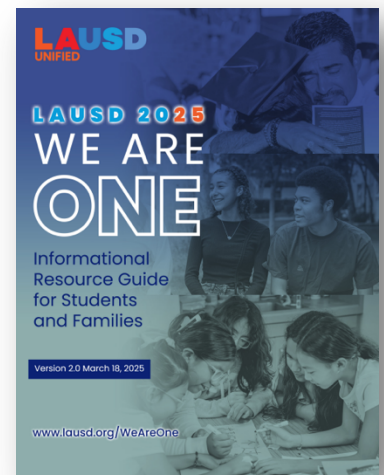
Join these resource fairs on select Saturdays in April and May where families will have the opportunity to connect with district teams, community partners, and service providers to learn about resources, supports, and tools that strengthen learning at home and support student success. Access to district and community resources that support students with disabilities. Learn about strategies and tools that support learning at home and get family-friendly materials and resources to take home. Access the flyer [here](#) for dates and locations at each Region. For more information, please contact the Division of Special Education at [dse.families@lausd.net](mailto:dse.families@lausd.net). We hope to see you there!



**LAUSD Choices** is the District's public school enrollment and choice program that offers families the opportunity to apply to a wide range of specialized schools and programs beyond their neighborhood school. Through LAUSD Choices, families can explore educational options that align with their child's interests, strengths, and learning needs. LAUSD Choices includes programs and services such as Magnet Schools, Dual Language Education Programs, School for Advanced Studies (SAS), Highly Gifted Programs, Affiliated Charter Schools, and Zones of Choice. These programs are designed to promote academic excellence, innovation, equity, and access to diverse learning environments across the District. **Registration for the 2026–2027 school year will open on February 2, 2026, at 8:00 a.m.**

Applications submitted after the deadline will be considered late and added to the waitlist in the order they are received. The **Zones of Choice application for both the 2025–2026 and 2027–2028 school years will remain open through September 30, 2026.** For more information and to apply, families are encouraged to visit the LAUSD Choices website and review program eligibility and timelines carefully. <https://choices.lausd.net/>.

\*Brochure comes in other languages.





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**LAUSD 2025: We Are One:** If you or your family need assistance regarding virtual school options, transportation, immigration, health, wellness, or housing, please call **LAUSD's Family Hotline at (213) 443-1300**. *The hotline is available 24 hours a day, 7 days a week.* The [LA Unified 2025: We Are One](#) campaign formalizes and amplifies the District's efforts to cultivate welcoming learning environments for all students. We Are One Know Your Rights Workshops are available for families and schools across L.A. to come together for these powerful weekly workshops designed to inform, support, and empower our communities every 1<sup>st</sup> & 3<sup>rd</sup> Friday mornings from 9:00 – 10:30 a.m. and 2<sup>nd</sup> & 4<sup>th</sup> Friday evenings from 5:00 – 6:30 p.m. Zoom Information: Zoom URL: [bit.ly/WeAreOneLAUSD](https://bit.ly/WeAreOneLAUSD), Zoom ID: 895 5755 5227.

**Food Assistance:** In these challenging times, we continue to come together as a community to support our LAUSD children and families. The Los Angeles Unified School District is committed to ensuring that every child has access to nutritious meals. Free supper meals are available for **LAUSD students, ages 1–18**, Monday through Friday after school, at most Los Angeles Unified school campuses. Please note that all meals must be eaten on school grounds. For more information and to find a list of school, weekend, and holiday meal distribution sites, please visit [lausd.org/foodhelp](https://lausd.org/foodhelp). If you have any questions, contact the **LAUSD Family Hotline at (213) 443-1300**, available 24 hours a day, 7 days a week. Together, we remain committed to supporting our students and families.



**Strategic Plan Pillar III: Engagement and Collaboration Highlights**

**Special Education Workshops:** The Division of Special Education has various resources available for parents, so they can take advantage of every opportunity to be an active partner in their child's education. Workshops and training are offered throughout the school year, covering various topics related to the needs of students with disabilities and the many ways parents can support their child both in and out of the classroom. In addition to workshops and training sessions, District- and community-sponsored events supportive of students and parents are available. For more information, visit <https://sped.lausd.org/parents>.

**Region Ambassadors:** The Los Angeles Unified Region Ambassadors will be valuable advocates and guides who inform their school communities about District services and resources. Each segment of learning is hosted in a hybrid format to meet the preference of diverse families so they can learn in person and online. If interested in learning more





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past recorded content.

**Equity Course Pathways:** The Family Academy, in partnership with the Division of Adult and Career Education, offers cohort-centered courses known as Equity Course Pathways. The curriculum is organized as a 7-class course of experience where families engage in culturally relevant curriculum in a cohort learning environment, define family engagement, and develop their action plan to stay engaged in their child's education. Choose from one of four pathways: multilingual learners, Black and African American learners, youngest learners, and learners with exceptional needs. Click on the link to join the interest list and someone will contact you to enroll: [LAUSDAdultEd.org/HelpYourChild](https://LAUSDAdultEd.org/HelpYourChild).

**Resources**

- **Los Angeles Unified Student Wellness and Family Hotline:** Please continue to direct parents and students to this service provided for families. Trained District personnel are available to help on all health-related topics and are accessible by dialing the following number: 213-241-3840.
- **Los Angeles Division of Special Education School and Family Support Services Hotline:** The Division of Special Education provides support for families to access resources and gain information to help their children. For more information on services to support students with special needs, call (213) 241-6701.
- **Region Leaders:** Each child's school sits in a geographical Region in the Los Angeles Unified. To connect with District leaders in a specific Region or to learn more about the specific services offered in the Region, visit <https://www.lausd.org/regions>.
- **Board of Education Meetings:** The Los Angeles Unified Board of Education hosts meetings in person and will continue to broadcast meetings online. Visit the following webpage to learn how to speak during public comment: <https://www.lausd.org/boe>.



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**Responsibilities: DELAC shall advise the LAUSD Board of Education and the on the following tasks:**

1. Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.
2. Conducting of a district-wide needs assessment on a school-by-school basis.
3. Establishment of district program, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the school district reclassification procedures.
6. Review and comment on the written notifications required to be sent to parents and guardians.
7. If the DELAC acts as the English learner parent advisory committee under California Education Code Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP). \*

\* Under the LCFF, districts with at least 50 English learners and whose total enrollment includes at least 15% English learners must establish a DELAC, and that DELAC must carry out specific responsibilities related to the



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