PRINCIPALS' BRIEFING MEETING

We'll begin at 3:30 pm

Friday, November 14, 2025

“Behind every child is someone who cares.”

...When parents participate, they’re showing concern... the message to the kids is that it’s important to learn!

...Parents and teachers together, form a most powerful team... When they work together, it helps the child’s self-esteem!

— Rachel Pittman

PRINCIPALS' BRIEFING MEETING

IMAGINE | BELIEVE | ACHIEVE

Community Advisory Committee

District English Learner Advisory Committee

Parent Advisory Committee

Friday, November 14, 2025

Welcome!
We're Glad You're Here!

Objectives

- Review the who, what, when, and why of District committees
- Provide an overview of the learning members receive
- Discuss opportunities for connection
- Review resources

Strategic Plan: Pillars and Priorities

3

Engagement and Collaboration

- Strong Relationships
- Accessible Information
- Leading for Impact
- Honoring Perspectives

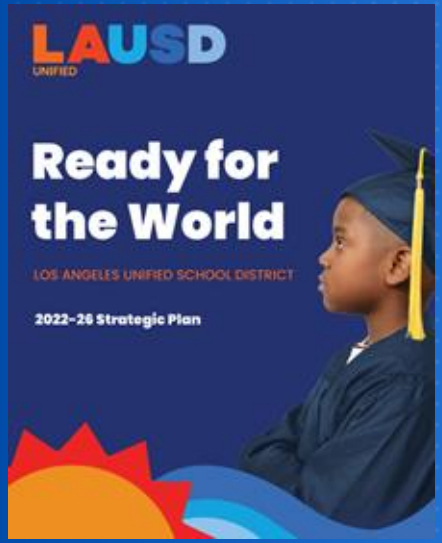
Priorities

3A **Strong Relationships:** Strengthen relationships between families, students, and their schools to improve student success

3B **Accessible Information:** Provide clear, consistent, and accessible information to the community

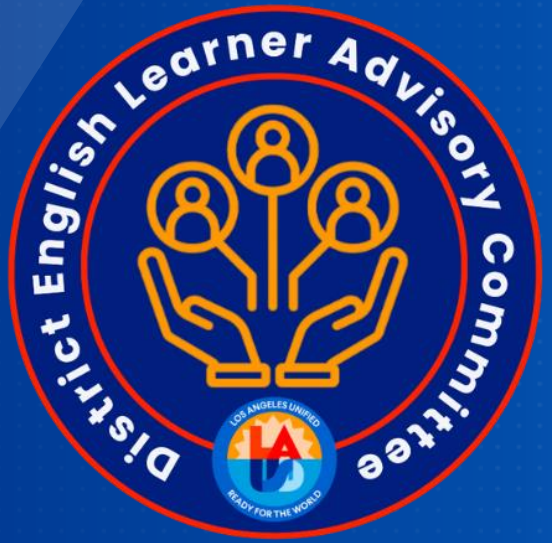
3C **Leading for Impact:** Lead and leverage our role as an impactful, key member of local, state, national, and global communities

3D **Honoring Perspectives:** Honor and act upon the perspectives of students and everyone we serve



How familiar are you with the District Committees?

Type it in the chat on a scale from 1-5,
with 1 being very unfamiliar to 5 being very familiar.



Operational Logistics for All Committees

Hybrid Meetings: Zoom and In Person

1. Held during the day beginning at 10 a.m.
2. Located at the SFACE Office near District building headquarters.
3. Operate under the Greene Act and committee-specific bylaws.
4. Meeting agendas are in Spanish and English and posted outside. SFACE Office and online 72 hours before the scheduled meetings.
5. Meetings are recorded and posted on the SFACE website.

Attendance

1. Bylaws stipulate attendance requirements for regular monthly meetings.

LAUSD UNIFIED

Community Advisory Committee

CAC Authority

- The California Education Code, sections 56190 through 56194, establishes the CAC, describing its composition and responsibilities.

CAC Composition

- The CAC has **32** representatives and **10** alternates.
- The CA Ed Code, section 56192, provides guidance on the member categories that must be represented.

Representative of public or private agency

Parent of a student with a disability (majority)

Student with a disability/disabilities

Adult with a disability/disabilities

Parent of "other" student in general education program

Regular Education and Special Education Teachers

Other School Personnel (currently a principal)

Individual or Community Member

CAC Responsibilities

ADVISE the Los Angeles Unified School District regarding the development, amendment, and review of the SELPA local plan.

- **Recommend annual priorities** to be addressed by the plan.
- Assist in parent education and **in recruiting parents** and others who may contribute to the implementation of the local plan.
- **Encourage community involvement** in the development and review of the SELPA.
- Support **activities on behalf of disabled students**.
- Assist in **raising parent awareness** of the importance of regular school attendance.

CAC Business Meeting Dates

Meetings
on Wednesdays
from 10 am to 1 pm

1. Aug. 27, 2025
2. Aug. 28, 2025
3. Sept. 17, 2025
4. Oct. 15, 2025
5. Nov. 19, 2025
6. Dec. 5, 2025
7. Jan. 21, 2026
8. Feb. 18, 2026
9. March 18, 2026
10. April 22, 2026
11. May 20, 2026

CAC Subcommittees

Subcommittees meet on Wednesdays from 9:30 am to 1:30 pm

1. October 1, 2025
2. November 5, 2025
3. February 4, 2026
4. March 4, 2026
5. April 8, 2026
6. May 6, 2026

- **IEP Training**
- **Parent Ambassadors**
- **African American Students with an IEP**
- **Planning, Monitoring and Evaluation**
- **Legislation**
- **EL Students with an IEP**

Questions and Comments Section

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District English Learner Advisory Committee

DELAC Authority

The California Education Code, sections 62002.5 and 52176, and the California Code of Regulations, section 11308, require the establishment of a District English Learner Advisory Committee (DELAC) for public school districts with 51 or more English learners.

DELAC Responsibilities

The DELAC shall **ADVISE** the school district governing board on at least the following tasks:

1. Development of a district **master plan**
2. Conducting of a district wide **needs assessment**
3. Establishment of district **program, goals, and objectives**
4. Development of a **plan to ensure compliance** with teacher and teacher aide
5. Review and comment on
    - District **reclassification procedures**
    - required **written parent notifications**
    - the **development of the LCAP**

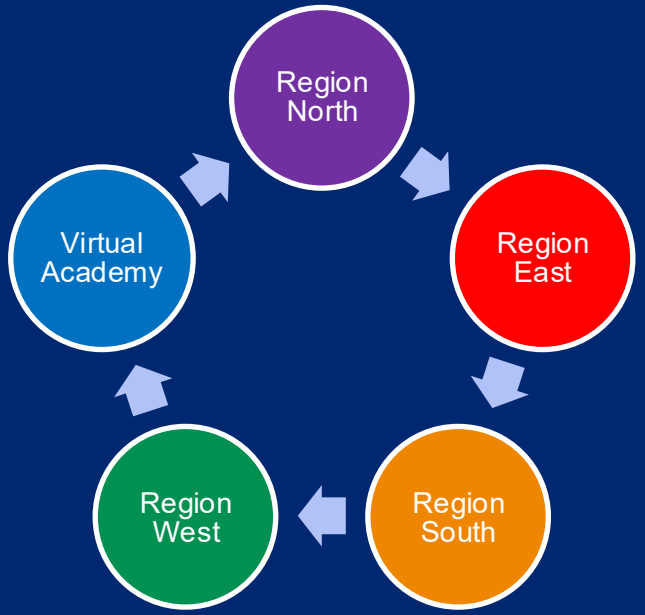
DELAC Composition

Composition by Region:

- 12 representatives per Region
- 48 representatives in total
- 2 representatives for the Virtual Academy
- **50** representatives in total

- 5 alternates per Region
- 2 alternates for the Virtual Academy
- **22** alternates in total

72 Members in Total



DELAC Business Meeting Dates

Meetings on Thursday's from 10 a.m. to 1 p.m.

1. Nov. 20, 2025
2. Jan. 15, 2026
3. Feb. 5, 2026
4. March 5, 2026
5. April 9, 2026
6. April 30, 2026
7. May 21, 2026

Questions and Comments Section

LAUSD UNIFIED

Parent Advisory Committee

PAC Authority

- CA EC § 52063(a)(1): requires districts to establish a parent advisory committee that includes parents of English learner, Foster Youth, and Free and Reduced Meal Program students to provide advice to the governing board and superintendent regarding the LCAP.

- CA EC § 52062(a)(1): requires the superintendent to present the LCAP for review and comment to the parent advisory committee. Superintendent responds, in writing, to comments received by the parent advisory committee.

PAC Responsibilities

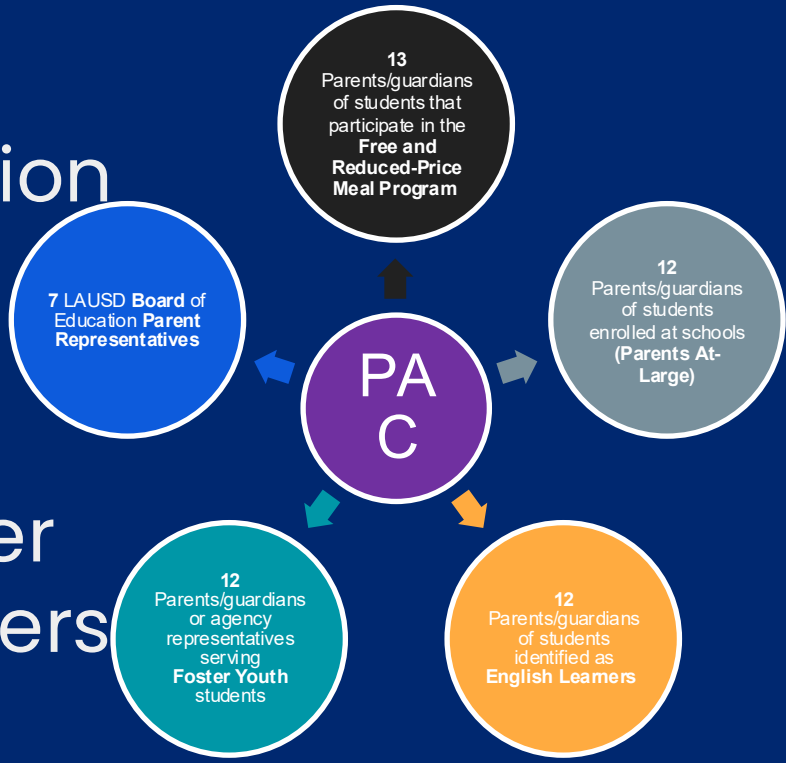
Goal 1	Academic Excellence
Goal 2	Joy and Wellness
Goal 3	Engagement and Collaboration
Goal 4	Operational Effectiveness
Goal 5	Investing in Staff
Goal 6	English Learner Supports
Goal 7	Black Student Achievement Plan Implementation
Goal 8	Equity Multiplier Focus Goal

PAC Composition

Composition by Region

- **13** representatives per Region
- **52** representatives in total
- **5** alternates per Region
- **20** alternates in total
- **1** Board-appointed member
- **7** Board-appointed members in total

79 Members in Total



PAC Business Meeting Dates

Meetings on Thursday's from 10 a.m. to 1 p.m.

1. Oct. 23, 2025
2. Nov. 13, 2025
3. Dec. 11, 2025
4. Jan. 29, 2026
5. Feb. 19, 2026
6. March 12, 2026
7. April 16, 2026

PAC Subcommittees

Meeting Dates:

- **Friday, Nov. 21, 2025**
- **Friday, Jan. 23, 2026**
- **Friday, Feb. 27, 2026**
- **Friday, Mar. 20, 2026**
- **Friday, Apr. 17, 2026**

Time:

9:00 a.m. – 1:00 p.m.

- English Learners
- African American Students
- Foster Youth
- Special Education
- Two-Way Communication
- Bylaws
- Legislation

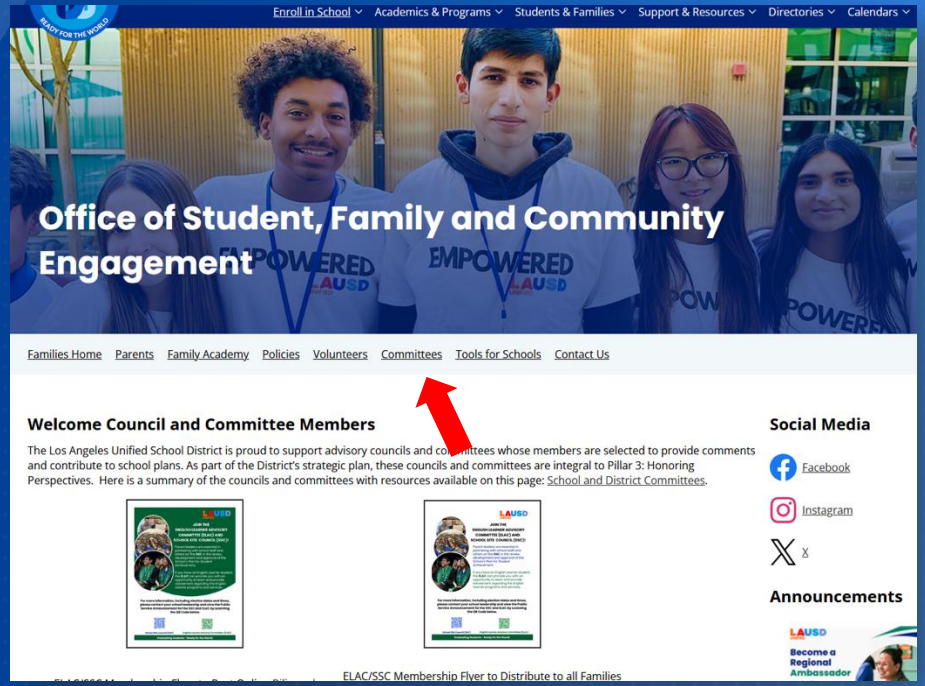
Questions and Comments Section

Resources

Committee Website

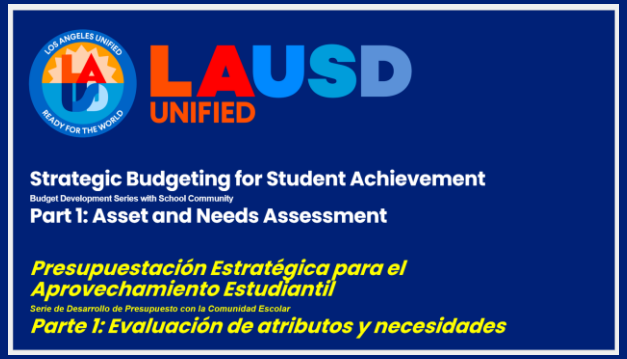
Meetings are **video-recorded in English and Spanish,** and materials and videos for each meeting are **placed online** on the Office of Student, Family and Community Engagement (SFACE) website under the **Committees** tab.

Members are expected to keep meeting materials and are given a **binder** for their handouts. Please feel free to **meet** with your parents to discuss their learning. You may want to **invite them to share** at a larger parent meeting.



https://lausd.org/families

Materials to Support Annual School Budget Consultancy with Families



Asset and Needs Assessment

Examining Data

School Plans and Budget

www.lausd.org/toolsforschools

"Budget Development Module Series for School Community"

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Annual School Goals and Budget Consultation Meeting

Required Action/Form

- English Learner Advisory Committee (ELAC) Verification Form
- School Site Council (SSC) Verification Form
- English Learner Parent and Family Accountabilities
- Title I Parent and Family Accountabilities
- Mandated Parent Workshops
- School Volunteer Program Accountabilities
- Monthly School Site Family Academy Course Catalogue

Mandated Parent Workshops: For All LAUSD Schools

Schools are required to engage monthly with the families in their communities to m
Control and Accountability Plan. These monthly engagements may also satisfy the
under the Title I program. Please select the topic of engagement completed each m
Academy template in Word format is available for the school site to public a sched
events. Visit lausd.org/sface to download the template.

Due 1/30/2026

September *
Please select one

October *
Please select one

November *
Please select one

December *
Please select one

January *
Please select one

Recommended Practice: Extend a personalized invitation to this consultancy to your District-level committee members

Annual School Goals and Budget Consultation Meeting

In order to deepen parents' understanding of how school funds support plans for student achievement and to provide opportunities for parent input in plan development and decision-making, schools must hold an annual stakeholder engagement meeting, the Annual School Goals and Budget Development Consultation Meeting, prior to the budget development in the spring semester. All families must be invited to this meeting. A needs and assets assessment, along with other data, including results from the California School Dashboard, should be shared with parents and connected to the goals and actions defined by the school for student achievement and success.

Date *

Number of participants *

Please upload Agenda/flyer and Sign-in documents.

Select and Upload

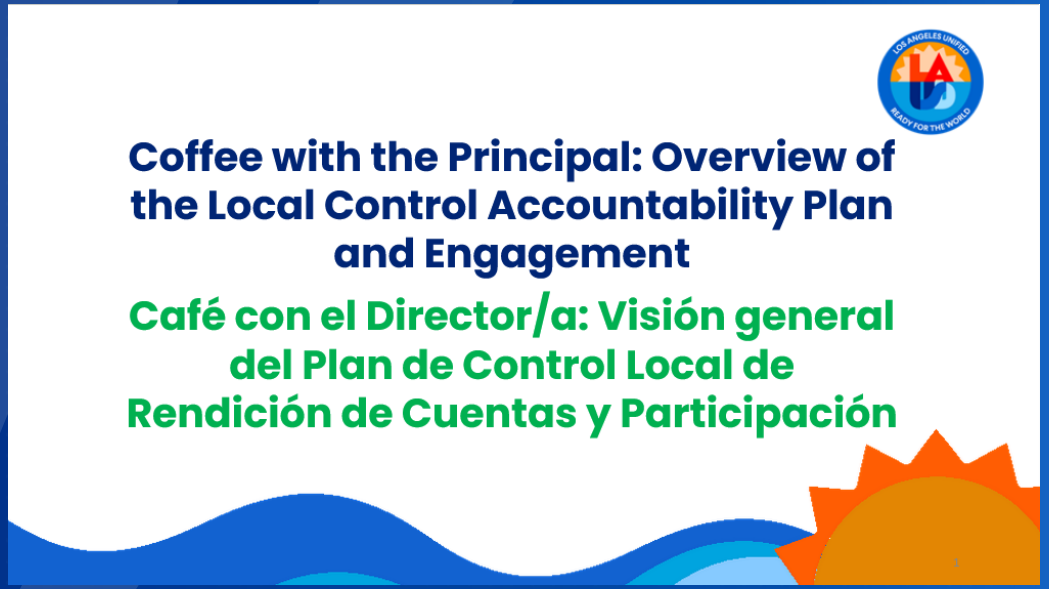
File Type:
- Agenda/flyer
- Sign-ins

Browse... No file selected.

Upload Document

https://principalportal.lausd.net/PCSSC/Default.aspx

LCAP Input and Engagement Opportunity



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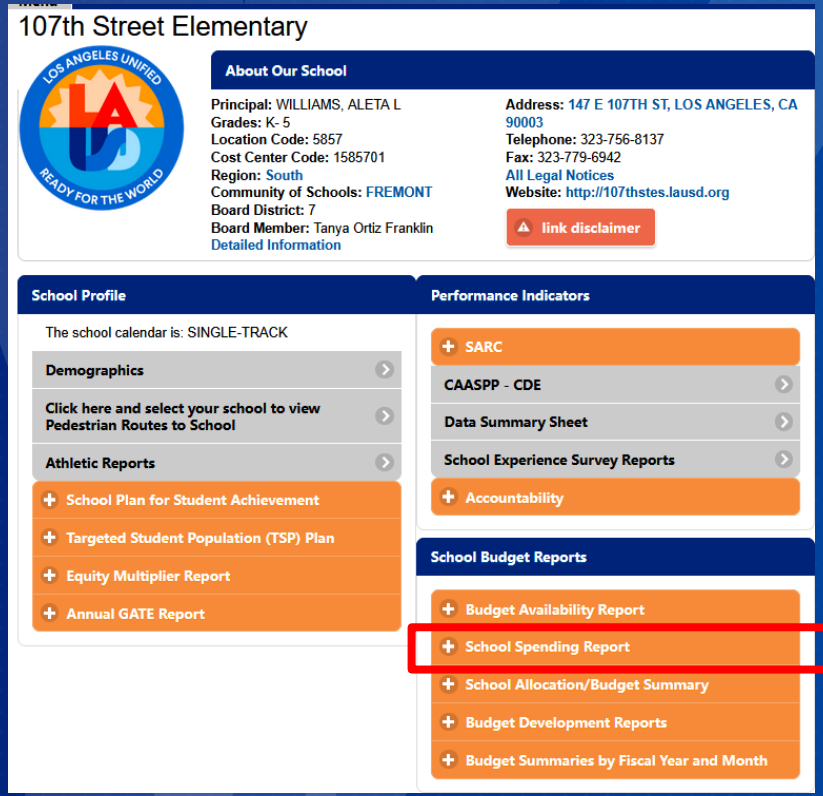
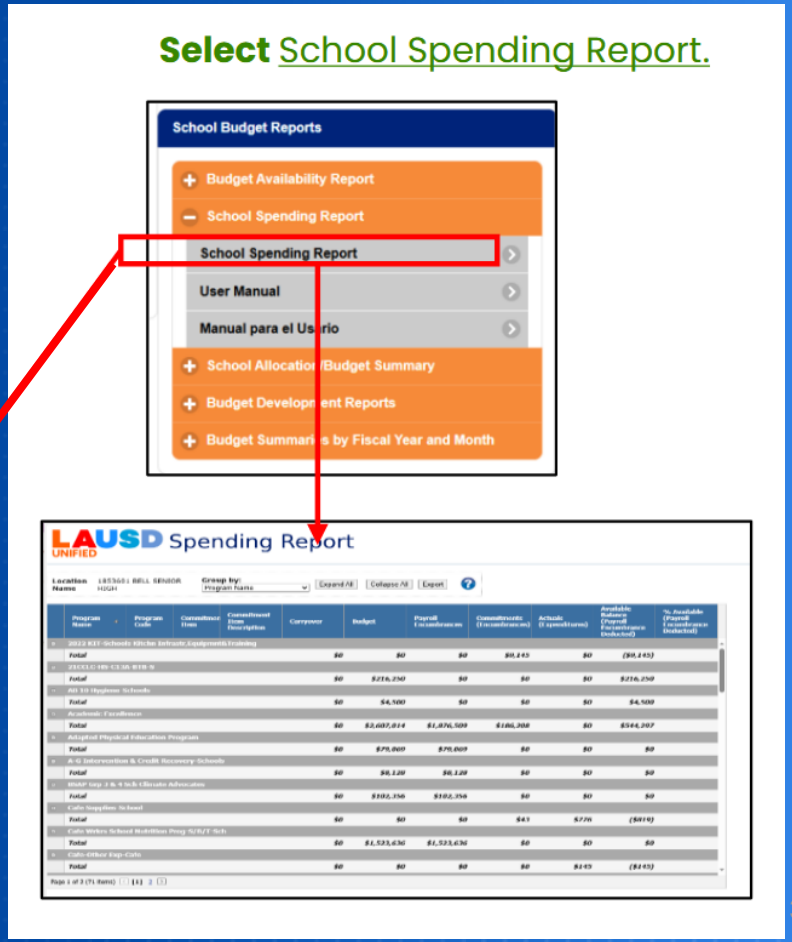
School budget found on school directory





[Link to job aid for parents]

Insights

- Members' perceptions of Los Angeles Unified are shaped by school site experiences.
- Members are offered training in the areas of parliamentary procedure, understanding data, and developing SMART comments.
- Members learn about District policy, programs, and services from District senior leadership, offices, and divisions. They present to the Board of Education at the end of the year and meet each month with a Board member.

What Can You Do?

- ☐ Schedule a time to **meet and acknowledge the CAC, DELAC and/or PAC** member from your school/Region. Discuss opportunities for engagement at your school.
- ☐ **Introduce the CAC, DELAC and/or PAC member** to your Title I, English Learner, and Special Education team and create collaboration opportunities.
- ☐ Provide regular opportunities for the CAC, DELAC and/or PAC **member to share information and resources with your school**/Region, i.e., Coffee with the Principal, ELAC, SSC, PTA, and other parent meetings.
- ☐ Invite **members to present at school workshops,** as appropriate.
- ☐ **Post CAC, DELAC and/or PAC flyers on your website**, Parent Center, and office. Post links for District committee information on school website.

Remember to…

Recognize, involve, celebrate and show appreciation!

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