

**Parent Advisory Committee  
English Learner Subcommittee Report**

**March 12, 2021**

The subcommittee meeting was held on March 12 from 10am to 11am. The chair welcomed and thanked the six members in attendance. She also spoke about the purpose of the subcommittee and introduced MMED. Mrs. Lydia Acosta Stephens introduced herself and Ms. Reina Diaz to show the presentation that showed a video about dELD instruction at the elementary level and the video was translated because it was in English, therefore, we could not watch other videos and we would see next steps on April 15 with more details and explanation on how it dELD strategies are implemented at the primary and secondary levels. So my recommendation is for the PAC to direct the LCFF budget for English learners and give a breakdown of all the programs that are paid through said budget and analyze and go in depth as to what are the most common faults on SBAC in math, English, and science. And establish a goal in each area and describe the specific strategies in the academic need within math, English, and science. I also want disaggregated data by grade level and by student typology, to know in what grade there is academic impasse. And to be able to implement the strategic and emergent plan. Meeting was adjourned at 11:00 a.m.

Sincerely,

María Daisy Ortiz