

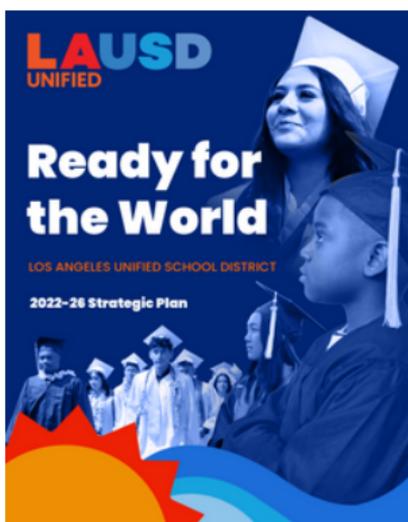


## LCAP ALIGNMENT TO THE LAUSD BOARD GOALS

In 2021, the Board set the following Goals for the District to achieve by 2026:

1. **Postsecondary:** The percentage of LAUSD students in a graduating 9th-12th grade cohort demonstrating college and career readiness with a "C" or better on A-G approved courses will increase to 70% by June 2026.
2. **Literacy:** 3rd grade students will move (on average) 30 points closer to proficiency on the Smarter Balanced English Language Arts Assessment by 2026.
3. **Numeracy:** Students in Grades 3-8 will move (on average) 40 points closer to proficiency on the Smarter Balanced Math Assessment by 2026.
4. **Social-Emotional/Wellness:** The percentage of students in transitional years (Kindergarten, Grades 5, 6, 8, 10, and 12) will increase mastery in social emotional competency areas of growth mindset, self-efficacy, self-management, and social awareness by 2026.

*Based on the mandated template, the LCAP is divided and organized into 8 "Goals" or focus areas. The Board Goals are embedded as metrics and targets in the LCAP.*



## ALIGNMENT TO THE DISTRICT'S 2022-2026 STRATEGIC PLAN

The 2024-25 LCAP is aligned to reflect the Strategic Plan adopted by the Board of Education on June 21, 2022.



# What is the Local Control and Accountability Plan (LCAP)?

The Local Control and Accountability Plan (LCAP) communicates the District's plan for student success in the areas of student outcomes, engagement, and conditions of learning.



## WHAT IS THE EXECUTIVE SUMMARY?



This document provides some key information about the Los Angeles Unified School District, as well as highlights the District's goals, data, Local Control Funding Formula (LCFF) expenditures and a summary of the actions for 2024-25 as part of our 2024-27 LCAP.

## Data and Engagement Drive the LAUSD LCAP



## INCREASED OR IMPROVED SERVICES

In addition to describing our planning for all students to succeed, the LCAP also outlines how Los Angeles Unified is using Targeted Student Population (TSP) funds to **increase or improve services** for our students who are English Learners, low income, and/or in foster care in order to close equity gaps for these students.

## AT LOS ANGELES UNIFIED, OUR LCAP IS ALIGNED TO EIGHT GOALS

### LCAP GOALS DIRECTLY ALIGNED TO

#### LAUSD STRATEGIC PLAN

- Academic Excellence
- Joy and Wellness
- Engagement and Collaboration
- Operational Effectiveness
- Investing in Staff

#### ADDITIONAL LCAP GOALS

- English Learner Supports
- Black Student Achievement Plan Implementation
- Equity Multiplier Focus Goal



# California's Local Control Funding Formula



The Local Control Funding Formula (LCFF) works to address funding inequities across the state of California through three main sources of funding: Base, Supplemental, and Concentration.



LAUSD serves over half a million students!

## 1) BASE FUNDING

Under the state of California's Local Control Funding Formula, the District receives Base funding on a per-student funding level.

## 2) SUPPLEMENTAL FUNDING

Recognizing that students who are in **foster care, English Learners, and/or low-income** face unique barriers, the State has identified these three target student groups in order to allocate Supplemental funding based on enrollment in the District.



In LAUSD, 353,181 students fall into one or more of these categories.

Note: Projected data for 2024-25 for non-charter schools



In LAUSD, identified students make up 84% of the total enrollment.

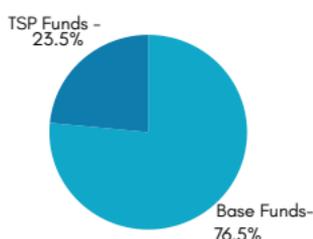
Note: Projected data for 2024-25 for non-charter schools

## 3) ...AND CONCENTRATION FUNDING

The State also allocates Concentration funding to districts with over 55% enrollment of students in one or more of the three identified student groups.

## LCFF FUNDING

For the 2024-25 school year, LAUSD and our Affiliated Charters are projected to receive roughly \$4.9 billion in Base funding and \$1.5 billion in Supplemental and Concentration funding (including \$184 million in Concentration Grant Add-On funds). Our District refers to Supplemental and Concentration funds as Targeted Student Population (TSP) funds.



## LCFF IS A BIG PART OF (BUT NOT THE WHOLE) DISTRICT BUDGET

LCFF Revenues account for **68.5%** of total general fund revenues for LAUSD in 2024-25.



Learn more about LCFF and LCAP, visit [California Department of Education](https://www.cde.ca.gov)



# What's in the new 2024-25 LCAP?

The 2024-25 LCAP's structure and content reflect the feedback and input we have received from our educational partners.



## WHO'S IN OUR DISTRICT?



**563,083**

Pre K-12 through  
Adult Ed Students

served by



**74,741**

Employees

at



**1,438**

Schools

### Student Ethnicity

73.8% Latinx

9.6% White

7.1% African American/Black

3.3% Asian

1.6% Filipino

<4% Pacific Islander, American  
Indian or Alaska Native

Source: 2023-24 Fingertip Facts

## What we heard from our communities



## Impact on the 2024-25 LCAP

Need for continued transparency around discretionary funds at schools

Student Equity Needs Index (SENI) discretionary funds for schools:

- SENI Investments (Goal 1, Actions 31 - 33; Goal 2 Actions 14 - 16; Goal 3 Actions 6 - 8)

Alignment to Strategic Plan

LCAP Goals are aligned to the Strategic Plan Pillars

- Goal 1: Academic Excellence
- Goal 2: Joy and Wellness
- Goal 3: Engagement and Collaboration
- Goal 4: Operational Effectiveness
- Goal 5: Investing in Staff

Continued focus on student group supports

Current LCAP Goal to focus on the following student groups

- Goal 6: English Learner Supports
- Goal 7: Black Student Achievement Plan Implementation

## FUNDING AT-A-GLANCE

| Goal | Goal Title                                    | Total Expenditure |
|------|---|-------------------|
| 1    | Academic Excellence                           | \$6,132,163,342   |
| 2    | Joy and Wellness                              | \$577,030,925     |
| 3    | Engagement and Collaboration                  | \$93,112,002      |
| 4    | Operational Effectiveness                     | \$1,069,138,049   |
| 5    | Investing in Staff                            | \$296,188,662     |
| 6    | English Learner Supports                      | \$24,378,863      |
| 7    | Black Student Achievement Plan Implementation | \$125,000,001     |
| 8    | Equity Multiplier Focus Goal                  | \$21,226,936      |

Note that the LCAP includes all LCFF base carryover (in addition to supplemental / concentration carryover, as has been the established practice in our District).



## Educational partner engagement has continued to be a central focus for the 2024-25 LCAP.

### ENGAGEMENT OPPORTUNITIES



District staff engaged our community at multiple levels to develop this plan: at school sites, with Regions, and with Districtwide groups.



**Student Engagement:** Nine meetings (August 2023 - May 2024)

**Districtwide Community ThoughtExchange:**

1,844 participants identified as students

**Parent and Family Engagement:** 12 Region LCAP Engagement meetings (November 2023 - May 2024) including school site Coffee with the Principal meetings

**Districtwide Community ThoughtExchange:**

14,573 participants identified as parents and family members

**Community Engagement:** Six Community Partner LCAP meetings (December 2023 - June 2024)

**Districtwide Community ThoughtExchange:**

189 participants identified as community members

**District Staff and Labor Partner Engagement:**

50+ meetings (September 2023 - June 2024)

**Districtwide Community ThoughtExchange:**

1,482 participants identified as LAUSD School/District Administrators and Certificated Personnel and/or Classified Personnel

## ThoughtExchange Surveys

Participants

Thoughts

Ratings

22,660

13,265

203,881

## THE LCAP COMES TO LIFE WITH COMMUNITY INPUT

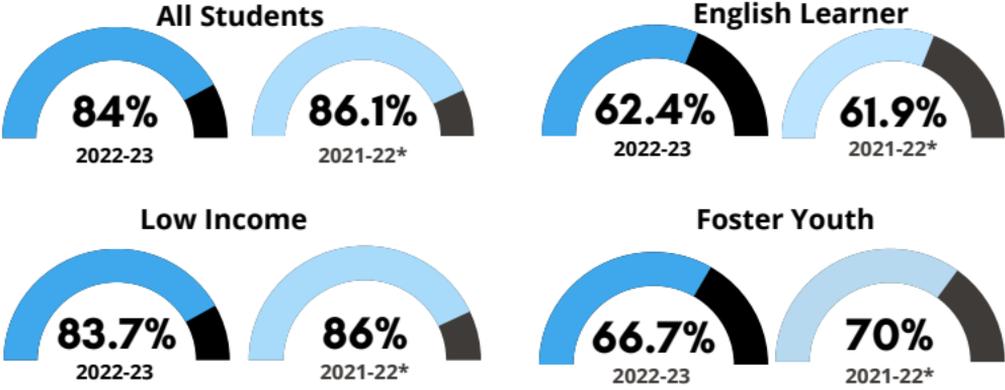
For the LCAP to be effective, it must be rooted in the needs, voices, and lived experiences of our communities. Click [here](#) to access our website.

# Goal 1: Academic Excellence

## Goal 1 Outcomes



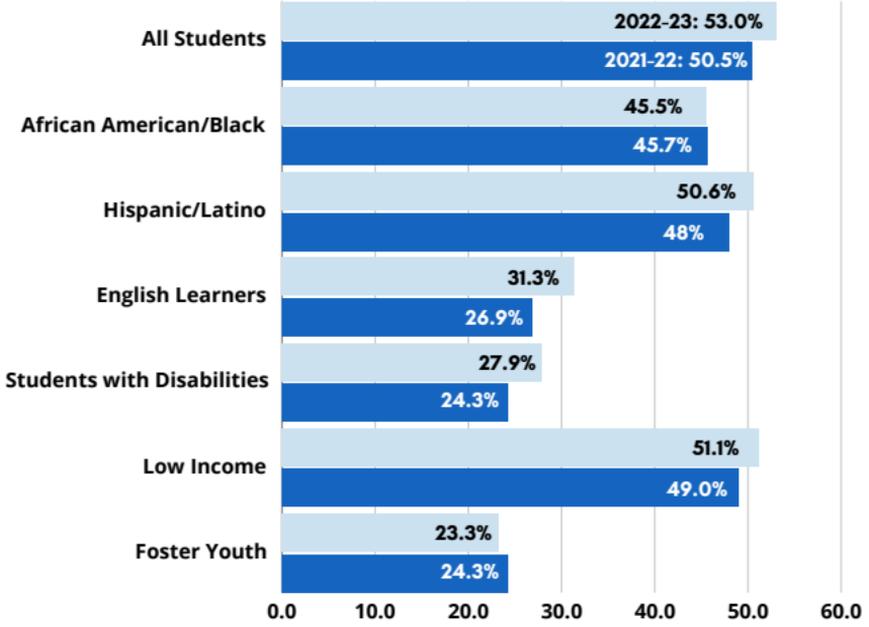
### Four-Year Cohort Graduation Rates



Source: LAUSD Open Data Dashboard

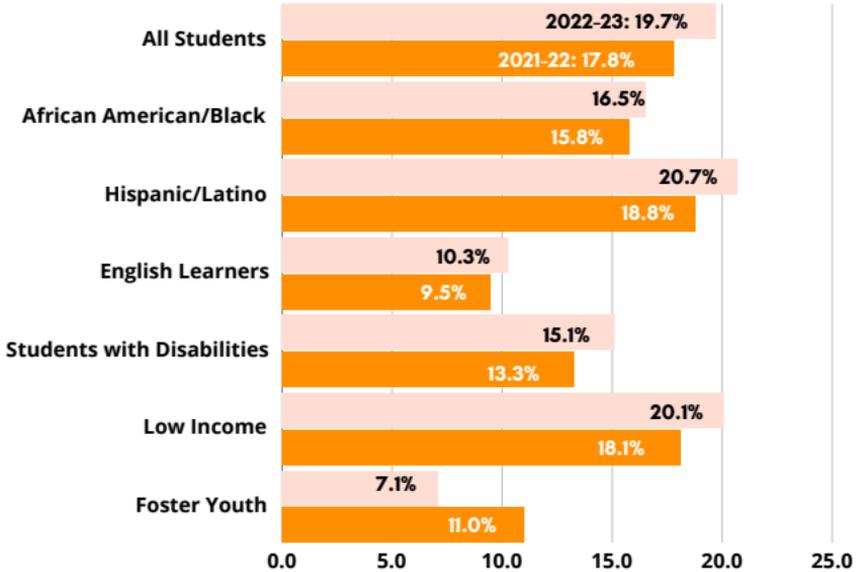
\*Graduation exemption process in place for Class of 2022 pursuant to AB 104

### A-G Completion Rates



Source: LAUSD Open Data Dashboard

### Career Technical Education Completion Rates



Source: LAUSD Open Data Dashboard

Visit the [Open Data LCAP Dashboard](#) to explore all of our LCAP metrics and outcomes.

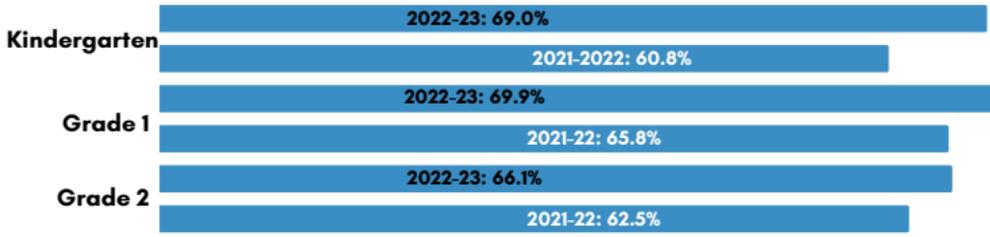


# Goal 1: Academic Excellence

## Goal 1 Outcomes



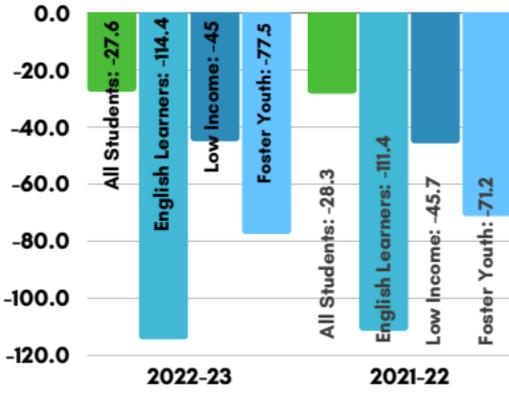
### EARLY LITERACY BENCHMARKS



Source: LAUSD Open Data Dashboard

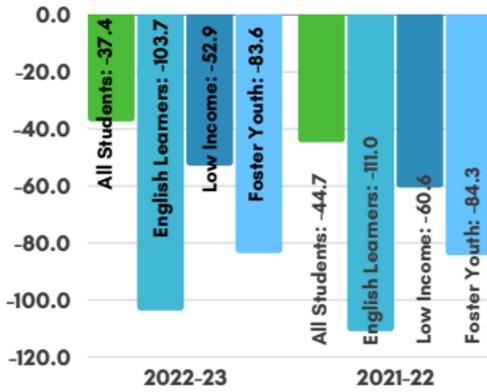
### ENGLISH LANGUAGE ARTS

(Distance from Standard in Grades 3-5)



### MATHEMATICS

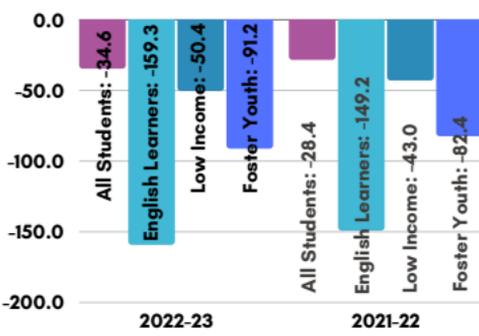
(Distance from Standard in Grades 3-5)



Source: LAUSD Open Data Dashboard

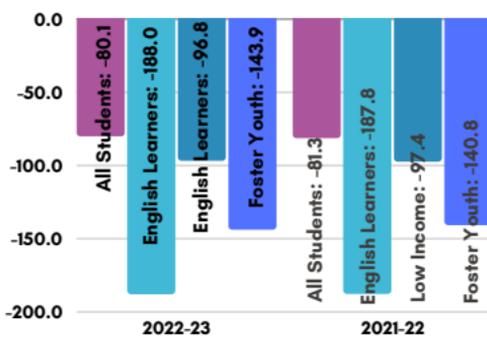
### ENGLISH LANGUAGE ARTS

(Distance from Standard in Grades 6-8)



### MATHEMATICS

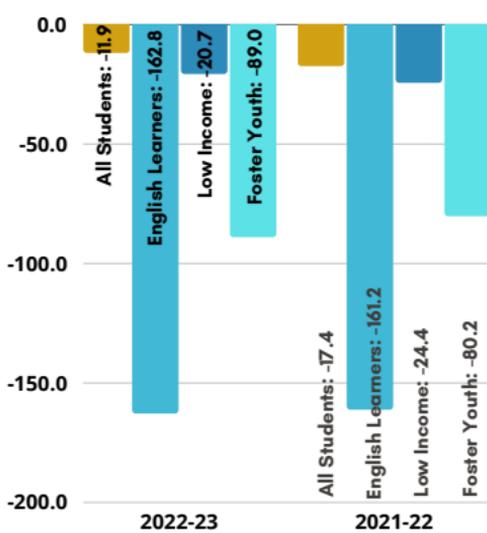
(Distance from Standard in Grades 6-8)



Source: LAUSD Open Data Dashboard

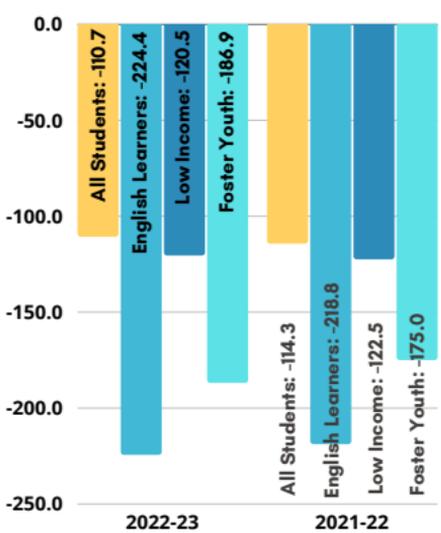
### ENGLISH LANGUAGE ARTS

(Distance from Standard in Grade 11)



### MATHEMATICS

(Distance from Standard in Grade 11)



Source: LAUSD Open Data Dashboard

Visit the [Open Data LCAP Dashboard](#) to explore all our LCAP metrics and outcomes.



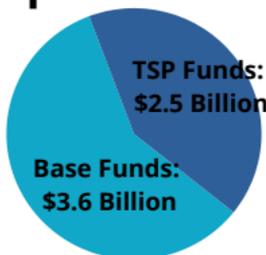
# Goal 1: Academic Excellence

## Goal 1 Actions



| Action | Action Title   | Funded through TSP? |
|--------|--|---------------------|
| 1      | Curriculum   | No                  |
| 2      | School Staffing & Operations   | No                  |
| 3      | Central District Supports for Instruction  | No                  |
| 4      | Options Program  | No                  |
| 5      | Instructional Technology Initiative  | Yes                 |
| 6      | Base-Funded Arts Education   | No                  |
| 7      | Supplemental Arts Education  | Yes                 |
| 8      | Base-funded Afterschool Programs   | No                  |
| 9      | Supplemental Afterschool Programs  | Yes                 |
| 10     | Gifted and Talented Education (GATE) Programs  | No                  |
| 11     | Differentiated Local Supports for Students   | Yes                 |
| 12     | School-level Supports for Individualized Learning  | Yes                 |
| 13     | Early Education and Universal Transitional Kindergarten  | Yes                 |
| 14     | Literacy and Numeracy Interventionist Program  | Yes                 |
| 15     | Secondary Literacy Supports and Interventions  | Yes                 |
| 16     | Summer School Credit Recovery  | No                  |
| 17     | Standard English Learner Supports  | No                  |
| 18     | Specialized Student Services (SSS) Programs for Students in Foster Care and Experiencing Homelessness    | Yes                 |
| 19     | Special Education: Base Program  | No                  |
| 20     | Special Education: Extended School Year  | No                  |
| 21     | Special Education: Intensive Diagnostic Education Centers (IDEC)   | No                  |
| 22     | Special Education: Inclusive Practices   | No                  |
| 23     | Special Education: Special Day Program   | No                  |
| 24     | Special Education Transition Services  | No                  |
| 25     | Increased Access to Advanced Placement (AP) and International Baccalaureate (IB) Programs                | Yes                 |
| 26     | Districtwide A-G Interventions   | Yes                 |
| 27     | Diploma Program  | Yes                 |
| 28     | College Access Program   | Yes                 |
| 29     | Career Technical Education   | No                  |
| 30     | Linked Learning  | Yes                 |
| 31     | SENI Investments to Increase Access to Programs and Supports for Academic Excellence: Elementary Schools | Yes                 |
| 32     | SENI Investments to Increase Access to Programs and Supports for Academic Excellence: Middle Schools     | Yes                 |
| 33     | SENI Investments to Increase Access to Programs and Supports for Academic Excellence: High Schools       | Yes                 |

## Goal 1 Budgeted Expenditures



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 1.



# Goal 2: Joy and Wellness

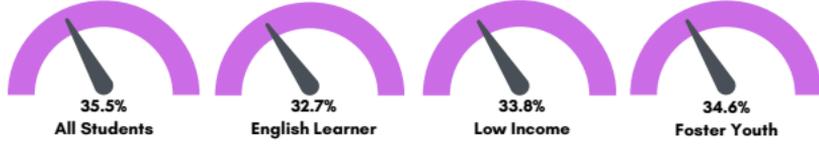
## Goal 2 Outcomes



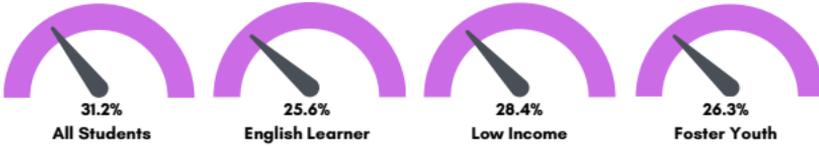
### Excellent Attendance: Student Attendance

% of all students with 96% or higher attendance

2022-23



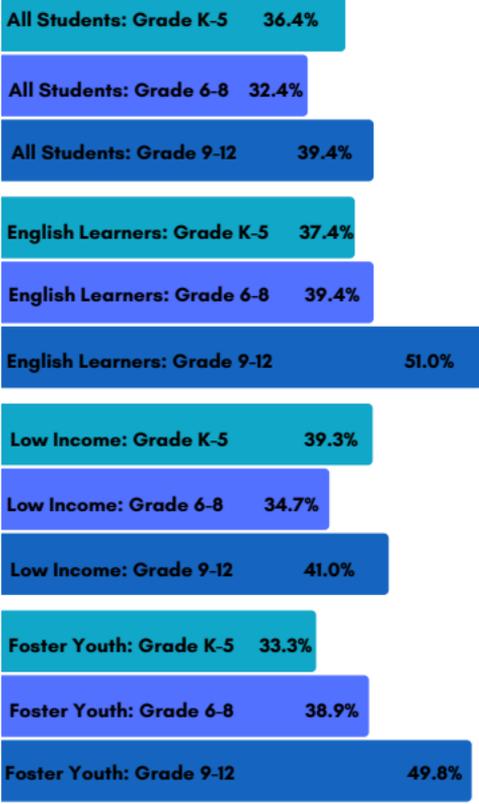
2021-22



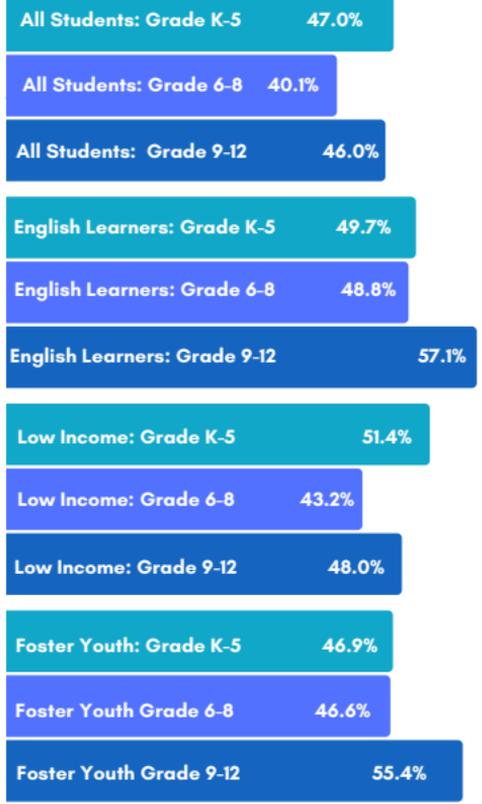
Source: LAUSD Open Data Dashboard

### Chronic Absenteeism Rate

(District Calculation: 91% or Lower)



2022-23



2021-22

Source: LAUSD Open Data Dashboard



0.02%

Expulsion Rate (2022-23)

0.39%

Suspension Rate (2022-23)

0.01%

Expulsion Rate (2021-22)

0.30%

Suspension Rate (2021-22)

Source: LAUSD Open Data Dashboard

Visit the [Open Data LCAP Dashboard](#) to explore all of our LCAP metrics and outcomes.

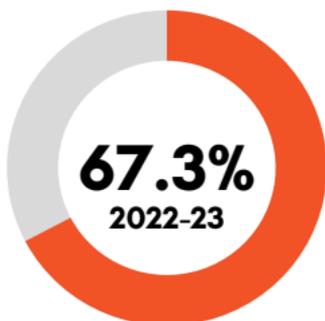
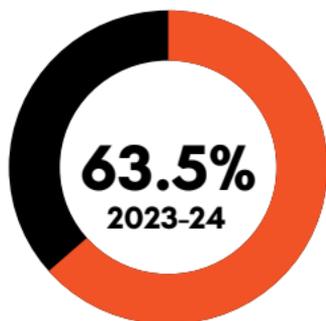


# Goal 2: Joy and Wellness

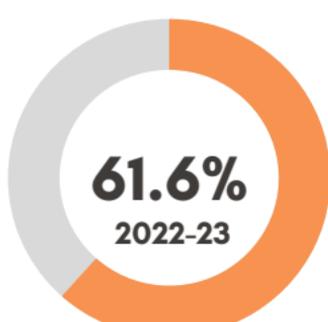
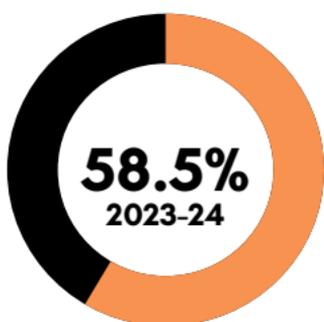
## Goal 2 Outcomes



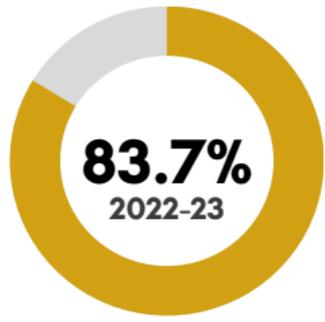
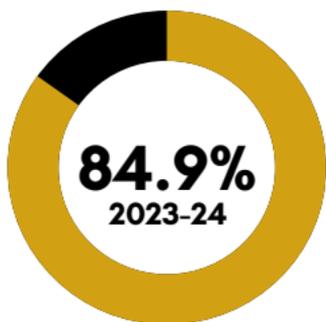
**Students** reporting on the School Experience Survey:  
"I feel safe in this school"



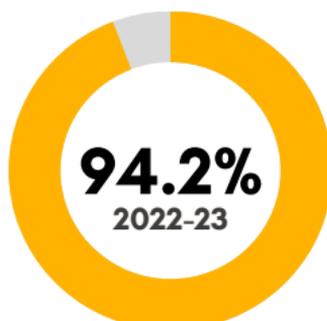
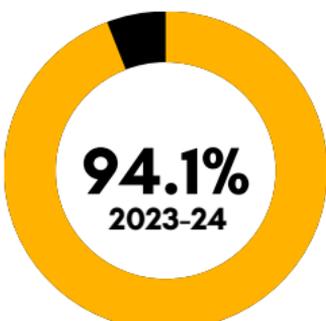
**Students** reporting on the School Experience Survey:  
"I feel like I am part of this school"



**Parents** reporting on the School Experience Survey:  
"My child is safe on school grounds"



**Staff** reporting on the School Experience Survey:  
"I feel safe on school grounds during the day"



Source: LAUSD Open Data Dashboard

Visit the [Open Data LCAP Dashboard](#) to explore all our LCAP metrics and outcomes.



# Goal 2: Joy and Wellness

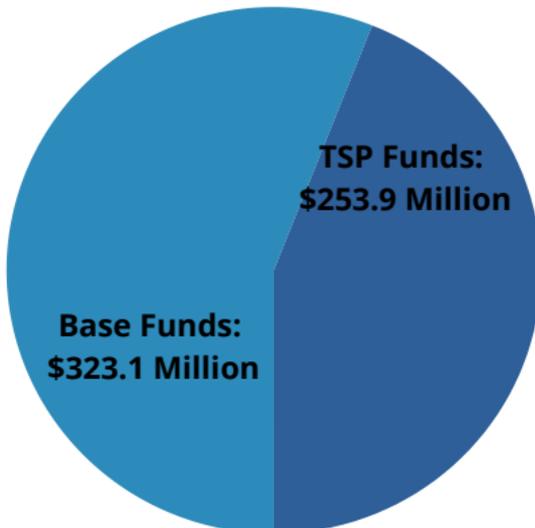
## Goal 2 Actions



| Action | Action Title  | Funded through TSP? |
|--------|---|---------------------|
| 1      | Safe School Facilities  | No                  |
| 2      | School Police   | No                  |
| 3      | Base-Funded School Climate Support Staff  | No                  |
| 4      | Supplemental School Climate Support Staff   | Yes                 |
| 5      | Student Health Services   | No                  |
| 6      | Supplemental Student Health Services  | Yes                 |
| 7      | Student Athletics Programs  | No                  |
| 8      | Community Schools Initiative  | No                  |
| 9      | Mental Health and Student Supports  | Yes                 |
| 10     | Positive Behavior Interventions and Restorative Practices   | Yes                 |
| 11     | Attendance Interventions  | Yes                 |
| 12     | School Enrollment Placement and Assessment (SEPA) Centers   | Yes                 |
| 13     | FamilySource System   | Yes                 |
| 14     | SENI Investments to Increase Access to Programs and Supports for Joy and Wellness: Elementary Schools | Yes                 |
| 15     | SENI Investments to Increase Access to Programs and Supports for Joy and Wellness: Middle Schools     | Yes                 |
| 16     | SENI Investments to Increase Access to Programs and Supports for Joy and Wellness: High Schools       | Yes                 |



## Goal 2 Budgeted Expenditures



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 2.

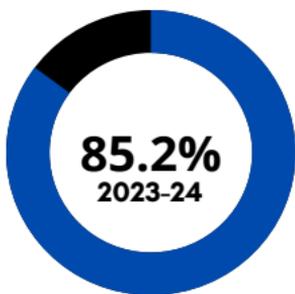


# Goal 3: Engagement and Collaboration

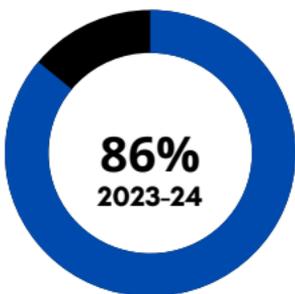
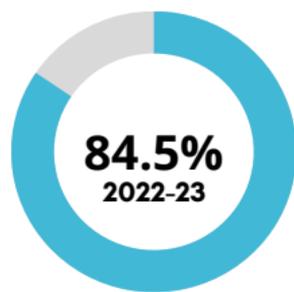
## Goal 3 Outcomes



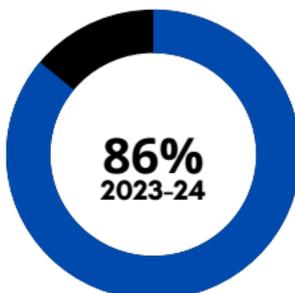
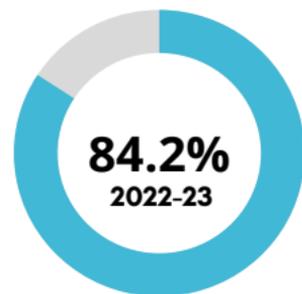
### School Experience Survey Responses from Parents of Elementary, Middle and High School students



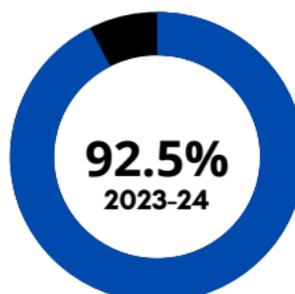
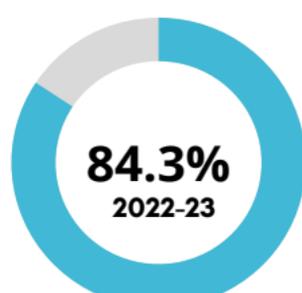
Percent of Parents Agreeing / Strongly Agreeing on the School Experience Survey  
*"This school includes me in important decisions about my child's education."*



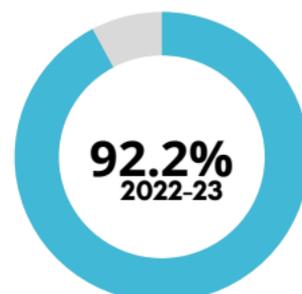
Percent of Parents Agreeing / Strongly Agreeing on the School Experience Survey  
*"I can easily find information about parent workshops or other programs offered at this school."*



Percent of Parents Agreeing / Strongly Agreeing on the School Experience Survey  
*"This school provides instructional resources to help me support my child's education."*



Percent of Parents Agreeing / Strongly Agreeing on the School Experience Survey  
*"This school provides me with information (verbal and written) I can understand."*



Source: LAUSD Open Data Dashboard

Visit the [Open Data LCAP Dashboard](#) to explore all our LCAP metrics and outcomes.



# Goal 3: Engagement and Collaboration

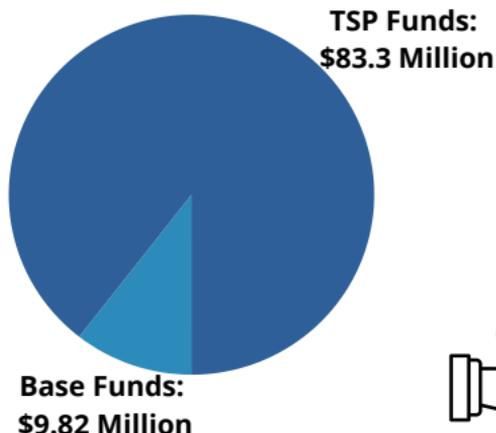


## Goal 3 Actions

| Action | Action Title  | Funded through TSP? |
|--------|---|---------------------|
| 1      | Parent and Family Engagement  | No                  |
| 2      | Translation Services  | No                  |
| 3      | Technology for Communications and Accessibility   | No                  |
| 4      | Student Empowerment   | Yes                 |
| 5      | Aligned Strategic Planning and Accountability   | Yes                 |
| 6      | SENI Investments to Increase Access to Programs and Supports for Engagement and Collaboration: Elementary Schools | Yes                 |
| 7      | SENI Investments to Increase Access to Programs and Supports for Engagement and Collaboration: Middle Schools     | Yes                 |
| 8      | SENI Investments to Increase Access to Programs and Supports for Engagement and Collaboration: High Schools       | Yes                 |



## Goal 3 Budgeted Expenditures



**We have many actions for each LCAP Goal.**

Click [here](#) to see all of our actions and 3-year targets for Goal 3.



# Goal 4: Operational Effectiveness



## Goal 4 Outcomes



**100%** of facilities were in good repair or better in 2022-23 and 2021-22, based on School Accountability Report Cards



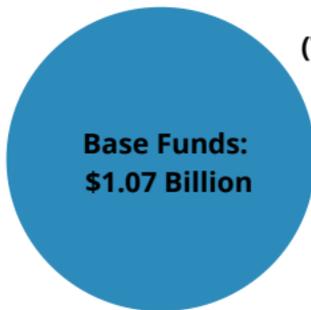
**100%** of schools provided students with standards-based instructional materials in 2022-23 and 2021-22 by meeting Williams Act Requirements

Source: LAUSD Open Data Dashboard

## Goal 4 Actions

| Action | Action Title                           | Funded through TSP? |
|--------|--|---------------------|
| 1      | Assessments and Evaluations            | No                  |
| 2      | Facilities and Physical Infrastructure | No                  |
| 3      | Technology Infrastructure              | No                  |
| 4      | Budgeting and Operations               | No                  |
| 5      | Magnet Schools                         | No                  |
| 6      | Transportation                         | No                  |

## Goal 4 Budgeted Expenditures



(TSP Funds: \$0)



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 4.



# Goal 5: Investing in Staff

## Goal 5 Outcomes



**90% of Teachers were appropriately credentialed for the students they are assigned to teach in 2022-23 compared to 92% in 2021-22.**

### Excellent Attendance: Staff Attendance

- 55% of all staff with at least 96% attendance in 2022-23
- 72% of all staff with at least 96% attendance in 2021-22



|         |                |
|---------|----------------|
| 2023-24 | 78.2% of staff |
| 2022-23 | 80.7% of staff |

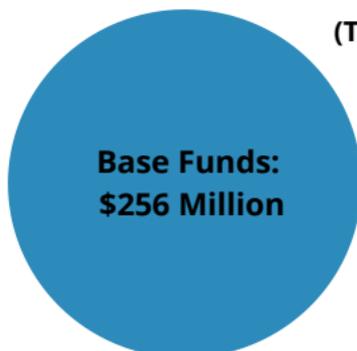
Staff who reported that "this school is a supportive and inviting place for staff to work" based on the School Experience Survey

Source: LAUSD Open Data Dashboard

## Goal 5 Actions

| Action | Action Title               | Funded through TSP? |
|--------|----------------------------|---------------------|
| 1      | Recruitment and Staffing   | No                  |
| 2      | Teacher Pipeline Support   | No                  |
| 3      | Beginning Teacher Support  | No                  |
| 4      | Professional Learning      | No                  |
| 5      | Staff Wellness             | No                  |
| 6      | High Performance Standards | No                  |

## Goal 5 Budgeted Expenditures



(TSP Funds: \$0)



**We have many actions for each LCAP Goal.**

Click [here](#) to see all of our actions and 3-year targets for Goal 5.

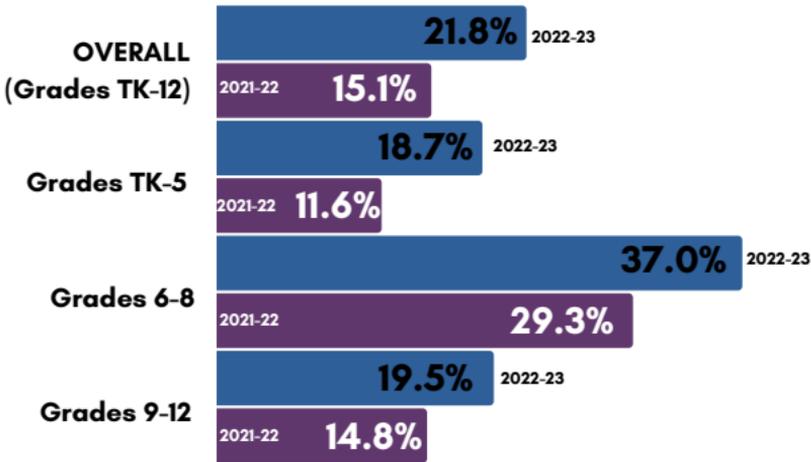


# Goal 6: English Learner Supports

## Goal 6 Outcomes



### English Learner Reclassification Rates



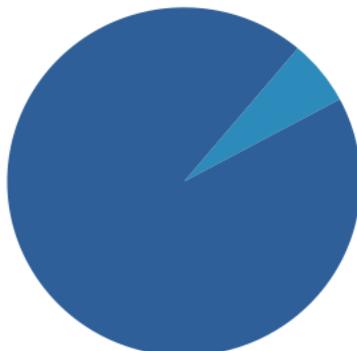
Source: LAUSD Open Data Dashboard

### Goal 6 Actions

| Action | Action Title   | Funded through TSP? |
|--------|--|---------------------|
| 1      | UTK-12 English Learner Services                                | Yes                 |
| 2      | International Newcomer Supports                                | Yes                 |
| 3      | Potential Long-Term English Learner (PLTEL) Interventions      | Yes                 |
| 4      | Long-Term English Learner (LTEL) Interventions                 | Yes                 |
| 5      | Multilingual Programs and Pathways and Dual Language Education | No                  |

### Goal 6 Budgeted Expenditures

TSP Funds:  
\$22.9 Million



Base Funds:  
\$1.47 Million



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 6.

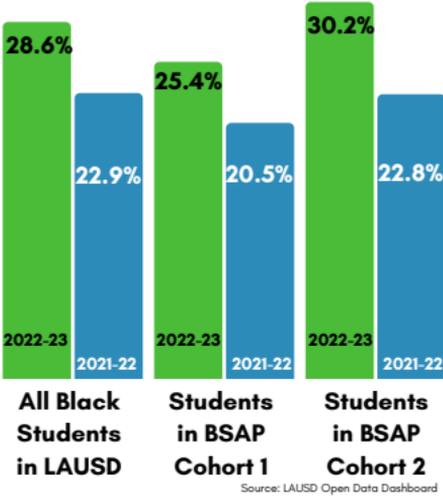


# Goal 7: Black Student Achievement Plan (BSAP) Implementation

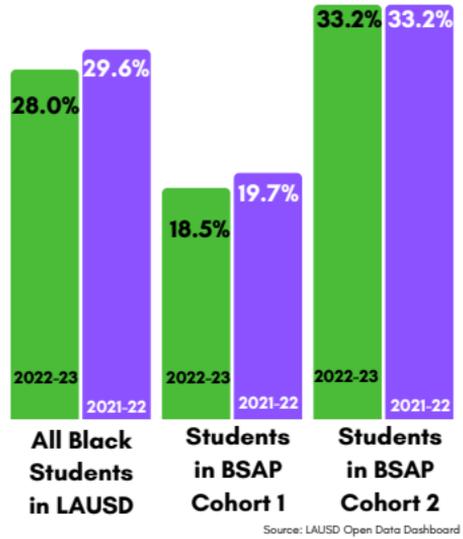


## Goal 7 Outcomes

Percent of Students with Excellent Attendance (96% or higher)



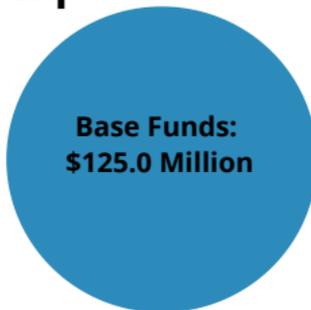
Percent of Advanced Placement Exams with a Score of 3 or higher



## Goal 7 Actions

| Action | Action Title   | Funded through TSP? |
|--------|--|---------------------|
| 1      | BSAP Academic Supports: Culturally Responsive Unit Development, Individual Student Needs Assessment, and Curriculum & Pedagogy | No                  |
| 2      | BSAP Community Partnerships  | No                  |
| 3      | Development of an African-American Studies Course  | No                  |
| 4      | BSAP School Climate & Wellness Personnel Support   | No                  |
| 5      | BSAP Community-Based Safety Pilots   | No                  |

## Goal 7 Budgeted Expenditures



(TSP Funds: \$0)



We have many actions for each LCAP Goal.

Click [here](#) to see all of our actions and 3-year targets for Goal 7.



# Goal 8: Equity Multiplier

## Focus Goal



The LCAP template requires one or more goals for Equity Multiplier funding eligible schools.

**Some important context to remember:**

- The Equity Multiplier is a new state funding program for eligible schools based on their nonstability rate (rate at which students change schools during a school year) and percentage of socioeconomically disadvantaged students using the following eligibility criteria:
  - Prior year, 2022-23, pupil nonstability rate greater than 25%; and
  - Prior year, 2022-23, socioeconomically disadvantaged (SED) pupil rates greater than 70%.

Within Los Angeles Unified, 71 schools have been identified by the state as Equity Multiplier funding eligible schools to use a total \$21,226,936 in allocated state funding in 2024-25.

The eligible schools are required to improve performance for student groups receiving the lowest performance level on one or more 2023 Dashboard indicators.

Click [here](#) to review the CA Dashboard.



## Goal 8 Actions

| Action | Action Title  | Funded through TSP? |
|--------|---|---------------------|
| 1      | English Language Arts: Use of Evidence Based Services & Supports by Identified Schools    | No                  |
| 2      | Mathematics: Use of Evidence Based Services & Supports by Identified Schools              | No                  |
| 3      | English Learner Progress: Use of Evidence Based Services & Supports by Identified Schools | No                  |
| 4      | Graduation Rate: Use of Evidence Based Services & Supports by Identified Schools          | No                  |
| 5      | College/Career: Use of Evidence Based Services & Supports by Identified Schools           | No                  |
| 6      | Chronic Absenteeism Rate: Use of Evidence Based Services & Supports by Identified Schools | No                  |
| 7      | Suspension Rate: Use of Evidence-Based Services & Supports by Identified Schools          | No                  |

# Goal 8 Budgeted Expenditures

(TSP Funds: \$0)

