



Achieving Student Success

Como Alcanzar el Aprovechamiento Académico Estudiantil



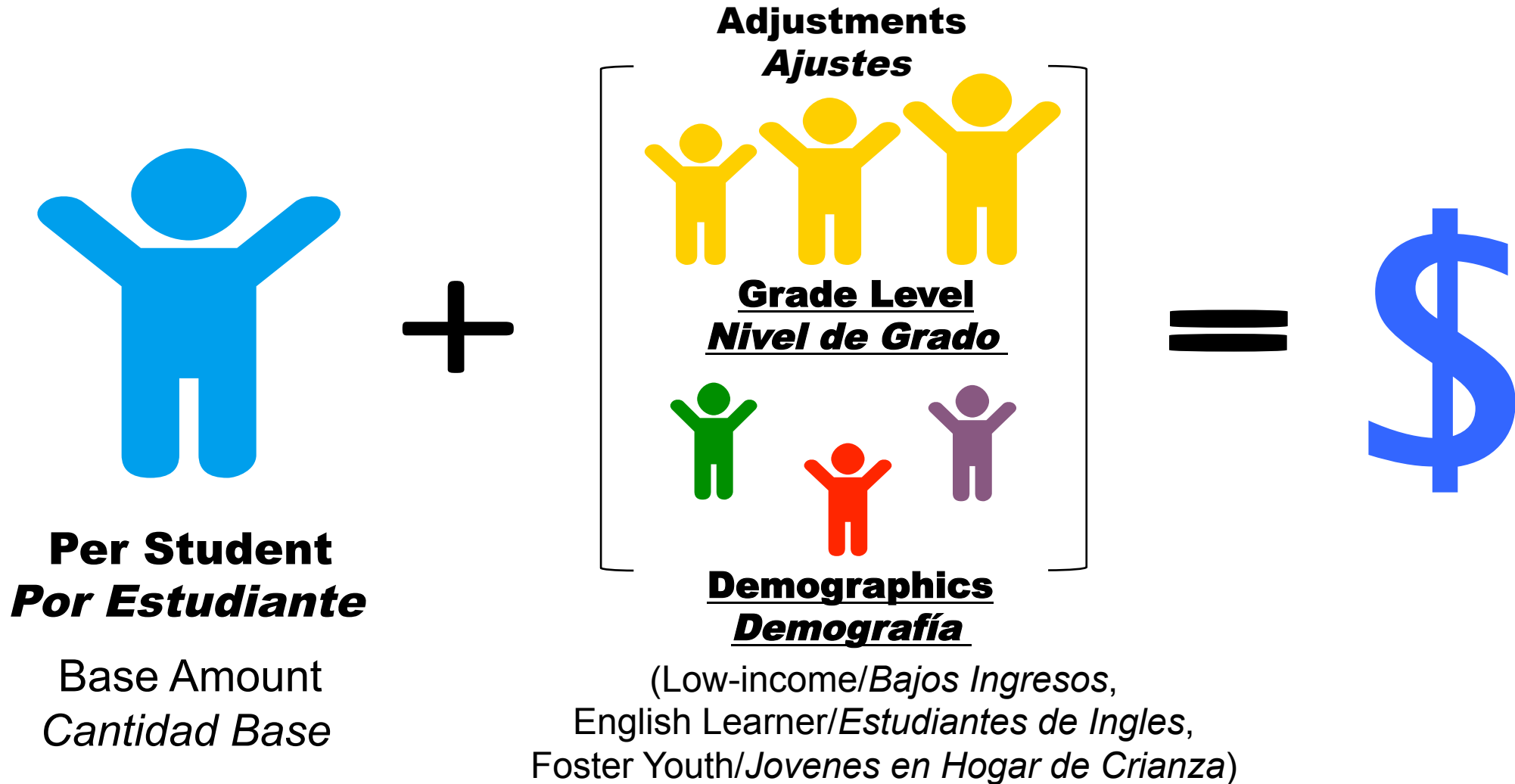
Overview of the Local Control and Accountability Plan

Revisión del Plan de Control Local y Responsabilidad



Local Control Funding Formula (LCFF)

Fórmula de los Fondos de Control Local (LCFF)





Local Control Funding Formula (LCFF)

Fórmula de los Fondos de Control Local (LCFF)

The District
receives a
Base Grant
for every
student

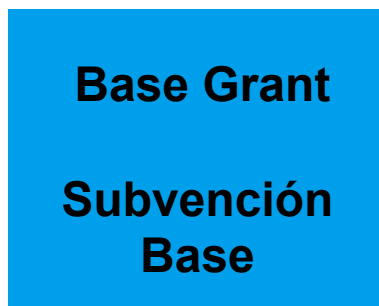
**El Distrito
recibe una
Subvención
Base por cada
estudiante**

The District
receives a
Supplemental
Grant for every
high-needs
student*

**El Distrito recibe
una Subvención
Suplementaria por
cada niño con
mayores
necesidades***

The District
receives a
Concentration
Grant for every
high-needs
student* over
55% total
enrollment

**El Distrito recibe una
Subvención de
Concentración por
cada estudiante con
mayores
necesidades* cuando
son más del 55% de la
matrícula total**



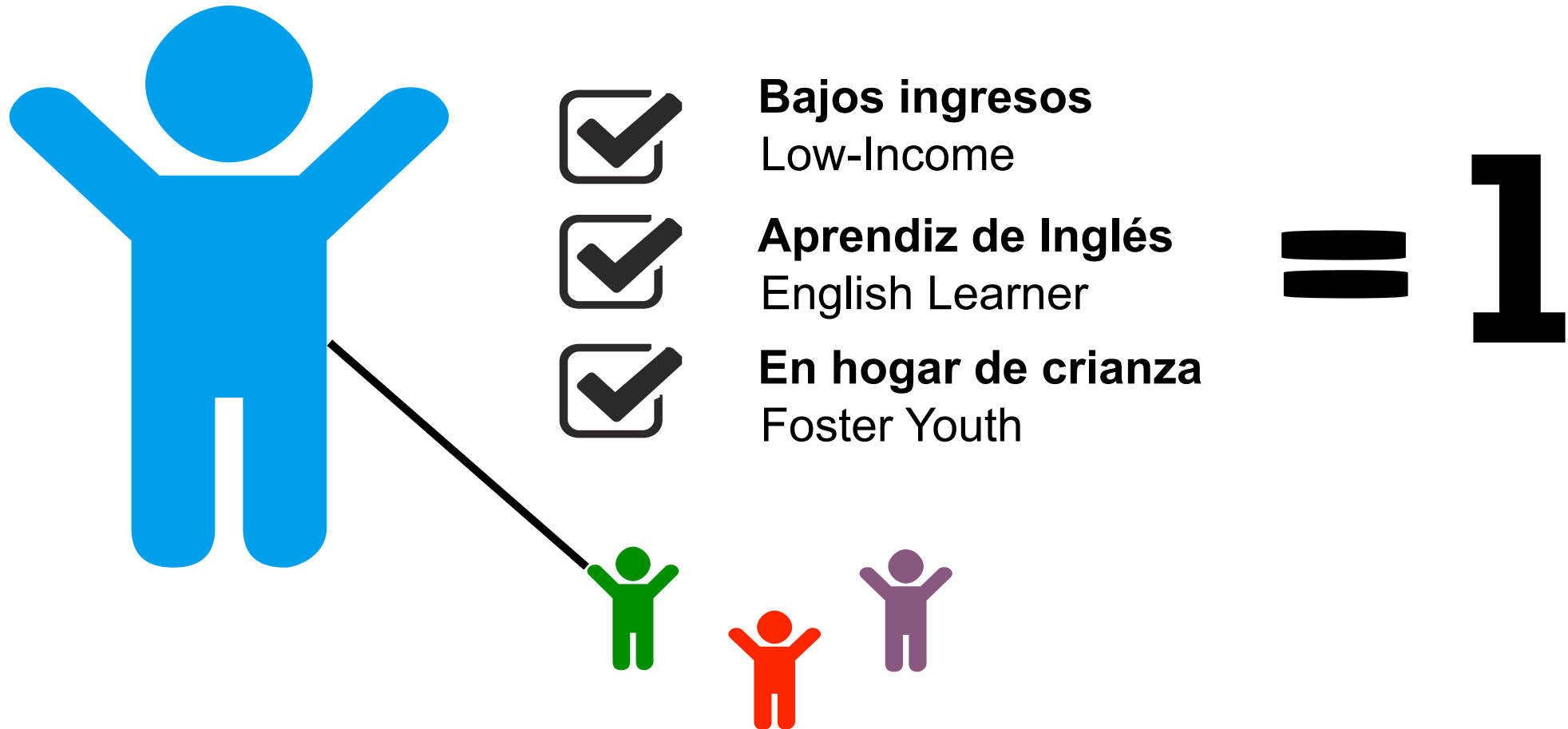
*High-needs students: Low-Income, English Learners, and Foster Youth

*Estudiantes con mayores necesidades: Bajos Ingresos, Aprendices de Inglés, y Niños en Hogares de Crianza



What if a student is identified as having multiple needs?

¿Qué pasa si se identifica a un estudiante con múltiples necesidades?





What is the LCAP?

¿Qué es el LCAP?

The Local Control and Accountability Plan (LCAP) is a district-wide plan on how districts are held accountable for using state funds and supporting targeted youth. An LCAP must include:

El Plan de Responsabilidad y Control Local (LCAP) es un plan de todo el distrito sobre la manera en la que se responsabilizan a los distritos por usar fondos estatales y apoyar a la juventud identificada. Un LCAP debe incluir:



Stakeholder
Engagement

*Participación de los
Interesados*



Goals & Progress
Indicators

*Metas e Indicadores
del Progreso*



Actions, Services, and
Expenditures

Acciones, Servicios y Gastos



8 State Priorities of the LCAP

8 Prioridades estatales del LCAP

School Climate Clima Escolar		Parental Involvement Involucramiento de Padres		State Standards Normas Estatales
	Student Achievement Progreso Academico		Student Engagement Compromiso Estudiantil	
Course Access Acceso al Cursos		Basic Services Servicios Basicos		Other Student Outcomes Otros resultados estudiantiles

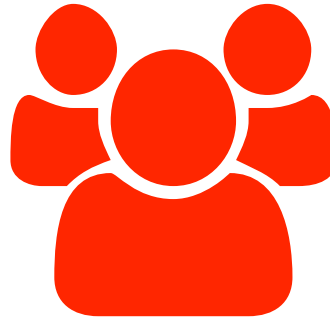


District Goals target the Priorities of LCFF

Las Metas del Distrito Identifican las Prioridades LCFF



100% Graduation
100% Graduación



100% Attendance
100% Asistencia



School Safety
Seguridad Escolar



Proficiency for All
Competencia para Todos

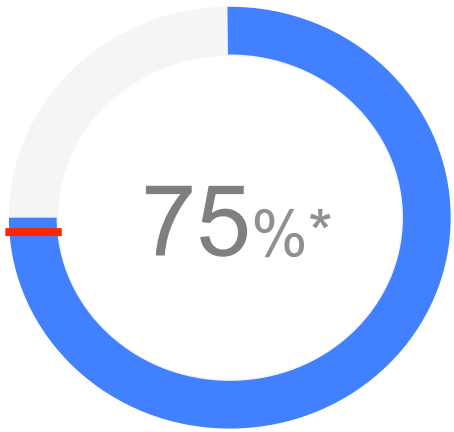


**Parent, Community & Student
Engagement**
***Participación de los Padres de
Familia, Comunidad y Estudiantes***



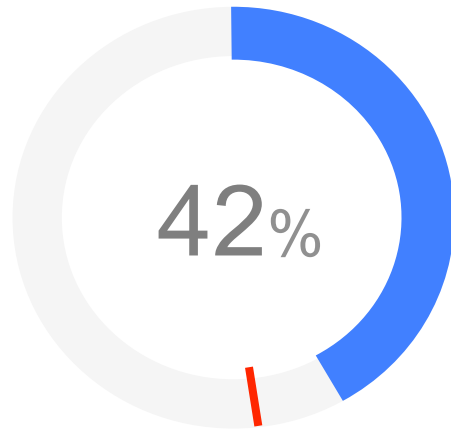
Graduation & Proficiency Outcomes

Resultados de Graduación y Competencia



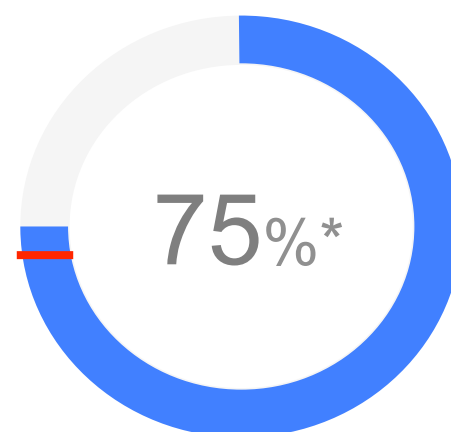
Graduation Rate

Four-year cohort
Graduation rate
Expected Target for
2016-17 is 74%



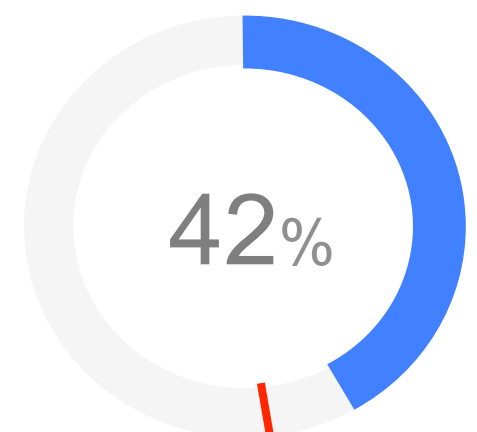
A-G Completion w/
“C” or better

Percentage of High School
students On-Track for A-G
with “C” or better
Expected Target for
2016-17 is 48%



Índice de Graduación

La meta esperada del Índice
de Graduación de un
cohorte de cuatro años para
2016-17 es 74%



Cumplimiento de A-G
con “C” o mejor

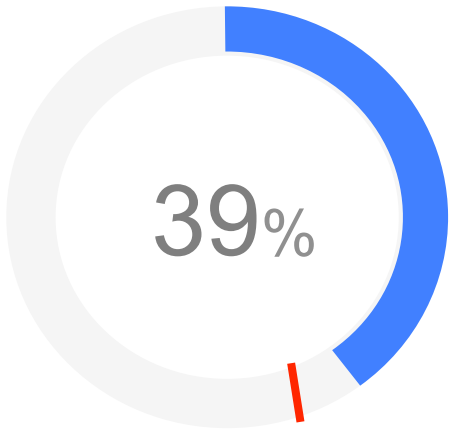
La meta esperada del
porcentaje de estudiantes de
Preparatoria que están a punto
de cumplir los requisitos A-G
con “C” o mejor
para 2016-17 es 48%

(*Preliminary 2015-16)



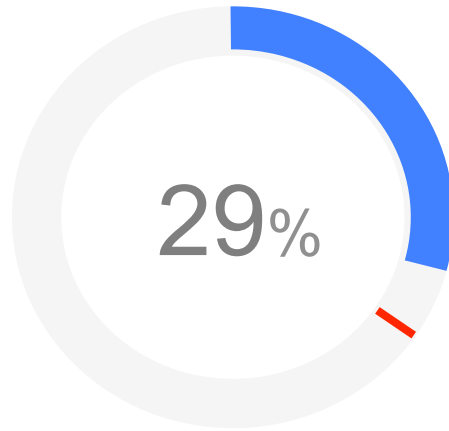
Graduation & Proficiency Outcomes

Resultados de Graduación y Competencia



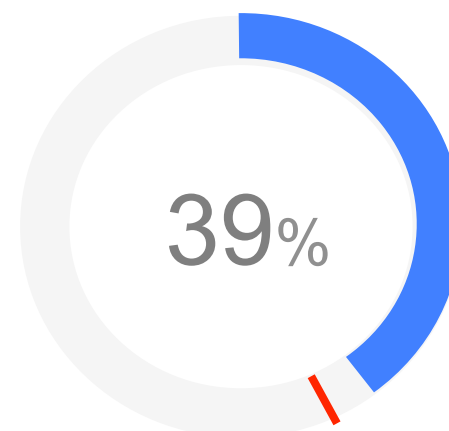
SBAC scores for
ELA

Percentage of Students
who Met or Standards in
Grades 3-8, 11 for ELA
Expected Target for
2016-17 is 43%



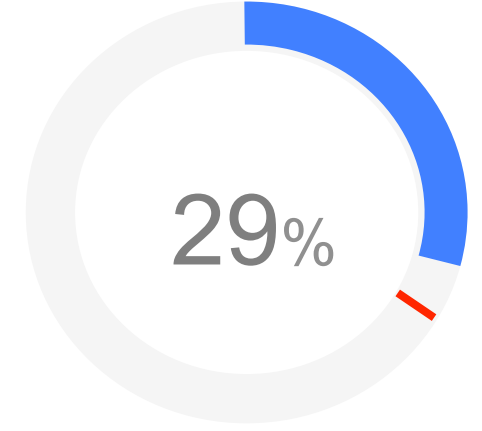
SBAC scores for
Math

Percentage of Students
who Met or Standards in
Grades 3-8, 11 for Math
Expected Target for
2016-17 is 33%



Resultados de SBAC
para ELA

Porcentaje de estudiantes que
alcanzaron o superaron los
estándares de ELA en 3° - 8° y
11° grado. Objetivo previsto
para el 2016-17 es el 43%



Resultados de SBAC
para Mates

Porcentaje de estudiantes que
alcanzaron o superaron los
estándares de matemáticas en 3° -
8° y 11° grado. Objetivo previsto
para el 2016-17 es el 33%



Yearly Monitoring of Outcomes

Monitoreo Anual de Resultados



100% GRADUATION	Historical		Actual	Annual Targets			
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Four-Year Cohort Graduation Rate	68%	70%	72%	TBD	74%	75%	76%
Cohort Dropout Rate	High School	17%	14.7%	TBD	8%	6%	5%
	Middle School		TBD	TBD	8 - 2%	6 - 3%	5 - 4%
Percentage of High School Students On-Track for A-G with a "C"	35%	35%	44%	TBD	48%	50%	52%
Percentage of Students who Exceeded College Readiness Standards in ELA as Measured by the 11th Grade Early Assessment Program (EAP)	CJT	14%	16%	14%	TBD	16%	18%
Percentage of Students who Exceeded College Readiness Standards in Math as Measured by the 11th Grade Early Assessment Program (EAP)	CJT	7%	8%	5%	TBD	7%	9%
Percentage of AP Exam Takers with a Qualifying Score of "3" or Higher	39%	39%	38%	TBD	40%	41%	42%
Percentage of Students with an Annual Individual Graduation Plan meeting	High School	47%	TBD	100%	100%	100%	100%
	Middle School	35%	TBD	100%	100%	100%	100%
Percentage of 12th Grade Students Who Have Completed a Free Application for Federal Student Aid (FAFSA)	57%	66%	TBD	68%	72%	76%	76%

PROFICIENCY FOR ALL	Historical		Actual	Annual Targets			
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Percentage of Students Who Met or Exceeded Standards in 3rd - 8th, 11th Grade ELA	CJT	48%					
Percentage of Students Who Met or Exceeded Standards in 3rd - 8th, 11th Grade Math	CJT	45%					
Percentage of 2nd Grade Students Meeting Early Literacy Benchmarks	64%	66%					
Percentage of English Learners Who Reclassify as Fluent English Proficient (REFP)	13%	14%					
Percentage of English Learners Who Have Not Reclassified in 5 Years (ITL)	27%	24%					
Percentage of English Learners Making Annual Progress on the CELDT	53%	56%					
Percentage of Students with Disabilities Who Are in the General Education Program at Least 80% of the School Day	56%	57%					
Percentage of Students with Disabilities Who Attended Nonpublic Schools	4.5%	4.1%					

100% ATTENDANCE	Historical		Actual	Annual Targets			
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Percentage of Students Attending 175-180 Days Each School Year (98% or Higher Attendance Rate)	68%	71%	71%	TBD	73%	74%	75%
Percentage of Students with Chronic Absence (Missing 15 Days or More of School)	12%	12%	13%	TBD	11%	10%	9%
Percentage of All Staff Attending 180 or More Days	66%	73%	74%	TBD	76%	78%	80%
PARENT, COMMUNITY AND STUDENT ENGAGEMENT	Historical	Actual	Annual Targets	Historical	Actual	Annual Targets	Historical
Percentage of Students Who Are a Part of Their School Community (on School Experience Survey)	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Parent/Caregiver Participation on School Experience Survey	33%	31%	40%	TBD	44%	46%	50%
Percentage of School Training Parents on Academic Initiatives or Providing a Minimum of Four Workshops Annually	67%	73%	75%	TBD	76%	78%	80%
Percentage of Parents Who State "My school provides resources to help me support my child's education."	52%	54%	60%	TBD	64%	66%	68%
SCHOOL SAFETY	Historical	Actual	Annual Targets	Historical	Actual	Annual Targets	Historical
Single Student Suspension Rate	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Instructional Days Lost to Suspension	12,660	8,841	4,221	TBD	6,097	6,067	6,036
Expulsion Rate	0.05%	0.05%	0.01%	TBD	0.01%	0.01%	0.01%
Percentage of Schools Meeting Effective and Fair Handling of Student Behavior by Promoting Positive Behavior Through the Reform of Student Discipline Policies (Required by Implementation of the Discipline Foundation Policy)	22%	44%	49%	TBD	76%	82%	92%
Percentage of Students Who Feel Safe at School	76%	78%	70%	TBD	72%	73%	74%
BASIC SERVICES	Historical	Actual	Annual Targets	Historical	Actual	Annual Targets	Historical
Percentage of Teachers that are Appropriately Classified for the Students They are Assigned to Teach	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Percentage of Early Education Center and Pre-K through 12 Classroom Teachers who have a Third-Party Development and Support Teacher (EDS) performance evaluation by the end of the school year	99%	99%	99%	TBD	100%	100%	100%
Percentage of Schools Providing Students with Standards-Based Instructional Materials by Meeting Williams Act Requirements	23%	25%	TBD	25%	25%	25%	25%
Percentage of Schools Providing Students with Standards-Based Instructional Materials by Meeting Williams Act Requirements	100%	100%	100%	TBD	100%	100%	100%
Percentage of Facilities that are in Good Report	97%	99%	100%	TBD	100%	100%	100%





Investments in Programs Lead to Outcomes

Inversiones en Programas que Logran Resultados



Restorative Justice
Foster Youth Programs
Diploma Project
Class Size
Arts Education
Instructional Technology
Campus Aides
Etc...

Justicia Restaurativa
Programas para los Jóvenes en
Hogares de Crianza
Proyecto Diploma
Número de Estudiantes por Clase
Educación en las Artes
Tecnología de Instrucción
Asistentes del plantel
etc...



Improved Outcomes
Mejores Resultados

Graduation	<i>Graduación</i>
Proficiency	<i>Competencia</i>
Attendance	<i>Asistencia</i>
Engagement	<i>Participación</i>
Safety	<i>Seguridad</i>



Local Control Funds Making a Change

Los Fondos del Control Local Logran un Cambio

One School-Site Example:

Senior High

- Teacher Stability and Support
- Targeted Student Population funds
- Parental Involvement
- 9th Grade Math & English Class Size Reduction
- Administrative Support
- Custodial Support

Ejemplo de un Plantel Escolar:

Preparatoria

- Estabilidad y Apoyo de los Maestros
- Fondos de la Población Estudiantil Identificada
- Participación de los Padres de Familia
- Reducción del número de Estudiantes del 9^o Grado en Inglés y en Matemáticas
- Apoyo Administrativo
- Apoyo del Conserje



Your Opinions Matter

Su Opinión Cuenta

✓ **A – G interventions**
Intervenciones A – G

✓ **Elective Courses**
Cursos de Optativas

✓ **Arts Programs for Neediest Schools**
Programas de Arte para las Escuelas más Necesitadas

✓ **Increased Support of Foster Youth**
Mayor Apoyo para los Jóvenes en Hogares de Crianza

✓ **Counseling and Human Services**
Asesoramiento y Servicios Humanos

✓ **Technology Support**
Apoyo de Tecnología

✓ **Increased Restorative Justice programs**
Más programas de Justicia Restaurativa

✓ **English Learner Coaches**
Coaches Estudiantes del Inglés

✓ **School Funds to support Targeted Youth (TSP funds)**
Fondos escolares para apoyar a la Juventud Identificada (Fondos TSP)

✓ **Early Education**
Educación Temprana



Communicating the work of the LCAP

Comunicando el trabajo del LCAP

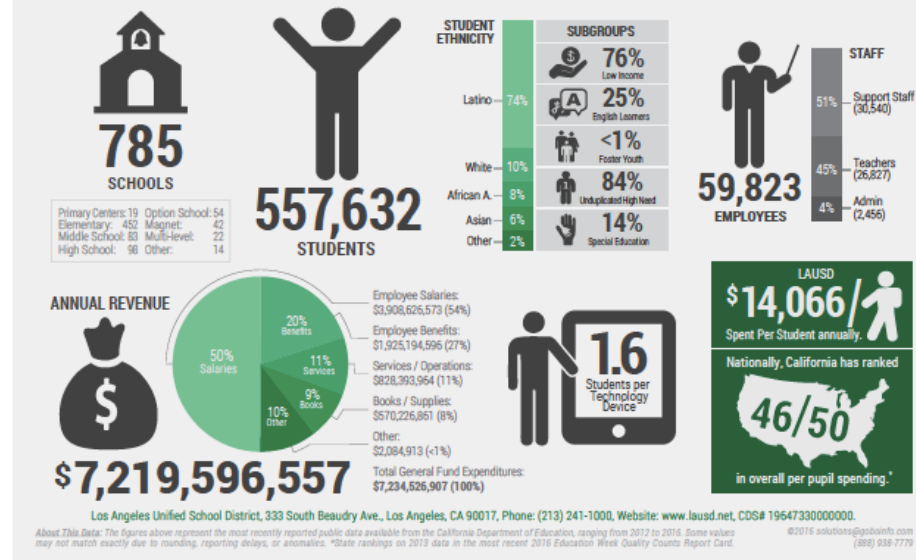
Los Angeles Unified School District

2016-17

Local Control and Accountability Plan



District Overview (2015-16)



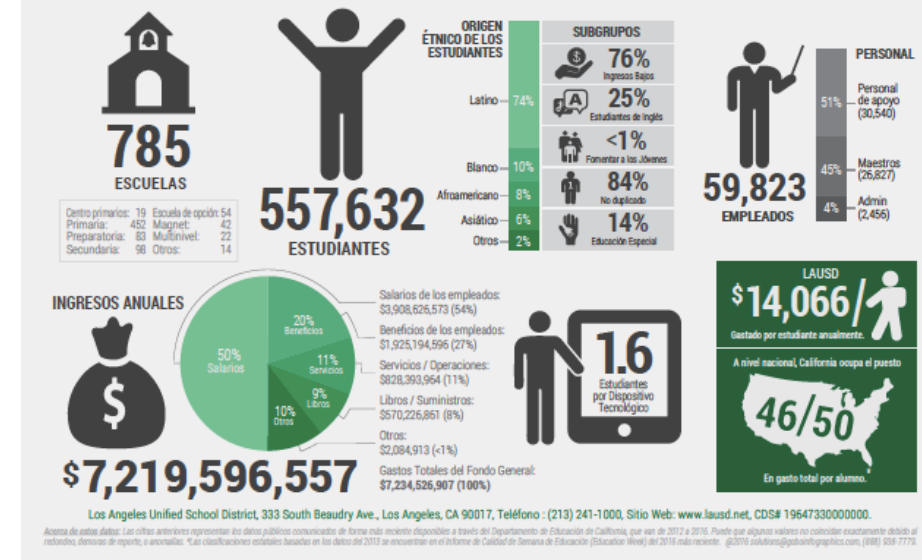
Distrito Escolar Unificado de Los Angeles

2016-17

Plan de Responsabilidad y Control Local



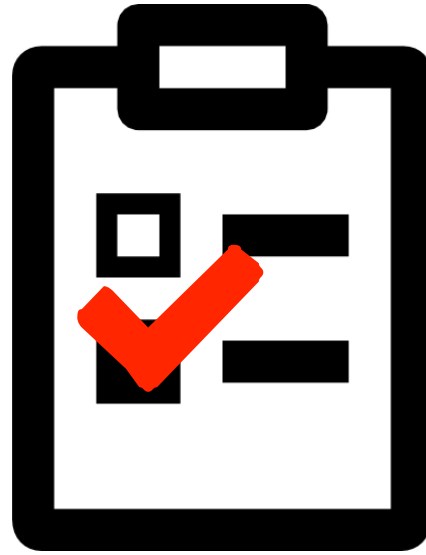
Resumen del Distrito (2015-16)





Take the LCAP Survey

Llenen la Encuesta LCAP



Online Survey available at lcff.lausd.net

La encuesta en línea está disponible en lcff.lausd.net