



Parent Advisory Committee
Office of Student, Family and Community Engagement

Thursday, February 20, 2025

Greetings, Parent Advisory Committee Members,

As we enter this time of year, our council and committee members are hard at work supporting school sites with key decisions that help shape the School Plan for Student Achievement. The input provided by English Learner Advisory Committees is essential in driving the success of our school sites and accelerating student achievement. Members of the School Site Council also play an important role, collaborating to review data, identify trends, and use this information to guide our investment in intervention and family engagement funds. We truly appreciate your civic leadership at our school sites and the valuable time you dedicate to supporting our district.

A topic that is top of mind for many families is the political discourse we see in the media. We are hearing that it is causing stress and mixed emotions. Regardless of where you are from or your status in this country, know that Los Angeles Unified is here to support you in accessing mental and physical health assistance, as well as Know Your Rights information. Earlier this year, we proudly launched the LAUSD 2025: We Are One Campaign.

This initiative aims to position Los Angeles Unified as a leader in creating a brighter, more inclusive environment for all students and families. The campaign is featuring Know Your Rights workshops, available both as webinars and school-site experiences, along with Rooted in Resiliency sessions for families and community members. To view the schedule of workshops, visit the Family Academy webpage at lausd.org/familyacademy. Recorded content and PowerPoint presentations are available for the public to access. As new developments arise, the Family Academy will continue to provide important learning opportunities in formats that keep you engaged.

Committee Bylaws:

This report also aims to highlight the procedures we follow to approve district parent committee bylaws for the CAC, DELAC, and PAC. These bylaws are first brought to the Bylaws Standing Subcommittee. The subcommittee's purpose is to receive, review, and recommend proposed amendments to the PAC bylaws. Additionally, they provide updates to the PAC membership regarding anticipated changes to the bylaws.



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Lastly, our District Committee Bulletin 132509, entitled *Guidelines for the Los Angeles Unified District-Level Committees* (English | Spanish), states:

“To ensure compliance with rules and regulations governing public meetings, standard bylaws are developed and approved by each committee and the Office of Parent and Community Services. All proposed modifications or additions to the bylaws must be approved by the administrator in the Office of Parent and Community Services and will become effective once the committee and administrator approve and sign them. Bylaws are not required to be developed annually but should be reviewed and adhered to by the membership, regardless of whether the public reviews them in a public meeting.”

The SFACE team will continue contributing to proposed edits in collaboration with the subcommittee. Edits discussed and endorsed by the membership during PAC meetings will be finalized in partnership with the subcommittee and SFACE. We will also continue working closely with the officers to inform them about the bylaws review process and make further edits together.

The Office of Student, Family, and Community Services is here for you.

SFACE and District Highlights

The Family Academy is offering a training series on English Learner Advisory Committee and School Site Council operation. For more information and to access the webinars, view the Family Academy course catalog at <https://www.lausd.org/familyacademy>. Join us this month for our final segment of the year.



- **Region Family and Community Engagement** teams are partnering with *Families in Schools* to offer Title I parents the opportunity to learn more about the District’s Title I Parent and Family Engagement Policy and provide input. Our final engagement to capture input will be on February 12, 2025, from 9:00 a.m. to 10:30 a.m. More information will be found on the February webinar course catalogues available at <https://www.lausd.org/familyacademy>

Strategic Plan Pillar III: Engagement and Collaboration Highlights

The Parent Portal is available for all parents and guardians to learn more about the progress of their children in a variety of different areas. Over 85% of Los Angeles Unified families are already connected to student accounts! Learning about the different features



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of the Parent Portal allows parents to partner with their school communities to celebrate student achievement, ask focused questions and identify needed support. Call the Los Angeles Unified Hotline at 213-443-1300 for help getting connected or for assistance with using the features.

The School Volunteer Program is a resource available for families and the community to offer their time, skills and knowledge to support Los Angeles Unified students. This year, Los Angeles Unified had over 33,000 processed volunteers serving in District schools. For more information about the School Volunteer Program, visit <https://www.lausd.org/volunteer>.

Special Education Workshops: The Division of Special Education has various resources available for parents to take advantage of every opportunity as an active partner in their child's education. Workshops and training are offered covering various topics related to the needs of students with disabilities and the many ways parents can support their child both in and out of the classroom. In addition to workshops and training sessions, District- and community-sponsored events supporting students and parents are available. For more information, visit <https://www.lausd.org/spedParents>.



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The Family Academy: The Family Academy is comprised of webinar, in-person and hybrid sessions designed to leverage families' assets to be empowered as they support their child from the early primary years to college and career success. This effort complements families' knowledge by connecting them to actionable learning focused on their child's development, as well as opportunities to accelerate their own careers and quality of livelihood. The schedules for offerings online and in the Regions with webinar links and summary information is available at <https://www.lausd.org/familyacademy>, along with past recorded content.



Region Ambassadors: The Los Angeles Unified Region Ambassadors will be valuable advocates and guides who inform their school communities about District services and resources. Each segment of learning is hosted in a hybrid format to meet the preference of diverse families so they can learn in person and online. If interested in learning more about supports for English Learners, students with special needs or the Local Control and Accountability Plan, which is the District's plan for use of its general funds, consider attending a Region Ambassador session. For more information and to connect to the sessions, visit <https://www.lausd.org/ambassadors>

Equity Course Pathways: The Family Academy, in partnership with the Division of Adult and Career Education, offers cohort-centered courses known as Equity Course Pathways. The curriculum is organized as a 7-class course experience where families engage in culturally relevant curriculum in a cohort learning environment, define family engagement, and develop their action plan to stay engaged in their child's education. Choose from one of four pathways: multilingual learners, Black and African American learners, youngest learners, and learners with exceptional needs. Click on the link to join the interest list and someone will contact you to enroll: LAUSDAdultEd.org/HelpYourChild

AERA Adult Education Virtual Academy **LAUSD**

Learn How To Help Your Child Succeed in School

Choose from one of four classes:

- African American and Black Learners**
Learn about the history and culture of African American and Black learners, and how to support their success in school.
- Exceptional Learners**
Learn about the history and culture of exceptional learners, and how to support their success in school.
- Youngest Learners**
Learn about the history and culture of youngest learners, and how to support their success in school.
- Multilingual Learners**
Learn about the history and culture of multilingual learners, and how to support their success in school.

Classes begin August 20 and meet Tuesday and Thursday nights from 6:30 - 8:00 pm

2024 ONLINE Classes Now Enrolling
Sign up today!
Visit LAUSDAdultEd.org/HelpYourChild or scan the QR code

Graduates will be honored by the District at the end of the school year!

Additional Resources

Los Angeles Unified Student Wellness and Family Hotline: Please continue to direct parents and students to this service provided for families. Trained District personnel are available to help on all health-related topics and are accessible by dialing the following number: 213-241-3840.



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Los Angeles Division of Special Education School and Family Support Services

Hotline: For more information on services to support students with special needs, call (213) 241-6701.

Region Leaders: Each child's school sits in a geographical Region in the Los Angeles Unified. To connect with District leaders in a specific Region or to learn more about the specific services offered in the Region, visit <https://www.lausd.org/regions>.

Board of Education Meetings: The Los Angeles Unified Board of Education hosts meetings in person and will continue to broadcast meetings online. Visit the following webpage to learn how to speak during public comment: <https://www.lausd.org/boe>.

Responsibilities Assigned to the PAC

California Education Code ("Ed. Code") sections 52062 and 52063, which are attached as Attachment A, require the establishment of a district-wide parent advisory committee to review and comment on the Local Control and Accountability Plan ("LCAP") for the governing board and the superintendent of a school district. (Ed. Code, § 52060} California Code of Regulations ("CCR") section 15495 defines "Parent Advisory Committee," as used in Ed. Code sections 52063 and 52069. A "Parent Advisory Committee" shall be composed of a majority of parents, as defined in subdivision (e), of pupils and include parents of pupils to whom one or more of the definitions in Education Code section 42238.01 apply." (5 CCR§ 15495, subd. (f))