



Los Angeles Unified School District
OFFICE OF THE PARENT AND COMMUNITY SERVICES

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE

Thursday, November 17, 2022

10:00 AM – 01:00 AM

Notes

I. Call to Order

Diana Guillen, Chair, opened the meeting at 10:15 a.m., introduced her officers and gave the floor to Ms. Reina Díaz, Administrator. Ms. Reina Díaz explained how to select a language and change the name so to be able to know who was in attendance during the meeting.

II. Flag Salute

Marcela Garcia, member, led the flag salute in Spanish.

Antonieta Garcia, member, led the flag salute in English.

III. Public Comment

Norma Gonzalez, Public Relations Officer, introduced the [members signed up for] Public Comments. 10:26 a.m.

1. Alicia Bautista
2. María Luisa Palma
3. Suzuki Figueroa
4. Juan José Mangandi
5. Merquisedet Absalón – online

IV. Roll Call/Establish Quorum

Alicia B. Suarez, 10:35 AM, led the roll call. Quorum was established with 39 members at 10:52 am.

V. Approval of Meeting Minutes April 7, 2022

Alicia B. Suarez read the April 7, 2022, minutes. Ms. Marcela Garcia made the motion to accept the minutes with the corrections, and Karla Franco seconded. The motion passed with 26 members in favor.

VI. Chairperson's Report

Ms. Guillen presented her report that she began with a survey in a poll format. She provided a Food Committee update and asked for 6 volunteers to assume leadership for that group. From that group, a leader would be selected and another person that can support. She also stated that she would like to form a Special Education subcommittee with 6 members, but that they had to be parents of students in special education. School level parent engagement needs to improve, and she encouraged parents to be leaders in their schools and to develop their leadership. She asked parents to follow-up on the steps that they take and to promote ELAC throughout the year. We need to be honest about our social skills relating to drugs. Three workshops should be offered: reclassification, advocacy, and parent's rights. They received the written presentation.

VII. Presentation : Overview and Follow-up on DELAC Advisement:

VIII. Presentation : Master Plan 2018 for English Learners and Standard English Learners:

Ana Montenegro began her presentation with an overview about the mandated topics: Master Plan for English Learners, Comprehensive Needs Assessment, Local Control and Accountability Plan, Consolidated Application, and the additional topic on the Importance of Regular School Attendance. She shared information about the documents pertaining to English learners to ensure a voice for our students: EL instrument for school year 2022-2023, California's Educational Model for English learners and the 2018 Master Plan for EL and SEL.

Mrs. Montenegro explained the English learner pathway that included how English learners are identified and program placement. She reviewed data about how many students are enrolled in LAUSD and how many students are classified as English learners, twice identified students, reclassified students, and students that are Initially Identified Fluent English Proficient. **There was a question-and-answer session.**

Motion: Amada Huerta made the motion to extend the meeting and Monica Arrazola seconded. Ms. Guillen led the vote. The voting results were _19_ Yes _14_ No. The motion carried and the meeting would end at 1:30 pm

IX. Report: Overview of LAUSD Compensatory Education Plan for Students with Disabilities Impacted by Remote Learning During the COVID-19 Pandemic.

Ms. Diana Massaria and Annmarie Serrano, Administrative Coordinators, presented on the compensatory education program for students with disabilities. They stated that the district would implement a plan in two phases, the first with a compensatory education program that would focus on students that did not receive adequate services. Additionally, the district would offer a recoupment program for students that were impacted by the lack of services due to COVID-19. Section 504 requires the district to provide an assessment before assigning the student. She reviewed the items covered in the presentation and focused on student and families' rights.

X. Announcements from members and PCS staff

There were none.

XI. Adjournment

Alicia Suarez adjourned the meeting at 1:30 pm. The presenters showed their appreciation for the opportunity to continue with the presentation for informational purposes. They agreed to come back in a future date to present the same information. Ms. Suarez thanked all and adjourned the meeting at 1:49 p.m.