



Comité Asesor de Padres de Aprendices de Inglés del Distrito
(DELAC, por sus siglas en inglés)

District English Learner Advisory Committee

Asesoramiento de Autorización del Maestro

Teacher Authorization

Departamento de Educación Multicultural Multilingüe
Recursos Humanos

Multilingual Multicultural Education Department
Human Resources

20 de marzo de 2025 * March 20, 2025

Oficina de SFACE
SFACE Office

Objetivos

Objectives



Convertirse en Docente: Títulos y Credenciales
Becoming a Teacher: Degrees and Credentials



Programas de Desarrollo para Aprendices de Inglés y Asistentes de Instrucción
English Learner Development Programs & Instructional Aides



Autorización de Maestro para Aprendices de Inglés (EL)
Teacher English Learner (EL) Authorization



Development of Advisement
Desarrollo de Asesoramiento

Convertirse en Docente: Títulos y Credenciales

Becoming a Teacher: Degrees and Credentials

Licenciatura Bachelor's Degree

(aprox. 4 / approx. 4)

- Licenciatura en Artes o
- Licenciatura en Ciencias



- Bachelor's of Arts Degree or
- Bachelor's of Science Degree

Credenciales Credentials

(aprox. 2 / approx. 2)

- Disciplina múltiple
- Disciplina única
- Educación Especial
 - Leve a Moderado
 - Moderado a Grave
- Completar un programa de formación docente

- Multiple-Subject
- Single-Subject
- Special Education
 - Mild to Moderate
 - Moderate to Severe
- Complete a teacher preparation program

Autorización EL
EL Authorization



EL 11: Autorización de Maestro EL

EL 11: Teacher EL Authorization

- ❑ Esta autorización es suplemental a la
 - ❑ Disciplina múltiple
 - ❑ Disciplina única
 - ❑ Credencial docente de Especialista en Educación
- ❑ Puede obtenerse al mismo tiempo que la credencial o después de que se haya obtenido la credencial inicial. Los maestros pueden obtener la autorización a través de exámenes, programas aprobados o programas aprobados alineados con subpruebas de examen.
- ❑ *This authorization is supplementary to
 - ❑ Multiple Subject
 - ❑ Single Subject
 - ❑ Education Specialist teaching credential*
- ❑ *It may be earned concurrently with the credential or after the initial credential has been earned. Teachers may earn the authorization through examination, approved programs, or approved programs aligned with examination subtests.*

Desarrollo del idioma inglés de los docentes en las escuelas secundarias de California

Teachers of English Language Development in secondary schools in California

Desarrollo del idioma inglés de los docentes en las escuelas de California

Teaching English Language Development in California



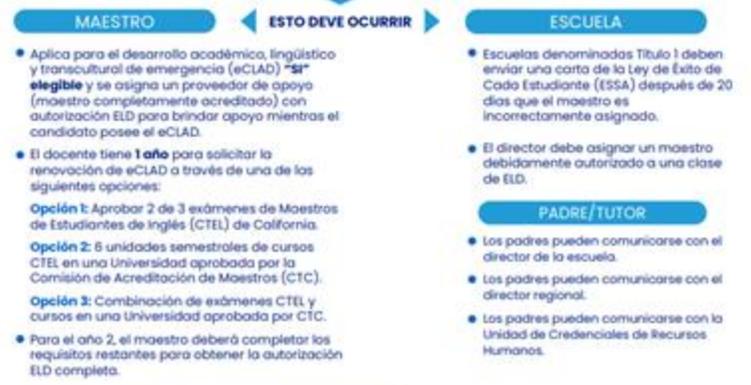
Enseñanza del desarrollo del idioma inglés (ELD) en las escuelas de California

Los estatutos estatales y federales, las regulaciones, las políticas locales, la población estudiantil, el nivel de grado, el contenido de un curso que se imparte y el enfoque de instrucción son factores que determinan qué autorizaciones debe poseer un maestro en particular. Un maestro asignado a estudiantes EL necesitará una autorización para la instrucción de estudiantes EL además de una autorización en el área de contenido de instrucción. Las autorizaciones específicas de los maestros se basan en los derechos y necesidades de los estudiantes a una educación adecuada.¹

- PARA OBTENER UNA CREDENCIAL COMPLETA DE ENSEÑANZA EN CALIFORNIA DEBE**
- ✓ Tener una licenciatura
 - ✓ Cumplir con los requisitos de la materia
 - ✓ Cumplir con los requisitos de habilidades básicas
 - ✓ Tener una autorización para enseñar a estudiantes de inglés
- Esto representa aproximadamente 6 años de cursos colegiales/universitarios.*

LOS MAESTROS DE ELD DEBEN TENER UNA CREDENCIAL COMPLETA PARA SER MAESTRO DE UN CURSO DE ELD.

¿SE HA ASIGNADO UN MAESTRO PARA ENSEÑAR ELD SIN AUTORIZACIÓN?



¹ California Department of Education, <https://www.cde.ca.gov/tp/e/l/teacherhelp.asp>



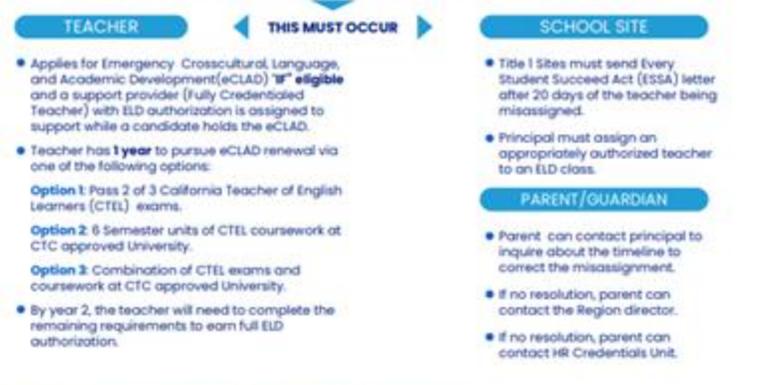
Teaching English Language Development (ELD) in California Schools

State and federal statutes, regulations, local policies, student population, grade level, the content of a course being taught, and the instructional approach all factor into determining which authorizations a particular teacher is required to possess. A teacher assigned to EL students will need an authorization for instruction of EL students in addition to an authorization in the content area of instruction. Specific teacher authorizations are based on the rights and needs of the students to an appropriate education.¹

- TO OBTAIN A FULL TEACHING CREDENTIAL IN CALIFORNIA YOU MUST**
- ✓ Hold a bachelor's degree
 - ✓ Meet Subject Matter Requirements
 - ✓ Meet Basic Skills Requirements
 - ✓ Hold an Authorization to teach English Learners
- This represents approximately 6 years of college/university coursework.*

ELD TEACHERS MUST HOLD A FULL CREDENTIAL TO QUALIFY FOR AN ELD COURSE.

HAS AN EDUCATOR BEEN ASSIGNED TO TEACH ELD WITHOUT AUTHORIZATION?



¹ California Department of Education, <https://www.cde.ca.gov/tp/e/l/teacherhelp.asp>



Desarrollo del idioma inglés de los docentes en las escuelas de California



MAESTRO

- ❑ Aplica para el desarrollo académico, lingüístico y transcultural de emergencia (eCLAD).
- ❑ El docente tiene 1 año para solicitar la renovación de eCLAD a través de una de las siguientes opciones:

Opción 1

Opción 2

Opción 3

Enseñanza del desarrollo del idioma inglés (ELD) en las escuelas de California

Los estatutos estatales y federales, las regulaciones, las políticas locales, la población estudiantil, el nivel de grado, el contenido de un curso que se imparte y el enfoque de instrucción son factores que determinan qué autorizaciones debe poseer un maestro en particular. Un maestro asignado a estudiantes EL necesitará una autorización para la instrucción de estudiantes EL además de una autorización en el área de contenido de instrucción. Las autorizaciones específicas de los maestros se basan en los derechos y necesidades de los estudiantes a una educación adecuada.

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- ✓ Tener una licenciatura
- ✓ Cumplir con los requisitos de la materia
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¿SE HA ASIGNADO UN MAESTRO PARA ENSEÑAR ELD SIN AUTORIZACIÓN?

| MAESTRO | ESTO DEBE OCURRIR | ESCUELA |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">• Aplica para el desarrollo académico, lingüístico y transcultural de emergencia (eCLAD) "SI" elegible y se asigna un proveedor de apoyo (maestro completamente acreditado) con autorización ELD para brindar apoyo mientras el candidato posee el eCLAD.• El docente tiene 1 año para solicitar la renovación de eCLAD a través de una de las siguientes opciones:<ul style="list-style-type: none">Opción 1: Aprobar 2 de 3 exámenes de Maestros de Estudiantes de Inglés (CTEL) de California.Opción 2: 6 unidades semestrales de cursos CTET en una Universidad aprobada por la Comisión de Acreditación de Maestros (CTC).Opción 3: Combinación de exámenes CTET y cursos en una Universidad aprobada por CTC.• Para el año 2, el maestro deberá completar los requisitos restantes para obtener la autorización ELD completa. | | <ul style="list-style-type: none">• Escuelas denominadas Título I deben enviar una carta de la Ley de Éxito de Cada Estudiante (ESSA) después de 20 días que el maestro es incorrectamente asignado.• El director debe asignar un maestro debidamente autorizado a una clase de ELD. |
| | | <p>PADRE/TUTOR</p> <ul style="list-style-type: none">• Los padres pueden comunicarse con el director de la escuela.• Los padres pueden comunicarse con el director regional.• Los padres pueden comunicarse con la Unidad de Credenciales de Recursos Humanos. |

©California Department of Education. <https://www.cde.ca.gov/ep/ed/eng/eng.asp>

Teaching English Language Development in California Schools



TEACHER

- ❑ Applies for Emergency Crosscultural, Language, and Academic Development (eCLAD).
- ❑ Teacher has 1 year to pursue eCLAD renewal via one of the following options:

- Option 1
- Option 2
- Option 3

LAUSD UNIFIED
HR HUMAN RESOURCES DIVISION

Teaching English Language Development (ELD) in California Schools

State and federal statutes, regulations, local policies, student population, grade level, the content of a course being taught, and the instructional approach all factor into determining which authorizations a particular teacher is required to possess. A teacher assigned to EL students will need an authorization for instruction of EL students in addition to an authorization in the content area of instruction. Specific teacher authorizations are based on the rights and needs of the students to an appropriate education.¹

TO OBTAIN A FULL TEACHING CREDENTIAL IN CALIFORNIA YOU MUST

- ✓ Hold a bachelor's degree
- ✓ Meet Subject Matter Requirements
- ✓ Meet Basic Skills Requirements
- ✓ Hold an Authorization to teach English Learners

This represents approximately 6 years of college/university coursework.

ELD TEACHERS MUST HOLD A FULL CREDENTIAL TO QUALIFY FOR AN ELD COURSE.

HAS AN EDUCATOR BEEN ASSIGNED TO TEACH ELD WITHOUT AUTHORIZATION?

| TEACHER | THIS MUST OCCUR | SCHOOL SITE |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • Applies for Emergency Crosscultural, Language, and Academic Development (eCLAD) if eligible and a support provider (Fully Credentialed Teacher) with ELD authorization is assigned to support while a candidate holds the eCLAD. • Teacher has 1 year to pursue eCLAD renewal via one of the following options: <ul style="list-style-type: none"> Option 1: Pass 2 of 3 California Teacher of English Learners (CTEL) exams. Option 2: 6 Semester units of CTET coursework at CTC approved University. Option 3: Combination of CTET exams and coursework at CTC approved University. • By year 2, the teacher will need to complete the remaining requirements to earn full ELD authorization. | | <ul style="list-style-type: none"> • Title I Sites must send Every Student Succeed Act (ESSA) letter after 20 days of the teacher being misassigned. • Principal must assign an appropriately authorized teacher to an ELD class. <p>PARENT/GUARDIAN</p> <ul style="list-style-type: none"> • Parent can contact principal to inquire about the timeline to correct the misassignment. • If no resolution, parent can contact the Region director. • If no resolution, parent can contact HR Credentials Unit. |

¹ California Department of Education. <https://www.cde.ca.gov/sp/et/w/teacherfaq.asp>

Desarrollo del idioma inglés de los docentes en las escuelas de California



Opción 1:

Aprobar 2 de 3 exámenes de Maestros de Aprendices de Inglés (CTEL) de California.

Option 1:

Pass 2 of 3 California Teachers of English Learners (CTEL) exams.

Evaluación de credenciales de educador de California

The screenshot shows the California Educator Credentialing Assessments website. The main content area is titled "CTEL" and provides information about the exam structure and testing options.

Home
CALIFORNIA
Educator Credentialing Assessments

View Cart | My Account | Contact Us

Home Assessments Prepare Register Get Results Policies Find Info

Home
CTEL

The CTEL consists of 3 subtests:

- CTEL 1: Language and Language Development (test code 031)
- CTEL 2: Assessment and Instruction (test code 032)
- CTEL 3: Culture and Inclusion (test code 033)

For computer-based testing at a test center, you may register to take 1 or all 3 subtests in a single test session.

For testing remotely via online proctoring, subtests are administered in separate testing sessions. You must register for each subtest separately.

| Format | Computer-based test (CBT) and online-proctored test: | |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <ul style="list-style-type: none">• CTEL 1: 50 multiple-choice questions and 1 essay• CTEL 2: 60 multiple-choice questions and 2 essays• CTEL 3: 40 multiple-choice questions and 1 essay | |
| Content | Review the CTEL test description and test structure. | |
| Dates | Computer-Based Testing Available during four different two-week testing windows on a first-come, first-served basis. Jul. 27–Aug. 9, 2023 Oct. 26–Nov. 8, 2023 Jan. 25–Feb. 7, 2024 Apr. 25–May 8, 2024 Check appointment availability | Online Proctoring By appointment with an online proctor during four one-week testing windows each year. |
| Session Length | Computer-Based Testing CTEL 1: 1 hour and 45 minutes CTEL 2: 2 hours and 45 minutes CTEL 3: 1 hour and 30 minutes CTEL subtests 1, 2, and 3 in a single session: 6 hours Learn more about how the three subtests are administered in a single session 15 additional minutes are provided to complete a nondisclosure agreement and tutorial. | Online Proctoring CTEL 1: 1 hour and 45 minutes CTEL 2: 2 hours and 45 minutes CTEL 3: 1 hour and 30 minutes Subtests are administered in separate testing sessions; therefore, candidates must register for each subtest separately. 15 additional minutes are provided to complete a nondisclosure agreement and tutorial. |
| Breaks | Computer-Based Testing You may take restroom breaks during testing. Time taken for breaks is considered part of the available testing time. | Online Proctoring No breaks allowed. |
| Locations | Computer-Based Testing Locate a test center | Online Proctoring You may test remotely, including from home. Review |

Desarrollo del idioma inglés de los docentes en las escuelas de California



Opción 2:
6 unidades semestrales de cursos CTEL en una Universidad aprobada por el CTC.

Option 2:
6 semester units of CTEL courses at a CTC-approved University.

❑ Para ver el número y la lista de programas de preparación de materias o educadores que se ofrecen actualmente, haga clic en las pestañas.

❑ To view the number and list of educator preparation programs or subject currently offered, click on the tabs.

Comisión de Acreditación de Maestros

Use the group of drop down menus to narrow down the total, list and map of institutions.

Use the institution list, map and segment figures to narrow down an institution's approved program(s).

Approved Programs

- Educator Preparation Program
- Subject Matter Preparation Program

Select Type of Preparation

Teaching Specialists and Authorizations

Select Program

California Teachers of English Learners (CTEL)

Select Program Level

Not Applicable

Approved Institutions

8



California State University

1



List of Institutions

- Alder Graduate School of Education
- Alliant International University
- California State University, Northridge
- University of California, Los Angeles
- University of California, Riverside
- University of California, San Diego
- University of Massachusetts Global (UMass Global)
- University of Phoenix

Desarrollo del idioma inglés de los docentes en las escuelas de California



Opción 3:
Combinación de exámenes CTEL y cursos en una Universidad aprobada por CTC.

Opción 3:
Combination of CTEL exams and courses at a CTC approved University.

CTEL Examination information

Comisión de Acreditación de Maestros

The screenshot shows the website for the Commission on Teacher Credentialing (CTC). The page is titled "English Learner Authorization - CLAD Certificate (CL-628C)" and "Examinations for Teacher Certification (CL-818)". The page content includes:

- Home | Credentialing Information | Applications, Forms and Leaflets | Examinations for Teacher Certification (CL-818)
- California state laws and regulations require individuals pursuing credentials authorizing service in California's public schools to verify proficiency in a number of areas. The required level of proficiency may be verified by passing one or more Commission-approved examinations. Refer to the information leaflet related to the credential you are seeking for your specific examination requirements. It is an individual's responsibility to take the correct examination(s) and to contact the Commission when questions arise.
- The following is a reference list of the examination programs and testing companies under contract with the Commission on Teacher Credentialing to administer each examination. Contact the testing company to obtain examination registration materials and information on administration procedures, examination score reports, and preparation materials. Faxed registration forms are not acceptable.
- When new examinations are created to replace existing examinations, there is often a delay in receiving score results from the initial administration of new examinations because of the time it takes to establish passing standards. Check the Commission's website often for updates.
- Examination and Testing Companies**
- California Basic Educational Skills Test (CBEST)**
Demonstration of proficiency in basic reading, writing, and mathematics skills
CBEST Program
Evaluation Systems Group of Pearson
1224 N Market Boulevard
Sacramento, CA 95834
Phone: (800) 262-5080 (toll free, US and Canada only)
Automated Information System (24 hours a day)
Website: <http://www.ctcexams.nesinc.com>
- For information regarding additional examination options to meet California's Basic Skills Requirement, see Credentialing Leaflet CL-667.
- California Subject Examinations for Teachers (CSET)**
Demonstration of subject-matter competence for Single Subject and Multiple Subject Teaching Credentials. Information regarding appropriate subject-matter examinations can be found in Verifying Subject Matter Competency by Examination leaflets CL-674M for Multiple Subject or CL-674S for Single Subject.
CSET Program
Evaluation Systems Group of Pearson
1224 N Market Boulevard
Sacramento, CA 95834
Phone: (800) 205-3334 (toll free, US and Canada only)
Automated Information System (24 hours a day)
Website: <http://www.ctcexams.nesinc.com>
- California Teacher of English Learners (CTEL) Examination**
Demonstration of competence in knowledge, skills and abilities necessary for effective teaching of English learners.
CTEL Program
Evaluation Systems Group of Pearson
1224 N Market Boulevard
Sacramento, CA 95834
Phone: (866) 851-3815 (toll free, US and Canada only)
Automated Information System (24 hours a day)
Website: <http://www.ctcexams.nesinc.com>

On the right side of the page, there is a search bar, a "Search Credential Info" button, an "Educator Login" button, a "Login help" link, an "Application Status" section (We are currently processing applications received before: 3/6/2024), a "More information" link, a "Credentials Links" section with links to "Create Your User ID/Log in Issues", "Change Your Name", "CTC Online - Technical and Troubleshooting Help", "Examinations", "Credentials FAQ - General Questions", "Fingerprint information", and "Transcript Guidance", a "Contact Us" button, and an "Information" section with links to "About the Commission", "News and Events", and "Meetings".

Desarrollo del idioma inglés de los docentes en las escuelas de California

English Language Development of Teachers in California Schools

PADRE/TUTOR

- ❑ Los padres pueden comunicarse con el director de la escuela para preguntar sobre cuánto tiempo tardará para corregir la asignación incorrecta.
- ❑ Si no hay resolución, los padres pueden comunicarse con el director regional.
- ❑ Si no hay resolución, los padres pueden comunicarse con la Unidad de Credenciales de Recursos Humanos.

PARENT/LEGAL GUARDIAN

- ❑ Parents may contact the school principal to inquire about how long it will take to correct the incorrect assignment.
- ❑ If there is no solution, parents may contact the regional director.
- ❑ If there is no solution, parents may contact the Human Resources Credentialing Unit.

The infographic is titled "Enseñanza del desarrollo del idioma inglés (ELD) en las escuelas de California" and is from the "DIVISIÓN DE RECURSOS HUMANOS" (HR). It lists requirements for teachers to obtain a full ELD credential: having a license, meeting subject prerequisites, meeting basic skills prerequisites, and having authorization to teach ELD. A note indicates this is approximately 6 years of college/university courses. A key message states: "LOS MAESTROS DE ELD DEBEN TENER UNA CREDENCIAL COMPLETA PARA SER MAESTRO DE UN CURSO DE ELD." Below this, it asks "¿SE HA ASIGNADO UN MAESTRO PARA ENSEÑAR ELD SIN AUTORIZACIÓN?" and provides a flowchart with three columns: MAESTRO, ESTO DEBE OCURRIR, and ESCUELA. The MAESTRO column lists requirements like eCLAD, CTEL exams, and authorization. The ESTO DEBE OCURRIR column lists the teacher must have 1 year to renew eCLAD. The ESCUELA column lists that Title 1 schools must send a letter and the principal must assign an authorized teacher. A PADRE/TUTOR column lists that parents can communicate with the principal, regional director, or HR unit. A footer note points to the California Department of Education website.

Enseñanza del desarrollo del idioma inglés (ELD) en las escuelas de California

Los estatutos estatales y federales, las regulaciones, las políticas locales, la población estudiantil, el nivel de grado, el contenido de un curso que se imparte y el enfoque de instrucción son factores que determinan qué autorizaciones debe poseer un maestro en particular. Un maestro asignado a estudiantes EL necesitará una autorización para la instrucción de estudiantes EL además de una autorización en el área de contenido de instrucción. Las autorizaciones específicas de los maestros se basan en los derechos y necesidades de los estudiantes a una educación adecuada.¹

PARA OBTENER UNA CREDENCIAL COMPLETA DE ENSEÑANZA EN CALIFORNIA DEBE

- ✓ Tener una licenciatura
- ✓ Cumplir con los requisitos de la materia
- ✓ Cumplir con los requisitos de habilidades básicas
- ✓ Tener una autorización para enseñar a estudiantes de inglés

Esto representa aproximadamente 6 años de cursos colegiales/universitarios.

LOS MAESTROS DE ELD DEBEN TENER UNA CREDENCIAL COMPLETA PARA SER MAESTRO DE UN CURSO DE ELD.

¿SE HA ASIGNADO UN MAESTRO PARA ENSEÑAR ELD SIN AUTORIZACIÓN?

| MAESTRO | ESTO DEBE OCURRIR | ESCUELA |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
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PADRE/TUTOR

- Los padres pueden comunicarse con el director de la escuela.
- Los padres pueden comunicarse con el director regional.
- Los padres pueden comunicarse con la Unidad de Credenciales de Recursos Humanos.

¹ California Department of Education. <https://www.cde.ca.gov/ta/te/ta/taes/taeshring.asp>

EL 11: Autorización de Maestro EL

EL 11: Teacher EL Authorization

- ¿Cuántos maestros cumplen con los requisitos estatales de Autorización de Docentes EL?
 - 98%
- ¿Cuánto tiempo puede estar un maestro en el aula sin cumplir con los requisitos estatales?
 - 4 semanas**
- Carta de notificación docente sin requisitos. (Septiembre 27)
- How many teachers meet state Teacher EL Authorization requirements?
 - 98%
- How long can a teacher be in the classroom without meeting the state requirements?
 - 4 weeks**
- Teacher notification letter without requirements. (September 27)

EL 11: Autorización de Maestro EL

EL 11: Teacher EL Authorization

LAUSD UNIFIED ATTACHMENT A
LOS ANGELES UNIFIED SCHOOL DISTRICT
REFERENCE GUIDE

Sample ESSA Parent Notification Letter

LOS ANGELES UNIFIED SCHOOL DISTRICT

Date: _____
Dear Parent or Guardian: _____

Your child is attending (ESSA). Under this law, parents have the right to know the qualifications of the teachers who are providing instruction to their child. These requirements apply to all teachers who are providing instruction to students in the content area of instruction.

A teacher who does not meet California State Board of Education requirements for the appropriate content area of instruction is not permitted to provide instruction to students in that content area. Through your child's school, you can request information regarding the qualifications of your child's teacher.

We are committed to providing the highest quality of education for all students. We will continue to work with you to ensure that your child is receiving the best possible education.

Principal's Name, SA: _____
School's Street Address: _____
City, State, Zip Code: _____

Teacher: _____
Teacher Smith: _____

REF-097901.4
Human Resources Division

LAUSD UNIFIED ATTACHMENT B
LOS ANGELES UNIFIED SCHOOL DISTRICT
REFERENCE GUIDE

ESSA Parent Right to Know Letter

LOS ANGELES UNIFIED SCHOOL DISTRICT
School Name: _____
Street: _____
City, State, Zip Code: _____

DATE: _____
Dear Parent or Guardian of: Student Name: _____

The Every Student Succeeds Act (ESSA) provides information regarding the qualifications of their child's teacher.

Listed below are the qualifications of your child's teacher(s):

| Teacher | Content Area | Class | Dist |
|---------|--------------|-------------|--------|
| TEACHER | 1 | CLASS TITLE | TYH DE |
| TEACHER | 2 | CLASS TITLE | TYH DE |
| TEACHER | 3 | CLASS TITLE | TYH DE |
| TEACHER | 4 | CLASS TITLE | TYH DE |
| TEACHER | 5 | CLASS TITLE | TYH DE |
| TEACHER | 6 | CLASS TITLE | TYH DE |

For more information regarding ESSA provisions, please contact the District's ESSA office at 213-241-5300. Thank you for your inquiry and your continued partnership with the District.

REF-097901.4
Human Resources Division

LAUSD UNIFIED ATTACHMENT C
LOS ANGELES UNIFIED SCHOOL DISTRICT
REFERENCE GUIDE

[Sample Notice of Provisional Internship Permit and Short-Term Staff Permit]

[School Site Letterhead]

Dear Parents/Guardians:

Your child is attending a school receiving Title I federal funds through the Elementary and Secondary Education Act (ESEA).

Currently, your child is being taught by a teacher who holds a provisional permit and thus does not meet the federal certification requirement mandated by the ESEA and the Individuals with Disabilities Education Act (IDEA).

Please rest assured that the District is working closely with your child's teacher to ensure that he/she is on a pathway to enrolling in a credential program and meeting the federal certification requirements.

Below is the teacher's name and the type of permit they currently hold:

[insert teacher name permit type sped area]

You may contact the District's Every Student Succeeds Act (ESSA) office at 213-241-5300 if you have additional questions.

Sincerely,
[Principal]

REF-097901.4
Human Resources Division

Page 1 of 1
September 9, 2024

- ❑ **Derecho de los padres a saber:** ESSA requiere que los distritos notifiquen a todos los padres de escuelas de Título I sobre su derecho a solicitar información sobre las calificaciones de los maestros de sus hijos.
- ❑ **Parents Right To Know:** ESSA requires Districts to notify all Title I school parents of their right to request information regarding the qualifications of their child's teacher(s)

Desarrollo Profesional
Professional Development



EL 12: Desarrollo Profesional (DP)

EL 12: Professional Development (PD)

| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>La intención del DP es implementar efectivamente el programa EL del distrito:</p> | <p>PD intent to effectively implement the districts EL program:</p> |
| <ul style="list-style-type: none"><input type="checkbox"/> Mejorar la instrucción y evaluación de los estudiantes EL | <ul style="list-style-type: none"><input type="checkbox"/> Improve the instruction and assessment of EL students |
| <ul style="list-style-type: none"><input type="checkbox"/> Mejorar la capacidad de los maestros, directores y otros líderes escolares para comprender e implementar<ul style="list-style-type: none"><input type="checkbox"/> planes de estudio<input type="checkbox"/> prácticas y medidas de evaluación<input type="checkbox"/> estrategias de instrucción para estudiantes EL | <ul style="list-style-type: none"><input type="checkbox"/> Enhance the ability of teachers, principals, and other school leaders to understand and implement<ul style="list-style-type: none"><input type="checkbox"/> curricula<input type="checkbox"/> assessment practices and measures<input type="checkbox"/> instructional strategies for EL students |

EL 14: Programas de desarrollo para estudiantes de inglés

EL 14: English Learner Development Programs

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Todos los EL deben recibir un programa de instrucción ELD</p> | <p>All ELs must receive a program of ELD instruction</p> |
| <p>(a.) La instrucción ELD designada se centró en los estándares ELD para:</p> <ul style="list-style-type: none"><input type="checkbox"/> Desarrollar habilidades críticas de EL para el aprendizaje de contenidos académicos en inglés. | <p>(a.) Designated ELD instruction focused instruction on the ELD standards to:</p> <ul style="list-style-type: none"><input type="checkbox"/> Develop critical EL skills for academic content learning in English. |
| <p>(b.) Instrucción ELD integrada donde:</p> <ul style="list-style-type: none"><input type="checkbox"/> Estándares ELD = Estándares de contenido de California<input type="checkbox"/> ELD integrado incluye instrucción académica especialmente diseñada en inglés. | <p>(b.) Integrated ELD instruction where:</p> <ul style="list-style-type: none"><input type="checkbox"/> ELD Standards = California Content Standards<input type="checkbox"/> Integrated ELD includes specially designed academic instruction in English. |

Asistentes de instrucción

Instructional Aides

Asistente de Instrucción

Instructional Aide

Los ELs reciben servicios de los asistentes de instrucción durante su ELD designado e integrado.

- Matriculado en la universidad
- Completar 12 unidades universitarias al año
- Opción de realizar un examen bilingüe
- Trabajar 3-6 horas
- Apoyar la instrucción en grupos pequeños.

ELs receive services from the Instructional aides during their designated and integrated ELD.

- Enrolled in college/university
- Complete 12 college units per year
- Option to take a bilingual exam
- Work 3-6 hours
- Support small group instruction.

**PAUSA, PENSAR
Y
PREGUNTAR**

**PAUSE, THINK
&
QUESTION**





Actualizaciones del programa para aprendices de inglés

English Learner Program Updates

jueves 20 de marzo del 2025
Thursday, March 20, 2025



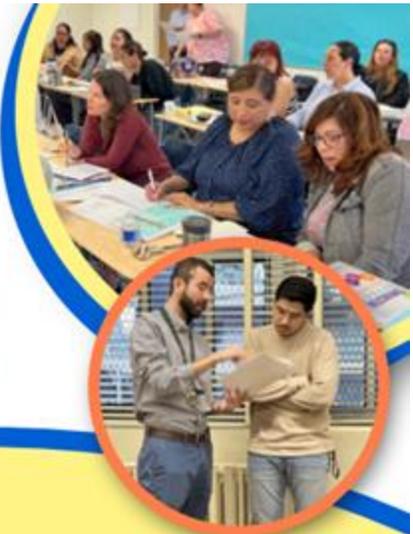
Cambio de fecha
para la 3.ª sesión
de reescritura del
Plan Maestro

Change of date
for Master Plan
Rewrite Session 3



MULTILINGUAL MULTICULTURAL EDUCATION DEPARTMENT

2024-2025 GRADES 3-12 COMPREHENSIVE ELD FOR POTENTIAL LONG TERM ENGLISH LEARNERS (PLTELS) & LONG TERM ENGLISH LEARNERS (LTELS) WITH DISABILITIES



This Professional Development is designed to support English Learners (EL) with disabilities and minimize the number of PLTELS and LTELS.

Key focuses include:

- Utilizing resources for improved academic discourse
- Gaining insights into ELPAC Interim Assessments
- Learn about ELPAC Domain Exemptions and Criteria
- Understanding reclassification procedures for ELs with Disabilities and updated state guidance

Select **one** virtual PD option to attend. If attending during the week, you must attend both days.

| | |
|---------------------|----------------|
| March 8, 2025 | 8:30AM-12:30PM |
| March 12 & 13, 2025 | 4:30PM-6:30PM |
| March 22, 2025 | 8:30AM-12:30PM |
| March 26 & 27 | 4:30PM-6:30PM |

*Participants attending must have a working camera as cameras must be on at all times. No Zooming while driving or while riding as a passenger in a moving vehicle.

COMPENSATION

Teachers and Administrators will receive training rate. If you are attending during the week (Wednesday & Thursday), you must attend both days for compensation.

QUESTIONS

Cynthia Ramirez-Roussel
EL Instructional Specialist
cmr0096@lausd.net



Register: lausd.org/mypln
MyPLN Keyword: 2425PLTEL/LTELPD

Multilingual Multicultural Education Department
Lydia Acosta Stephens, MMED Executive Director
lausd.org/mmed

2024-25 Grados 3-12 ELD integral para potenciales estudiantes de inglés a largo plazo y estudiantes de inglés a largo plazo con discapacidades

2024-25 Grades 3-12 Comprehensive ELD for Potential Long Term English Learners and Long Term English Learners with Disabilities

8 de marzo

March 08,

12 y 13 de marzo

March 12 & 13

22 de marzo

March 22

26 y 27 de marzo

March 26 & 27

$$194 + 200 = 394$$

5.ª Conferencia Anual Internacional de Liderazgo para Estudiantes Recién Llegados

5th Annual International Newcomer Student Leadership Conference



MULTILINGUAL MULTICULTURAL EDUCATION DEPARTMENT
5TH ANNUAL INTERNATIONAL NEWCOMER STUDENT LEADERSHIP CONFERENCE
 TURNING DREAMS INTO REALITY

Join us virtually for a day of workshops, learning and empowerment at the 5th Annual International Newcomer Student Leadership Conference!

SATURDAY, APRIL 5, 2025
 9:00 AM - 1:00 PM

Registration: <https://bit.ly/2025NewcomerConference>

Questions?
 Jesús Rodríguez
 English Learner Specialist
 jmr8622@lausd.net

LAUSD
 Multilingual Multicultural Education Department
 Oficina de Educación Multicultural y Multilingüe
 http://united.lausd.net



DEPARTAMENTO DE EDUCACIÓN MULTICULTURAL Y MULTILINGÜE
QUINTA CONFERENCIA ANUAL INTERNACIONAL DE LIDERAZGO PARA ESTUDIANTES RECIÉN LLEGADOS
 CONVIRTIENDO SUEÑOS EN REALIDAD

¡Únase a nosotros para un día de talleres, aprendizaje y empoderamiento en la quinta conferencia anual internacional de liderazgo para estudiantes recién llegados!!

SÁBADO, 5 DE ABRIL DE 2025
 9:00 A. M. A 1:00 P. M.

Registra: <https://bit.ly/2025NewcomerConference>

¿Preguntas?
 Jesús Rodríguez English Learner Specialist
 jmr8622@lausd.net

LAUSD
 Departamento de Educación Multicultural Multilingüe
 Oficina de Educación Multicultural y Multilingüe
 http://united.lausd.net

Ubicación: Reunión Virtual

Location: Virtual Meeting

Fecha: Sábado 05 de abril de 2025

Date: Saturday April 05, 2025

Hora: 9:00 am - 1:00 pm

Time: 9:00 am - 1:00 pm