



District English Learner Advisory Committee (DELAC)
LOS ANGELES UNIFIED SCHOOL DISTRICT
Office of Student, Family and Community Engagement
Administrator's Update

Thursday, March 20, 2025

Greetings District English Learner Advisory Committee Members,

As we transition into the Spring season, we look forward to the opportunities it will bring for reflecting on the learning and progress made this year. We encourage you to share your insights and recommendations on ways to enhance teaching and learning, student and family engagement, school safety, as well as joy and wellness, among other areas as part of our comment development process. Our meetings from March–April will provide time to put ideas into comments.

To assist you in preparing for comment development, we would like to remind you that all recorded meetings, PowerPoint presentations, and resources are available on the DELAC website at lausd.org/delac. If you need any documents or handouts shared during previous meetings, please reach out to Ms. Diaz or Ms. Cardenas.

We also want to express our gratitude to the members who participated in our District Parent Committee Leadership Development Series. This year, we hosted workshops on Parliamentary Procedures, Understanding Data, and Writing Skills, with the final workshop focused on crafting SMART comments. The content for these workshops is available at lausd.org/committees. If you would like copies of the materials, please let one of our SFACE colleagues know, and we will be happy to email them or provide printed copies.

Additionally, we are concluding our Region Ambassador segments, and we are proud to report that over 2,500 participants joined the series this year alone. Through this initiative, families learned about how Region Offices are supporting special needs students, English learners, and the LCAP. If you would like to receive copies of the content, please don't hesitate to ask. Families have expressed their appreciation for the learning opportunities and the flexibility to participate in a hybrid format (both in-person and from home).

Looking ahead, we are excited to announce the upcoming Title I Family Conference, scheduled for May 19, 2025. This conference will focus on the District's literacy and writing initiatives, provide an in-depth look at i-Ready, and offer essential Know Your Rights information. Last year, we had over 900 participants, and we are hopeful that attendance will continue to grow.

Thank you for your ongoing partnership. Together, we have overcome many challenges, and we are privileged to continue working alongside you as a resilient and supportive community.

Sincerely,

Office of Student, Family, and Community Engagement

SFACE and District Highlights

The Family Academy is hosting valuable learning opportunities centered on Know Your Rights Information, as well as health, housing and education. The content is available for viewing by visiting <https://www.lausd.org/familyacademy>. This site



also includes PDF copies of the course catalogues for Region in-person engagement and the central office webinars scheduled.

Region Family and Community Engagement teams are partnering with *Families in Schools* to offer Title I parents the opportunity to learn more about the District’s Title I Parent and Family Engagement Policy and provide input. Our second round of engagement is scheduled during the month of March and will feature for in-person workshops and one webinar presentation. Learn about the dates, locations and times at <https://www.lausd.org/familyacademy>.

Equity Course Pathways: The Family Academy, in partnership with the Division of Adult and Career Education, offers cohort-centered courses known as Equity Course Pathways. The curriculum is organized as a 7-class course experience where families engage in culturally relevant curriculum in a cohort learning environment, define family engagement, and develop their action plan to stay engaged in their child’s education. Choose from one of four pathways: multilingual learners, Black and African American learners, youngest learners, and learners with exceptional needs. Click on the link to join the interest list and someone contact you to enroll: LAUSDAdultEd.org/HelpYourChild



will

The Parent Portal is available for all parents and guardians to learn more about the progress of their children in a variety of different areas. Over 86% of Los Angeles Unified families are already connected to student accounts! Learning about the different features of the Parent Portal allows parents to partner with their school communities to celebrate student achievement, ask focused questions and identify needed support. Call the Los Angeles Unified Hotline at 213-443-1300 for help getting connected or for assistance with using the features.

The School Volunteer Program is a resource available for families and the community to offer their time, skills and knowledge to support Los Angeles Unified students. This year, Los Angeles Unified had over 36,000 processed volunteers serving in District schools. For more information about the School Volunteer Program, visit <https://www.lausd.org/volunteer>.

Special Education Workshops: The Division of Special Education has various resources available for parents to take advantage of every opportunity as an active partner in their child’s education. Workshops and training are offered covering various topics related to the needs of students with disabilities and the many ways parents can support their child both in and out of the classroom. In addition to workshops and training sessions, District- and community-sponsored events supporting of students and parents are available. For more information, visit <https://www.lausd.org/spedParents>.

Additional Resources

Los Angeles Unified Student Wellness and Family Hotline: Please continue to direct parents and students to this service provided for families. Trained District personnel are available to help on all health-related topics and are accessible by dialing the following number: 213-241-3840.

Los Angeles Division of Special Education School and Family Support Services Hotline: For more information on services to support students with special needs, call (213) 241-6701.

Region Office Leadership: Each child’s school sits in a geographical Region in the Los Angeles Unified. To connect with District leaders in a specific Region or to learn more about the specific services offered in the Region, visit <https://www.lausd.org/regions>.

Board of Education Meetings: The Los Angeles Unified Board of Education hosts meetings in person and will continue to broadcast meetings online. Visit the following webpage to learn how to speak during public comment: <https://www.lausd.org/boe>.

Federal Programming Monitoring (FPM) Process

The following schools have been selected for the 2024–2025 Federal Program Monitoring review:

Schools	Schools
Belmont Senior High	James Madison Middle
Esperanza Elementary	Robert Fulton College Prep.
Miguel Contreras LC: LA School of Global Studies	Roy Romer Middle
Theodore Roosevelt Senior High	Valerio Street Elementary
Elizabeth Learning Center	Vista Middle School
George Washington Carver MS	Gil Garcetti Learning Academy
Hooper Avenue Elementary	Woodcrest Elementary
San Gabriel Avenue Elementary	John C. Fremont Senior High
Thomas Jefferson Senior High	Ninety-Third Street Elementary
Stanley Mosk Elementary	Sixty-Sixth Street Elementary
Charles Maclay Middle	Wisdom Elementary

Responsibilities Assigned to the DELAC

The DELAC shall advise the LAUSD Board of Education and the Superintendent on the following tasks: Responsibilities

1. Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.
2. Conducting of a district-wide needs assessment on a school-by-school basis.
3. Establishment of district program, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the school district reclassification procedures.
6. Review and comment on the written notifications required to be sent to parents and guardians.
7. If the DELAC acts as the English learner parent advisory committee under California *Education Code* Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).*

* Under the LCFF, districts with at least 50 English learners and whose total enrollment includes at least 15% English learners must establish a DELAC, and that DELAC must carry out specific responsibilities related to the LCAP.