

CAC Meeting 5/30/2017

Member Questions

Follow-up RE- Local Plan

- Provide clarification/ clearly define “ Governing Body” and “Individual”
- Evidence of Chair signature (**From 2016**) on assurances document in section III
- Emphasize parent participation and all consideration of services
- How do SELPA’s communicate transitions,
 - Ex: Student moving from one SELPA to another , Charter → El Dorado
 - What does communication between SELPA’s look like
- Why are policies and procedures not included in Local Plan included in Appendices
- RE: Coordination of Special Ed services provided by Charters
 - Could more details be provided in Local Plan
 - Is there a difference in service model between Affiliated vs Independent Charters
- Will there be information added/ included to the Incarcerated Youth section XII reflecting changes
 - Specifically in light of recent “Garcia” case
- Why aren’t specific services provided to Foster youth included in the plan
- Foster Youth services were previously included
 - Why were they removed
 - Could they be re-instated
- How will AB1396, Dyslexia Legislation, be addressed in the plan

These questions were specifically asked:

The clarification and correction for Associate Superintendent, not Associated Superintendent. Where are the new requirements for the restructuring of LAUSD?

1. Why are there a large number of charter schools leaving LAUSD SELPA and what are the transition procedures in place(example if a charter school is transitioning to El Dorado SELPA) what are the guidelines and procedures for the transition.
2. What specific guidelines, and objectives are being outlined because LAUSD SELPA is not meeting our transitions populations for 16-22 goals?
3. Under the CTC transition model, where is the data to demonstrate success and what procedure and guidelines have been defined to achieve goal success.
4. Where and what are the guidelines that are required per Dyslexia legislation Ab1369 that take affect school year 17-18?
5. For the foster youth specific questions were asked regarding the data, where the data is and why the foster youth are being removed from the SELPA plan when it is demonstrated that a large number are participants in the Special Education program.