

#### **IEP TEAM MEETING UPDATE**

From July 1, 2023, through February 29, 2024, LAUSD has successfully conducted 63,523 team meetings, excluding Charter.

# Down Syndrome Awareness Day Commemorated throughout The Los Angeles Unified School District

The resolution recognizes March 21st as the Down Syndrome Awareness Day. The resolution encourages the Los Angeles Unified to support communities to "destigmatize the current social views of Down Syndrome" and it is a commitment to "acknowledge students with Down Syndrome and their contributions." The resolution will help to "End the Stereotypes" and focuses on the idea that each person with Down Syndrome is different and has an individual identity, interests, likes and dislikes, gifts, and talents, just like everyone else. Information for how to highlight World Down Syndrome Day and how we can help to end the stereotypes can be found at <a href="https://www.worlddownsyndromeday.org/end-the-stereotypes">https://www.worlddownsyndromeday.org/end-the-stereotypes</a>. More information about the resolution can be found in the <a href="https://www.worlddownsyndromeday.org/end-the-stereotypes">newsroom</a>.

# Comprehensive Coordinated Early Intervening Services (CCEIS) - Family Leaders Group (CFL) Meetings

The Comprehensive Coordinated Early Intervening Services works together with a group of schools to address and reduce the disproportionate representation and identification of students in special education, who are placed in a more restrictive educational setting, and where disciplined rates tend to be higher than their peers. The CFL meetings are for parents and caregivers of Promising Scholars of the CCEIS school sites. They meet every third Thursday of the month. These monthly meetings provide a safe space where discussion and exploration of potential solutions to the disproportionate representation of CCEIS Promising Scholars with an intentional emphasis on African American/Black students can exist. If you would like to learn more about the CCEIS CFLs meetings and if your child's school of attendance is a CCEIS school, Fill out the interest form <a href="https://bit.ly/CCEISFamilyLeaderGroup">https://bit.ly/CCEISFamilyLeaderGroup</a> or click on the <a href="https://bit.ly/CCEISFamilyLeaderGroup">flyer</a> for more information. You may also learn more about Significant



Disproportionality by visiting the Department of Education webpage at <a href="https://www.cde.ca.gov/sp/se/qa/sigdisp.asp">https://www.cde.ca.gov/sp/se/qa/sigdisp.asp</a>.

# Extended School Year (ESY) 2024

ESY will take place from June 20 – July 19. Parents can access summer school information and ways to enroll their students by logging in the <u>parentportal.lausd.net</u>. Parents can also find the 2024 ESY school sites and feeder patterns directory and ongoing updates by visiting the ESY Webpage at <a href="https://www.lausd.org/spedESY">https://www.lausd.org/spedESY</a>.

## **Division of Special Education Parent workshop**

The Division of Special Education will be conducting the last parent workshops in the Spring of 2024. It will take place on May 12 and 16. The topic is: Parent Role in Ensuring Their Children's Online Safety: Media and Technology Basics. We encourage you to attend and learn more about how to ensure your child's online safety and the steps you can take to set limits with technology to help your children use screens in a healthy way. Access the <u>catalog</u> for login information.

### **PHONE NUMBERS**

LAUSD General Hotline 213-431-4300 Division of Special Education School and Family Support Services

213-241-6701

LAUSD School Mental Health Hotline

213-241-3840

Technology Access

213-443-1300

### **WEBSITES**

Division of Special Education <a href="https://www.lausd.org/sped">https://www.lausd.org/sped</a>

Office of Student, Family and Community Engagement <a href="https://www.lausd.org/Page/9654">https://www.lausd.org/Page/9654</a>

**Parent Portal** 

https://parentportalapp.lausd.net/parentaccess/

Homework Support

Elementary <u>PAPER</u> Secondary <u>Tutor.com</u>