

# **LAUSD**

## **2020-2021**

### **Annual Budget Plan**

**and**

### **Annual Service Plan**

# Purpose

- LAUSD Special Education Local Plan Area (SELPA) is required each year to develop/update its Annual Budget Plan (ABP) and Annual Service Plan (ASP).
- The ABP and ASP for the 2020-2021 school year are due to the California Department of Education (CDE) postmarked on or before June 30, 2020.

# ANNUAL BUDGET PLAN

## FUNDING

Formula is based on previous year's budget.

It does not include all special education expenditures



# ANNUAL SERVICE PLAN

## ACCESS

Identifies what services will be available at each school /site for 2020-2021



# Annual Budget Plan

- Annual Budget Plan Requirements (EC 56205)
- Each SELPA local plan requires a budget plan to be developed and updated annually.



# Annual Budget Plan

shall identify expected expenditures for:

- Funds received
- Administrative costs of the plan
- Special education services to students with severe disabilities and low incidence disabilities
- Special education services to students with non-severe disabilities
- Supplemental aids and services to meet the individual needs of pupils placed in regular education
- Regionalized operations and services, and direct instructional support by program specialists

# ANNUAL SERVICE PLAN



# Purpose of the ASP

- The Annual Service Plan (ASP) includes a description of services to be provided in each District
- Identifies the physical location at which the services will be provided
- Demonstrates that all students with disabilities have access to services/instruction as identified in their IEP
- The ASP, when combined with the Annual Budget Plan (ABP) and the Personnel Data Report, provides a profile of the special education and related services provided by a SELPA      Legal reference: EC56205(b)(2)

# Form ASP-01a - Annual Service Delivery Plan

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized
330	<p><b>Specialized academic instruction:</b> Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.</p>			
340	<p><b>Intensive individual instruction:</b> IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.</p>			
350	<p><b>Individual and small group instruction:</b> Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program</p>			

# Form ASP-02a Physical Location Forms

- The physical location forms should identify all services that could be provided at each site in the SELPA
- There may be services that could be delivered at a site that aren't currently being received by any student at that site.

# Service Report—Type of Facility

10	Public Day School	11	Public Residential School
15	Special Education Center/Facility	19	Other Public School/Facility
20	Continuation School	22	Alternative Work Education Center/Work Study
24	Independent Study	31	Community School
55	Charter School (operated by an LEA, District or County Office of Education)	56	Charter School (operated as an LEA)

# Annual Service Report 02a - Physical Location

Site name and type of facility providing service	Type of Facility	<b>CASEMIS</b> codes associated with each service that is provided at the location listed
107 <sup>th</sup> Street ES	10	330 340 415 425 435 436 445 450 460 510 520 525 530 535 610 710 715 720 725 730 735 740 745 750 755 760 865 870
Liechty MS	10	330 340 415 425 435 436 445 450 460 510 515 520 525 530 535 610 710 715 720 725 730 735 740 745 750 755 760 820 830 840 865 870 890
Young HS	20	330 340 415 425 435 436 445 450 460 510 515 520 525 530 535 610 710 715 720 725 730 735 740 745 750 755 760 820 830 840 850 860 865 870 890
Larchmont Charter	55	330 340 415 425 435 436 445 450 460 510 515 520 525 530 535 610 710 715 720 725 730 735 740 745 750 755 760 820 830 840 860 865 870 890
Granada Hills Charter High School	55	330 340 415 425 435 436 445 450 460 510 515 520 525 530 535 610 710 715 720 725 730 735 740 745 750 760 870 855 820 830 840 850 860 865 890

- **Public Hearing and Board Adoption in June 2020**



# QUESTIONS

