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Division of Special Education | UNIFIED

CAC Q&A – February 28, 2024

Question	Responses
Is the i-Ready diagnostic optional?	The i-Ready Reading and Math Diagnostic Assessments are required for all students in 3rd through 12th grade for reading and TK-12 for math. If the IEP team determines that i-Ready Reading and/or Math Diagnostic Assessments are not appropriate for a student with a disability, the IEP team must identify an appropriate equivalent assessment to monitor progress and document the decision on the IEP.
Can i-Ready results be used to build IEP goals and help families amend IEPs to better address learning challenges?	i-Ready can be helpful in giving educators information about what a student knows and what they are still learning. We encourage IEP teams to use this data in addition to other data sources to develop IEPs.
How is student academic growth measured when using i-Ready data?	The i-Ready diagnostic is focused on individual student growth. The test is adaptive, so students get more difficult questions as they demonstrate understanding and easier questions if they do not. Once a baseline is established for each student, the diagnostic identifies a typical growth goal and a stretch growth goal. An individualized learning plan is generated to support the student in working towards the growth goals. Growth Progress towards those goals is measured in subsequent administrations. More information regarding i-Ready can be found here: https://i-readycentral.com/familycenter/

50 to 90 minutes for testing sessions (done three times annually) seems very long. Are accommodations made for students with ADD?	Yes, i-Ready has both built-in Universal Accessibility Features and Accommodations as needed. Accommodations can be recommended at the IEP meeting. Additionally, we recommend that the diagnostic be broken up into several sessions so that students do not get tired. Brain breaks are woven into the assessment platform as well.
Which other school districts and charter networks in the greater LA area are using i-Ready?	There are approximately 600 California districts utilizing i-Ready, with 1.6 million students in Math and 1.5 million students in Reading. Nationally, there are 10 million+ students in Math K-8 and 8 million+ students in Reading K-8 nationwide for this year's Middle of the Year (MOY) Diagnostic.
Is i-Ready used as part of Child Find?	i-Ready data is one of many sources of information that may be considered when identifying students who may need additional assistance, including but not limited to, and as appropriate to the individual student, referrals for Support and Progress Team (SSPT) and/or special education assessment.
How and why is i-Ready being used in the classroom?	The results of the i-Ready diagnostic provide educators and stakeholders with valuable insight about what students know and have learned, any unfinished learning students may have, and where resources need to be focused. The intentional use of assessment data is necessary to provide instructional experiences that accelerate learning outcomes for all students. i-Ready assessment results also inform instructional planning and personalized support of students.

	i-Ready offers Personalized Instruction. These lessons are tailored to the specific needs of each student, ensuring a customized learning experience. It's important to note that the use of i-Ready Personalized Instruction is optional. While teachers have access to these lessons, they are not mandated to use them. To find out if your child's teacher and school are utilizing i-Ready's Personalized Instruction, please check with them directly. Additionally, these personalized lessons do not replace what teachers are already teaching in the classroom. Instead, they are meant to complement the regular grade-level content. The total suggested time for students spent on i-Ready weekly is 30-49 minutes on ELA and Math each.
How were parents informed about i-Ready?	Sessions were held and recorded at the beginning of the year for parents-recordings can be found here: https://www.lausd.org/Page/18448 or here: https://lausd.wistia.com/medias/hflhnxk7ek Parents also received information via the Parent Portal regarding the use of i-Ready at schools and it was the topic of Coffee with the Principal sessions at the start of the year.
How are teachers trained on i-Ready? What is the message told to teachers about how they can use i-Ready diagnostic results and program?	Every school site had a required banked time professional development on i-Ready in the fall. Regular professional development opportunities (both live and asynchronous) and office hours are listed on bit.ly/i-ReadyPD23-24

What kind of accommodations are possible for students on the platform?	i-Ready has both built-in Universal Accessibility Features and Accommodations as needed. IEP teams may wish to visit https://i-readycentral.com/ireadyaccessibilityresources to determine what, if any, accommodations may be recommended.
How was i-Ready selected?	i-Ready went through a formal procurement process, run by the Procurement Office. This is the standard process for any curriculum, intervention or instructional tool being used district wide.
How is i-Ready being used towards reclassification?	The i-Ready reading diagnostics will be used as the grade level skills measure for reclassification in grades 3-12. This is for the standard reclassification process - students with disabilities also reclassify through the IEP process. In either regard, i-Ready is one of several pieces of data that is considered.