

Los Angeles Unified School District
Office of Student, Family, and Community Engagement
District English Learner Advisory Committee
Thursday, March 5, 2026
10:00 a.m. – 1:00 p.m.

NOTES

I. Call to Order

Martha Acosta, Chair, called the meeting to order at 10:02 a.m.

II. Flag Salute

The Pledge of Allegiance was led by Mrs. María de la Luz in Spanish and by Mrs. María Coello León in English, at 10:04 a.m.

III. Public Comment

Rodrigo Lemus, Parliamentarian, facilitated public comments at 10:06 a.m. No one signed up for public comment.

IV. Roll Call/Establish Quorum

Rodrigo Lemus, Parliamentarian, lead the roll call at 10:07 a.m. for the representatives of each region; at 10:30 a.m., roll call for alternates. A quorum was established with 35 members at 10:38 a.m.

Mr. Lemus mentioned that there were alternates who were moved to representatives.

The changes were as follows:

Region North: Mrs. María Cano exited and, in her place, remained Mrs. Noemi Hesiquio

Mrs. Priscila Novelo exited and, in her place, remained Mrs. Alba Maldonado

Region South: Mrs. Azucena Santiago exited and, in her place, remained Mrs. Noemi Hesiquio

V. Approval of the Minutes for January 15 and February 5, 2026

Martha Acosta, Chair, informed the membership that there were two sets of notes to be approved and asked if they wanted to approve them with a single motion. The members indicated in the chat that they agreed, so she proceeded to ask if anyone wanted to make any corrections or add anything to the minutes. With no comments from the members, request for the motion followed.

Motion

Martha Acosta, chair, at 10:39 a.m., requested a motion to accept the Minutes of the meetings held on January 15 and February 5, 2026.

Ms. Sandra Duran made the first motion.

Ms. Flor Benítez seconded the motion.

With 34 votes in favor, 0 against and 0 abstentions, the motion carried.

VI. Presentation : Federal Addendum: Title III

Dr. Posada presented about fund allocations from Title III for English learners and explained what supports or services these funds can be used for. He commented that there was a decrease in international newcomer students and that the amount allocated by the state for Title III was based on these numbers. A projection was made, and for the year 2026–2027, the expected amount would be \$2,758,819.

Ms. Ana Montenegro spoke about additional supports such as the instructional assistants for international newcomer students, which are assigned to schools with a high number of newcomer English learners. She also mentioned the after-school programs, professional development for teachers of English learners with disabilities, and summer programs for newcomer students.

Mr. Youssef Mossadaq touched on the topic of dual language programs, mentioning that there are various options and the goal is to build a link to Identity, Culture, and Language. He pointed out that the programs are available for students from Pre-K to 12th grade. He talked about the Multilingualism Awards given to students who demonstrate proficiency in another language, indigenous language, or dialect other than English. These awards on the way to biliteracy are granted through the completion of an assessment. The grades in which this assessment is administered are: Transitional Kindergarten, 1st grade, 3rd grade, 5th grade, 8th grade, and 12th grade. Students who do this are awarded a bilingualism certificate accompanied by a ribbon or a medal depending on their grade.

Presentation : English Learners with an Individualized Education Program (IEP)

Dr. James Koontz presented a graphic showing the students in LAUSD with dual identification, meaning they are English learners and have special needs. He explained the IEP process that parents must follow to monitor progress, and request support for the student. Requesting an evaluation is the first step and then proceeds to a meeting with the IEP committee where the classification, goals, services, and supports will be determined.

Additionally, he mentioned how the reclassification for English learners with an IEP is carried out. The criteria are to pass the ELPAC or Summative ELPAC, these students like all others have support measures they can use, there are specific accommodations for English learners with an IEP that they can use if the teacher or their IEP specifies them.

VII. Chair Report, Martha Acosta

Report was read at 10:15 a.m. and the Chair reached a consensus with the membership, then asked to read her report while waiting for the time to be able to establish quorum, to make the most of the time and giving more time to the presenters. The members agreed.

She thanked the members for their assistance and participation, communicated that they had already responded to the request for a Zoom meeting for all ELAC and SSC members of the schools to the MMED department and the Office of Federal and State Educational Programs, which would take place on March 10 from 9:00 am to 10:30 am. An invitation was made for them to share this information at their schools with other parents so that the information would reach others. The Chair reported on the informational meeting held by the executive members of the three district-level committees (DELAC, CAC, PAC), with the Superintendent and his team, where they discussed the financial outlook and negotiations with the teachers' union.

VIII. Bylaws Ad Hoc Committee Update

Rodrigo Lemus, Chair, noted that the bylaws review has been completed, and they are now just waiting for the LAUSD members to review the changes and additions proposed by the subcommittee, for it to be translated and presented to the membership for approval. The presentation and voting on the bylaws are expected to happen at the meeting on April 30. Members will be informed of the progress in the upcoming meeting.

IX. MMED Update

Ms. Ana Montenegro spoke about the option for all parents to participate in the development of the Implementation Plan of the English Learner Educational Model in California. She mentioned that there are two dates for participation: Option 1, Thursday, April 23 from 12:00 p.m. to 1:00 p.m. Option 2, April 23 from 6:00 p.m. to 7:00 p.m.

If interested, complete a survey, (the same one provided in the chat via link). She indicated that there would be monetary compensation for those who participated.

X. Announcements from Members, SFACE and District Staff

Mr. Antonio Plascencia talked about the following:

- Schools would be closed on March 27. Spring recess this year would be from March 30-April 3.
- He spoke about the Parent Workshop on SSC and ELAC, scheduled for March 10 via Zoom from 9:00 to 10:30 am.
- LCAP study session for DELAC members, scheduled for March 19th via Zoom from 10:00 to 11:30 am.
- The School Experience Survey was still open to parents, students, and school staff. It will close on March 27, 2026.

- LAUSD Special Education Division Family Resource Fair
- Family Helpline, We Are One at 213- 443-1300.
- Special education workshops, region ambassadors, and workshops for parents and caregivers.

XI. Evaluation

Martha Acosta, Chair, requested that before logging off, complete the evaluation that helps to improve monthly meetings, or alternatively, it would also be sent via email to fill out at a later time.

XII. Closing

Martha Acosta, Chair, thanked everyone for their patience and time given at the meeting and adjourned it at 1:16 p.m.