

# **LCAP Study Group Feedback Sheets**



On November 5, 2019, some parents asked us to include the feedback of their individual sheets. Below are your contributions.

#### Goal 2: Proficiency For All – November 5, 2019

Question #1: What should be changed or added to the current list of actions to better reflect the results and programs you selected?

- ❖ To have a better monitoring of academic development and to give the necessary resources to the student to achieve stronger and more productive goals
- To give us a workshop at our school about helping our students academically
- Offer our student help when they need as the example they gave from a backpack or home.
- That our district should turn to our school to see if they are doing everything as a rule like the ELAC or SSC committees etc.
- Intervention
- Tutoring
- State testing
- ❖ Adequate monitoring of the English Learner Master Plan
- Implement the master plan
- Follow-up assessments

#### **Goal 2: Proficiency for All**

Question #2: What results and programs are of priority to you?

- ❖ To have a bridge between the teacher and parent in order to have a more productive result of the student's academic area.
- ❖ Within the meetings that will be held, give parents enough information about district-linked services in order to benefit the student academically and emotionally.
- Use the help offered by the district as tutorials etc.
- ❖ Have teachers supervise their work to raise the student.
- See if the school is actually doing its job with the help of the district.
- Let our parents know about the help as for those who are homeless.
- See if our school is following what it should do in terms of clear or transparent funding.
- Sufficient funds for more technology in schools. In all grades (K-12) for better performance of state exams.
- Adequate training for teachers.
- Early support for students at risk of not achieving goals.

#### Goal 3: Attendance - November 13, 2019

Question #1: What should be changed or added to the current list of actions to better reflect the results and programs you selected?

Change teacher involvement.



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- ❖ To [unintelligible] in the PTA for your work schedule.
- Some motivation for teachers.
- Support the homeless youth program.
- Specific supports of student involvement.
- Invite parents to attendance meetings.
- Support homeless children.
- Train teachers for better English teaching.
- Encourage the teacher in the same way.
- Parent training, school, and workshops.
- To incentivize kids who are trying hard & improve their attendance. To incentivize kids who are trying hard & improve their attendance.
- Tell the child glad you are here.
- ❖ Teach children that they are a VIP in their school.
- Safety in schools and schools with metal detector use them.
- ❖ Intervention with those students and monitor schools and staff to support those students and parents some do not come.
- Ongoing parent conferences.
- District needs to follow-up on chronic absenteeism and give those parents therapy as well as the student.
- ❖ That all schools have support from the School Attendance Review Team.
- ❖ As a parent, ask for a [attendance] review board.
- Specific supports of student involvement.
- Parents should be informed of the data collection when the taking roll of who is present.
- ❖ Be part of the decision-making.
- There is no teacher compliance.
- More safety in schools.
- Teachers to be more flexible with students
- ❖ Accessible technology for all "teachers and students, new programs"
- Motivation for students and teachers
- Better customer service, secretaries and staff
- School Site Safety Metal Detector. Entrances safety.
- Assistant principal [unintelligible].



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#### **Goal 3: School Attendance**

Question #2: What results and programs are of priority to you?

#### 1. School safety is important but [unintelligible]

- 2. Training for parents, families, and communities with English learners.
- 3. More college tours for students with perfect attendance.
- 4. Safety in all schools, because that greatly affects student attendance.
- 5. Quality education.
- 6. Look for ways to attract students to focus more on their studies.
- 7. Focus, by teachers, on teaching English.
- 8. To encourage the student with many absences and in the same way to encourage those have perfect attendance.
- 9. A result is to have a welcoming environment for my child.
- 10. Schools to have incentives for children who have good grades.
- 11. Implement safety at all school campuses
- 12. I would like focus on parents[;] there are students not motivated by their own parents
- 13. The principals should not go by what secretaries say but the principal should make the decisions.
- 14. Have the staff do their job with training, sometimes they are hired without knowing their background.
- 15. Give incentives to all students alike to motivate them
- 16. Take them to universities, so they know the importance of attending school and there are fewer failures in schools.
- 17. That teachers also have more responsibilities.
- 18. To give more information to the parents of a council.
- 19. Support in schools so that parents can participate
- 20. Parents to participate in schools. More safety in schools.
- 21. Super low math.
- 22. English 50% failing
- 23. Improve programs and monitoring that works.
- 24. Programs with evaluations if it did not work. Remove them quickly.



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Goal 5: School Safety November 5, 2019

Question #1: What should be changed or added to the current list of actions to better reflect the results and programs you selected?

1. Educate our parents by letting them know all about our student for support.

#### **Goal 5: School Safety**

Question #2: What results and programs are of priority to you?

- 1. Let us know about the help that we can get
- 2. That there be transparency in our school
- 3. To offer help in our schools
- 4. That just as our teachers are trained there is also supervision for them to see if they are really working with our students.